INDONESIAN LEARNING RELATIONSHIP WITH THE ENVIRONMENT

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Languages Indonesia is ba hasa unifying the nation of Indonesia. Language Indonesia has links closely in learning language Indonesia with the environment . Because , the environment can determine a person's language . A person will have a good language if he is in an environment that is Indonesian capable . Then from the language Indonesia memil iki relation to the environment . Environment language Indonesia which both can s just started on learning language Indonesia which relate to the environment around .

The environment is very important for the survival of living things on earth . It is due to the environment is the place to stay all the creatures living that exist on earth . Including humans , animals , plants that should we keep sustainability . If the environment does not exist then all beings living on the earth is not going to survive life . So also the case if the environment continues in broken .

According Elfia (2013), the use of language related closely to the relationship of social antarpenerita in the midst of the people , learning the language needs to be seen in sociolinguistics . Relation sociolinguistic with learning the language to speak to the skill to communicate , a factor who were speaking , the relationship they how , the topic of what , as well as the events of what .

According to Nazarenko and Bergmen (in Rama dhan et al, 2019) teachers have an important role in teaching environmental education and fostering student awareness about the environment . M ccording Buldur and Omegroglu (in Ramadan et al , 2019) educational environment is important to improve the attitudes and awareness of students about the environment . Educational environments must be in the design as much as possible and take advantage of the condition of the environment around . The role of teachers is not just always about teaching , but teachers also can as a model to be emulated for their students . For example , a teacher every morning always clean up garbage that exist in around his desk , its purpose so that when the process bell teaching teach students and teachers comfortable being in the

classroom . Attitudes are very good when imitated by students . Then , the teacher also can be a motivator in keeping the environment around .

Mapping the mind can improve the quality of mind and help systems thinking , providing a view of the representation of visual involve linkages ideas and synthesis as well as facilitate it . It is to help students think creatively allow students to access the intelligence of multiple and generate ideas new and can improve the character of the students in the school in learning language Indonesia. (Elfia , 2007)

The role of Indonesian language learning in relation to the environment depends on the teacher . How can teachers provide innovative and creative learning to their students so that they can form student character . In order to improve the quality of education carried out by the government . One of them to carry out development to increase the quality of teachers. A teacher must have an important role in producing the character of his students (Elfia , 2015).

According Obasoro , Oyinloye , and Ilensami (in Ramadan et al, 2019) students need to have experience in taking the initiative in connection with the requirement that urgent in the field of the challenges of global and community . In line with that , according to Bergman B , G (in Ramadan et al, 2019), the teacher plays a role important in teaching educational environment to live . Teachers can give the material environment to the students so that the students can understand the example of the right that can be found in the vicinity . In addition to teachers, students also have a role that is essential in the process of learning . Because without any response or action application of the material that was given by the teacher, then the goal of learning that is not going to be achieved . With their material surroundings are dim asukkan into learning language Indonesia it can improve the knowledge of students about environmental living .

According to Jacobs GM and Cates K (in Ramadhan et al, 2019), the purpose of environmental education is to make students participate in protecting the environment is to make students participate in protecting the environment . According to Kollmus A and Agyeman J, Schultz PW, Shriver C, Tabanico J J , and Kazian AM, Xehua Z, and Cokcaliskan H and Celik O (in Ramadhan et al, 2019), so that students participate in protecting the environment , it is important to link knowledge about the environment , awareness of the environment and changes

in behavior towards the environment . Individuals should be encouraged to not look at the environment as something that should be exploited for the purpose of them , but as an asset of value that is worthy of being protected for the survival of living humans .

Based on the problems that are translated in the above , the authors conduct a study on the topic Linkages Learning Languages Indonesia with the environment . The research is conducted by making 10 statements in the form of a questionnaire *google form*, distributed to the entire student that I have ever had contact Wanya alone . The results were obtained in the researcher 's this is as follows . The statement first , the material environment needs to be incorporated into the material lessons language Indonesia 68.8% stating agree , 28.1% stated very agree . Statement of the second , the material environment in language Indonesia bring value positive for the student , 53 , 1 % stating agree , 43.8% stated very agree . Statement Third , the material environment should explain an example of the environment around the student , 46 , 9 % stating agree , 46.9% stated very agree . Statement fourth , in learning language Indonesia in the neighborhood school , students are required to use the language Indonesia, 50% stating agree , 46.9% stated very agree . Statement fifth , learning -based environment has a purpose that students come to participate in maintaining and preserving lingkungan . 37 , 5 % stated set Uju , 59.4% stated very agree . Statement of the sixth , instilling a sense of responsibility in charge and conscious will the environment be carried out in schools by applying the material environment in learning language Indonesia. 56 , 3 % stating agree , 43.8% stated very agree . The seventh statement , environmental material can be applied by writing explanatory text . 90 , 6 % stating agree , 6.3% stated very agree . The eighth statement , environmental material is very closely related to everyday life . 62 , 5 % stating agree , 37.5% stated very agree . Statement of the ninth , the material environment much easier for students to understand the material language Indonesia, 78.1% stating agree , 12.5% stated very agree . The tenth statement of environmental use is one of the good learning media to be applied in the learning process .

From the results of the study authors at the top , can be concluded that the material environment very own connection with learning language Indonesian in schools , by applying the material environment into learning language Indonesia, can raise awareness and add science knowledge of students about environmental living . Students are also able to know the state of the environment that exist around with ways to observe the environment they are . It is in line

also with the opinion Hauchild S, Poltavthenko E, and Stoller F, L (in Ramadan et al, 2019) by integrating the educational environment in the classroom , the teacher can increase the interest of students to the problems of the contemporary which may directly affect the future before them .

According Firdan N and Ay TS (in Ramadan et al, 2019), to achieve the thing is , the teacher should have an interest in using the theme of which is associated with the problem of global concerning environment , have an understanding that quality , and attitude positively towards the environment . By thus , not only for teachers alone , but become material evaluation also for us together to better preserve the environment .

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