The Importance of Environmental Materials in the Indonesian Language Learning Process

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Environmental education is an effort to preserve, protect the environment and ecosystems of living things in order to provide a balance in the sustainability of life. Environmental education is very important in human life because environmental education can prevent damage to the natural environment. According to Ramadhan, Sukma, and Indriyani (2019), environmental damage will result in an ecological crisis which causes a series of natural resource, climate, pollution, food and economic problems because the environment determines life, public health, as well as spiritual and moral development.

According to Sukma, Ramadhan, and Indriyani (2020) that environmental education is a field of education that appears when environmental distortions occur due to human efforts to control nature. Most humans only think about themselves without caring about the impact that is generated if they do not protect the environment. For example, people often throw garbage into rivers which results in flooding. Therefore, self-awareness is needed to protect this environment. This can be done by connecting the environment with the Indonesian language learning process.

According Kridalaksana language (in Suardi , Syahrul, and Yasnur Asri , 2019) is the epitome of sound arbitrary system used by members of a social group to collaborate, communicate, and identify themselves. Social development and social identity formation of children associated dengan language acquisition . The relationship between language acquisition and language learning is usually different. Language acquisition obtained in lingkungan everyday life while learning the language formally obtained by complying with the concepts. The environment around children, especially the family environment, plays an important role in language acquisition because after language acquisition , children experience language learning. Therefore, the family environment plays a major role in imparting knowledge, values and attitudes about the environment to children. Because according to Ramadhan, Sukma, and Indriyani (2019) environmental education aims to invite children to participate in protecting the environment and so that children can participate in protecting the environment .

One of learning has an important role in the educational environment of human life is learning Indonesian . In addition, learning Indonesian also plays a very important role in mastering science and technology. The environment in Indonesian language learning is beneficial for students or children in conveying ideas and feelings using good language . Therefore, it is necessary to use good and correct Indonesian in order to be able to increase the knowledge of students or children about the environment that can be used as well to develop thinking and communicative skills in using environmental materials.

In environmental education, teachers also play an important role in teaching environmental education because teachers produce knowledge, beliefs, and skills in environmental conservation and nature protection. Teacher bahasa Indonesia has penyinh role because the danger is not only used to communicate but the Indonesian had to do with problems sciences others. Kiyanti stated that literary works have a connection with educational and learning problems. Therefore, it is very wrong if the world of education always considers the exata field to be more important than social sciences or humanities (In Sukma, Elfia and Ahmad , 2016) . Therefore, with m eng incorporate environmental education into the classroom language can increase the

interest and motivation of students in environmental education through meaningful language learning process.

Based on the author's research, 63.6% strongly agree and 36.4% agree that Indonesian is very much needed in environmental education . A total of 31.8% of respondents strongly agreed and 68.2% agreed that pembelajaran Indonesian uses environmental materials that can be applied in everyday life . 68.2% of respondents agree and 31.8% strongly agree that the use of environmental materials can develop and increase interest and enthusiasm in learning Indonesian . 68.2% agree and 31.8% strongly agree that Indonesian language learning plays a major role in environmental education. 77.3% agree and 22.7% strongly agree that environmental material in Indonesian language learning is useful for communicating well between students and the environment. 59.1% agree and 40.9% strongly agree that during the Indonesian learning process the teacher invites students to protect and preserve the environment. 72.7% agree, 18.2% strongly agree, and 9.1% disagree that the most preferred Indonesian language learning media is about the environment . 68.2% agree and 31.8% strongly agree that learning Indonesian by observing the environment can be used as a source of inspiration for making literary works. 68.2% agreed, 27.3% strongly agreed, and 4.5% less agree that untuk increase the interest and motivation of students in environmental education necessity of learning the Indonesian language . 59.1% strongly agree, 36.4% agree, and 4.5% disagree that teachers and parents play a very important role in increasing student interest and motivation

If the interest and motivation of students is important to provide guidance and encouragement in fostering student interest and motivation in learning Indonesian. If the interest and motivation of students in learning Indonesian is high, it will result in students who are communicative and master the use of the language well. Sardiman stated that motivation to learn is a desire or encouragement to learn (in Zulhafizh, Atmazaki, and Syahrul , 2013). If the child has motivation to learn, it will produce maximum learning and the child understands Indonesian learning because the child is given encouragement that can arouse enthusiasm by the surrounding environment.

Based on the results of the study, it can be concluded that environmental education plays an important role in life. Therefore, to protect and preserve the environment requires understanding and knowledge of the environment. Learning Indonesian has an important role in environmental education because it is the teacher who produces environmental knowledge and is conveyed to students. In addition, parents also play an important role in helping students or children care more about the environment . Parents who provide encouragement and enthusiasm for students to increase their care for the environment.

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