Studying the students' difficulties of speaking in EFL classroom with authentic material

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Abstract

In EFL classroom, authentic material can be used to achieve the development of the language learners, e.g. students' speaking ability. However, when students speak English, they faced problems because they do not practice speaking English outside the classroom. They use their mother tongue in English classes, and they lacked motivation to speak English. Some scholars found a lack of both vocabulary and confidence to speak English, because students worried about teachers' feedback, as the most common reasons for weakness in speaking. Some studies showed students experience problems when they speak English. Some discover speaking difficulties among young and their difficulties when speaking English. The findings pursued linguistic difficulties, using the mother tongue, inhibitions, and teaching strategies. Students were found to have a low proficiency in speaking. The reasons are using their mother tongue, large classes, and lack of time. Most EFL students were found to have a poor command of speaking ability, because students have low self-confidence. Linguistic difficulties included pronunciation problems, lack of vocabulary, obstructions when using grammar in speaking, using their mother tongue, and lack of practice.

Keywords: EFL classroom, speaking, learning difficulty, authentic material.

FULL TEXT

APA CITATION:

Robinson, J., & Seimon, T. (2020). Studying the students' difficulties of speaking in EFL classroom with authentic material. *SOCIA: Journal of Social Sciences*, 27(4), 35-50.

Disclosure statement

No potential conflict of interest was reported by the authors.

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