Vocabulary Analogy:

An Interactive Instructional Material
for Seventh Grade Students

FOREWORD

Vocabulary analogy is a valuable strategy which enriches students' vocabulary mastery in order to recognize and understand the words or message of a text or passage.

Since comprehension is one of the most difficult activities of the mind in getting through the meaning of what is read, this researcher proposed the development of an interactive vocabulary analogy instructional material that aims to enhance the learners' capacity to understand, interpret, and explain ideas as a result of final analysis and critical judgment.

Instructional material for reading comprehension is designed to help students' understand the process of recognizing word and constructing meaning of the text. Illustrations stimulate students' interest; vocabulary strategies upscale students' memory and understanding of analogy concepts.

Tasks are designed for individual and pair work which are given in the last of section of the activities to check students' reading comprehension in the form of descriptive texts.

It is, therefore, recommended that this supplementary material be used judiciously at all times in order to fulfill its main goals and specific objectives.

Fajrianor

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Reading Comprehension

Basic Competency

- Reading aloud of short functional written text and simple essay in the form of *descriptive* with expression, pronounce, and intonation in the context of daily life.
- Responding to meanings of short functional written text accurately, fluently, and acceptable in the context of daily life in the form of descriptive text.

Standard Competency

- Understanding meanings of short functional written text and simple essay in the form of descriptive text in the context of daily life.

Lesson Goals

- Students are able to identify the meaning of word in the text of descriptive.
- Students are able to identify characteristics of people or thing in the form of descriptive text accurately.
- Students are able to identify information in form of descriptive text.
- Students are able to identify social function and rhetorical steps of descriptive text.

"A good example is the best sermon"

SYNONYM

(words that have the same meaning)

Name: _____ Class : _____ Score: _____

Activity 1

Objectives: At the end of the lesson, students can:

1. Write another word that has the same meaning as the first term
2. Build their own skills in finding related meanings, like knowing how to use the thesaurus
3. Discover new words through collaborative effort

Task 1

Instruction: Answer the crossword puzzle by choosing the correct word in the box. (10 points).

genius : smart

large : big

delicious : tasty

No	Word	Synonym
1.	Bright	
2.	Thin	
3.	Angry	
4.	Sad	
5.	Cry	
6.	Cold	
7.	Beautiful	
8.	Look	
9.	Scenery	
10.	Wonderful	

Task 2

Instruction: Match the words in column A with the words in column B. (10 points).

No	A		B	Answer
1.	Champion	a.	Close	
2.	Ask	b.	Choose	
3.	Simple	c.	Winner	
4.	Allow	d.	Look	
5.	Friend	e.	Request	
6.	Near	f.	Under	
7.	Pick	g.	Permit	
8.	Chubby	h.	Companion	
9.	Pull	i.	Easy	
10.	Watch	J.	Over	
		k.	Drag	
		l.	Plump	

Task 3

Instruction: With a partner, answer the questions about the reading passage . Underline at least 5 adjectives and write the synonyms of each. You may consult the dictionary or thesaurus. (10 points).

Kaliurang is an old village located at the foot hill of the majestic Merapi mountain. It has a very cool climate and beautiful scenery. There is an observatory station to observe the active volcanic activities of Merapi. There is a nice waterfall surrounding the Merapi mountain. It is about 30 kms. north of Yogyakarta City.

1. What is the name of the mountain located at Kaliurang?
 - a. Merbabu
 - b. Slamet
 - c. Sumbing
 - d. Merapi
2. Does Kaliurang have fresh air?
 - a. No, it's not
 - b. Yes, it is
 - c. No, it doesn't
 - d. Yes, it has
3. "It has a very cool climate and beautiful scenery"
The underlined word is similar to ...
 - a. View
 - b. Hill
 - c. Valley
 - d. Mountain
4. How far is the location of Merapi mountain from Yogyakarta city?
 - a. 25 kms.
 - b. 30 kms.
 - c. 35 kms.
 - d. 40 kms.
5. What is the function of the observatory station?
 - a. To observe the tourists activities
 - b. To observe the river activities
 - c. To observe the mountain activities
 - d. To observe the climbing activities

"A handful of patience is worth
more than a bushel of brains"

ANTONYM

(a word that means the opposite of another word)

Name: _____ Class : _____ Score: _____

Activity 2

Objectives: At the end of the lesson, students can:

1. Identify the words that mean the opposite of the other word
2. Practice making right decision in using descriptive words
3. Collaborate with their classmates to perform assigned task

Task 1

Instruction: Answer the crossword puzzle by choosing the correct word in the box. (10 points).

Right			Care
	Smooth	Front	
White			Girl
Autumn	First		
		Spring	
Near		Last	Strong

(Vertical)

- 1 Rich is the opposite of poor, and weak is the opposite of ____
- 5 Cloudy is the opposite of sunny, and black is the opposite of ____
- 7 Live is the opposite of die, and ignore is the opposite of ____
- 9 Above is the opposite of below, and left is the opposite of ____
- 10 Love is the opposite of hate, and first is the opposite of ____

(Horizontal)

- 2 Nice is the opposite of bad, and rough is the opposite of ____
- 3 Over is the opposite of under, and far is the opposite of ____
- 4 Teacher is the opposite of student, and boy is the opposite of ____
- 6 Top is the opposite of bottom, and front is the opposite of ____
- 8 Winter is the opposite of summer, and fall is the opposite of ____

Task 2

Instruction: Write the appropriate descriptive word of the following pictures. (10 points).

Task 3

Instruction: With your seatmate, prepare a list consisting of 20 adjectives with their corresponding antonyms. (.50 points each)

No	Adjective	Antonym
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.

"Kindness begets kindness"

PART TO WHOLE

(words are parts of other things)

Name: _____ Class : _____ Score: _____

Activity 3

Objectives: At the end of the lesson, students can:

1. Identify a part from a whole
2. Draw a part that stands for the whole
3. Determine how important a part is in a whole

Task 1

Instruction: Look at the pictures. Write the part for the whole. (10 points).

_____ : car

_____ : bird

_____ : table

_____ : eye

_____ : guitar

_____ : arm

_____ : tree

_____ : sweater

_____ : year

_____ : week

Task 2

Instruction: On the space below, draw a part of any object that can represent the whole. Explain your answer. (10 points).

Explanation:

.....

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.....

.....

Task 3

Instruction: Your teacher assigns you to form a small group. Discuss with your groupmates the importance of teamwork in a soccer team. Write a three-paragraph essay using the guide questions below. (10 points).

1. How many members comprise a soccer team?
2. What is the best technique in communicating with your teammates?
3. What are the best qualities of a soccer team?
4. Describe the attitude of a soccer player?
5. Is soccer your national sports?

[illegible]

"A good name is better
than a good face"

PURPOSE / FUNCTION

(word's function or purpose)

Name: _____ Class : _____ Score: _____

Activity 4

Objectives: At the end of the lesson, students can:

1. Establish the relationship between object and its function
2. Identify the function of the object
3. Determine how important an object is to one's life

Task 1

Instruction: Write the function of the objects or pictures by following the example given. (10 points).

Finger : touch

Pool :

Nose :

Soap :

Cup :

Pen :

Broom :

Knife :

Ruler :

Stove :

TV :

Task 2

Instruction: Complete the words below according to the right function. (10 points).

Function/purpose	
Chair	S _ _
Eye	_ _ E
Cup	_ R _ _ _
Nose	_ _ _ _ L
Pool	_ W _ _ _ _ _
Kitchen	C _ _ _ _ _ _
School	_ _ _ D _ _ _
Garage	_ _ _ K _ _ _
House	_ _ _ _ _ G
Bedroom	_ L _ _ _ _ _

Task 3—Individual Work

Instruction: Discuss with either your father or mother how important education is.
Please write a short composition in not less than fifty words. (10 points).

The Importance of Education

.....

.....

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.....

.....

"Charity begins at home"

USER TO LOCATION

(word that belongs to the user's location)

Name: _____ Class : _____ Score: _____

Activity 5

Objectives: At the end of the lesson, students can:

1. Determine the relationship between user and their proper location
2. Describe any of your activities using descriptive words
3. Draw a map showing exact location

Task 1

Instruction: Look at the pictures carefully. Write the appropriate location for each of the pictures below. (10 points).

pilot : _____

Bus : _____

Waiter : _____

Stove : _____

Bed : _____

librarian : _____

Desk : _____

train : _____

Sofa : _____

Doctor : _____

Task 2

Instruction: Draw a map showing where you spent your recent vacation. (10 points).

Task 3

Instruction: Discuss with your partner. Explain the activities of the people in their respective workplace. Write one paragraph to describe each activity. (5 points each).

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.....

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*"Learning is a treasure that
will follow its owner everywhere"*

DESCRIPTION

(One word describing the other word)

Name: _____ Class : _____ Score: _____

Activity 6

Objectives: At the end of the lesson, students can:

1. Use descriptive words appropriately
2. Write an analogy by using descriptive words
3. Comprehend the reading passage better

Task 1

Instruction: Write 5 sentences using descriptive words on any of pictures below.
(2 points each).

ring : round

tea : sweet

sky : blue

bridge : steel

turtle : slow

box : square

coffee : bitter

grass : green

road : tar

horse : fast

1.
2.
3.
4.
5.

Task 2

Instruction: Read the text carefully and answer the questions. (2 points each).

My grandma is a smart woman. She is now 60 years old. Her hair is long and tidy. Her clothes are always clean and neat. She lives alone. So she fixes her own bed. She cleans the house and cooks her own meal every day.

1. The text is about...
 - a. Describing a certain thing
 - b. Describing a certain person
 - c. Telling someone
 - d. Informing someone
2. How many people are there in grandmother's house?
 - a. One
 - b. Two
 - c. Three
 - d. Four
3. What are grandmother's every day activities?
 - a. Washes the clothes and the house
 - b. Walks around the house
 - c. Cleans the house and cooks her own meal
 - d. Drives the car and cleans her hair
4. How old is grandmother now?
 - a. 80 years old
 - b. 70 years old
 - c. 60 years old
 - d. 50 years old
5. What can be concluded from the text?
 - a. Grandmother is older than mother
 - b. Grandmother is an independent woman
 - c. Grandmother is a dependent woman
 - d. Grandmother lives with her family and her grandchildren

Task 3

Instruction: Pair work. Describe one village near your place. After you have written, one of you shall discuss in class. (10 points).

[illegible]

*"No one is the best, they
only do the best"*

CLASSIFICATION

(the words are in one class with other words)

Name: _____ Class : _____ Score: _____

Activity 7

Objectives: At the end of the lesson, students can:

1. Put together things that belong to one class
2. Describe the objects within the groups
3. Know the importance of classification

Task 1

Instruction: Inside the box are 3 pictures. Write the collective name of the pictures. (10 points).

Fruit

Task 2

Instruction: Read the text carefully and answer the questions.
(2 points each)

The Komodo dragon is the world's biggest lizard. It is a reptile, a cold-blooded animal. The Komodo dragon is a fast runner: it can run up to 11 mph (18 kph). It is also a good tree climber and swimmer. The Komodo dragon's scientific name is *Varanus komodoensis*. It is in danger of extinction because of habitat loss. Its life span is about 20 years.

Komodo dragons live on islands in Indonesia, including the island of Komodo. They live in hot, humid, grassy lowlands.

1. The topic of the text is ...
 - a. Komodo
 - b. Indonesia
 - c. Komodo's island
 - d. Komodo's skill
2. What is the purpose of the text?
 - a. To give a brief description of Komodo
 - b. To tell the information about Komodo
 - c. To persuade the reader to come to Komodo's island
 - d. To explain how to come to komodo's island
3. Which is not the ability of Komodo?
 - a. Runner
 - b. Swimmer
 - c. Climber
 - d. Diver
4. Where does Komodo live?
 - a. Hot, humid, grassy lowlands
 - b. Hot, humid, grassy island
 - c. Breezy, hot, cold forest
 - d. Humid, savanna, hot
5. The most correct statement based on the text is ...
 - a. Now, Komodo is in danger
 - b. Now, Komodo is extinct
 - c. Now, Komodo is survive
 - d. Now, komodo is hunting

Task 3

Instruction: Classify the following people according to age (oldest to youngest) and gender (male or female). (10 points).

No	Name	Birth Date
1.	Budi	20 may 1978
2.	Adi	05 September 1987
3.	Reza	12 January 2000
4.	Fajri	26 march 1991
5.	Raudah	30 August 1998
6.	Jokowi	15 October 1965
7.	Lela	11 December 2006
8.	Wiratno	20 June 1975
9.	Ruri	07 November 2001
10.	Bambang	09 December 1983

No	Male	Age	No	Female	Age
1.			1.		
2.			2.		
3.			3.		
4.			4.		
5.			5.		
6.			6.		
7.			7.		
8.			8.		
9.			9.		
10.			10.

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Biography

The researcher was born in Jaranih, Barabai, South Borneo, Indonesia on March 26, 1991. He finished Bachelor of Teacher Training and Education major in English at the IAIN Antasari Banjarmasin in 2013. He taught English subjects in Junior High School 46 Banjarmasin while

earning his college degree. Presently, he is enrolled at the Universitas Ahmad Dahlan, Yogyakarta, Indonesia in the Master of Education major in English program. He belongs to the third Batch of Graduate students of UAD to benefit from the UAD-USANT collaboration on student exchange program, specifically on Thesis Writing at the host University in Iriga City, Philippines.