



[white paper]

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On the arithmetic of automated theorem proving

Open Mathematics Collaboration*†

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Abstract

We propose a model to assign prime numbers to axioms and theorems, then by comparing equivalent numbers, it results in new equivalent theorems.

keywords: automated theorem proving, prover, prime numbers, Gödel-like numbers

The most updated version of this paper is available at

<https://osf.io/wbf85/download>

Preamble

1. This is an **open research white paper**.
2. You're very welcome to send us your contributions and co-author this article.
3. The **Open Journal of Mathematics and Physics** (OJMP.org) *welcomes the submission of Open Research White Papers.*

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Introduction

4. We apply [1] in [2].

Definitions

5. [3]

6. $i, j \in \mathbb{N} = \{1, 2, 3, \dots\}$

7. $p_i =$ primes

8. \equiv assignment of a number to an axiom or theorem

9. \sim equivalence

10. $c = p_i \cdot p_j$ means the axioms assigned to p_i, p_j prove the theorem assigned to c .

The arithmetic model

11. Insert the *axioms* and *theorems* into the *machine*.

12. For each **axiom**, it is assigned a different **prime** number.

13. For each **theorem**, it is assigned a **composite number**, the product of the primes assigned to the axioms that prove the theorem.

14. Ask the machine to find *all equivalent primes*.

Example

15. The following sections present the *Arithmetic Model* applied to the theorem in [2].

Theorem

16. $(\mathcal{S} = \text{rectangular band}) \leftrightarrow (\forall a, b \in \mathcal{S} : (ab = ba) \rightarrow (a = b))$

The numbers and their meaning

17. $2 \equiv (\forall a, b \in \mathcal{S} : ab = ba)$

18. $3 \equiv (\forall a, b \in \mathcal{S} : a = b)$

19. $5 \equiv (2 \rightarrow 3) \equiv \text{nowhere commutative}$

20. $7 \equiv (\forall x \in \mathcal{S} : x^2 = x) \equiv \text{idempotent}$

21. $11 \equiv (\forall a, b, c \in \mathcal{S} : abc = ac)$

22. $(7 \cdot 11) \equiv \text{rectangular band}$

23. $13 \equiv ((7 \cdot 11) \rightarrow (5))$

24. $17 \equiv ((5) \rightarrow (7 \cdot 11))$

25. $(13 \cdot 17) \equiv ((7 \cdot 11) \leftrightarrow (5))$

26. $N_1 \equiv (\exists L, R : \mathcal{S} \cong L \times R) [3]$

27. $N_2 \equiv ((\mathcal{S} \cong A \times B) \wedge (A, B \neq \emptyset) \wedge ((a_1, b_1)(a_2, b_2) = (a_1, b_2))) [3]$

28. $23 \equiv (7 \cdot 11 \sim N_1)$

29. $29 \equiv (7 \cdot 11 \sim N_2)$

Input

30. $I = \{2, 3, 5, 7, 11, 7 \cdot 11, 13, 17, 13 \cdot 17, N_1, N_2, 23, 29\}$

Output

31. $N_1 \sim N_2$

32. $O = [7 \cdot 11] = \{7 \cdot 11, N_1, N_2\}$

33. Since O is an equivalence class,

$$7 \cdot 11 \sim N_1 \sim N_2,$$

meaning all three theorems are equivalent.

What's next?

34. Add a huge number of mathematical axioms and theorems.

35. Ask the machine to calculate all possible equivalences.

Final Remarks

36. This may sound trivial since it is the first example.

37. Having a knowledge base with thousands of results, new insights and theorems could emerge from the machine.

Open Invitation

Review, add content, and co-author this paper [4, 5]. *Join* the **Open Mathematics Collaboration** (<https://bit.ly/ojmp-slack>). Send your contribution to mplobo@uft.edu.br.

Open Science

The **latex file** for this paper together with other *supplementary files* are available [6].

Ethical conduct of research

This original work was pre-registered under the OSF Preprints [7], please cite it accordingly [8]. This will ensure that researches are conducted with integrity and intellectual honesty at all times and by all means.

Acknowledgement

+ **Center for Open Science**

<https://www.cos.io>

+ **Open Science Framework**

<https://osf.io>

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