

Cross-Cultural Variation in Cooperation: A Meta-Analysis

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Abstract

Impersonal cooperation among strangers enables societies to create valuable public goods, such as infrastructure, public services, and democracy. Several factors have been proposed to explain variation in impersonal cooperation across societies, referring to institutions (e.g., rule of law), religion (e.g., belief in God as a third-party punisher), cultural beliefs (e.g., trust) and values (e.g., collectivism), and ecology (e.g., relational mobility). We tested 17 pre-registered hypotheses in a meta-analysis of 1,506 studies of impersonal cooperation in social dilemmas (e.g., the Public Goods Game) conducted across 70 societies ($k = 2,271$), where people make costly decisions to cooperate among strangers. After controlling for 10 study characteristics that can affect the outcome of studies, we found very little cross-societal variation in impersonal cooperation. Categorizing societies into cultural groups explained no variance in cooperation. Similarly, cultural, ancestral, and linguistic distance between societies explained little variance in cooperation. None of the cross-societal factors hypothesized to relate to impersonal cooperation explained variance in cooperation across societies. We replicated these conclusions when meta-analyzing 514 studies across 41 states and nine regions in the United States ($k = 783$). Thus, we observed that impersonal cooperation occurred in all societies – and to a similar degree across societies – suggesting that prior research may have overemphasized the magnitude of differences between modern societies in impersonal cooperation. We discuss the discrepancy between theory, past empirical research and the meta-analysis, address a limitation of experimental research on cooperation to study culture, and raise possible directions for future research.

Keywords: Cooperation, Culture, Institutions, Ecology, Meta-Analysis

Cross-Cultural Variation in Cooperation: A Meta-Analysis

Cooperation among unrelated strangers is an essential feature of well-functioning societies. Many pressing societal challenges, such as conserving resources, preventing climate change, and suppressing the spread of a deadly disease, require individuals to cooperate with each other to address these challenges. Yet, cooperation can be difficult to achieve because individuals often have to transcend their short-term self-interest to engage in a behavior that benefits the collective (Van Lange et al., 2013). Societies seem to differ in the extent to which people cooperate with strangers – that is, impersonal cooperation – to create public goods. For example, societies differ in the degree to which citizens comply with tax regulations, contribute to shared community resources, and participate in politics, which could reflect cross-societal differences in impersonal cooperation (Henrich, Ensminger, et al., 2010). To date, there is no broad consensus about (a) the extent to which there is variation across modern societies in impersonal cooperation and (b) the institutional, cultural, and ecological factors that explain cross-societal variation in impersonal cooperation.

One prominent approach emphasizes the role of institutions, suggesting that societies with more efficient formal institutions, and which encourage interactions beyond kin, should display greater cooperation among strangers (Alesina & Giuliano, 2015; Enke, 2019; Henrich, Ensminger, et al., 2010; Keefer & Knack, 2008; Ostrom, 1990). A second approach suggests that the endorsement of certain beliefs and values shape the generalized expectations about others that can affect impersonal cooperation. Accordingly, more cooperation is expected in societies characterized by higher religiosity, specific cultural values, such as individualistic versus collectivist values, and higher trust (Balliet & Van Lange, 2013a; Norenzayan & Shariff, 2008; Sosis, 2000; Triandis, 1989). A third approach suggests that specific ecologies characterized by higher mobility, a historical independent subsistence style, and fewer historical threats (e.g., pathogens prevalence and environmental hazards) could have

facilitated cooperation among strangers (Fincher & Thornhill, 2012; Talhelm et al., 2014; Thomson et al., 2018).

Although there is extensive literature identifying potential institutional, cultural and ecological factors which may explain differences in cooperation, there is a limited number of studies that have tested these hypotheses across either small-scale societies (e.g., Henrich et al., 2001; Henrich, Ensminger, et al., 2010; Purzycki et al., 2016) or more industrialized societies (e.g., Buchan et al., 2009; Dorrough & Glöckner, 2016; Romano et al., 2021). In fact, much of this research compares cooperation between two societies (e.g., Bram Cadsby et al., 2007; Cason et al., 2002; Parks & Vu, 1994) or a limited number of societies (e.g., up to six, as done in Brandts et al., 2004; Cárdenas et al., 2009; Goerg & Walkowitz, 2010). Moreover, each study uses a very specific cooperation paradigm, and generally focuses solely on one of the three different approaches outlined above (e.g., Gächter & Herrmann, 2009; Herrmann et al., 2008; Romano et al., 2017). These conditions have limited our ability to estimate the extent of cross-societal variability in cooperation and resulted in a lack of comparison and integration of different theoretical approaches.

Fortunately, there is a long history of research on impersonal cooperation. This body of work applies a rigorous standardized set of paradigms to study cooperation, involving social dilemmas like the Prisoner's Dilemma and Public Goods Game (Van Lange et al., 2014). Here, we report a meta-analysis of six decades of studies on impersonal cooperation ($k = 2,271$) conducted across 70 societies to address the following questions: (1) Is there variation in impersonal cooperation across societies?; (2) Which institutional, cultural, and ecological factors explain cross-societal variation in impersonal cooperation? Besides testing these cross-cultural hypotheses on a global sample, we analyzed variation in cooperation across regions within a single, large and diverse country – the United States. In this approach, some conditions that vary across societies remain constant across all regions in the United States (e.g., language, system of government), which can eliminate confounds when testing

whether variation on specific institutional, cultural, and ecological factors predict cooperation. These analyses included 514 studies conducted across 41 states and nine regions in the United States.

We begin by reviewing key predictions about cross-societal variation in cooperation, and which we test in this meta-analysis. We then present the paradigms that have been used in experiments to study cooperation – and which are included in the meta-analysis. Finally, we present our meta-analytic approach to address our questions.

Variation in Cooperation Across Societies

As human societies expanded from small-scale hunter gatherer societies, to large industrial societies, so did opportunities for impersonal cooperation, defined as cooperation between non-genetically related individuals with no shared history, or shadow of the future. Impersonal cooperation became a common feature of large-scale, industrial societies. Yet, impersonal cooperation poses several challenges because much of the information people use to regulate cooperation within small social networks (e.g., other's reputation, past history of interactions, group membership) are not present when making decisions to cooperate (or not). Previous research has indeed found variability in impersonal cooperation across small-scale societies (Henrich et al., 2001; Henrich, Ensminger, et al., 2010) and large-scale industrialized societies (Herrmann et al., 2008), which could indicate that changes in ecologies and cultures over time have shaped impersonal cooperation.

Prior research on cross-societal variation in cooperation have emphasized how processes that originated in the past have influenced current cross-societal variation in institutions, beliefs, and values that affect cooperation. In the present meta-analysis, we study the influence of both historical and present variation in ecologies and cultures across societies, and how this relates to cross-societal variation in cooperation. In so doing, we identified cross-societal indicators that could be used to test hypotheses about societal-level factors associated with cooperation, and which reflect (a) the occurrence of certain phenomena in the

past (e.g., historical subsistence styles and exposure to the Western Church), and (b) the current institutions, beliefs, values, and ecologies of societies (e.g., rule of law, trust, and relational mobility).

To date, there is no consensus about the factors that might underlie cross-societal variation in cooperation, and researchers have approached the topic with an emphasis on different features of societies and ecologies. Importantly, several aspects of culture and ecology which we discuss below can be inter-related in their relation to cooperation. For example, historical prevalence of pathogens and collectivistic values are both hypothesized to be associated with impersonal cooperation (e.g., Fincher & Thornhill, 2012; Marcus & Le, 2013), and furthermore, collectivist values are a distinctive feature of societies with higher historical prevalence of pathogens (Fincher et al., 2008). In the present analysis, our focus will remain on estimating and explaining variation in impersonal cooperation across societies, and we will examine specific theories and approaches that emphasize how different (in)formal institutions, cultural beliefs and values, and ecological conditions relate to cooperation (see Table 1 for an overview of the hypotheses).

1 **Table 1**2 *Overview of the Pre-Registered Hypotheses*

Predictor	#	Hypothesis
Formal institutions	1a	Cooperation is significantly higher in societies with (a) effective and (b) democratic formal institutions (e.g., Hruschka & Henrich, 2013a).
	1b	Cooperation is significantly higher in societies where (a) individuals have confidence that institutions enforce formal laws and (b) perceive rule of law as an effective means of achieving individual interests (e.g., Knight, 1998).
	1c	Cooperation is significantly higher in societies with more developed market economies (e.g., Balliet & Van Lange, 2013b; Henrich et al., 2010).
Kin-Based Institutions	2	Cooperation is significantly lower in societies in which kin-based institutions have been historically more intensive (Schulz et al., 2019).
Religion	3a	Cooperation is significantly higher in societies in which individuals (a) are currently more devout, (b) display costly religious rituals, (c) have supernatural beliefs (e.g., Henrich et al., 2010; Johnson & Krüger, 2004; Sosis, 2000).
	3b	Cooperation is significantly higher in societies that have been historically more exposed to moralizing religion (e.g., Enke, 2019; Norenzayan et al., 2016).
Values	4a	Cooperation is significantly higher in collectivistic, compared to individualistic, societies (e.g., Mead, 1976).
	4b	Cooperation is significantly higher in individualistic, compared to collectivistic, societies (e.g., Marcus & Le, 2013).
	4c	Cooperation is significantly higher in societies in which self-transcendent values (i.e., benevolence, universalism) are prevalent (e.g., Sagiv et al., 2011).
	4d	Cooperation is more strongly related to universalism, than benevolence values (e.g., Gärling, 1999).
	4e	Cooperation is significantly higher in societies in which self-expression values are prevalent (e.g., Inglehart & Welzel, 2005).
	4f	Cooperation is significantly higher in societies with egalitarian values (e.g., Schwartz, 2007).
Trust	5	Cooperation is significantly higher in societies with higher trust in others (e.g., Balliet & Van Lange, 2013a).
Ecologies	6a	Cooperation is significantly higher in societies with more (a) relational and (b) residential mobility (e.g., Oishi et al., 2015).
	6b	Cooperation is significantly higher in societies with high and low levels of mobility (U-shaped) (e.g., Macy & Sato, 2002).
	6c	Cooperation is significantly lower in societies with settled interdependent subsistence styles (e.g., Talhelm et al., 2014).
	6d	Cooperation is significantly lower in societies with greater exposure to threats (i.e., (a) history of territorial conflicts, (b) demanding geoclimate, (c) pathogen threat, (d) parasite stress, (e) ecological threats, (f) resource scarcity) (e.g., Bauer et al., 2016; Oishi & Komiyama, 2017; Fincher & Thornhill, 2012; Van de Vliert & Postmes, 2012).

3 *Formal Institutions*

4 Societies can vary in the quality of the formal institutions that affect trust and
5 cooperation among strangers. Institutions are defined as rules of the games being played in a
6 given society (Guala, 2018; North, 1990). These rules prescribe what is allowed, discouraged,
7 or forbidden, and facilitate coordination through the creation of shared expectations about
8 how people will behave in a certain situation (Knight, 1998). Indeed, research across
9 disciplines has identified that institutions play a crucial role in establishing cooperation with
10 strangers. Empirical evidence has been fostered by the “New Institutionalism” approach in
11 political science (e.g., North, 1990; Rothstein & Stolle, 2008) and by experimental paradigms
12 that implement centralized punishment mechanisms in experiments on cooperation (Andreoni
13 et al., 2003; Yamagishi, 1988). More specifically, research has focused on different functions
14 that institutions can serve to promote cooperative behavior, such as mitigating uncertainty and
15 threats, and providing incentives for cooperation. These approaches predict that cooperation
16 varies according to the quality of state institutions, such as the rule of law and rules
17 facilitating free market exchange and competitiveness.

18 Institutions are highly relevant for dealing with the inherent uncertainty when
19 cooperating with strangers (Yamagishi et al., 1998). More specifically, institutions have been
20 argued to be crucial to sustain cooperation with the rise in complexity of societies, that
21 increasingly demanded individuals to form exchange relations with people beyond their own
22 tight-knit groups (Henrich, Ensminger, et al., 2010). Accordingly, strong impartial institutions
23 would serve as a source of material security, providing assurance and a buffer against threats
24 to safety (as posited by the material security hypothesis; Hruschka & Henrich, 2013a, 2013b),
25 and reinforcing mutually beneficial exchanges and the internalization of fairness norms in
26 occasional and anonymous interactions (Henrich et al., 2001; Henrich, Ensminger, et al.,
27 2010). In small-scale societies, the degree of engagement in market institutions was related
28 with greater impersonal cooperation, as the transition to market economies broadened the

29 frequency and the scope of social exchange (Henrich, Ensminger, et al., 2010). Similarly, in
30 large-scale societies, which all involve market economies, norms of civic cooperation were
31 associated with high society-level wealth and market competitiveness (Balliet & Van Lange,
32 2013b; Knack & Keefer, 1997).

33 A second key role of formal institutions is to create top-down incentives for
34 cooperation. Institutions can impose a cost on defection by punishing noncooperative
35 behaviors and offer rewards for behaviors that benefit the common good. Accordingly,
36 institutions that provide incentives to cooperate can reduce the frequency of being victim of
37 others' exploitative and opportunistic behavior (Cassar et al., 2014). If internalized, such
38 incentives may shape beliefs and behaviors in unrelated situations beyond the reach of
39 institutions (Peysakhovich & Rand, 2016; Stagnaro et al., 2017). For example, variation in the
40 extent to which people expect others to cooperate in a given society was better explained by
41 institutions that deal with impartial enforcement (e.g., the legal system and the police), rather
42 than other political institutions (Rothstein & Stolle, 2008). Also, experiments have found that
43 people learn to prefer to cooperate in groups that have costly sanctioning institutions, as
44 opposed to those that do not, which can help groups promote and maintain cooperation
45 (Güererk et al., 2006).

46 The objective presence of institutions can affect cooperation, but how institutions are
47 perceived to function can have important consequences too. Institutions can vary in how much
48 individuals believe that the institutions work for the sake of the collective good (Knight,
49 1998). Individuals' perceptions of institutions as competent, benevolent, and at the service of
50 the common interest (i.e., institutional trust; Devos et al., 2002) are crucial for institutions to
51 promote cooperative behavior. If state institutions prove to be corrupt, individuals might start
52 to consider them unable to maintain social order and develop a positive attitude toward
53 dishonesty and rule violations, ending up justifying and reiterating their own dishonest
54 behavior in the future (Drobak, 1998; Gächter & Schulz, 2016). Additionally, behavior from

55 institutional representatives (such as judges or the police) functions as a signal about the
56 moral standards in place in a given society (Rothstein & Eek, 2009; Rothstein & Stolle, 2008).
57 Thus, cooperation can be understood in relation to the degree to which societies can rely on
58 efficient, strong, impartial institutions, but the perception of these institutions as being
59 trustworthy might play an equally important role in explaining variation in cooperation.

60 *Kin-Based institutions*

61 Institutions that regulate kinship have been hypothesized to play a role in determining
62 the amount of impersonal cooperation in a society. Recently, the Western Church has been
63 proposed to have had a crucial role in transforming the ongoing kinship structures through the
64 implementation of kinship-regulating policies, ultimately promoting cooperation among
65 strangers (Henrich, 2020; Schulz et al., 2019). More specifically, in the Middle Age, the
66 Church changed the structure of society, previously based on clans, by enforcing prescriptions
67 about marriage that prohibited consanguineous marriages, such as between cousins or even
68 “spiritual relatives” (Goody, 1983). Historically, marriage between relatives was a common
69 practice that strengthened family bonds (Greif, 2006) that, once loosened, allowed the
70 development of broader social cohesion and impersonal cooperation (Enke, 2019; Fukuyama,
71 2011; Henrich, 2020).

72 There is indeed evidence that strong ties can reinforce a sense of security in social
73 exchange, and that this can have detrimental effects on impersonal cooperation (Ermisch &
74 Gambetta, 2010; Yamagishi et al., 1998). Schulz and colleagues used ethnographic data
75 (Kirby et al., 2016) to create an index that measures societal kinship intensity (i.e., Kinship
76 Intensity Index; Schulz et al., 2019), capturing the key dimensions of kin-based societies (i.e.,
77 cousin marriage, polygamy, co-residence of extended families, lineage organization, and
78 community organization). They found that across 16 societies, the societies with less intensive
79 kinship ties displayed greater trust and cooperation with strangers in a laboratory Public
80 Goods Game.

81 ***Religion***

82 Another cultural difference across societies is the degree to which individuals adhere
83 to religious beliefs and practices. Religiosity has been proposed as one of the key factors
84 associated with cooperation among strangers (Johnson & Krüger, 2004; Norenzayan, 2013;
85 Norenzayan & Shariff, 2008). Different theories have been proposed to account for this
86 relationship, such as the supernatural punishment theory (Johnson & Krüger, 2004), signaling
87 theory (Irons, 1996), and cultural group selection (Richerson et al., 2016). These theories
88 focus on different functions that religion can serve to sustain cooperation, such as providing
89 supernatural punishment (Bering & Johnson, 2005), signaling commitment to the group
90 (Sosis, 2000), and spreading cooperative norms (Henrich, Ensminger, et al., 2010).

91 One perspective proposes that the belief in supernatural punishing and moralizing
92 agent(s) spread across human populations because it was a social monitoring mechanism
93 (Rossano, 2007). These supernatural agents would monitor interactions and deter norm
94 violations through the threat of punishment, or the promise of reward, either in people's future
95 or afterlife (Norenzayan & Shariff, 2008). These beliefs have been hypothesized to offer
96 adaptive advantages for individuals (i.e., by reducing the costs of punishment associated with
97 defection) and groups (i.e., by inhibiting defection, especially when conditions for sustaining
98 cooperation are not met) while maintaining cooperation in large groups of genetically
99 unrelated individuals (Schloss & Murray, 2011). The belief in supernatural punishment can
100 deter free-riding at no cost to individuals and societies, and originated prior to the
101 establishment of formal modern institutions of law and order (Bering & Johnson, 2005;
102 Johnson & Krüger, 2004). Accordingly, religion incentivized cooperation through establishing
103 prescriptive norms, supernatural punishment and exclusion of norms violators (Johnson &
104 Krüger, 2004).

105 Another perspective draws attention to a common feature of religions, that is practices
106 and obligations which display devotion. Religious groups engage in rituals that are often

107 costly for individuals, ranging from inflicting bodily harm to food restrictions, volunteering
108 and donations. Rituals have long been hypothesized to be a way to signal commitment,
109 adherence to prosocial norms, and a willingness to confer benefits to the group (Sosis, 2000).
110 Rituals that support supernatural beliefs, as compared to other forms of rituals, appear to
111 increase cohesion within a group (Sosis & Bressler, 2003). In fact, religious (vs. secular)
112 communes had significantly greater longevity, and the number of costly rituals was positively
113 associated with longevity (Sosis, 2000; Sosis & Bressler, 2003).

114 A third perspective focuses on how modern world religions, such as Christianity and
115 Islam, contributed to spreading norms of prosociality among strangers. Modern world
116 religions are hypothesized to play an important role in making individuals internalize norms
117 of fairness and prosociality (Atran & Henrich, 2010). Accordingly, world religions, including
118 their norms of universal prosociality, were theorized to be culturally transmitted across
119 generations because of their success in addressing the challenges and realizing the benefits of
120 exchanges among non-relatives and, ultimately, enabling large-scale cooperation (Shariff et
121 al., 2009). This perspective is supported by empirical evidence from cross-cultural studies,
122 showing that the adherence to modern world religions was associated with more cooperation
123 in ultimatum and dictator games across 15 small scale societies (Henrich, Ensminger, et al.,
124 2010).

125 Ethnographic, historical, and experimental data support the hypothesis that religiosity
126 is associated with cooperation. Supernatural punishment and rewards in the future (or
127 afterlife) can be observed in a broad set of cultures (Whitehouse, 2008) and the emergence of
128 the most ancient religious traits in archeologic records (e.g., ancestor worship, shamanism,
129 and animistic beliefs) coincides with an increase in cooperation, social complexity, and scale
130 of societies (Rossano, 2007). If religion develops in societies to sustain cooperation among
131 unrelated individuals, then beliefs of moralizing gods should occur in societies with greater
132 costs associated with free-riding. Indeed, societies characterized by resource scarcity (Snarey,

133 1996) and large societies, which are more complex and more exposed to threats, are more
134 likely to report beliefs in moralizing gods (Roes & Raymond, 2003).

135 However, other empirical evidence coming from behavioral experiments is mixed, and
136 does not provide support for the relationship between religiosity and cooperation. In these
137 studies, participants' religious affiliation, beliefs, and attendance were not associated with
138 cooperative behavior in economic games (Ahmed & Salas, 2009; Orbell et al., 1992; Tan,
139 2006). One possibility to explain these inconsistencies is the fact that in contemporary
140 societies the influence of religion might be crowded out by other secular institutions, such as
141 the state and judicial institutions (Norenzayan & Shariff, 2008; Norenzayan et al., 2016). That
142 is, religion might have become redundant with the spread of other norm-enforcement
143 mechanisms (Enke, 2019). Thus, cross-societal variation in impersonal cooperation in modern
144 and secular societies may be better explained by the degree to which societies were
145 *historically* exposed to religion, instead of current religious beliefs.

146 ***Values***

147 The values that are predominant in a given society can be associated with variation in
148 cooperation across different societies and cultures. Values are defined as trans-situational
149 goals and principles that are considered important in a society and guide individuals' actions
150 (Hitlin & Piliavin, 2004; Schwartz, 1992). Several theoretical frameworks have been proposed
151 about the different values that exist across societies, such as the model of individualism-
152 collectivism (Triandis, 1995), cultural values orientations theory (Schwartz, 2006), and
153 modernization theory (Inglehart & Baker, 2000). Each of these frameworks identifies values
154 that prescribe appropriate behavior in social interactions (e.g., Schwartz, 1992). Specifically,
155 several different values have been proposed to be related to the tradeoffs people make in
156 providing benefits to the self or to others in social interactions, and accordingly have been
157 proposed to affect cooperation, including the values of (a) individualism-collectivism, (b)

158 self-enhancement vs self-transcendence, (c) egalitarianism, and (d) survival vs. self-
159 expression.

160 One dimension of values that has gained particular attention in cultural psychology is
161 individualism-collectivism (Triandis, 1995). Although each specific individualistic or
162 collectivistic culture is likely to have its unique aspects (see Triandis, 1994), this concept has
163 proven to be useful to capture properties of cultural contexts that incentivize individuals to
164 adopt different self-conceptualizations, goals, and orientations toward social relationships
165 (Brett & Kopelman, 2004; Triandis, 1995). Societies with collectivistic values emphasize
166 interdependence; individuals are committed to group goals and define themselves in terms of
167 belonging to stable closely knit groups. Societies with individualistic values, emphasize more
168 independence and autonomy; individuals are encouraged to establish connections to multiple
169 groups, based on their personal needs and goals. Accordingly, a general consensus emerged in
170 earlier research that people from individualistic societies are expected to be less cooperative
171 than people from collectivist societies (Mead, 1976), as cooperation requires prioritizing the
172 collective interest above one's personal interests (Dawes, 1980). Indeed, collectivistic
173 societies have been found to be more cooperative than individualistic societies (e.g., Parks &
174 Vu, 1994; Wade-Benzoni et al., 2002). However, collectivistic societies have recently been
175 hypothesized to exhibit less *impersonal* cooperation than individualistic societies. From this
176 perspective, collectivistic societies can confine social exchange within the family and to
177 members of a close ingroup and have distrust in interactions with people outside those groups
178 (Yamagishi et al., 1998). In support of this perspective, individualistic compared to
179 collectivistic societies display more prosocial behavior (e.g., Kimmelmeier et al., 2006; Luria
180 et al., 2015) and cooperation when interacting with strangers (Marcus & Le, 2013).

181 Self-transcendent values reflect individuals' concern for the welfare of others.
182 Individuals attributing importance to self-transcendent values prioritize tolerance, social
183 justice, loyalty, and support for those in need (Schwartz, 1992), and have been found to be

184 more cooperative in interdependent situations (Sagiv et al., 2011). These values might reflect
185 the motivation to promote others' welfare in a more or less narrow scope, either orienting
186 loyalty and concern toward close others (i.e., benevolence) or, more generally, toward all
187 people and nature (i.e., universalism). Thus, although both motivations should be related to
188 cooperation (e.g., Sagiv et al., 2011), due to its broader focus, universalism could be more
189 strongly associated with impersonal cooperation than benevolence (Gärling, 1999).

190 Similarly, the continuum between survival vs. self-expression values captures the
191 extent to which members of a society value subjective well-being and quality of life and take
192 material security for granted (Inglehart & Baker, 2000; Inglehart & Norris, 2003). According
193 to Inglehart & Welzel (2005), self-expression values, unlike survival ones, have a "civic"
194 nature that promotes generalized trust and prosocial behavior, such as engagement in
195 collective action. Finally, egalitarianism is another value that can be hypothesized to be
196 associated with cooperation among strangers. Egalitarianism responds to the need to preserve
197 social order, interdependence, and coordination within society (Schwartz, 2006). In egalitarian
198 societies, others are recognized as "morally equal". Accordingly, these societies strongly
199 encourage internalizing norms that foster voluntary cooperation, promoting the welfare of
200 others and transcending individual interests (Schwartz, 1999, 2007). Thus, societies with self-
201 expression and egalitarianism values can be predicted to display greater cooperation among
202 strangers.

203 *Trust*

204 Societies vary in beliefs about people's trustworthiness (Bond et al., 2004; Falk et al.,
205 2015; Inglehart et al., 1998; Romano et al., 2017). Trust is considered to be an essential social
206 lubricant that sustains cooperation and functioning of societies (Fukuyama, 1995; Luhmann,
207 1979). Interactions in high trust societies are characterized by a generalized expectation that
208 others have benevolent intentions and will not take advantage of the vulnerability that trust
209 exposes individuals to (Mayer et al., 1995; Rousseau et al., 1998). Societal differences in trust

210 can be particularly relevant for cooperation, as high levels of trust are associated with high
211 contributions to public goods (Fischbacher & Gächter, 2010; Kocher et al., 2015), and can
212 reflect underlying norms and expectations about others' contributions (Ostrom & Ahn, 2009;
213 Yamagishi, 2011).

214 At the individual level, trust is among the strongest predictors of cooperation, both as a
215 state contingent to the interaction (e.g., expectations about other's cooperation, Balliet & Van
216 Lange, 2013a) and as a stable disposition (e.g., Thielmann et al., 2020; Yamagishi, 1988). At
217 the societal level, individuals from high-trust societies display greater norms of civic
218 cooperation (e.g., disapproving of avoiding a fare on public transportation and cheating on
219 taxes; Knack & Keefer, 1997). We expect that high-trust societies will display more
220 cooperation among strangers, than low-trust societies.

221 *Ecologies*

222 Cross-cultural differences in cooperative behavior can also be understood by analyzing
223 how cooperation relates to specific distal ecological factors and environmental pressures¹.
224 Specifically, societies may have higher levels of cooperation among strangers either resulting
225 from (a) higher relational and residential mobility, (b) historically independent subsistence
226 style, and/or (c) lower ecological and historical threats, each of which are socio-ecological
227 factors that can shape individuals' relationship opportunities.

228 Residential mobility is defined as the proportion of residents who have changed
229 residence during a certain period in a given society (Oishi, 2010). This notion thus captures

¹ Notably, most research on ecologies did not make direct predictions about cooperation with strangers, but rather for cooperation with ingroup members (i.e., parochialism). In this case, our hypotheses followed a similar logic to the one adopted for kin-based institutions and individualism-collectivism. In societies and ecologies where people more strongly prefer to cooperate with ingroup members, we assume that there is less cooperation with members outside of one's ingroup (such as members of outgroups and even strangers with no known group affiliation). Indeed, previous research has found that parochialism occurs in absence of intergroup competition or comparison (Balliet et al., 2014), and that people can condition their cooperation on the presence or absence of cues of group membership. This assumption is also consistent with recent empirical work, showing that individualism and historical pathogen threat are correlated with impersonal cooperation across societies (Romano et al., 2021). That said, in some contexts greater cooperation with ingroup members could also co-occur with greater cooperation with outgroup members and strangers, especially when there is no conflict between groups (e.g., De Dreu et al., 2020). Future empirical research can further evaluate whether societies with greater ingroup favoritism tend to show less impersonal cooperation.

230 the extent to which social networks are settled or permeable, as highly mobile societies
231 emerged with greater industrialization, that encouraged transactions and contractual
232 relationships among strangers (Oishi, 2010). Relational mobility, on the other hand, refers to
233 the degree to which a society affords individuals with the opportunity to form or terminate
234 interpersonal relationships based on individual preferences (Yuki & Schug, 2012). Highly
235 mobile ecologies allow individuals to engage in the relationships they perceive as beneficial.

236 The way mobility shapes one's social relationship opportunities is especially relevant
237 to understand how individuals in these societies interact with strangers. In societies with high
238 mobility, individuals are more frequently faced with exchanges with unknown others, instead
239 of interacting with partners with whom they have well-established trust relations, such as
240 close kin and ingroup members (Oishi et al., 2015). Therefore, people in societies with high
241 mobility acquire a set of social skills which are beneficial for interactions with strangers (e.g.,
242 being able to interpret others' signals of cooperativeness, Macy & Sato, 2002) that allowed
243 them to develop skills at selecting and retaining partners that confer greater benefits.

244 The possibility of choosing, and being chosen, based on one's ability to confer
245 benefits to others is considered among the key factors that foster and sustain cooperation, as
246 predicted by biological markets theory (Barclay, 2016). In economic games, cooperation is
247 higher when people are provided with the ability to choose interaction partners (e.g., Barclay
248 & Willer, 2007), walk away from partners (e.g., Aktipis, 2004), or ostracize uncooperative
249 partners (e.g., Feinberg et al., 2014). In highly mobile societies, there are also greater levels of
250 generalized trust (Yuki et al., 2007), as trusting beliefs encourage the emergence of new social
251 exchange partners, and such beliefs are more adaptive for individuals living in a mobile area
252 (Macy & Sato, 2002). Additionally, differences in residential mobility are associated with
253 specific friendship strategies, such that more frequent movers display a preference for a
254 person who would help a stranger, rather than a friend (Lun et al., 2012). Thus, individuals
255 from highly mobile societies may display greater cooperation with strangers.

256 Other theoretical accounts related to ecology, such as the subsistence style theory
257 (Nisbett et al., 2001) and the rice theory of culture (Talhelm et al., 2014), focus on how social
258 interaction has been shaped by the historically prevalent subsistence style, defined as the food
259 production systems adopted in a given society. This research is based on the idea that some
260 types of subsistence require more social coordination than others, which in turn created
261 greater interdependence which could have led to a collectivist cultural orientation and, thus,
262 greater tendency to cooperate with strangers (Talhelm et al., 2014; Witkin & Berry, 1975).
263 For example, herders may independently manage only their own herd and experience greater
264 mobility, which could have led to an individualistic orientation. Farmers, on the other hand,
265 are more sedentary and require greater cooperation with community members, which could
266 have historically led to collectivism (Nisbett et al., 2001). In addition, members of farming
267 communities might present even more specific differences in terms of the amount of
268 cooperation required for their subsistence. More specifically, according to the rice theory, rice
269 farming required farmers to cooperate to build and share irrigation systems with close
270 neighbors, while wheat farmers did not face the same environmental and social challenges to
271 grow wheat (Talhelm et al., 2014). Accordingly, rice-growing areas in East Asia are
272 characterized by highly reciprocal and tight relationships within close groups (Talhelm &
273 Oishi, 2018). Thus, we expect less cooperation with strangers in societies historically
274 characterized by settled subsistence styles that required more interdependence (e.g., farming)².
275 Lastly, the degree to which societies were exposed to ecological and historical threats
276 has been hypothesized to have shaped individuals' social behavior, which might be at the
277 heart of variation in cooperation. According to the parasite-stress theory of sociality, societies
278 exposed to environmental hardships developed reliance on tight groups and closed networks

² In our analyses, we did not consider how each subsistence style relates to cooperation, and so we did not perform comparisons between rice and wheat farming. Rather, following the approach of Thomson et al. (2018), we used an index of interdependent subsistence style that may better represent how herding and farming can be operationalized along a continuum, since devoting land to one or the other form of subsistence can be mutually exclusive.

279 of kin as a strategy to mitigate such threats (Fincher & Thornhill, 2012). For example, under
280 high prevalence of pathogens and parasite stress (e.g., malaria, tuberculosis, infectious
281 mosquitos), limiting interactions within tight groups could have emerged as an adaptive
282 strategy in response to risks of infections that can occur in interactions with strangers (Fincher
283 et al., 2008). Indeed, it has been observed that ecologies with high historical pathogen
284 prevalence were characterized by higher endorsement of collectivistic values (Fincher et al.,
285 2008) and higher ingroup favoritism (Fincher & Thornhill, 2012). Harsh ecologies have been
286 proposed to have similar effects as pathogen threats. Societies that experienced higher
287 environmental threats, such as harsher climates (e.g., Van de Vliert & Postmes, 2012),
288 environmental hazards (e.g., Oishi & Komiya, 2017), resource scarcity (e.g., Cashdan, 2001;
289 Triandis, 1995), and a history of conflict and warfare (Bauer et al., 2016) have been
290 associated with the endorsement of collectivistic values and ingroup favoritism. Hence, it is
291 possible to expect more cooperation with strangers in societies historically characterized by
292 lower levels of threats posed by pathogens and environmental hardships.

293 In summary, there are numerous theoretical perspectives and studies that identify
294 mechanisms that account for variation in impersonal cooperation across societies. The current
295 study aims to test a set of hypotheses from these accounts (see Table 1) by meta-analyzing
296 studies using economic games to measure cooperation within social dilemmas.

297 **A Method to Measure Impersonal Cooperation: Economic Games**

298 There is a long-standing experimental tradition of using economic social decision-
299 making tasks (i.e., economic games) to test theories of human cooperation. Games can be
300 used as parsimonious models of complex human interactions (Murnighan & Wang, 2016).
301 Since the mid-1950's, researchers from many disciplines have consistently applied economic
302 games to model social dilemmas in which to study cooperation. A primary benefit of games is
303 internal validity – these games present to participants situations involving a conflict of interest
304 between doing what is best for oneself (regardless of what others do) and costly contributions

305 to the collective good (Dawes, 1980; Spadaro et al., in press). In these situations, it is always
306 possible that one's cooperation can be exploited by a non-cooperative partner, which results in
307 the worse possible outcome for the person who cooperates, but the best possible outcome for
308 the free-rider. Moreover, with some exceptions (for a review, see Galizzi & Navarro-
309 Martinez, 2019), empirical evidence supports the external validity of these paradigms. Indeed,
310 prior research has found comparable amounts of cooperation in economic games and outside
311 of the lab, such as charity donations (Benz & Meier, 2008), social engagement as indicated in
312 applicants' resumes (Heinz et al., 2018), returning misdirected letters (Franzen & Pointner,
313 2013), and self-reported cooperative acts toward members of the community (Soler, 2012).

314 In the current meta-analysis, we include studies using the Prisoner's Dilemma and the
315 Public Goods Game. The two games have highly comparable payoff structures, with each
316 having the options to cooperate or defect (i.e., freeride). In the Prisoner's Dilemma,
317 participants decide independently whether to cooperate or defect by transferring any portion
318 of an individual endowment to the partner, which is then multiplied by a constant and added
319 to the partner's endowment. In a Public Goods Game, participants are assigned to a group and
320 decide how much to contribute by transferring any portion of an individual endowment to a
321 group account. Then, contributions are multiplied by a constant and equally divided among
322 the group members, irrespective of their individual contributions. In both games, the rational
323 strategy is to defect, resulting in an inefficient outcome for the collective (Gangadharan &
324 Nikiforakis, 2009). Traditionally, Public Goods Games and Prisoner's Dilemmas differ in the
325 number of individuals involved in the interaction (with the latter generally involving two
326 players) and by the number of choice options (with the former involving multiple options).
327 Importantly, however, in both games contributing the maximum or minimum amount of
328 endowment can be equivalent to making a fully cooperative or defective choice, respectively.
329 Indeed, linear Public Goods Games are often referred to as "n-person Prisoner's Dilemmas".

330 Experiments using economic games have allowed researchers to vary structural
331 components of the situation to manipulate, isolate, or minimize specific features of the
332 environment in which such decisions are made. For instance, some studies might constrain
333 interactions as one-shot or in large groups in order to control for the potential effect of direct
334 reciprocity (Boyd & Richerson, 1988; Gächter & Falk, 2002), or might allow group members
335 to have a discussion prior to making their choices (Balliet, 2010; Sally, 1995). Also, the
336 payoff structures might pose different degrees of conflicting interests and marginal benefit
337 from the public good, which can affect the fear of being exploited by others and the
338 temptation to defect (Steele & Tedeschi, 1967; Vlaev & Chater, 2006). Moreover, studies
339 vary by the presence of incentives to cooperate, such as punishment or rewards, that are
340 known to effectively encourage cooperation (Balliet et al., 2011; Fehr & Gächter, 2000;
341 Yamagishi, 1986). The studies included in the meta-analysis vary according to these aspects,
342 and we control for these characteristics of experiments when testing hypotheses.

343 **Overview of the Meta-Analysis**

344 We conducted a systematic search for all studies that observed interactions between
345 strangers in either a Prisoner's Dilemma or Public Goods Dilemma. We found 1,506 studies
346 (published between 1958 and 2017) conducted in 70 societies and involving 183,697
347 participants. We then conducted a meta-analysis to (1) estimate the extent of variation in
348 impersonal cooperation that can be accounted for by cross-societal differences (i.e., between
349 societies and cultural groups) and (2) test pre-registered hypotheses about the institutional,
350 cultural and ecological variables that can explain variation in cooperation across societies (see
351 Table 1).

352 We take three approaches to estimate whether there is variation in cooperation across
353 societies and cultures. First, we estimate cooperation observed in each society through a
354 multi-level meta-regression model which statistically controls for 10 features of the social
355 dilemma that can differ between the studies (e.g., group size, degree of conflicting interests,

356 and iterations). Based on this information, we estimate the amount of variation in cooperation
357 across societies. Second, we lumped societies into cultural groups based on the classification
358 from the World Values Survey (Inglehart & Baker, 2000) and then estimated the variance in
359 cooperation due to differences between the cultural groups. Third, we used indices of
360 ancestral and cultural distance, which estimates the cultural similarity of societies
361 (Muthukrishna et al., 2020; Spolaore & Wacziarg, 2018), to predict any differences in
362 cooperation.

363 We then examined the factors that may account for any observed variation in
364 cooperation across societies and cultures. Specifically, we tested our pre-registered
365 hypotheses with a multi-level meta-regression model in which (1) several control variables are
366 included to explain differences in cooperation across studies, and then (2) cross-societal
367 indices are added to the model, which can be used to test predictions about the institutional,
368 cultural, and ecological variables associated with cooperation. As we explain in detail below,
369 the estimates of cooperation can be nested within studies, which can further be nested within
370 societies.

371 Finally, we apply these approaches when (1) analyzing 1,506 studies conducted across
372 70 societies and (2) analyzing 514 studies conducted across nine regions of the United States.
373 The first approach harnesses the full power of the dataset to estimate and explain variance in
374 cooperation across societies and cultures. The latter approach, on the other hand, provides a
375 further test of our hypotheses, with the advantage of holding constant several variables in
376 which societies can differ (e.g., language and form of government). Additionally, a
377 broadening of the focus of cross-cultural psychology beyond the predominant focus on
378 ethnicity and nationality has revealed that other forms of grouping (e.g., different regions) can
379 have psychological consequences that parallel those of ethnicity and nationality (e.g., Cohen
380 & Varnum, 2016; Vandello & Cohen, 1999).

381

382

Methods

383 This section details how estimates of cooperation were retrieved from the studies, as
384 well as the coding of study characteristics and societal-level indicators. These procedures,
385 together with the hypotheses and the analytic strategy, were pre-registered prior to data
386 analysis.

387 Search for Studies

388 Relevant studies were selected from all the records included in the Cooperation
389 Databank (CoDa; Spadaro et al., in press). CoDa contains annotated studies on human
390 cooperation reported in published articles, working papers, dissertations, theses, and book
391 chapters written in English, Japanese, and Chinese. These documents were retrieved as a
392 result of a systematic literature search conducted by a team of researchers working at a Dutch
393 university in September and October 2015, as well as in January 2018, using PsychInfo, Web
394 of Science, Google Scholar, and two online University library repositories for English
395 documents. The search for Chinese documents was conducted in November and December
396 2017 using CNKI, Wangfang Data, and CQVIP. Japanese documents were searched from July
397 to December 2018 using CiNii and Google Scholar.

398 The search was performed up to publication year 2017 using the following key terms:
399 ‘Public goods dilemma*’, ‘Public good*’, ‘Public good* game*’, ‘Prisoner’s dilemma*’,
400 ‘Voluntar* contribut* experiment*’, ‘Voluntary contribution mechanism’, ‘Social dilemma’,
401 ‘Mixed-motive game’, ‘Mixed-motive game*’, ‘Cooperation game’ (up to 2015), ‘Resource
402 dilemma*’, ‘Conditional cooperation’ (up to 2015), ‘Interpersonal bargaining AND
403 Experimental games’ (up to 2015), ‘Matrix games’, ‘Cooperation AND Experiment’. For
404 documents published between 2016 and 2017, we additionally used the following terms:
405 ‘Common pool game’, ‘Give-some dilemma’, ‘Take-some dilemma’, ‘Give-some game’,
406 ‘Take-some game’. Equivalent terms were used for Japanese and Chinese searches.
407 Additional articles were retrieved performing a backward search by reviewing articles cited

408 by published reviews, meta-analyses, and books on social dilemmas, or cited in papers found
409 using the above-mentioned search strategies. Finally, more published data was included as a
410 result of a call on the Economic Science Association (ESA), European Association of Social
411 Psychology (EASP), Judgement and Decision Making (JDM), European Association for
412 Decision Making (EADM) listservs and on Twitter in August 2019. Additional details about
413 the search for literature and studies included in CoDa are reported in Spadaro et al. (in press).

414 **Inclusion and Exclusion Criteria**

415 To be included in the meta-analysis, studies had to fulfill the following criteria:

- 416 (a) Cooperative behavior was either assessed in the Prisoner's Dilemma (PD) or a linear
417 Public Goods Game (PGG). Variations of these games, such as the use of different
418 incentives and asymmetrical payoff structures, were included, while non-linear PGG
419 and intergroup games (e.g., the intergroup PDG; Bornstein, 2003) were excluded.
- 420 (b) Participants in the studies were at least 18 years old.
- 421 (c) Participants interacted with strangers. If acquaintance between participants was a
422 factor of the study design but an experimental condition in which participants
423 interacted with strangers was in place, only data from the latter treatment were
424 included in analyses.
- 425 (d) Cooperation rates were reported over all trials of the game or during the first trial.
- 426 (e) Society of data collection was identifiable³ and unique for each study.

427 Applying these criteria to select relevant studies uncovered a total of 1,139 documents
428 that contained 1,506 studies including 183,697 participants published between 1958 and 2017.
429 The vast majority of cooperation rates were retrieved from published articles (94%), followed
430 by doctoral dissertations (2%), working papers (2%), and master's theses (2%). Most studies
431 in our sample were conducted in a laboratory setting (88%) and involved participants
432 recruited from a student population (85%). Overall, the studies were conducted in 70 societies

³ For a small number of studies, the society of data collection was not clearly identifiable from the information reported in the paper. Thus, e-mail requests for clarifications were sent to the lead authors.

433 from 8 different cultural groups (see Table 2 for additional details and Figure S1 for a
434 flowchart that details outcomes of the search and inclusion criteria).
435

436 **Table 2**437 *Societies and Cultural Groups Included in the Meta-Analysis and their Estimates of Cooperation*

Cultural Group	Society	<i>k</i>	P(C)	95% <i>CI</i>	Cultural Group	Society	<i>k</i>	P(C)	95% <i>CI</i>
<i>African-Islamic</i>		50	0.36	[0.33,0.40]	<i>English-Speaking</i>		1189	0.36	[0.33,0.40]
	Ghana	1	0.33	[0.17,0.53]		Australia	30	0.31	[0.21,0.43]
	Indonesia	7	0.54	[0.39,0.68]		Canada	39	0.35	[0.25,0.47]
	Iran	1	0.36	[0.20,0.57]		Great Britain	163	0.40	[0.29,0.52]
	Kazakhstan	1	0.55	[0.34,0.74]		New Zealand	3	0.40	[0.26,0.55]
	Kenya	4	0.29	[0.18,0.43]		United States	954	0.37	[0.27,0.49]
	Liberia	2	0.21	[0.11,0.34]	<i>Latin America</i>		46	0.33	[0.29,0.37]
	Mali	3	0.65	[0.47,0.80]		Argentina	2	0.34	[0.24,0.46]
	Morocco	1	0.59	[0.38,0.77]		Bolivia	3	0.31	[0.20,0.46]
	Nigeria	1	0.21	[0.10,0.39]		Brazil	1	0.29	[0.15,0.49]
	Oman	2	0.36	[0.20,0.54]		Chile	2	0.37	[0.23,0.54]
	Palestinian Territory	1	0.39	[0.21,0.60]		Colombia	30	0.33	[0.23,0.45]
	Saudi Arabia	2	0.24	[0.13,0.41]		Costa Rica	1	0.20	[0.10,0.37]
	Senegal	1	0.43	[0.24,0.63]		Guatemala	1	0.71	[0.50,0.86]
	South Africa	13	0.31	[0.21,0.44]		Mexico	3	0.45	[0.28,0.63]
	Tanzania	1	0.40	[0.22,0.61]		Peru	1	0.20	[0.10,0.37]
	Turkey	2	0.20	[0.10,0.35]		Uruguay	1	0.21	[0.10,0.38]
	Uganda	2	0.43	[0.27,0.59]		Venezuela	1	0.42	[0.24,0.63]
	Uzbekistan	1	0.55	[0.34,0.74]	<i>Orthodox</i>		17	0.38	[0.32,0.44]
	Zambia	2	0.30	[0.17,0.46]		Bulgaria	5	0.20	[0.12,0.33]
	Zimbabwe	2	0.41	[0.26,0.58]		Belarus	2	0.44	[0.26,0.63]
<i>Catholic Europe</i>		171	0.35	[0.32,0.38]		Georgia	1	0.27	[0.13,0.47]
	Austria	15	0.33	[0.22,0.45]		Greece	2	0.19	[0.10,0.34]
	Belgium	23	0.36	[0.25,0.48]		Russia	7	0.56	[0.42,0.69]
	Czech Republic	4	0.41	[0.27,0.56]	<i>Protestant Europe</i>		443	0.39	[0.36,0.42]
	France	36	0.35	[0.25,0.47]		Denmark	14	0.45	[0.32,0.58]
	Hungary	1	0.74	[0.55,0.87]		Finland	7	0.34	[0.23,0.47]
	Italy	38	0.32	[0.22,0.44]		Germany	211	0.38	[0.27,0.50]
	Poland	4	0.33	[0.20,0.49]		Netherlands	163	0.36	[0.26,0.48]
	Portugal	1	0.48	[0.29,0.68]		Norway	7	0.41	[0.29,0.55]
	Spain	49	0.36	[0.25,0.48]		Sweden	20	0.50	[0.38,0.63]
<i>Confucian</i>		296	0.35	[0.32,0.38]		Switzerland	21	0.36	[0.25,0.49]
	China mainland	146	0.37	[0.26,0.49]	<i>West and South Asia</i>		59	0.38	[0.34,0.42]
	Hong Kong SAR	9	0.31	[0.21,0.44]		Cambodia	1	0.33	[0.18,0.53]
	Japan	135	0.33	[0.23,0.44]		India	8	0.32	[0.21,0.44]
	Republic of Korea	5	0.38	[0.25,0.54]		Israel	32	0.37	[0.26,0.50]
	Taiwan, China	1	0.41	[0.22,0.62]		Malaysia	4	0.44	[0.29,0.59]

Cultural Group	Society	k	P(C)	95% CI	Cultural Group	Society	k	P(C)	95% CI
					Papua New Guinea		5	0.43	[0.27,0.62]
					Singapore		3	0.32	[0.20,0.47]
					Thailand		2	0.44	[0.28,0.61]
					Vietnam		4	0.53	[0.38,0.68]

438 *Note.* k = number of independent samples; P(C) = meta-analytic estimates of cooperation,
 439 obtained from a mixed-effect meta-regression with society as fixed effect and controlling for
 440 study characteristics. Cultural groups were based on the classification from the World Values
 441 Survey (Inglehart & Baker, 2000).

442

443 **Coding of Logit-Transformed Cooperation Rates**

444 Our effect size (i.e., cooperation estimate) reflects the amount of cooperative behavior
 445 observed in the game (i.e., cooperation rate) and is thus calculated differently for cooperation
 446 resulting from dichotomous and continuous choice game settings. For each game, the lowest
 447 possible value indicates the lowest possible amount of cooperation (i.e., free-riding,
 448 defection), while the highest possible value indicates the highest possible amount of
 449 cooperation.

450 For studies with dichotomous choices, cooperation estimates ($y_{i(dich)}$) and variance ($v_{i(dich)}$)
 451 are calculated using the standard formula for the proportions (p) (Lipsey & Wilson, 2000) as:

$$y_{i(dich)} = \log_e \left[\frac{p}{1-p} \right]$$

452

$$v_{i(dich)} = \frac{1}{np} + \frac{1}{n(1-p)}$$

453

454

455 For studies involving continuous choices as the measure of cooperation, cooperation
 456 estimates were calculated using percentage of endowment contributed (P_{cont}). More
 457 specifically, the mean endowment contributed M will be divided by the range of the
 458 endowment that participants could potentially contribute $[E_{LL}, E_{UL}]$. Thus, as for proportions,
 459 the value of $P_{(cont)}$ will range between 0 and 1.

$$P_{cont} = \frac{M - E_{LL}}{E_{UL} - E_{LL}}$$

460

461 Cooperation estimates ($y_{i(cont)}$) and variance ($v_{i(cont)}$) are calculated accordingly as:

462

$$y_{i(cont)} = \log_e \left[\frac{P_{cont}}{(1 - P_{(cont)})} \right]$$

463

$$v_{i(cont)} = \frac{SD^2}{M^2} \times \frac{1}{n(1 - P_{(cont)})^2}$$

464

465 Some studies allowed us to compute multiple cooperation estimates (1-12, with 75%

466 reporting 1 cooperation estimate). This was the case for studies in which (a) received

467 asymmetric endowments within the group and could contribute according to different choice

468 ranges, and (b) one or more of the study characteristics of interest (see the following section)

469 were manipulated. In these instances, we included a cooperation estimate for each of these

470 samples, if the study reported cooperation separately for each of these instances. For example,

471 for cross-cultural studies, we coded as many cooperation estimates as number of societies

472 involved, while for a study comparing a communication treatment with a control treatment,

473 we coded two cooperation estimates, one for each level of this variable. Given that these

474 cooperation estimates were not independent, we applied a multilevel extension of a mixed-

475 effects meta-analytic model (Van den Noortgate et al., 2013). More details about how

476 dependent cooperation estimates are handled in the model are presented in the results section.

477 Overall, we coded 2,271 cooperation estimates for the 1,506 eligible studies.

478 **Coding of Study Characteristics**

479 The studies included in the meta-analysis involved two game paradigms with similar

480 payoff properties that would make them strictly comparable. Indeed, the linear Public Goods

481 Game is often referred to as a “n-person Prisoner’s Dilemma”. In both situations, a rational

482 strategy to maximize self-interest leads to total defection, which results in an inefficient

483 outcome for the collective (Gangadharan & Nikiforakis, 2009). That said, the studies varied

484 along a number of study characteristics that are hypothesized to influence cooperative
485 behavior (Ledyard, 1995; Zelmer, 2003), namely the degree of conflict of interests, group
486 size, communication opportunities, repeated interactions over time, the number of choice
487 options, the decision protocol, and the presence of sanctions. Although examining the impact
488 of structural features of the situation was not the goal of the current research (for a meta-
489 analysis, see Jin et al., 2021), we coded these study characteristics, as described below, and
490 controlled for these differences while conducting our analyses.

491 Inter-rater agreement for the variables included in the model was estimated through
492 Krippendorff's α (Hayes & Krippendorff, 2007; Krippendorff, 2011) on a subset of studies
493 that were re-coded by two independent annotators (for more information about the efforts
494 made to enhance data quality, see Spadaro et al., in press). We found a medium-to-high inter-
495 rater agreement $0.66 < \alpha < 0.96$ for these variables. Moreover, the variables that had lowest
496 inter-rater agreement using Krippendorff's α actually displayed a percentage of agreement
497 higher than 90%, which suggests that the low α could be due to the little variation in the
498 sample on each of these variables.

499 *Conflict of Interests*

500 We coded the degree of conflict of interests using the K index (Rapoport, 1967;
501 Rapoport & Chammah, 1965a). This index represents the extent to which participants' payoffs
502 in the game are non-correspondent in a Prisoner's Dilemma and it is formally expressed as:

$$K = \frac{(R - P)}{(T - S)}$$

503
504 The K index is computed by dividing the difference between the best payoff resulting
505 from mutual cooperation (R) and the worst payoff resulting from mutual defection (P) by the
506 difference between the best payoff resulting from unilateral defection (T) and the worst payoff
507 resulting from unilateral cooperation (S). The K index ranges between 0 and 1, with higher
508 numbers indicating less conflict of interests. Consistent with previous research (e.g.,

509 Thielmann et al., 2020), we also calculated the K index for continuous choice Prisoner's
510 Dilemmas and Public Goods Games, given that contributing the maximum or minimum
511 amount of endowment can be equivalent to making a fully cooperative or defective choice,
512 respectively. K index was calculable for 88% of the studies ($M = 0.44$, $Mdn = 0.42$, $SD =$
513 0.17).

514 ***Group Size***

515 We coded group size as the overall number of people affected by the choices in the
516 game. In our analyses, we used a logarithmic transformation of this variable, given that it is
517 highly skewed (i.e., the vast majority of the selected studies involves relatively small group
518 sizes, with only a few exceptions of large groups). Group size was reported in 99% of the
519 studies and ranged from 2 to 324 participants interacting together in the social dilemma (Mdn
520 $= 3.5$).

521 ***Communication***

522 In some of the studies participants were allowed to communicate before or during the game,
523 while in most other studies communication was strictly forbidden. Our coding of communication
524 included both unidirectional (e.g., sent or received messages) and bidirectional (e.g., face-to-face
525 discussion) exchanges between participants and was reported in 99% of the studies. The sample of
526 cooperation estimates includes estimates gained from studies or treatments in which
527 communication was allowed ($k = 203$), not allowed ($k = 2,036$), or manipulated within a study
528 (i.e., the cooperation rate is calculated by aggregating treatments in which communication was
529 and was not allowed, $k = 31$).

530 ***Repetitions***

531 Participants could interact only once or could make repeated decisions being matched with
532 the same partner(s) for multiple rounds in the game. We coded repetitions as a dichotomous
533 variable, with the sample of cooperation estimates including both one-shot interactions ($k = 863$),

534 repeated interactions ($k = 1,372$), or this was manipulated within a study ($k = 33$). This
535 information was coded for 99% of studies.

536 *Number of Choice Options*

537 Across these cooperative decision-making paradigms, participants could either make
538 dichotomous choices, or were presented a range of possible contribution decisions. In a typical
539 dichotomous choice setting, participants are asked to choose between a cooperative and a non-
540 cooperative option (i.e., defection, free-riding). In a continuous choice setting, participants
541 typically receive an endowment and are asked to contribute an amount to a group account (i.e., the
542 public good). We treated the number of choice options as a dichotomous variable, including
543 cooperation estimates from both dichotomous ($k = 1,064$) and continuous choice games ($k = 780$)
544 and coded this variable in all studies.

545 *Decision Protocol*

546 We coded for whether participants made their decision simultaneously or sequentially and
547 treated it as a dichotomous variable. Most of the estimates come from studies or treatments with
548 simultaneous decisions, in which participants were not aware of other's decisions before making
549 their own decision ($k = 2,075$), while a few other games involved situations in which participants
550 made their decisions sequentially, either as first or subsequent players ($k = 141$), or it was
551 manipulated within the study ($k = 55$). Information about decision protocol was reported in all
552 studies.

553 *Sanctions*

554 Some of the studies included a sanctioning mechanism, according to which participants
555 could be punished or rewarded based on their behavior in the game. In these studies, sanctions
556 could be imposed by individuals who participate in the game themselves or by entities external to
557 the social dilemma, such as the experimenter or other authority figures. The sample of
558 cooperation estimates includes cooperation rates retrieved from studies or treatments in which
559 sanctions were implemented ($k = 281$), sanctions were not implemented ($k = 1,950$), or sanctions
560 were manipulated within a study ($k = 40$). Information about sanctions was reported in all studies.

561 Symmetry

562 We coded for whether the structure of the game was the same across participants (i.e.,
563 symmetrical) or not⁴. Features of the game that could be asymmetric are, for example, the reward
564 obtained from the game. The sample of cooperation estimates includes mostly estimates from
565 symmetric games ($k = 2076$), and only a minority were asymmetric games ($k = 147$), or games in
566 which symmetry was manipulated within a study ($k = 37$). This information was coded in 99% of
567 the studies.

568 Society of Data Collection and Source of Society Information

569 Overall, the studies were conducted in 70 societies. This information was inferred for all
570 the studies according to the following criteria: the society was specified in the text ($k = 1,873$), all
571 authors ($k = 348$) or most authors ($k = 39$) of the paper are affiliated with the same institution from
572 a specific society, or the paper specifies that most participants come from a given society, but that
573 a smaller percentage comes from different societies ($k = 11$). See Table 2 for an overview of how
574 the sample of cooperation estimates are distributed across societies. A number of recent studies
575 recruited participants via the online crowdsourcing platform Amazon's Mechanical Turk
576 (MTurk). When this was the case, we only included studies that reported to have restricted their
577 pool of participants to one clearly identifiable society ($k = 55$).

578 Coding of Cross-Societal Indicators

579 To test our hypotheses, we coded cross-societal variation in formal institutions, kin-based
580 institutions, religion, beliefs, values, and ecologies. To do so, we retrieved several cross-societal
581 indicators for each society in our dataset. Additionally, we matched the indicators as close as
582 possible to the year of data collection if multiple time points were available (e.g., GDP per capita,
583 rule of law). This method allowed us to account for temporal variation within the same society.
584 Some indicators (e.g., history of territorial threats, relational mobility) do not present multiple data
585 points across different years, thus they were only matched to the studies by society. Table 3

⁴ The inclusion of this covariate was not anticipated in the pre-registration phase. See the SI for a detailed list of all the deviations from the pre-registration plan.

586 provides an overview of all the indicators included in the analysis and the range of years for which
587 the data was available.

588 Several indicators operationalize the same construct and this can present a problem of
589 multicollinearity. We therefore performed separated principal component analyses (PCA) on the
590 z-scored indicators belonging to the same construct. For example, three separate indicators were
591 selected to operationalize trust, namely two single items extracted from the Global Preferences
592 Survey (Falk et al., 2018) and the World Values Survey (Inglehart et al., 2014), and a composite
593 index of societal cynicism (Leung & Bond, 2004). However, after performing the PCA these
594 indicators resulted in two components that cumulatively explained 90.7% of variance. This
595 approach allowed us to extract a smaller set of linearly uncorrelated components to be eventually
596 used in the analysis. The number of components for each set of items was determined based on a
597 cumulative proportion of explained variance criterion, by retaining as many components as
598 needed to explain ~80% of variance. Principal components were extracted using the *prcomp()*
599 function in R (R Core Team, 2019). More details about correlations between the indicators and
600 results of the PCA can be found in Table S2 and Table S7.

601 **Table 3**602 *Operationalization of Society-Level Variables*

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
<i>Formal Institutions</i>					
	Confidence in the Armed Forces*	How much confidence you have in the Armed Forces?	1 (A great deal) - 4 (None at all)	World Values Survey (WVS)	1981 - 2016 (28)
	Confidence in the Justice System*	How much confidence you have in the Justice System?	1 (A great deal) - 4 (None at all)	WVS	1981 - 1991 (6)
	Confidence in the Legal System*	How much confidence you have in the Legal System?	1 (A great deal) - 4 (None at all)	WVS	1994 - 1999 (7)
	Trust in the Legal System	How strongly you personally trust the Legal System	0 (No trust at all) - 10 (Complete trust)	European Social Survey (ESS)	2002 - 2016 (8)
	Confidence in the Government*	How much confidence you have in the Government?	1 (A great deal) - 4 (None at all)	WVS	1999 - 2016 (16)
	Confidence in the Courts*	How much confidence you have in the Courts?	1 (A great deal) - 4 (None at all)	WVS	2010 - 2016 (6)
	Confidence in the Parliament*	How much confidence you have in the Parliament?	1 (A great deal) - 4 (None at all)	WVS	1981 - 2016 (28)
	Trust in the Parliament	How strongly you personally trust the Parliament	0 (No trust at all) - 10 (Complete trust)	ESS	2002 - 2016 (8)
	Confidence in the Police*	How much confidence you have in the Police?	1 (A great deal) - 4 (None at all)	WVS	1981 - 2016 (28)
	Trust: The Police	How strongly you personally trust the Police	0 (No trust at all) - 10 (Complete trust)	ESS	2002 - 2016 (8)
	GDP per capita	Gross Domestic Product per capita (Current US dollars)	N/A	World Bank	1960 - 2017 (58)

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
	GNI	Gross National Income per capita (Constant 2010 US Dollar)	N/A	World Bank	1960 - 2017 (58)
	Gini coefficient	GINI index (World Bank Estimate)	0-100	World Bank	1979 - 2017 (39)
	Government effectiveness	Government effectiveness (World Bank Estimate)	-2.5 - 2.5	World Bank	1996 - 2017 (19)
	Corruption control	Control of corruption (World Bank Estimate)	-2.5 - 2.5	World Bank	1996 - 2017 (19)
	Shadow economy	Size of shadow economy (World Bank Estimate)	0-100	World Bank	1999 - 2007 (9)
	Rule of Law	Rule of Law (Estimate)	-2.5 - 2.5	World Bank	1996 - 2017 (19)
	Market competitiveness	Global competitiveness index	0-100	World Economic Forum	2007 - 2018 (11)
	Historical GDP per capita	GDP per capita (1990 International Geary-Khamis dollars) for the year 1950	N/A	Maddison (2013)	1950 (1)
	Democracy index	Composite index of: (1) Pluralism, (2) Functioning of government (3) Political participation, (4) Political culture, (5) Civil liberty	0-100	Economist Intelligence Unit	2006 - 2018 (13)
<i>Kin-based Institutions</i>					
	Kinship intensity index	Composite index of: (1) Preferences for cousin marriage, (2) Polygamy, (3) Co-residence of extended families, (4) Community organization, (5) Presence of unilineal descent	N/A	Schulz et al. (2019)	N/A
	Cousin marriage index	Log cousin marriage prevalence in 20th century	N/A	Schulz et al. (2019)	N/A
<i>Religion</i>					
	Importance of God	How important is God in your life?	1 (Not at all important) - 10 (Very	WVS	1981 - 2016 (29)

important)

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
	Importance of religion*	How important is religion in your life?	1 (Very important) - 4 (Not at all important)	WVS	1989 - 2016 (26)
	Frequency of praying*	How often do you pray to God outside of religious services?	1 (Often) - 5 (Never)	WVS	1999 - 2004 (6)
	Religious attendance*	How often do you attend religious services?	1 (More than once a week) - 7 (Never, practically never)	WVS	1981 - 2016 (29)
		How often do you attend religious services?	1 (Every day) - 7 (Never)	ESS	2002 - 2016 (8)
	Religious volunteering	Voluntary work: Unpaid work religious or church organization*	1 (Yes) - 2 (Not mentioned)	WVS	1990 - 2003 (7)
		Voluntary work: Unpaid work religious or church organization (last 12 months)	0 (No) - 1 (Yes)	ESS	2002 (1)
	Belief in heaven*	Do you believe in heaven?	1 (Yes) - 2 (No)	WVS	1981 - 2004 (18)
	Belief in hell*	Do you believe in hell?	1 (Yes) - 2 (No)	WVS	1981 - 2016 (24)
	Belief in life after death*	Do you believe in life after death?	1 (Yes) - 2 (No)	WVS	1981 - 2004 (18)
	Belief in soul*	Do you believe people have a soul?	1 (Yes) - 2 (No)	WVS	1981 - 2004 (18)
	Western Church exposure	Calculated as the number of centuries each country was under the sway of either the Western Church prior to 1500 CE (adjusted for population movements that have occurred after the year 1500)	N/A	Schulz et al. (2019)	N/A

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
	Eastern Church exposure	Calculated as the number of centuries each country was under the sway of either the Eastern Church prior to 1500 CE (adjusted for population movements that have occurred after the year 1500)	N/A	Schulz et al. (2019)	N/A
<i>Values</i>					
	Individualism-Collectivism	6-D model of National Culture (Individualism-Collectivism)	0-100	Hofstede et al. (2010)	N/A
	Universalism*	Composite index of: (1) Importance of equal opportunities; (2) Importance of listening to different people; (3) Importance of caring for nature	1 (Very much like me) - 6 (Not like me at all)	ESS	2002 - 2016 (8)
	Benevolence*	Composite index of: (1) Importance of others' well-being; (2) Importance of loyalty toward friends.	1 (Very much like me) - 6 (Not like me at all)	ESS	2002 - 2016 (8)
	Survival vs. Self-Expression	Composite index of: (1) Can homosexuality always be justified, never be justified, or something in between;	1 (Never justifiable) - 10 (Always justifiable)	WVS	1981 - 2016 (28)
		(1) Gay men and lesbians should be free to live their own life as they wish;*	1 (Agree strongly) -5 (Disagree strongly)	ESS	2002 - 2016 (8)
		(2) Post-materialist index (4-items): Composite index of (1) Maintaining order in the nation; (2) Giving people more to say in important government decisions; (3) Fighting rising prices; (4) Protecting freedom of speech;	1-3	WVS	1981 - 2016 (29)
		(3) Taking all things together, would you say you are happy?;*	1 (Very happy) - 4 (Not at all happy)	WVS	1981 - 2016 (29)

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
		(3) Taking all things together, how happy would you say you are?;	0 (Extremely unhappy) - 10 (Extremely happy)	ESS	2002 - 2016 (8)
		(4) I'd like you to tell me whether you have actually done any of these things, whether you might do it or would never do: signing a petition*	1 (Have done) - 3 (Would never do)	WVS	1981 - 2016 (29)
		(4) During the last 12 months, have you signed a petition?*	1 (Yes) - 2 (No)	ESS	2002 - 2016 (8)
	Egalitarianism	Egalitarianism index	-1 (Opposed to my values) - 7 (Of supreme importance)	Schwartz (2004)	N/A
<i>Trust</i>					
	Trust	I assume that people have only the best intentions.	0 (Does not describe me at all) - 10 (Describes me perfectly)	Global Preference Survey (GPS)	2012 (1)
		Most people can be trusted*	1 (Most people can be trusted), 2 (Need to be very careful)	WVS	1981 - 2016 (29)
	Societal cynicism*	Negative view of human nature, a view that life produces unhappiness, that people exploit others, and a mistrust of social institutions.	48.2 - 64.3	Extracted from Leung & Bond (2004)	N/A
<i>Mobility</i>					
	Relational mobility	How much freedom and opportunity a society affords individuals to choose and dispose of interpersonal relationships based on personal preference	1-6	Thomson et al. (2018)	2014 - 2016 (3)
	Residential mobility	Five-year Aggregate Crude Migration Intensity index (ACMI)	0-100	Bell et al. (2015)	N/A

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
<i>Historical and Ecological Threats</i>					
	History of territorial threats	Number of territorial threats	N/A	International Crisis Behavior Archives	N/A
	Historical prevalence of pathogens	Prevalence of leishmanias, schistosomes, trypanosomes, leprosy, malaria, typhus, filariae, dengue, and tuberculosis	0-3	Extracted from Murray & Schaller (2010)	N/A
	Years of life lost to communicable disease	Years of life lost to communicable disease	N/A	World Health Organization	1990 - 2017 (28)
	Natural disasters vulnerability*	Composite index of: (1) frequency of natural disasters; (2) severity of disasters; (3) number of deaths caused by natural disasters	N/A	Environmental Sustainability Index	N/A
	Food deprivation*	Composite index of: (1) Food supply (kcal/capita/day); (2) Protein supply quantity (g/capita/day); (3) Fat supply quantity (g/capita/day)	N/A	FAOSTAT	1961 - 2013 (53)
	Real population density in AD 1500	Population per square kilometer of arable land in a country	N/A	McEvedy & Jones (19778)	N/A
<i>Subsistence Style</i>					
	Interdependence Subsistence Index	Composite index of: Wheat agriculture + Rice agriculture - Herding	-1 - 2		2000 (1)
	Rice agriculture	Amount of irrigated harvested rice relative to country's amount of cereal land	0-1	FAO/IIASA (2010) Global Agro-ecological Zones; World Bank	2000 (1)

Predictor	Indicator	Description	Range	Source	Years range (number of time points)
	Herding	Amount of permanent pasture land relative to country area	0-1	FAOSTAT	2000 (1)
	Wheat agriculture	Amount of irrigated harvested wheat relative to country's amount of cereal land	0-1	FAO/IIASA (2010) Global Agro-ecological Zones; World Bank	2000 (1)

603 *Notes.* Item marked as * were reverse scored for easier interpretation. Wording or scale anchors of some items extracted from the WVS or the ESS

604 could vary across waves.

605 **Testing Hypotheses Across States and Regions within the United States**

606 To provide a further test of these hypotheses, we additionally explored sources of
607 variation in studies conducted across states and regions within the United States. First, we
608 selected studies conducted in the United States from our sample of eligible studies. Second,
609 we performed an additional coding of cultural indicators for each study to operationalize
610 cross-cultural variation in formal institutions, kin-based institutions, religion, beliefs, values, and
611 ecologies at the state level. Some indicators were not available at the state level (e.g., variables
612 extracted from the General Social Survey; GSS), but only for entire regions of the United States.
613 See Table S23 for an overview of the state and region-level indicators. Overall, analyses on the
614 United States were performed on a total of 514 studies from 41 states ($k = 783$) (see Table
615 S24).

616 **Transparency and Openness**

617 Our pre-registration, data, and R scripts used in the analyses can be accessed on the
618 Open Science Framework (<https://osf.io/kusgd>). These data are also made openly available
619 via the Cooperation Databank (CoDa): cooperationdatabank.org.

620 **Results**

621 **Analytic Strategy**

622 All analyses were conducted using the *metafor* package (Viechtbauer, 2010) in R (R
623 Core Team, 2019). To obtain overall estimates of cooperative behavior for each society, we
624 fitted our data in a mixed effects meta-regression. Given that the game paradigms of the
625 studies differed for a number of study characteristics, the model included both fixed effect
626 (i.e., societies⁵ and study characteristics) and random effect (i.e., estimates, studies)
627 components. Predictor variables to be entered in the meta-regression were selected a priori
628 according to theory and documented in the pre-registration. We fitted a three-level model in
629 which multiple cooperation estimates are nested in studies. This multi-level approach

⁵ The inclusion of societies as fixed effects only occurred to obtain meta-analytic estimates of cooperation for each society. In all the other analyses, societies are included as random effects.

630 accounts for the sampling covariance between multiple cooperation estimates per study
 631 without the need to know or estimate the correlations among them (Cheung, 2014b; Van den
 632 Noortgate et al., 2014).

633 To examine cultural variation in cooperation, we extended the meta-regression model to
 634 a four-level model by adding the additional random effect of society in which the study was
 635 conducted. This reflects the assumption that cooperation estimates reported in studies within the
 636 same society are likely to be more similar than those observed in studies conducted in other
 637 societies (Cheung, 2014b; Konstantopoulos, 2011). With this approach, we were able to analyze
 638 the different variance components distributed across the four levels of the model. The
 639 following set of equations represent our four-level model, in which y_{ijl} denote the i th observed
 640 cooperation estimates y originating from study j across l societies (note that the first level is
 641 the individual participant level):

$$(1) \widehat{y}_{ijl} \sim N(\beta_{ijl}, \sigma_{\epsilon_{ijl}}^2)$$

642

$$(2) \beta_{ijl} \sim N(\beta_{0jl}, \sigma_{\epsilon_{0jl}}^2)$$

643

$$(3) \beta_{0jl} \sim N(\beta_{00l}, \sigma_{\epsilon_{00l}}^2)$$

644

$$(4) \beta_{00l} \sim N(\beta_{000}, \sigma_{\epsilon_{000}}^2)$$

645

646 Equation 1 indicates that each observed cooperation estimate originates from a normal
 647 distribution centered around a true effect size with a sampling variance. The observed effect size
 648 is treated as an estimator of the true effect size, and the observed standard error is treated as the
 649 true sampling variance. Equation 2 indicates that the true effect size is a function of a study-
 650 specific true effect size plus variance across effect sizes within studies. Equation 3 indicates that
 651 study-specific true effect sizes are a function of society-specific true effect sizes plus variance
 652 across studies within societies. Equation 4 indicates that society-specific true effect sizes are a
 653 function of a true effect size plus between-society variance.

654 The inclusion of study-level and society-level moderators is possible with a specification
 655 of the above-mentioned equations. In the single-level equation that follows, S denotes a total of p
 656 predictors included at the second level (between cooperation estimates from the same study):

$$657 \quad (5) \beta_{ik} = \theta_{0k} + \theta_{1k}S_{1k} + \dots + \theta_{pk}S_{pk} + \omega_{ik}$$

658 Last, in the single-level equation that follows, C denotes a total of p predictors included at
 659 the third level (between studies from the same society):

$$660 \quad (6) \theta_k = \delta_{0k} + \delta_{1k}C_{1k} + \dots + \delta_{pk}C_{pk} + \beta_{ik}$$

661 We examined the variation in the distribution of the cooperation estimates using the F^2
 662 index obtained for each level of the model. This allows for an interpretation of heterogeneity
 663 in terms of the proportion of variance ascribed to within-society variation (level 3) and
 664 between-society variation (level 4) compared to the total variation in cooperation estimates,
 665 respectively. Additionally, we tested for cultural differences in cooperation by using non-
 666 parametric tests to compare variation within and between cultural groups (as classified by
 667 Inglehart & Baker, 2000). To this end, we first computed cooperation estimates for each
 668 cultural group, and then, following Gächter and colleagues (2010), we used a Kruskal-Wallis
 669 test to compare them within and across cultural groups.

670 Our data contained missing information for several studies, including (a) the standard
 671 deviation of endowment contributed in the game, (b) study characteristics, and (c) societal-
 672 level indicators. For studies that did not report the standard deviation for contributions ($k =$
 673 648), we imputed the median value of the coefficient of variation to calculate the variance
 674 (Weir et al., 2018). The imputed coefficient of variation was based on using all the other
 675 studies that reported the standard deviation in continuous choice games ($k = 745$). More
 676 information is reported in the online Supplemental Information (SI). We used two multiple
 677 imputation methods (Van Buuren & Groothuis-Oudshoorn, 2011) to estimate missing values
 678 for the study characteristic and the cultural indicator variables. Imputed values for continuous

679 variables (e.g., religious attendance and group size) were estimated via predictive mean
680 matching, which selects imputed values from all complete cases that have predicted values
681 closest to the missing information. This method is robust against misspecification and works
682 under the assumption that missing values and the observed values used to predict them follow
683 a similar distribution (Van Buuren, 2018). Imputed values for categorical variables (e.g.,
684 sanctions) were estimated via polytomous logistic regressions, that impute by the Bayesian
685 polytomous regression model and provide reliable estimates for variables with a limited
686 number of categories (Van Buuren, 2018).

687 The same analytic strategy has been applied to analyze data from studies conducted in
688 the United States, with one exception. For the United States, some cultural indicators were
689 only available for entire regions, and not available at the state-level, and so we used a
690 combination of predictors at the state-level and the region-level in the models. Therefore, the
691 multilevel model for the United States included an additional level specifying a random effect
692 of region, and in which cooperation estimates were nested in studies, which are nested within
693 states, and which are nested in regions.

694 **Cross-Cultural Variation in Cooperation Around the Globe**

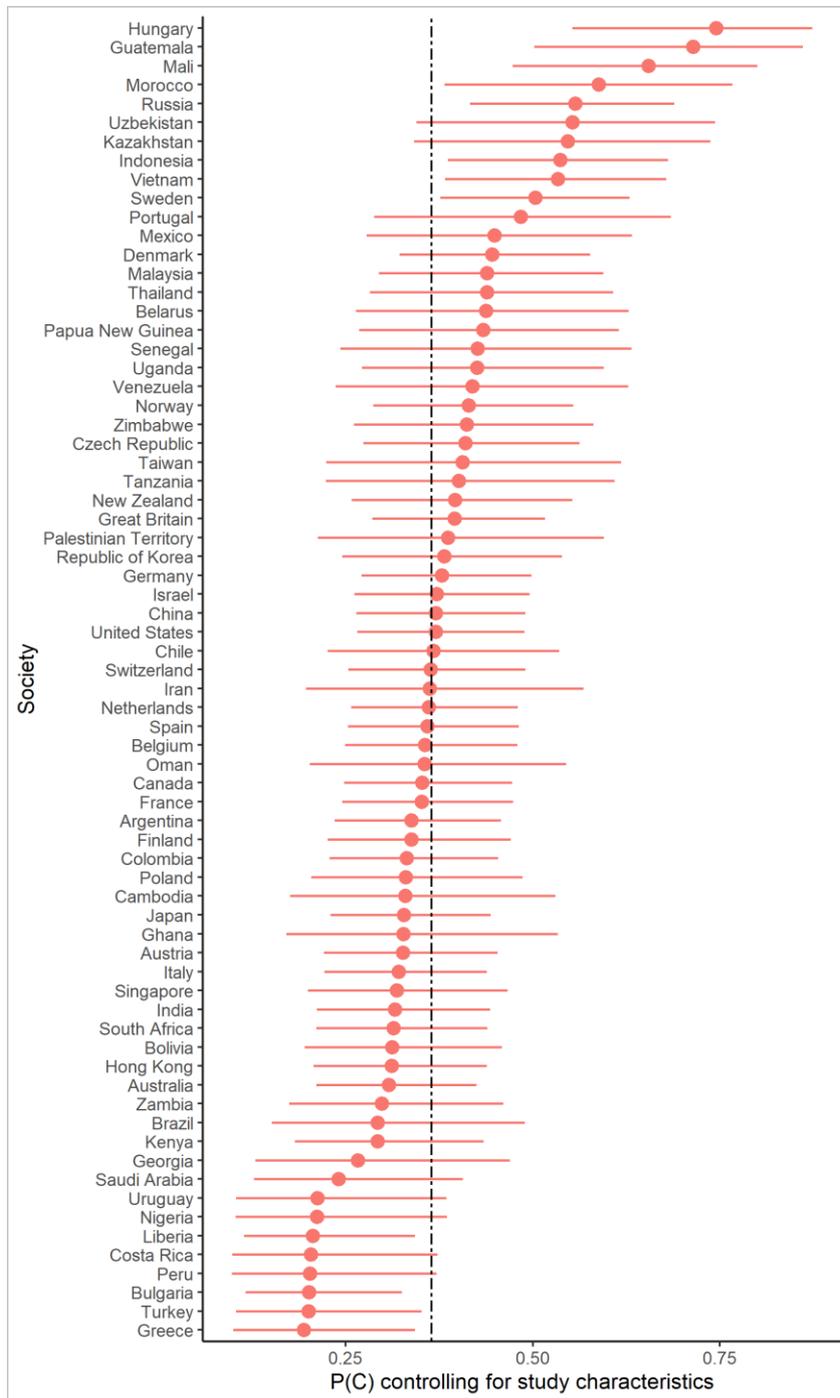
695 To estimate the amount of variation in cooperation due to cross-societal differences,
696 we first tested the significance of the between-society variance component, to determine
697 whether it is at all necessary to account for between-society variance in the meta-analytic
698 model. Thus, we performed a one-sided log-likelihood ratio test that compared the fit of an
699 intercept-only model (i.e., a model without predictors but including all random effects) to the
700 fit of a model in which there were also no predictors, but where between-society variance was
701 additionally not modelled (i.e., manually constrained to zero). The results of this test showed
702 that the model in which between-society variance was freely estimated did not have a
703 significantly better fit than the model in which between-society variance was not modeled
704 (LRT = 2.374, $p = .123$), indicating that there is not significant between-society variability.

705 We tested for asymmetry in the funnel plot using a modified Egger's regression
706 approach (Egger et al., 1997). This modified test included the sample size as a predictor of the
707 cooperation estimates in a multilevel meta-regression model, allowing to (a) account for the
708 dependence among cooperation estimates (Rodgers & Pustejovsky, 2020), and (b) improve
709 accuracy in detecting publication bias when using logit transformations of the proportion as
710 an outcome measure (Macaskill et al., 2001). This approach can detect the degree to which
711 studies with small samples may affect the analyses and, potentially, publication bias. We
712 found a statistically significant positive association between sample size and the cooperation
713 estimate ($b = 0.0002$, $z = 2.223$, $p = .026$, $R^2 = .004$), which indicates asymmetry of the funnel
714 plot. To account for between-study heterogeneity, we additionally entered the study
715 characteristics as covariates in the regression (Sterne & Egger, 2005). Again, sample size had
716 a statistically significant positive association with the cooperation estimates ($b = 0.0003$, $z =$
717 3.043 , $p = .002$, $R^2 = .004$). Overall, these results suggest that our sample might be affected by
718 publication bias. That said, there is only a very small association between the sample size and
719 cooperation estimates, and our sample of studies is very large and capable of detecting a wide
720 range of effect sizes.

721 We therefore proceeded by estimating meta-analytic estimates of cooperation
722 observed in each society through a multi-level meta-regression model that controlled for the
723 heterogeneity in the different study characteristics and took into account the multilevel
724 structure of the data. A test for multicollinearity of variables through the Generalized
725 Variance Inflation Factor (GVIF) (Fox & Monette, 1992) revealed no multicollinearity among
726 the study characteristics (see SI for more detail). Table 2 displays the estimates for each of the
727 70 societies included in the meta-analysis. Across all studies included in the meta-analysis,
728 cooperation at the society-level ranged from 0.19 to 0.74, with a mean cooperation rate of
729 0.36 (95% *CI* [0.339, 0.391]) meaning that participants contributed on average 36% of their
730 endowment in the game (see Figure 1).

731 **Figure 1**

732 *Society-Level Cooperation Rates*



733

734 *Note.* The plot displays logit transformed cooperation estimates converted back to
 735 proportions. Estimates are obtained from a mixed-effect meta-regression with society as fixed
 736 effect and controlling for study characteristics.

737

738 Then, we examined which of the study characteristics had significant effects on
739 cooperation. We proceeded with fitting a four-level meta-regression that included the ten
740 study characteristics as covariates, and in which cooperation estimates were nested in studies
741 and in societies. The results of the meta-regression model showed that, among all study
742 characteristics included in the model, K index ($b = 0.737, p < .001$), communication ($b =$
743 $0.532, p < .001$), sanctions ($b = 0.459, p < .001$), and number of choice options ($b = 0.128, p =$
744 $.001$) were significantly associated with cooperation ($R^2 = .0882$) (Table 4). Cooperation was
745 higher in social dilemmas that (a) had lower (versus higher) conflict of interests, (b) when
746 communication was present (versus absent) among the people interacting in the experiment,
747 (c) when punishments and/or rewards for behavior were present (versus absent), and (d) in
748 which participants made continuous (versus dichotomous) choices. The intercorrelations
749 between study characteristics covariates and cooperation are displayed in Table S1.

750 To estimate cultural differences in cooperation, we classified societies into cultural
751 groups and then (1) test for whether cultural groups (instead of societies) explain a significant
752 amount of variance in cooperation, and (2) compare the amount of variation within and
753 between cultural groups. Societies were classified as belonging to a specific cultural group
754 according to the World Values Survey Cultural Map (Inglehart et al., 2014), which aggregates
755 societies based on their scores along the two dimensions of traditional vs. secular-rational
756 values and survival vs. self-expression values. If classification for a society was not available,
757 then we assigned cultural group based on the next older version of the cultural map. A one-
758 sided log-likelihood ratio test compared the fit of an intercept-only model to the fit of a model
759 where between-group variance was not modelled. The model in which between-group
760 variance was freely estimated did not show a statistically significant improved fit, compared
761 to the other model (LRT = 0.992, $p = .319$). Results of a meta-regression predicting
762 cooperation estimates and controlling for the study characteristics also revealed no significant
763 differences in cooperation between cultural groups (p -values $\geq .337$) (Table S22). Moreover,

764 we employed the Kruskal-Wallis as a further test to examine whether there is variation in
765 cooperation within and across cultural groups. The first set of tests was performed separately
766 for each cultural group, using society as a grouping variable. The second test was performed
767 using cultural group as a grouping variable. Both tests used cooperation estimates as
768 dependent variables. Results showed that cooperation across societies within cultural groups
769 is significantly different only in two out of nine cultural groups ($p = .028$, $p = .034$), and
770 cooperation was not significantly different across cultural groups ($p = .274$) (see the SI for the
771 complete report of the results). Altogether, these analyses suggest there is little variation in
772 cooperation both within and between societies and cultural groups.

773 As a further test to estimate cross-societal variation in cooperation, we analyzed whether
774 cooperation was associated with a measure of ancestral (i.e., genetic and linguistic distance)
775 and cultural distance between pairs of societies. These measures were included as independent
776 variables in three simple regression models predicting absolute differences in cooperation
777 between each pair of societies. Society-level scores of cooperation were meta-analytic
778 estimates obtained through a model that controlled for study characteristics (see SI for more
779 details about the analyses and for results of the regression models using raw society-level
780 cooperation). Results of this regression showed that linguistic distance ($b = 0.041$, $p = .028$,
781 $R^2 = .002$) and cultural distance ($b = 0.080$, $p = .038$, $R^2 = .002$) had a significant positive
782 association with cooperation. These findings indicate that as linguistic and cultural distance
783 increases between two societies, the absolute differences in cooperation also become larger.
784 However, genetic distance was not statistically associated with differences in cooperation
785 between societies ($b = 0.111$, $p = .352$, $R^2 = .001$). Overall, the amount of variance in
786 cooperation explained by the linguistic, cultural, and genetic distance between societies was
787 extremely low.

788

789 **Table 4**790 *Estimates from the Multi-Level Meta-Regression Models Predicting Cooperation Estimates*

Variable	Model 1		Model 2		Model 3	
	<i>b</i>	<i>p</i>	<i>b</i>	<i>p</i>	<i>b</i>	<i>p</i>
Symmetry (mixed)	-0.252	.095	-0.235	.122	-0.224	.141
Symmetry	0.032	.673	0.031	.676	0.032	.667
Repetitions (mixed)	-0.003	.982	-0.026	.864	0.015	.921
Repetitions (one-shot)	0.034	.343	0.013	.725	0.015	.689
Group size log	-0.042	.186	-0.035	.286	-0.034	.314
K Index	0.737	<.001	0.757	<.001	0.752	<.001
Communication (mixed)	0.421	.010	0.403	.015	0.374	.028
Communication (present)	0.532	<.001	0.538	<.001	0.525	<.001
Decision protocol (mixed)	-0.071	.609	-0.074	.591	-0.087	.531
Decision protocol (simultaneous)	0.012	.860	0.007	.921	0.000	.995
Sanction (mixed)	0.204	.109	0.185	.148	0.198	.120
Sanction (present)	0.459	<.001	0.461	<.001	0.478	<.001
Choice options (continuous)	0.128	.001	0.097	.024	0.078	.081
Source of society (different societies)	-0.144	.516	-0.161	.471	-0.139	.538
Source of society (all authors)	-0.033	.530	-0.018	.733	-0.014	.789
Source of society (most authors)	-0.002	.986	-0.009	.949	-0.005	.972
Period of cooperation (first)	0.017	.882	0.016	.891	0.021	.860
Formal institutions (PC2)			-0.045	.179	-0.059	.113
Formal institutions (PC3)			-0.045	.484	-0.001	.992
Kinship intensity (PC1)			-0.052	.542	-0.115	.397
Religion (PC1)			0.019	.682	-0.009	.867
Exposure to Western Church			-0.043	.705	-0.117	.470
Exposure to Eastern Church			-0.129	.387	-0.334	.086
Egalitarianism			-0.097	.376	0.019	.889
Individualism			-0.064	.639	-0.163	.308
Universalism			-0.011	.861	0.006	.943
Benevolence			0.032	.650	0.023	.717
Self-expression			-0.045	.612	0.004	.970
Beliefs - Societal cynicism (PC1)			0.074	.393	0.026	.809
Beliefs - Trust (PC2)			-0.053	.361	-0.089	.257
Interdependent subsistence (index)			0.013	.856	0.028	.779
Relational mobility			-0.010	.934	-0.021	.894
Residential mobility			-0.026	.767	0.028	.832
Pathogens prevalence			-0.178	.116	-0.164	.201
Threats (PC1)			-0.002	.990	-0.009	.932
R^2	.0882		.0882		.0799	

791 *Note.* Model 1: based on 70 societies and includes study characteristics covariates. Model 2:

792 based on 70 societies and includes study characteristics covariates and societal-level

793 indicators. Model 3: based on 32 societies ($k \geq 4$) and includes study characteristics covariates

794 and societal-level indicators.

795 Next, we consider how the 19 societal-level indicators covary with cross-societal
796 variation in cooperation. We first consider the simple correlations between the indicators and
797 found that the intercorrelations between indicators were high ($-.82 > r > .82$), and that
798 cooperation only had a significant positive association with trust ($r = .45$) (see Table S2). A
799 test for multicollinearity using the Generalized Variance Inflation Factor (GVIF) (Fox &
800 Monette, 1992) identified a collinear variable (formal institutions PC1), which was removed
801 from the set of variables included in the meta-regression model (see SI for more detail). An
802 analysis of the intraclass correlation of the mixed effect meta-regression showed small
803 between-society variation in cooperation ($ICC_{level4} = 0.02$). The analysis of I^2 statistics
804 obtained for each level of the model showed that 51.48% of the observed variance was due to
805 between-study (within-society) variation (level 3) and a negligible proportion (1.94%) was
806 due to between-society variation (level 4) (Table 5). The results of the meta-regression
807 revealed that all the society-level indicators failed to significantly predict cooperation
808 observed in the studies (p -values $\geq .116$). The study characteristics (i.e., K index,
809 communication, sanctions, and number of choice options), however, remained significant (p -
810 values $\leq .024$), ($R^2 = .0882$). This pattern of findings was replicated when fitting several
811 different meta-regression models in which each indicator was included as society-level
812 moderator without being previously aggregated through PCA (Tables S11-S19).

813 As some of the societies included in the meta-analysis had only a single observation,
814 we replicated the analyses by setting a threshold that imposed a higher number of minimum
815 observations per society ($k \geq 4$). This threshold ensured that we retained at least 30 societies
816 which, based on Maas and Hox's (2005) rules of thumb for multilevel linear models, are
817 required to obtain unbiased estimates of both fixed regression parameters and variance
818 estimates. Thus, in all subsequent analyses, only societies with $k \geq 4$ were included, resulting
819 in a final set of 32 societies. Results from the meta-regression model including 32 societies
820 fully replicated what we observed with 70 societies. We observed that the between-society

821 variance component was not significant (LRT = 2.509, $p = .113$), as also suggested by the
822 small intraclass correlation ($ICC_{level4} = .033$). The analysis of I^2 statistics obtained for each
823 level of the model showed that 50.41% of the observed variance was due to between-study
824 (within-society) variation (level 3), while only 3.22% was due to between-society variation
825 (level 4) (Table 5). Importantly, none of the societal-level indicators significantly predicted
826 cooperation (p -values $\geq .086$), while some study characteristics did — except for the number
827 of choice options, which now became non-significant ($p = .081$), ($R^2 = .080$) (Table 4).

828 As a robustness check, we additionally estimated six separate models that included study
829 characteristics and only the indicators relevant to test a single theoretical account. The results
830 of the six models are displayed in Table S20 and largely correspond to the findings obtained
831 by including the entire set of indicators. Again, all the societal-level indicators did not
832 significantly predict cooperation (p -values $\geq .075$), except for historical prevalence of
833 pathogens ($b = -0.092$, $p = .044$) and quality of formal institutions (third principal component)
834 ($b = -0.051$, $p = .029$). The direction of these later two relationships are in line with our pre-
835 registered hypotheses. However, we recommend a cautious interpretation of these results due
836 to the small size of the estimate, and the fact that both results are not replicated in the
837 complete (pre-registered) models (see Table 4). The eigenvalues, explained variance, and
838 correlations between the societal-level indicators of institutional quality are reported in Tables
839 S7-S8. This pattern of findings was replicated when fitting the same six separate meta-
840 regression models including 70 societies with no imputation of missing data (Table S21).

841 **Table 5**842 *Overall Meta-Analytic Estimates of Cooperation and Heterogeneity*

843

Models	Overall ES		Overall Model Estimates			Heterogeneity Estimates			
	Cooperation rate	95% CI	R^2	ICC level 3	ICC level 4	τ^2	I^2 level 2	I^2 level 3	I^2 level 4
Model 1	0.36	[0.339, 0.391]	.0882	0.533	0.014	0.465	44.221	51.998	1.317
Model 2	0.38	[0.342, 0.427]	.0882	0.529	0.020	0.465	43.923	51.483	1.944
Model 3	0.42	[0.355, 0.485]	.0799	0.518	0.033	0.472	43.651	50.409	3.224
Model 4: Institutions	0.36	[0.341, 0.396]	.0858	0.523	0.024	0.469	44.087	50.998	2.346
Model 5: Kin-based institutions	0.37	[0.343, 0.397]	.0916	0.53	0.013	0.466	44.478	51.56	1.307
Model 6: Religion	0.35	[0.320, 0.382]	.0838	0.523	0.025	0.47	44.035	50.963	2.441
Model 7: Values	0.36	[0.330, 0.391]	.0799	0.521	0.293	0.472	43.827	50.721	2.856
Model 8: Trust	0.37	[0.339, 0.393]	.0877	0.527	0.019	0.468	44.304	51.299	1.828
Model 9: Ecology	0.37	[0.338, 0.398]	.0838	0.523	0.025	0.470	44.063	50.897	2.435

844 *Note.* ICC = Intraclass correlation. Cooperation rate = obtained through inversion of the logit transformation of cooperation rates (i.e., cooperation
845 estimates). Model 1: based on 70 societies and includes study characteristics covariates. Model 1: based on 70 societies and includes study
846 characteristics covariates and societal-level indicators. Model 3: based on 32 societies ($k \geq 4$) and includes study characteristics covariates and
847 societal-level indicators. Models 4 through 9: based on 32 societies ($k \geq 4$) and includes study characteristics covariates and hypothesis-relevant
848 societal-level indicators.

849 **Cross-Cultural Variation in Cooperation in the United States**

850 Following the approach used for the global sample, we performed a one-sided log-
851 likelihood ratio test to assess the significance of the between-state variance component in
852 order to estimate the amount of variation in cooperation in the United States due to
853 differences between states. Similar to what we observed across societies, the results suggest
854 that the between-state variance in the estimates of cooperation is small. Specifically, the
855 model in which between-state variance was freely estimated did not have a statistically
856 significant improved fit, compared to the model in which between-state variance was not
857 modeled ($LRT = 0.194, p = .660$). Table S24 displays the estimates for each of the 41 states
858 included in the meta-analysis.

859 To examine which of the study characteristics had a significant relationship with
860 cooperation, we fitted a meta-regression that included the nine study characteristics as
861 covariates, with cooperation estimates nested in studies, U.S. states, and U.S. regions. In line
862 with what we observed in the global sample, the results of the meta-regression model show
863 that, among all study characteristics included in the model, K index ($b = 0.559, p < .001$),
864 communication ($b = 0.527, p < .001$), sanctions ($b = 0.489, p < .001$), and number of choice
865 options ($b = 0.207, p = .005$) had a significant association with cooperation ($R^2 = .1362$).
866 However, some additional study characteristics, namely symmetry (symmetric and
867 asymmetric treatments) ($b = -0.502, p = .043$), repetitions ($b = 0.192, p = .004$), simultaneous
868 decision protocol ($b = 0.274, p = .048$), also displayed significant associations with
869 cooperation (Table S34). These additional variables suggest that, in the U.S. sample,
870 cooperation was higher in games (a) with symmetric (versus both symmetric and asymmetric)
871 structures, (b) involving one-shot (versus repeated) interactions, and (c) in which participants
872 made simultaneous (versus sequential) decisions.

873 To estimate cultural differences in cooperation, we (1) tested for whether U.S. regions
874 explain a significant amount of variance in cooperation, and (2) compared the amount of

875 variation within and between regions. A one-sided log-likelihood ratio test compared the fit of
876 an intercept-only model to the fit of a model where between-region variance was not
877 modelled. The model in which between-region variance was freely estimated showed a
878 statistically significant improved fit, compared to the other model (LRT = 4.689, $p = .030$).
879 Results of a meta-regression predicting cooperation and controlling for the study
880 characteristics revealed no significant differences in cooperation between most U.S. regions
881 (p -values $\geq .058$), except for the South Atlantic region (in which higher cooperation was
882 observed compared to the East North Central region as baseline, $p = .001$) (Table S37). As
883 done for the global data, we employed the Kruskal-Wallis test to examine variation in
884 cooperation within and across U.S. regions. Results confirmed that cooperation within U.S.
885 regions is significantly different only within the South Atlantic region ($p = .004$), and
886 cooperation also varied across regional groups ($p = .003$) (see the SI for the complete report of
887 the results). Altogether, these tests suggest mixed evidence for variation in cooperation across
888 the different U.S. regions.

889 Next, we consider how the 19 region and state-level indicators are associated with
890 cooperation. We first consider the correlations between the indicators and found that the
891 intercorrelations between indicators were high ($-.75 > r > .76$) (see Table S25 for the entire set
892 of correlations), and that no indicator was significantly associated with cooperation (p -values
893 $\geq .118$). A test for multicollinearity identified a collinear variable (cultural tightness), which
894 was removed from the set of variables included in the meta-regression model (see SI for more
895 detail). An analysis of the intraclass correlation of the mixed effect meta-regression showed
896 small between-state variation in cooperation ($ICC_{level4} = 0.01$). The analysis of I^2 statistics
897 obtained for each level of the model showed that 40.33% of the observed variance was due to
898 between-study (within-state) variation (level 3) and a negligible proportion (0.47%) was due
899 to between-state variation (level 4) (Table S36). The results of the meta-regression revealed
900 that all the state and region-level indicators failed to significantly predict cooperation

901 observed in the studies (p -values $\geq .401$), ($R^2 = .0854$). The study characteristics (i.e., K
902 index, communication, sanctions, number of choice options, symmetry, repetitions, and
903 simultaneous decision protocol), however, remained significant (p -values $\leq .045$) (Table S35).

904 Following the same approach used for the global sample, we replicated the analyses by
905 setting a threshold of $k \geq 4$ for each state to be included in the meta-analysis, resulting in a
906 final set of 30 U.S. states. We observed that the between-state variance component was not
907 significant (LRT = 0.285, $p = .593$), as also suggested by the small intraclass correlation
908 ($ICC_{level4} = .007$). Results from the meta-regression models including 30 U.S. states fully
909 replicated what we observed with 41 U.S. states and are reported in detail in the SI. None of
910 the state and region level indicators significantly predicted cooperation (p -values $\geq .088$),
911 while some specific characteristics of the studies did (p -values $\leq .031$). Thus, as found in the
912 global sample, there was little variation in cooperation across states and regions in the United
913 States, and no institutional, cultural, or ecological differences across states (or regions) in the
914 United States was associated with variation in cooperation.

915 Discussion

916 Humans cooperate within multiple domains in daily life, such as sharing common pool
917 resources and producing large-scale public goods. Cooperation can be expressed in many
918 ways, including strategies to favor kin (Hamilton, 1964), allies and coalitional members
919 (Balliet et al., 2014; Yamagishi et al., 1999), and it can even occur in interactions among
920 strangers with no known future interactions (Delton et al., 2011; Macy & Skvoretz, 1998).
921 Here, we focused on this later kind of impersonal cooperation, in which people interact for the
922 first time, they have no knowledge of their partner's reputation, and no known possibilities of
923 future interaction outside the experiment. Impersonal cooperation can enable societies to
924 develop, expand, and compete, impacting wealth and prosperity. Although impersonal
925 cooperation occurs in all modern, industrialized, market-based societies, prior research has
926 documented cross-societal variation in impersonal cooperation (Henrich, Ensminger, et al.,

927 2010; Hermann et al., 2008; Romano et al., 2021). To date, several perspectives have been
928 advanced to explain why and how impersonal cooperation varies across societies.

929 The present meta-analysis aimed to (1) estimate the extent of cross-societal variation
930 in impersonal cooperation, and (2) to test hypotheses about the institutional, cultural, and
931 ecological factors that have been proposed to account for this variation. To answer these
932 questions, we meta-analyzed observations of cooperation obtained from 1,506 studies using
933 economic games (i.e., Prisoner's Dilemma and Public Goods Game), which were conducted
934 across 70 societies. We took several approaches to estimate cross-cultural variation in
935 cooperation, including comparisons across societies, cultures, and states/regions within a
936 single large country (i.e., the United States). We found that cooperation did not differ much at
937 all between regions, societies and cultures. Furthermore, we didn't find any support for
938 theories that explain variation in impersonal cooperation across societies. Below, we relate
939 these findings to existing theory and research, and discuss the strengths and limitations of the
940 meta-analysis.

941 **Variation Across Societies in Impersonal Cooperation**

942 Past research investigating variation in impersonal cooperation across societies has
943 mostly used either surveys or experiments. Perhaps the best example of survey research is the
944 World Value Survey, in which respondents report how acceptable it is to engage in some non-
945 cooperative action (e.g., not paying taxes; Knack & Keefer, 1997). However, societies and
946 cultures may have norms and institutions that regulate these specific behaviors differently and
947 self-reports may not provide the most optimal method of measuring impersonal cooperation.
948 Experiments, on the other hand, provide an internally valid setting in which people make
949 costly decisions to cooperate with others, and may be better suited to test hypotheses about
950 cross-societal differences in impersonal cooperation. Yet, most earlier research adopting an
951 experimental approach only compared cooperation between two societies (e.g., Bram Cadsby
952 et al., 2007; Cason et al., 2002), or a relatively small number of societies (e.g., Cárdenas et al.,

953 2009; Goerg & Walkowitz, 2010), which severely limits the ability to estimate the degree of
954 variation in cooperation across societies and cultures.

955 In the last two decades, several studies were conducted to understand whether
956 impersonal cooperation in economic games varies across multiple small-scale and large-scale
957 societies. In a pioneering study across 15 small-scale societies, Henrich and colleagues (2010)
958 reported high behavioral variability in economic games, with substantial differences in
959 endowment offered between the least to most cooperative societies (i.e., 26% to 47% in a
960 Dictator Game, 25% to 51% in an Ultimatum Game, and then in a limited set of 7 societies
961 they found 22% to 65% in a Public Goods Game). In a sample of 16 industrialized societies,
962 Hermann and colleagues (2008) found that average contributions to a standard Public Goods
963 Game differed significantly between societies (i.e., 25% to 58% of the endowment). Gächter
964 and colleagues (2010) then classified these 16 societies into six cultural groups and found that
965 average levels of contributions ranged between 29% to 50% of the endowment and were
966 significantly different between cultural groups ($R^2 = .0039$). Other studies also found evidence
967 for cross-cultural variation in cooperation (e.g., Buchan et al., 2009; Lamba & Mace, 2011;
968 Romano et al., 2021).

969 However, some studies detected no significant cross-societal variation (e.g., Brandts et
970 al., 2004; Kocher et al., 2008; Okada & Riedl, 1999)⁶. To illustrate, a meta-analysis of
971 Ultimatum Games conducted across 25 societies found no differences in the percentage of
972 endowment offered by proposers in the game (Oosterbeek et al., 2004). Similarly, other
973 studies using the Trust Game reported no difference in behavior across two Western and two
974 Non-Western societies (Buchan et al., 2006). Therefore, past research has been mixed about
975 cross-societal variation in impersonal cooperation when using experimental economic games.

⁶ The referenced studies that identified (or not) cross-cultural differences in cooperation all measured cooperation using different economic games (e.g., trust games, dictator games, and ultimatum games) than those included in the meta-analysis (i.e., Prisoner's Dilemma and Public Goods Games). Nevertheless, these games can also be used to measure cooperative behavior (Thielmann et al., 2020), and prior research has found that cooperative behaviors are positively correlated across these different games (Peysakhovich et al., 2014; Yamagishi et al., 2013).

976 In the present meta-analysis, we found little variation in impersonal cooperation across
977 70 societies and 8 cultural groups. In fact, we found no significant differences in cooperation
978 between cultural groups, which suggests there is little variation both within *and* between
979 cultures. Moreover, linguistic and cultural distance between each pair of societies were only
980 weakly related to differences in cooperation between societies, and genetic distance was not
981 significantly associated with cooperation. If there existed substantial, systematic differences
982 between societies in impersonal cooperation, we would expect a strong association between
983 cultural distance and cooperation. Furthermore, we gathered all the societal indicators that
984 have been hypothesized to explain cross-societal variation in impersonal cooperation and
985 found that none of these were associated with cooperation. We also analyzed variation in
986 cooperation across U.S. states and regions and found mixed evidence for variation in
987 cooperation across the US. Contrary to what we observed within the global data, we found
988 some variation in cooperation across U.S. regions, but only in one out of eight comparisons
989 (i.e., South Atlantic region vs. East North Central region). That said, we did not find evidence
990 for any between-state variation in cooperation.

991 Many of the previous cross-cultural studies present limitations that the current meta-
992 analysis aimed to address. Some prior research sampled only a few societies (e.g., Brandts et
993 al., 2004), while this meta-analysis includes 70 societies. Further, much prior research relied
994 on a single, limited participant pool within each society (e.g., a subject pool at one university,
995 Buchan et al., 2006; Gächter et al., 2005). This might introduce bias in making cross-cultural
996 inferences, especially in societies in which within-society differences are as large as the
997 between-society differences (e.g., the United States). Accordingly, any observed variation
998 might wrongly be attributed to cultural differences, instead of differences between subject
999 pools, which could produce inconsistent findings (Lamba & Mace, 2011; Oosterbeek et al.,
1000 2004). In principle, the meta-analytic approach can be used to analyze cooperation from
1001 multiple samples within the same society, and across a large set of societies and cultures.

1002 Despite this strength of the meta-analysis, the majority of previous research has been
1003 conducted in WEIRD societies (Henrich, Ensminger, et al., 2010), and several societies only
1004 had a limited number of observations. Nonetheless, we still found similar results when
1005 restricting the analyses to only include societies with multiple observations.

1006 One possible conclusion from the present meta-analysis is that the variation in
1007 impersonal cooperation across societies and cultures, if existent, is small. This evidence is
1008 supported by some previous empirical findings. For example, in a recent study observing
1009 cooperation in a Prisoner's Dilemma across 42 societies, the least and the most cooperative
1010 society merely differed by 15% of the endowment contributed to their partner (Romano et al.,
1011 2021). In that study, even if absolute differences in cooperation between pairs of societies
1012 were positively associated with their cultural distance, the effect was relatively small ($R^2 =$
1013 .021). Additionally, although past research identified cultural differences in contributions in a
1014 standard linear Public Goods Game (Herrmann et al., 2008), the cultural background of the
1015 participant pools only explained 3.9% of variation in cooperation (Gächter et al., 2010).

1016 If there is, indeed, very little variation in impersonal cooperation across societies, then
1017 the meta-analysis may not be the most suitable method to estimate this small amount of
1018 variation. The meta-analysis does not have the same degree of experimental control of
1019 previous studies that applied the same method across each society (e.g., Herrmann et al., 2008;
1020 Romano et al., 2021). To mitigate the heterogeneity in cooperation due to variation across
1021 experimental paradigms, we annotated a set of situational features of social dilemmas that
1022 have been found to influence cooperative behavior (for a meta-analysis, see Jin et al., 2021).
1023 We found that cooperation was higher in studies with less conflicting interests, with the
1024 possibility to communicate, and that included sanctions for behavior. These factors explained
1025 8.8% of variance in cooperation. Thus, there remained substantial variation in cooperation
1026 across studies after controlling for these factors. Still, none of this variance was accounted for

1027 by society or culture in which the study took place. Instead, most variance in behavior was
1028 due to differences between the studies.

1029 This is not to say that all forms of cooperation do not vary across cultures. Prior
1030 evidence suggests there are differences in the extent of cross-societal variation of specific
1031 forms of cooperation. For example, parochial cooperation – that is, a greater willingness to
1032 cooperate with ingroup members – has been found to be expressed to a similar extent across
1033 42 societies (Romano et al., 2021). On the other hand, when punishment opportunities are
1034 present, then there exist substantial cultural differences in impersonal cooperation (i.e.,
1035 21.3%), compared to when punishment is absent (i.e., 3.9%; Gächter et al., 2010). Norms and
1036 norm enforcement are a key feature of how societies can establish and maintain cooperation
1037 (Boyd & Richerson, 2002). Societies may differ in how they enforce norms and respond to
1038 being punished (Balliet et al., 2013b), which may allow these aspects of culture to be
1039 expressed in experiments. Therefore, as opposed to studying cooperation in the absence of
1040 any mechanism to promote it, future research may focus on the study of how cultures vary in
1041 the use of the mechanisms known to affect cooperation, such as direct reciprocity (Nowak,
1042 2006), indirect reciprocity (i.e., gossip and reputation; Balliet, Wu, et al., 2020), partner
1043 selection (Barclay, 2013), network structures (Fehl et al., 2011), and sanctioning institutions
1044 (Fehr & Gächter, 2002).

1045 **Evaluating Theories of Cross-Societal Variation in Cooperation**

1046 Prominent research on human cooperation highlight that the quality of institutions can
1047 mitigate uncertainty and threats (e.g., Yamagishi et al., 1998), provide incentives for
1048 cooperation (e.g., Cassar et al., 2014), and loosen kinship ties (e.g., Henrich, 2020; Schulz et
1049 al., 2019), all of which are hypothesized to promote impersonal cooperation. Other accounts
1050 have focused on how cultural beliefs and values that vary across societies could affect
1051 impersonal cooperation, such as religiosity (e.g., Johnson & Krüger, 2004), beliefs that others
1052 are trustworthy (e.g., Balliet & Van Lange, 2013a), and specific value orientations, such as

1053 collectivism (e.g., Sagiv et al., 2011; Triandis, 1995). Furthermore, some other perspectives
1054 have emphasized the role of ecological factors, such as mobility (e.g., Oishi, 2010; Yuki &
1055 Schug, 2012), subsistence style (e.g., Talhelm et al., 2014), and exposure to threats (e.g.,
1056 Fincher et al., 2008), which determined the degree to which individuals could benefit from
1057 opportunities of interactions with strangers or, instead, to develop reliance on groups and
1058 closed networks.

1059 These perspectives and hypotheses have developed across different disciplines and
1060 have been tested using a multitude of methods, which vary in the operationalization of
1061 cooperation. Economic games are one of the most widely used methods to measure
1062 cooperation across societies, due to their rigorous standardized approach to measuring
1063 cooperation. However, other studies have used measures of people's willingness to cooperate
1064 (e.g., norms of civic cooperation measured in surveys; Knack & Keefer, 1997) or even
1065 success in collective action (e.g., commune's longevity, engagement in the community, and
1066 political involvement; Bauer et al., 2016; Sosis, 2000). Additionally, cooperation is often
1067 measured through a variety of proxies of social capital, which capture trust, social norms of
1068 cooperation, and the willingness to enforce norms of cooperation (Coleman, 1988; Yuan et
1069 al., 2021). This diversity of theory and methods provides a challenge to understanding an
1070 equivalent diversity of research findings about cross-societal variation in cooperation.

1071 In the current meta-analysis, we regressed cooperation observed in Prisoner's
1072 Dilemmas and Public Goods Games on societal-level indicators that were selected to
1073 operationalize institutional, cultural, and ecological variables that have been proposed to be
1074 associated with cross-societal variation in impersonal cooperation. Our meta-regression model
1075 took into account the multi-level structure of our data, and revealed no significant association
1076 between cooperation and any of the cross-cultural indicators. Weak associations between
1077 cooperation and the indicators are also displayed by the society-level raw correlations
1078 patterns, in which only trust (PC2) was significantly positively related to cooperation ($r = .45$)

1079 (see Table S2). Overall, cooperation was mostly explained by features of the situation (e.g.,
1080 the possibility to communicate and the presence of sanctions) rather than cultural variables.
1081 Including the cultural indicators in the model did not increase the overall explained variance
1082 beyond what was already explained by the study characteristics ($R^2 = .0882$). The lack of
1083 differences in cooperation between societies was replicated using a within-group analysis
1084 which only focused on differences across states within the United States.

1085 The fact that the meta-analytic estimates of cooperation were not associated with any
1086 of the institutional, cultural, and ecological indicators is a stark violation of expectations built
1087 on decades of research. That said, such a finding is consistent with evidence from several
1088 recent studies. Indeed, the quality of institutions (e.g., rule of law, GINI, GDP per capita,
1089 market competitiveness, and government effectiveness) was not found to be associated with
1090 contributions to public goods across 10 societies (Frey, 2019), or with cooperation in the Trust
1091 Game across 17 societies (Romano et al., 2017). Similarly, societal trust and values (e.g.,
1092 individualism, power distance, egalitarianism, and globalization) were found to be unrelated
1093 to cooperation, as measured using a variety of economic games to measure cooperation
1094 (Buchan et al., 2009; Frey, 2019; Oosterbeek et al., 2004; Romano et al., 2021). Furthermore,
1095 previous studies have failed to detect any association between cooperation and features of the
1096 ecology (e.g., parasite stress and relational mobility; Romano et al., 2017). Therefore, our
1097 findings are supported by some past research that has documented mixed evidence in support
1098 of cross-societal differences in cooperation.

1099 Our results imply that all modern societies under analysis display a very similar
1100 tendency for impersonal cooperation. Interactions in large scale modern societies take place
1101 with high levels of anonymity in relatively mobile settings, mostly regulated by formal
1102 institutions. Cultural evolution could have resulted in these societies displaying similarly high
1103 degrees of cooperation with strangers, as a result of the competitive selection of cooperative
1104 norms that permitted the formation of market institutions (Henrich, Ensminger, et al., 2010).

1105 Indeed, market exchange and the division of labor produce substantial benefits to incurring
1106 the risk to establish mutually beneficial cooperative exchange with strangers (Bowles, 1998;
1107 Powers et al., 2016). Accordingly, the mechanisms established to effectively sustain
1108 cooperation could be similar across these societies. For instance, large-scale societies all
1109 increasingly rely on institutional rules to reduce conflicting interests and solve the free-rider
1110 problem, while other strategies based on direct and indirect reciprocity (e.g., gossip) could be
1111 relatively more efficient and effective at promoting cooperation in smaller communities
1112 (Powers et al., 2016). A possible method to test this prediction would be to compare these
1113 findings with data from small-scale societies, that are characterized by greater diversity in
1114 exposure to market exchange, relational mobility, and (in)formal institutions (Henrich et al.,
1115 2005; Henrich & Muthukrishna, 2021). Indeed, prior research has shown that studies
1116 conducted across small-scale societies detect greater variability in cooperative behavior than
1117 what is observed in large-scale societies (Henrich et al., 2005). For example, while mean
1118 offers in the Ultimatum Game in large-scale societies range typically between 40% and 50%
1119 of endowment (e.g., Camerer, 2003; Roth et al., 1991), there is relatively greater variation in
1120 the mean offers in the Ultimatum Game across small scale societies (26%-58% of endowment
1121 offered), that were positively and strongly related to societal-level market integration (Henrich
1122 et al., 2001).

1123 Currently, many small-scale societies are facing a transition to more integrated
1124 economies and modern lifestyles. Thus, analyzing within-society temporal variation in beliefs
1125 and behaviors displayed across time can provide insights on how exposure to more modern
1126 cultural institutions affects impersonal cooperation. To illustrate, recent empirical evidence on
1127 the Hadza population suggests that, compared to a decade before (Apicella et al., 2012), their
1128 participation in market exchanges might have increased the value Hadza currently place on
1129 others' cooperative traits in partners' choice (Smith & Apicella, 2020). Additionally, greater
1130 exposure to market exchange within a small-scale community has resulted in less reliance on

1131 kin as exchange partners (Kasper & Mulder, 2015). Hence, studying small-scale societies
1132 would help testing theories and speak to the question of how differences in impersonal
1133 cooperation have evolved as societies grew in size and complexity.

1134 ***Recommendations for Future Cross-Cultural Investigations***

1135 Given the mixed evidence in support of theories about cross-cultural variation in
1136 impersonal cooperation, it is critical to identify conceptual and methodological
1137 recommendations to address the fundamental question of whether impersonal cooperation
1138 varies across societies. The current meta-analysis specifically focused on behavior in
1139 interactions involving conflicting interests between personal and collective welfare (i.e.,
1140 social dilemmas). In these situations, the incentives are structured so that defecting (and
1141 exploiting others' cooperation) is the most rewarding outcome for the self. However,
1142 situations that involve such conflicting interests may represent only a small portion of the
1143 interdependent situations individuals *actually* face in daily life, and restricting observations to
1144 these kinds of situations might be insufficient for understanding how impersonal cooperation
1145 varies across societies (Balliet et al., 2022). Indeed, recent research found that, more often
1146 than not, individuals perceive social interactions as having corresponding – rather than
1147 conflicting – interests (Columbus et al., 2020). Thus, it is important to study across cultures
1148 how strangers coordinate with each other to achieve mutually beneficial outcomes.

1149 Additionally, the results of the meta-analysis provide some methodological
1150 recommendations in designing future studies to investigate cross-cultural differences in
1151 cooperation. First, as differences in cooperation across large, industrialized societies are likely
1152 small, future research should obtain adequate statistical power to detect this small effect size
1153 by including a sufficient number of participants and societies. Second, future work should rely
1154 on highly standardized paradigms to minimize error due to the heterogeneity of methods
1155 across studies conducted in different cultures (e.g., Herrmann et al., 2008; Romano et al.,
1156 2021) and to enhance comparability and generalizability of the findings. Then, future research

1157 could benefit from cross-validating findings from standardized experiments with alternative
1158 operationalizations of impersonal cooperation observed in the field, especially those involving
1159 tangible incentives, such as donating blood (Schulz et al., 2019), paying taxes (Alm &
1160 Torgler, 2006), participating in political life (Fowler & Kam, 2007), and behaviors curbing
1161 disease transmission and a pandemic (Romano et al., 2021).

1162 **Experimental Social Dilemmas and Culture**

1163 Experimental economic games have a long-standing tradition in the study of
1164 individual decision making, as they offer a precise and parsimonious setting to measure actual
1165 cooperative behavior (Dawes, 1980; Murnighan & Wang, 2016). These structured and
1166 standardized tasks provide highly internally valid observations about how individuals make
1167 decisions in different interdependent contexts (Thielmann et al., 2021; Van Dijk & De Dreu,
1168 2021). Experimental economic games also mitigate social desirability concerns that can
1169 emerge when studying conflict and antisocial behavior (Coleman, 1982). Crucially, the
1170 standardization of economic games facilitates comparison of behaviors across societies and
1171 cultures. Indeed, these paradigms have been frequently used in both industrialized and small-
1172 scale societies to test hypotheses about cross-cultural variation in cooperative behavior
1173 (Henrich et al., 2005; Herrmann et al., 2008; Romano et al., 2021). Such rigor in making
1174 cross-societal comparisons would be otherwise challenging to achieve through other methods,
1175 such as surveys, participant observations, and analysis of archival data (Holmes, 2020).
1176 Although these latter methods provide more ecologically valid data on the populations of
1177 interest, these methods raise issues of comparability and might result in heterogeneous
1178 operationalization of cooperative behaviors.

1179 Although the abstract nature of the games is convenient to conduct comparative
1180 research, this advantage can carry the cost of being *too* abstract. Accordingly, it becomes
1181 challenging to determine whether the observed behavior (a) resembles cooperative behavior
1182 participants display in real-world contexts, and (b) the cross-societal differences result from

1183 different interpretations (i.e., framing) of the game. One strategy to assess external validity of
1184 economic games is to relate cooperation observed in these contexts with alternative indicators
1185 of cooperative behavior. Previous evidence is mixed in this regard (Pisor et al., 2020), and a
1186 recent meta-analysis revealed a weak positive association between cooperation elicited in
1187 economic games and cooperative behavior observed in the field (e.g., donations to charity, $\rho =$
1188 .14; Galizzi & Navarro-Martinez, 2019). An additional challenge for the interpretation of the
1189 observed behavior across different cultures comes from the intentional lack of explicit
1190 framing in the games. Here, decisions in the game might be influenced by the frames that
1191 individuals apply to make sense of the situation. To date, no systematic research has been
1192 conducted on the cultural equivalence of games across societies. Anecdotal evidence suggests
1193 that individuals draw from their cultural norms and experience to interpret these abstract
1194 situations (Gerkey, 2013; Hagen & Hammerstein, 2006). For example, Orma participants
1195 interacting in an abstract Public Goods Game in Kenya labeled the situation as “the harambee
1196 game” — associating the Public Goods Game with a local institution that coordinates
1197 individual contributions to community work (Henrich et al., 2005). Taken together, these
1198 results suggest that, at least to some extent, the decisions in these experimental contexts do
1199 reflect culturally relevant expressions of cooperation (Gerkey, 2013).

1200 However, to advance our scientific understanding of how cooperation varies across
1201 societies, it is valuable to complement the insights obtained from lab studies with observations
1202 of cooperation in the field. Field experiments can be designed in naturalistic environments and
1203 allow observation of behavior in a given context directly as it unfolds, with no artificial
1204 constraints to the set and stakes of individuals’ choices (Harrison & List, 2004). For example,
1205 prior field studies have examined whether individuals (a) reduce their energy consumption
1206 when their choices are observable by others (e.g., Yoeli et al., 2003), and (b) decide to help a
1207 person who they witnessed violate a social norm (e.g., Balafoutas et al., 2014). These field
1208 studies have involved structured settings that allowed the researchers to test factors that affect

1209 cooperation (e.g., reciprocity) within a naturalistic setting. However, field experiments are
1210 often situation-specific which could present a challenge to making comparisons across
1211 cultural contexts, such as there being substantial variability in the setting of the study.
1212 Alternatively, lab-in-the-field studies (e.g., Gneezy & Imas, 2017) and experience sampling
1213 methods (e.g., Columbus et al., 2020) could provide more optimal tradeoffs between making
1214 observations of social behavior within its natural context, but still gathering data in a
1215 structured and comparable format. These methods could also allow researchers to observe
1216 cooperation across the full range of interdependent situations people experience, as they occur
1217 in daily interactions among kin, romantic partners, allies, coalitional members, and even
1218 among strangers, within cultures around the world (Balliet et al., 2022).

1219 **Strengths and Limitations**

1220 We applied a meta-analytic approach to test whether cooperation varies across
1221 societies, and which institutional, cultural, and ecological factors can explain this variation.
1222 We meta-analyzed a total of 2,271 cooperation estimates obtained from 1,506 empirical
1223 studies that involved 183,697 participants across 70 societies. The unprecedented scale of the
1224 meta-analyzed evidence, reflected by the number of studies, samples, and societies involved,
1225 allowed us to provide insights into fundamental questions about cross-cultural variation in
1226 impersonal cooperation. However, some limitations ought to be acknowledged. Despite the
1227 fact that our systematic search included documents published in English, Chinese, and
1228 Japanese, our review was biased toward research conducted in Western societies, as is
1229 commonly the case in the psychological sciences (Henrich, Heine, et al., 2010). Indeed, most
1230 of the studies were conducted in the United States (42%) and, more generally, in societies that
1231 can be classified as belonging to the “English speaking” cultural group (52%) (Inglehart et al.,
1232 2014). Also, there were remarkable imbalances in the number of cooperation estimates among
1233 the included societies, with very few observations in some societies, thus limiting the
1234 generalizability of our findings. Nevertheless, this overview can still provide valuable

1235 information to guide future empirical work to target societies that are currently under-
1236 represented in cooperation research.

1237 Relatedly, the study samples included in the meta-analysis are not nationally
1238 representative of each society, which could affect our ability to make general claims about
1239 cross-societal variation in cooperation. Student samples represent the majority of the available
1240 evidence (85% of the studies included in the meta-analysis), although there has been a
1241 decrease in the use of student samples in the last two decades (Balliet, Spadaro, et al., 2020).
1242 Importantly, several hypotheses tested in the meta-analysis have previously been tested on
1243 student samples across different societies (e.g., Buchan et al., 2006; Gächter & Schulz, 2016;
1244 Sagiv et al., 2011; Schulz et al., 2019; Yamagishi et al., 1998), because this recruitment
1245 strategy has been argued to minimize sociodemographic variability across the samples
1246 (Herrmann et al., 2008). Importantly, a recent meta-analysis found that student samples are
1247 not more or less cooperative than non-student samples in social dilemmas (Jin et al., 2021).
1248 Additionally, even if the samples within societies in the current meta-analysis are not
1249 representative of the society's population, the abundance of studies conducted within the
1250 United States allowed us to extend our findings by analyzing variation in behavior across 41
1251 states and 9 regions in the US. These analyses largely replicated the findings obtained with the
1252 set of 70 societies, showing that cooperation did not vary much across states in the US and
1253 was not significantly associated with any of the institutional, cultural, and ecological
1254 indicators.

1255 Moreover, although we limited our meta-analysis to Prisoner's Dilemmas and Public
1256 Goods Games to maximize comparability of the observed cooperative behavior, the studies
1257 could still present substantial heterogeneity due to specific variables that were manipulated
1258 within the study, as well as other differences among the study characteristics. This is a
1259 limitation of the current approach, that could be mitigated by conducting a large-scale cross-
1260 cultural empirical study. However, we took this heterogeneity into account by annotating ten

1261 variables for each study and including them in the meta-regression model. This allowed us to
1262 (a) control for the specific study characteristics while drawing inferences about differences
1263 between societies, and (b) predict within-society variance in cooperation. Furthermore, a
1264 recent meta-analysis on institutional rules configurations and cooperation in social dilemmas
1265 has analyzed several additional variables that differ across studies, and which were found to
1266 be unrelated to variation in cooperation across studies, including known end game, asymmetry
1267 of the dilemma structure, decision protocol, proportion of males, (non) student sample and
1268 student discipline (Jin et al., 2021).

1269 Finally, the cooperation-related data and the cultural indicators included in the meta-
1270 analysis are currently provided open access through the Cooperation Databank (CoDa)
1271 (Spadaro et al., in press). This is a machine-readable databank that includes an ontology of
1272 human cooperation studies, and which can be used to search studies for on-demand meta-
1273 analysis. CoDa enables researchers to replicate these findings and explore the dataset by using
1274 alternative methods. Indeed, future research can extend the current meta-analysis by including
1275 more studies from different societies that will be subsequently included in CoDa as the
1276 literature expands.

1277 **Concluding Remarks**

1278 Decades of research have posited that societies differ in people's willingness to engage
1279 in impersonal cooperation. Different perspectives have emphasized the roles of institutions,
1280 religion, cultural values, and ecologies in creating variation in impersonal cooperation across
1281 societies – and past research has resulted in mixed findings supporting predictions from these
1282 theories. We conducted a large-scale meta-analysis of available studies that used the
1283 Prisoner's Dilemma and Public Goods Game to observe cooperation among strangers. We
1284 found that people around the world display impersonal cooperation, and we did not find
1285 evidence that impersonal cooperation varies across the societies included in our analysis.
1286 Therefore, the meta-analysis did not provide support for any of these accounts to explain

1287 cross-societal differences in impersonal cooperation. This conclusion was further bolstered by
1288 an analysis that found little evidence that cooperation varies across states and regions in the
1289 US.

1290 Cooperative exchange between strangers produces substantial benefits for societies.
1291 Indeed, cooperation between strangers may be an essential characteristic of large-scale
1292 modern societies that involve globalized market economies, in which transactions with
1293 strangers are frequent, valued, and regulated by institutions. In these societies, cultural norms
1294 and institutions may have evolved to promote similarly high levels of impersonal cooperation
1295 (Henrich, Ensminger, et al., 2010). Alternatively, it could be that humans have a psychology
1296 that is adapted to small-scale societies, which operates to establish cooperative exchange in
1297 large, modern societies (Delton et al., 2011). Future research can test these alternative
1298 explanations by studying how cooperation has changed during the transition from small, kin-
1299 based societies to large, modern societies (Powers et al., 2020).

1300 Finally, it is well known that humans can deploy many different strategies of
1301 cooperation – as well as approaches to impose costs on non-cooperators. These strategies of
1302 cooperation could each vary in different ways across societies. For example, cooperation does
1303 vary across societies in the presence of punishment opportunities (Herrmann et al., 2008),
1304 although no variation has been observed across societies in parochial cooperation (Romano et
1305 al., 2021). From this perspective, our current understanding of whether and how strategies of
1306 cooperation vary across societies has just begun. Future work should systematically
1307 investigate which strategies of cooperation and the punishment of non-cooperators vary across
1308 societies by relying on paradigms that can effectively isolate or manipulate specific features
1309 of the situation, culture, or ecology that produces any observed variation across societies.

1310

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