Environmental Importance in Indonesian Language Learning

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Today, the problem from time to time continues to increase, this is caused by the many events that occur, both caused by human error or natural phenomena. Mistakes made by humans, such as throwing waste into rivers, cutting wood indiscriminately, and many other things that can damage the ecosystem. Tung and Wihardjo (in Ramadhan et al, 2019), problems that occur in the environment are caused by careless human activities and intensively in the area where he lives, this is done to improve his quality of life each. Many of humans don't think about the environment when doing things which can damage the environment.

The environment is important to the process is important to the process learning. One of the tactics that can be done to minimize the damage environment is to instill a sense of care for the environment for generations. The future is to instill a caring attitude towards the environment from an early age to the next generation. Nkwetisma (in Ramadhan et al, 2019), education environment a conscious effort to teach and attract human concerns about how the natural environment functions and how humans are can manage and protect it. Ramadhan et al (2019) stated that education environment is able to help students re-explain the relationship or correlation between humans with their environment.

Sukma (2020) says as individuals, humans have a responsibility to solve environmental problems. One solution that can be done to overcome environmental problems is with the correct knowledge of all factors environment to protect the environment. The most effective efforts to achieve this goal is an adequate environmental education system, mapped out and aimed at provide awareness, conscience and information about environmental issues to students of all levels. Increased awareness about the environment can be obtained through the educational process. Education is the key element in prevention and resolution environmental problems.

Zulhafizh et al (2013) revealed high learning attitudes and motivation in students are expected to help in achieving maximum learning outcomes. Elfia Sukma et al (2017) stated that literacy learning in the early grades requires tools or materials that can assist students in

optimizing their reading and writing skills write. Characteristics of early grade students who have a shorter concentration range need support so that they are interested in what they are learning. Media literacy such as pictures, graphs/diagrams or interesting objects can help optimize the process of students learning to read and write. Putri and Syahrul (2019) revealed that in learning in the school environment, teaching reading must receive serious attention from educators in Indonesia. Through teaching, educators are able to direct students in language learning. Munandar (in Piliang et al, 2014) stated that creativity is a form of interaction individual with his environment.

Arief (in Ramadhan et al, 2018) states that language plays an important role in human life. Language can develop intellectual, emotional, and spiritual intelligence. The language skills of students in Indonesia need to be improved, especially for writing skills. Writing skill is a language skill that the most difficult, but its role in human life is very important.

Tarigan (in Sukma et al, 2019) suggests that students and who attend education, both in elementary, junior high, and high school as well as universities must can listen if you want to advance in education. Meanwhile, Elfia Sukma and Vivi Putri Azrianti (2020) said learning in schools that can instill character positive attitude in students cannot be forced if it is only focused on providing material that is associated with positive character. At this early age, the best way to learn is to study while playing. The teachers attempt to provide learning materials in a way that interesting but still keeps students focused, so that learning objectives can be achieved. Regarding the cultivation of positive characters that can be integrated into folklore, it can be attract students' attention, by learning while playing through the application.

Based on the questionnaire that the author distributed "The Importance of the Environment in" Indonesian Language Learning" for 5th semester Padang State University students, 3rd semester UPI YPTK Padang students, Bung Hatta University, Dharma Students Andalas semester 1. Of the total 32 respondents who took part in filling out the questionnaire with a percentage of 12.9% male and 87.1% female. Report results from questionnaire data via google form will be described as follows.

The first statement "At present the environmental problems of the past continue" increased, it was caused by the many events that occurred, both from human error itself and from natural phenomena" 32.3% stated strongly agree, 71% agree, 3.2% disagree, and 0% strongly disagree. Second statement "Human mistakes are like throwing garbage into rivers which cause polluted water, illegal logging causes floods and landslides, and many more

damage caused by human hands. The damage adversely affect the survival of living things” 48.4% stated strongly agree, 51, 6% agreed, 0% disagreed, and 0% strongly disagreed. Third statement “The environment is very important for the smooth learning process” 48.4% agree, 0% disagree, and 0% strongly disagree. Fourth statement "The environment is very important for the smooth learning process" 37.5% strongly agree, 65.6% agree, 0% disagree, and 0% stated strongly disagree. The fifth statement "Instilling a sense of responsibility" being responsible and aware of the environment can be done at school by applying the material environment in learning Indonesian” 28.1% strongly agree, 68.8% agree, 0% disagree, and 0% strongly disagree. The sixth statement “Environment-based learning aims for students to participate” participate in protecting and preserving the environment” 37.5% stated very agree, 65.6% agree, 0% disagree, and 0% strongly do not agree. The seventh statement "Learning about the environment makes it easier for students" in understanding Indonesian language material well, increasing students' insight, and can build students' ecological intelligence” 34.4% stated strongly agree, 62.5% agree, 3.1% disagree, and 0% strongly disagree. The eighth statement "Developing students knowledge of the environment is very important" important, because it can help students rethink human and environment, understand the environment, be aware of environmental problems, and considering environmental issues related to life” 34.4% strongly agree, 62.5% agree, 3.1% disagree, and 0% strongly disagree. The ninth statement “By integrating environmental education into the classroom, can increase student interest in contemporary issues that may directly affect their future.” 31.3% strongly agree, 65.6% agree, 3.1% disagree, and 0% stated strongly disagree. The tenth statement “Material regarding the environment is a material that is very closely related to everyday life. 37.5% strongly agree, 62.5% agree, 0% disagree, and 0% stated strongly disagree.

From the results of distributing questionnaires to respondents, the authors can conclude that that the environment has an important role in the process of learning Indonesian. In learning Indonesian, educators should provide learning in the right way and generate student interest in learning, so that students can concentrate fully on learning.

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