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Book Review:

Character Education as the Main Key of the 21st century golden generation

Judul Buku: Buku Pendidikan Karakter Anak sesuai Pembelajaran Abad Ke-21 (The Child Character Education study according to 21st Century); Author: Otib Satibi Hidayat; Publisher: Edura-UNJ; Edition: First Edition, May 2020; Number of Pages: 152 pages + xiv

The purpose of writing this review is to observe and find out some critical information and assess the strengths and weaknesses of this book. The author created this book because he saw the consequences of the shift in learning patterns before and after the Covid-19 pandemic. Therefore, an important strategy is needed for educators when providing learning to strengthen children's character at an early age.

Otibi Satibi Hidayat wrote The Child Character Education study according to the 21st Century book. He was born in Majalengka on July 17, 1968, as a teacher at the Faculty of Education, State University of Jakarta. His purpose in writing this book is to see the changes in education in Indonesia, which are getting more comprehensive day by day. In the character development process, the educators become a central role in character building. The detailed information to implement children's character education following what is expected of the nation and state.

This book is targeted at educators both at school and at home, namely teachers and parents. At school, the child no longer meets the parents but meets the teacher; on the contrary, when the child is home, the child no longer meets the teacher but meets the parents. So that later the role of educators is beneficial for children's growth in implementing moral character education.

"Buku Pendidikan Karakter Anak sesuai Pembelajaran Abad Ke-21", or (The Child Character Education study according to 21st Century book), provides essential information that the educators must understand. The educators must implement several strategies for childrens which later can receive the learning process with a sincere heart. Besides that, it also explains the instillation of character education for the nation's hopes. Character education is a critical thing in the 21st-century generation because a child can prepare very appropriate steps to anticipate the impact of technological advances. The learning model statistically changes along with the development of technology.

Buku Pendidikan Karakter Anak sesuai Pembelajaran Abad Ke-21 or The Child Character Education study according to 21st Century book by Otib Satibi was written in order to complete his duties as a lecture with several responsibilities such as community service and also the research as a great teacher. This book expects to become a reference material to develop character education during a rapid expansion of science and technology in the 4.0 era. Given the increasing number of years, the overall model of the world is increasingly changing and developing, especially the development of the nation's science and technology, so to balance the development of science and technology 4.0 era, educational must also develop. Many teachers who still use the educational model in the 20th century teach students the 20th-century method, which is now considered 21st century. So with this, the author reviews the book focusing on

solving one question: how an educator should provide character education learning for children both at school and home. The older the child is, the role of the teacher in the school environment must require more emphasis, especially on their character, which must follow the competition in the latest century.

According to the Rector of the State University of Jakarta, the publication of a book entitled character education in the 4.0 era of the 21st-century learning process is very meaningful and has an essential purpose. First, create a platform for the world of education with values, character, and meaning for the nation's diversity in the future. Second, prepare the golden generation of the Indonesian state in 2045 who have competitive and demanding youth. Third, to position the role of character education on the foundation and spirit of education in a harmonious way of feeling, exercising the heart, sports, and thinking of youth in interpreting character education will significantly influence culture and national identity. Also, from education experts such as Dr. Nanang Gunadi, Mpd. , Drs. HR. Prastowo Sidhi, SH, MH, M.Kn, and also Dr. Tjipto Sumadi, M.Si., M.Pd. According to them, this book is a book of choice that is suitable for the latest era, called the era of 4.0, considering that children's character education is critical to be given, this book can conclude the answer to the problems of education in Indonesia as problems in the world of education.

This book presents several essential points that an educator must provide to children, especially children's character education. Topics include there are Unique strategies, approaches to children, methods of developing children's morals, the application of moral development, it also presents the implementation of moral development in the community, family, and school.

The book's style, arrangement, and size are suitable for this book's purpose, namely, to create a millennial generation who has good moral education through the education of teachers and parents. In addition, the contents of this book are easy to implement in everyday life.

On the other hand, judging from the book's overall content, the author has explained in detail the discussion points to answer the author's questions. In addition, the author has also considered the targets and main problems that occur at this time so that the authors try to solve the solutions of the problems found. In this book, the author also categorizes essential points that must be presented to the reader.

Into the 4.0 era is a huge challenge that must be faced. The moral is used as intelligence that must be mastered to develop self-potential. Moral, morality and ethics are the same in terms of meaning. In essence, all of them have the sense of human behaviour in character. The role of parents and teachers have to able to anticipate the various possibilities that will arise in children. The priority, namely moral education, is to become a righteous person for the individuals around him. Moral intelligence lies in all children depending on when moral learning is given; the things that need to be considered as an educator are developing moral intelligence in each child.

There are 6 (six) pillars of character, including trustworthiness, which is trust that must be applied to everyday life. Second, respect, an example of following rules and respect for others. Third, responsibility must exist from an early age, taught by parents and teachers who must condition children to daily activities or conditions. Fourth, fairness that a child must implement to everyone without discriminating. Fifth, caring, considering that all of us as living beings have an encouragement to educate future nationals to have a loving spirit among each other. Sixth, having civic energy that will be felt by a child when they are adults, the peacocks will become citizens who have a role to serve the country. An important note for teachers is that it must provide opportunities for students to develop ultimately, both physically and spiritually. There is integration in the community environment, and there is integration between theory and practice.

They prioritize moral education for children because education should bring the nation's next-generation with solid character. After all, humans are the ones who can be educated precisely. World history is a picture of the different education given and implemented by parents and teachers, which is confident that opportunities and challenges are influential with the provision of moral education, so educators must be able to consider teaching in the era before the change of time to the new generation today, by looking at various errors which can be used as evaluation material by educators in the future. In the community, morality is needed because parents educate their children in the surrounding environment, namely the society. The growth of children from small to adulthood also grows and develops in the community. When giving moral learning to children, parents will better take advantage of the surrounding environment by providing freedom to children to interact with their peers to play. The role of an educator in implementing morals in the community must always be there for children. If a child is not cared for and given full assistance, all negative impacts will quickly stalk the child.

After children receive moral education, they will develop more children who should be given character education. Character education is so essential to be provided by the next generation because through this character education, a child can prepare very appropriate steps in passing various forms of anticipation by the impact of technological progress, which has a negative character in shaping the character of the Indonesian nation's children. Character education will be vital if there are three pillars of reinforcement: a family, a community, and a school. Character education must be present in children, namely religiosity, nationalism, cooperation, independence, and integrity. The five must complement each other in terms of implementation because the five are very important supporting factors. In other words, it doesn't rule out the other 18 characters so that this book can influence readers who are intended for educators so that they can implement book learning recommendations.

The development of the digital revolution will significantly affect the surrounding environment, such as society's values, considering that currently living in the 4.0 industrial revolution where this revolution has artificial intelligence, digital economy, robotic, big data, and so on—known as disruptive innovation. It was proven that the existence of this characteristic, the phenomenon of living together, was no longer needed. A child is indeed directed to play, but the goal is to play more educational and productive. In addition, children are required to learning in controlling emotions while playing and also being patient. The development of the digital revolution, on the other hand, sometimes makes children not resilient in fighting because all the times can be obtained quickly and instantly. So the role of parents and teachers in going through this new revolution is directed at educating children so that they are willing to work independently, an increased sense of responsibility for themselves and others.

The shift in values of social phenomena that comes is potentially worrying, which will undoubtedly harm the development of moral education. Another solution is that there must be a prospective similarity of views between teachers and parents in educating children, which will not be in vain. As well as various kinds of schools emerged, such as a school of knowing or even a school of being, also appear

Creative teachers that the existence of creative teachers is also a supporting factor for children's character development. A particular strategy that must be had is needed to achieve this, namely using approaches and methods that adapt to moral development in the 21st century. The systems that must be prepared include preparing a conducive children's environment, compiling a work program for children's play activities, compiling a unique language program in cultivating children's moral education according to the child's level, etc. In addition to the existence of a special strategy that must be devised, including implementing an approach to children's moral development, the method is the main trick that an educator must implement,

both from teachers and parents through a strategy, there will be internal interactions with children and educators so that educators can find out the obstacles and what steps should be taken next in the process of providing moral education for children so that children can receive them quickly.

There are methods in developing children's morals. Of course, it must be following the existing characteristics of the individual child. The recommended approach is telling stories, working indoor and outdoor, and singing songs with educational lyrics. After going through it step by step, it is time to implement moral education in children, which is one of the final stages in the journey of the educational process. In implementing children, all education that has been given to children is carried out. From various stages starting from the introduction of morals, approaching children, providing guidance on good moral behaviour and even as much as possible parents and teachers leave some of their time to educate children with morally competent education so that children's character gradually begins. It is necessary to encourage children to embrace their daily environment at school, the family environment, and the community. The implications of moral activities suggested to children are doing life exercises orderly and orderly, having rules in training socialization, instilling tolerance and tolerance, mastering exercises in recognizing emotions, and taking care of oneself.

The children's character education book, according to 21st-century learning, has the advantage that the cover is lovely to readers, especially in the title section. From the title, it seems as if they are persuasive and become curious to read. This book is the newest issue of the year, so it quickly becomes a unique attraction because people think that if the book is the latest publication, its material is also up-to-date. There are testimonies expert that has had a positive effect on the book's contents until the book was published. There are various kinds of supporting images, with an image as a representative explanation, readers can quickly help understand the material a little. There is a glossary to make it easier to understand unfamiliar words. On the other hand, from its advantages, this book does not escape from its shortcomings. Unfortunately, there is no conclusion at the end of the material, and there is no motivational word from the writer for the children's educator fighters. There is excess space in writing. There are also typos in the book's composition, and some words are still convoluted.

Stated on pages 60-93, Moral education for children is critical to be implemented and even emphasized by child educators, especially for parents as educators in their daily lives at home and in the family environment and as educators when children are at school which describe several strategies, approaches, and methods of moral development in the 21st century. As a carried out for children's character and moral education, particular strategies are needed that must be implemented, such as first approaching children. With this approach, an educator can easily understand the shortcomings of the child so that it is easy for educators to start providing education from which one matches the known character of a child. In addition to the approach, methods are also carried out by planning what activities should be carried out and what targets should be realized for the children. After providing moral education to children, educators are directed to start teaching the implementation of the education that has been given, both implementing it in the family, school, and community environment. Educators must not be weak in educating a child because the more days there are more challenges faced. Therefore, an educator must be patient and detailed in providing moral education to children, creating the nation's next-generation with good morals.

Further review needs to find the latest data from the author if there is a recent revision of the book Child Character Education according to 21st Century Learning. This book is handy for educators in this 21st era to adjust the pattern of providing character education for children from the previous period to this latest period. Because in the 21st era, there are so many challenges

that can lead children to dependence on technology that has developed so that it is difficult for them to implement characters under moral education.

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