Rizki Alivia Putri Widodo¹, Moses Glorino Rumambo Pandin²

¹Faculty of Psychology, ²Faculty of Humanities

Airlangga University

Airlangga Street No. 4-6, Airlangga, Gubeng, Surabaya, East Java 60115

rizki.alivia.putri-2020@psikologi.unair.ac.id; moses.glorino@fib.unair.ac.id .

Book Review:

“Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization”

(Pancasila dalam Pendidikan Humaniora: Interkulturalisme dan Globalisasi)

Pancasila dalam Pendidikan Humaniora : Interkulturalisme dan Globalisasi (Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization); Authors: Fransiskus Borgias, Stephanus Djunatan, Andreas Doweng Bolo, Arnaldo Soares, Ely Elprida Sigi, Ganjar Muhammad Ganeswara, Kristining Seva, Samson Ganda J. Silitonga, Sophan Ajie Setiarmo, Sylvester Kanisius Laku, Tatang Sudrajat, Senny Lusiana, Nurhaeni Sikki, Thomson Radesman Lingga, Wadyo P. Pasaribu, Yayuk Hidayah, Willfridus Demetrius Siga, and Yusuf Siswantara; Publisher: Inteligensi Media; City of publication: Malang, East Java; Edition: First edition, August 2020; Pages: xiv + 208; ISBN: 978-623-7374-97-8; Size: 15.5 cm × 23 cm

In the era of globalization like now, the dynamics of life are facing several challenges, including in Indonesia. Indonesia already has guidelines for dealing with the dynamics of life amid this globalization era in the form of Pancasila. However, in its implementation, Pancasila's moral values are gradually starting to degrade in the implementation. Observing these conditions, it is necessary to consolidate the essence of Pancasila so that it can be applied through concepts, such as the realization of the goals of Pancasila in the humanities, the application of a Pancasila lifestyle, and the reflection of the value of Pancasila in mental revolution. This reviewed book is suitable for reading by all groups, but the focus of the target audience is the millennial generation

This review also provides new knowledge regarding the Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization book contents to readers, for the millennial generation today. Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization itself aims to provide insight through the nature of Pancasila, education, and humanities to form the ideal human nature of birth. By reading this book, the millennial generation can implement it in the life of the nation and state. In addition, can generate new insight and also the sense of nationalism based on Pancasila.

By reading this book, we will get new insights about the meaning of Pancasila in life and how to apply it to the lifestyle of the millennial generation. Apart from that, this book also discusses the importance of the mental revolution to uphold character by Pancasila. Thus, this book can be used as character reinforcement through reading only.

We hope this reviews aims to provide lessons so that the millennial generation can be the ideal human being by the values of Pancasila to meet the 2045 Golden Generation of Indonesia. This book is important to be read and reviewed by the millennial generation because this book is full of the application of the essence of Pancasila values in light discussion. By starting to apply the values of Pancasila as reviewed in this book, the existence of Pancasila will not be lost.

The writing of the book Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization aims to provide insights through the essence of Pancasila, education, and humanities to form the ideal human being his birth nature. According to the author, human idealism, mental revolution, and lifestyle must be based on Pancasila education to realize common ideals as whole human beings to achieve the essence of complete independence. This

book influences the millennial generation because it can be used as a means of strengthening character to better understand the essence of Pancasila.

The influence of this book on the millennial generation is not without reason. If they apply some of the things discussed in this book, they will automatically have a noble personality by Pancasila. This has certainly become the spearhead of the existence of Pancasila values in this era of globalization. By having the great Pancasila values in us, we will not be affected by the negative impact of globalization.

This book becomes mandatory as a means of strengthening character to shape the ideal human being by his birth nature. This is needed by the millennial generation because in the era of globalization they tend to ignore their nature as ideal humans. In addition, the millennial generation also needs a means of strengthening character through reading to make it easier to implement.

New information that can be obtained from this book includes new insights about the meaning of Pancasila in life and how to apply it to the lifestyle of the millennial generation. In addition, from this book, we can know that as human beings we must be the ideal human being by our birth nature because this is by Pancasila. Not only that, but this book also discusses the urgency of mental revolution in the era of globalization, especially for the millennial generation

The readers can find out the evidence that appears in the book that this book is influential by reading the conclusions of each of the chapters discussed. In this book, the author discusses several points of view regarding Pancasila and Humanities Education in the middle of the globalization era. Some of which are discussed, the idealism of humanity based on Pancasila, the Pancasila lifestyle amid globalization, reflection and economic reality based on Pancasila in the middle of the flow globalization, and reflecting the value of Pancasila for mental revolution. The author explains that as whole human beings, we must have idealism based on Pancasila. Globalization requires an awareness from millennial generation of the degradation of Pancasila values. As a manifestation, we must be more aware of the humanitarian problems that occur in everyday life.

These arguments are supported by the references used by the author which appropriate or relevant to the topic raised. Thus, it can be said that the evidence is valid and convincing. We can find one of the evidence in the book on page 43 which states that the Pancasila lifestyle must be expressed as a form of national identity that makes us known to other nations. In addition, on page 190 it states that we must play a role in a "game" to cultivate a spirit of creativity and solidarity. Not only that, but on page 200 it also reviews the spiritual awareness that humans must have to achieve the criteria of an ideal human being by their birth nature

In a different book chapter, the author emphasizes that as humans, we must play a role in a "game" based on the context of Pancasila Education, from which we can create a new idea or innovation for the world. This is intended so that the bonds among the nation's children will be established to foster creativity and cohesiveness to realize ideals and brought pride to the nation.

In addition, we should implement the concept of the Pancasila ideology as well patterns or our lifestyles, both in theoretical and practical terms. The concept of a lifestyle Pancasila is based on a paradigmatic idea that sees the world as one of the five fundamental things: divinity, humanity, nationality, populism, and social justice. Without these five things, Indonesian society will not have a unique Pancasila lifestyle such as speaking, thinking, manners and behaving. By realizing the values of Pancasila in style, our life can lead us to achieve the ideals of a nation that is full of meaning. Without the role of Pancasila, all the actions of society would become out of control, then trigger the disintegration of the country.

On the other hand, Pancasila can be used as a benchmark for the implementation of the mental revolution of the nation, especially to the millennial generation. Starting from the subject of revolution mentally, a nation will find the true essence of freedom. Therefore, there needs to be a breakthrough from both the government and the community to work together to create and realize the ideals of an independent country.

From the lessons both expressed and implied in this book, as a millennial generation, we should continue to contribute to the existence of Pancasila values in all areas of life amid globalization. By sticking to Pancasila, something that is not by the national personality certainly does not affect our lives. Although the condition of Indonesia society tends to be multicultural, it is hoped that this will provide the Indonesian people with provisions to work together in facing the dynamics of globalization.

In my opinion, what the author conveyed in this book is comprehensive. This means that no study has been ignored by the author as consideration for readers. It's just that, in my opinion, it would be better if we focus on current conditions, so the references used in the writing of this book can be more relevant and valid.

In my opinion, this book is worth reading. Students can learn it because it discusses idealism, lifestyle, state life, and mental revolution based on Pancasila to address the ideals of the nation and human independence. This book is also quite insightful and contemporary

However, some terms are quite difficult to apply. To convey the contents of this book to the reader, it is better if the use of difficult terms in the book is minimized so that the reader does not feel monotonous and bored. In addition, the visual cover can be changed again so that it does not appear as a "difficult to digest book" even though the content is good and interesting.

In summary, the contents of this book are very important as reading material considering the importance of Pancasila values amid globalization. My suggestion for the author is revising this book to be published into second edition because this book is very important and useful for the millennial generation.

Rizki Alivia Putri Widodo & Moses Glorino Rumambo Pandin
Universitas Airlangga

REFERENCE

1. Borgias, F., Stephanus Djunatan, Andreas Doweng Bolo, et al. Pancasila dalam Pendidikan Humaniora: Interkulturalisme dan Globalisasi. 1st ed. Malang: Intelegensi Media; 2020

Author:

Andreas Doweng Bolo, S.S., M. Hum is one of the authors of the *Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization*. He is the Chairman of the Center for Pancasila Studies, Parahyangan Catholic University (UNPAR) located in Bandung. He is a graduate and master's degree graduate of the Faculty of Philosophy Parahyangan University Bandung. Currently, he serves as the Constitutional Court Teacher Pancasila Education, Logic, and Citizenship Education at his alma mater. Besides *Pancasila in Humanities Education: Interculturalism and Globalization-Internationalization*, he also wrote the book *Pancasila Value Education* (UNPAR Press, 2007), *Pancasila The Power of Liberation* (Kanisius, 2012), as well as the *Pancasila Local Wisdom book- Points of Indonesian Philosophy* (PT Kanisius, 2015).