

A Highly Replicable Decline in Mood During Rest and Simple Tasks

David C. Jangraw^{1,2,*}, Hanna Keren^{1,3}, Haorui Sun², Rachel L. Bedder^{4,5}, Robb B. Rutledge^{4,5,6}, Francisco Pereira¹, Adam G. Thomas¹, Daniel S. Pine¹, Charles Zheng¹, Dylan M. Nielson¹⁺, and Argyris Stringaris^{7,8+}

¹*National Institute of Mental Health, Bethesda, MD, USA*

²*Department of Electrical and Biomedical Engineering, University of Vermont, Burlington, VT, USA*

³*Azrieli Faculty of Medicine, Bar-Ilan University, Safed, Israel*

⁴*Max Planck UCL Centre for Computational Psychiatry and Ageing Research, University College London, London, UK*

⁵*Wellcome Centre for Human Neuroimaging, University College London, London, UK*

⁶*Departments of Psychology and Psychiatry, Yale University, New Haven, CT, USA*

⁷*Department of Psychiatry, National and Kapodistrian University of Athens, Greece*

⁸*Faculty of Brain Sciences, Division of Psychiatry, University College London, London, UK*

⁺*These authors contributed equally to this work*

^{*}*Corresponding author: djangraw@uvm.edu*

16 Abstract

17 Does our mood change as time passes? This question is central to behavioural and affective science, yet it
18 remains largely unexamined. To investigate, we intermixed subjective momentary mood ratings into repetitive
19 psychology paradigms. We demonstrate that task and rest periods lowered participants' mood, an effect we
20 call "Mood Drift Over Time." This finding was replicated in 19 cohorts totaling 28,482 adult and adolescent
21 participants. The drift was relatively large (-13.8% after 7.3 minutes of rest, Cohen's $d = 0.574$) and was
22 consistent across cohorts. Behaviour was also impacted: participants were less likely to gamble in a task
23 that followed a rest period. Importantly, the drift slope was inversely related to reward sensitivity. We show
24 that accounting for time using a linear term significantly improves the fit of a computational model of mood.
25 Our work provides conceptual and methodological reasons for researchers to account for time's effects when
26 studying mood and behaviour.

27 Introduction

28 An important but implicit notion amongst behavioural and affective scientists is that each participant has a
29 baseline mood or affective state that will remain constant during an experiment or only vary with emotionally
30 salient events.¹ Mood is modelled as a discounted sum of rewards and punishments,^{2,3} but many models
31 hold that the time scale over which these events unfold is irrelevant and the passage of time itself has no
32 effect on mood.

33 This assumption of a constant affective background has profound methodological implications for psychological
34 experiments. First, consider a "resting state" functional brain scan in which a participant is asked to stare
35 at a fixation cross. Based on the constant affective background assumption, comparisons of resting-state
36 neuroimaging data between (for example) depressed and non-depressed participants are thought to reveal
37 differences in their task-general traits, rather than their response to experimentally imposed rest periods.
38 Second, consider an event-related design, such as a gambling or face recognition task, during which participants
39 experience stimuli (wins or losses) that elicit emotional reactions. When analysing these data, responses
40 to task stimuli are thought to occur on top of (and are often contrasted to) the affective baseline, which is
41 presumed to be time-invariant.

42 Whilst convenient, this assumption of a constant affective background contradicts evidence from multiple
43 fields that time impacts mood and behaviour. Affective chronometry research has demonstrated that affect
44 changes systematically with time after an affective stimulus,¹³⁻¹⁶ and that individuals vary in the rates at
45 which positive or negative affect decays after an event.^{17,18} Such individual differences may be linked to
46 mental health. For instance, psychopathologists theorise that anhedonia, a symptom of both depression and
47 schizophrenia, arises from a failure to sustain reward responses for a normative period of time.¹⁹ And studies
48 of ADHD suggest that hyperactivity's impulsive behaviour results from delay aversion, the idea that a delay
49 is itself unpleasant and impulsivity is simply a rational choice to avoid it.²⁰⁻²²

50 Economists speak of the opportunity cost of time, suggesting that time spent performing one activity incurs
51 the cost of other alternatives they might have chosen instead (such as paid work or leisure).²³⁻²⁵ This idea is
52 fundamental to the explore/exploit question that has recently preoccupied neuroscientists.^{9,10,26} Affect is
53 central to this question: it is currently thought that negative affective states (such as boredom) building over
54 time provide the subjective motivation to switch to a different activity.^{8,11}

55 When participants are engaged in a psychological task or rest period, they are committed to exploiting that
56 task environment and are unable to explore other activities. This sense of constraint, or reduced agency, is
57 considered central to feelings of boredom and its associated negative affect.²⁷ We might therefore conceive of
58 a psychological task's behavioural constraint as a sort of negative affective stimulus that could gradually
59 draw mood downward.

60 If this is true and the constant affective background assumption is violated, this could be problematic given
61 evidence that spontaneous affective changes vary systematically between the individuals and groups being

62 compared in affective science. For example, spontaneous negative thoughts are known to occur and vary
63 substantially between humans, as highlighted by extensive work in mind-wandering.^{6,7,28,29} Similarly, it is
64 well known from occupational psychology that periods of low or relatively constant stimulation (as occurs
65 in rest or repetitive experimental tasks) can induce varying levels of boredom.^{4,5} These insights raise the
66 possibility that mood states will follow a similar pattern of inter-individual variability, creating potential
67 confounds for resting-state and event-related experiments. But the size, stability, and clinical correlates of
68 this variability remain unexplored.

69 In order to answer these fundamental questions, we examine how the passage of time affects mood in a
70 variety of experiments across studies, participants, and settings. We find that participants' mood worsened
71 considerably during rest periods and simple tasks, an effect we call "Mood Drift Over Time" ("mood drift"
72 for short). This downward mood drift was replicated in 19 large and varied cohorts, totaling 116 healthy and
73 depressed adolescents recruited in person, 1,913 adults recruited online from across the United States, and
74 26,896 participants performing a gambling task in a mobile app. It was not observed when participants freely
75 chose their own activities. We show that mood drift is related to, but not a trivial extension of, the existing
76 constructs of boredom and mind-wandering. We show that mood drift slopes are positively correlated with
77 reward sensitivity and that this relationship is moderated by overall life happiness. These findings may have
78 profound implications for experimental design and interpretation in affective science.

79 Results

80 Characterising the Effect

81 The results to follow characterise the average person's gradual decline in mood during rest and simple tasks,
82 a phenomenon we call "Mood Drift Over Time" ("mood drift" for short). This effect was initially observed
83 in a task where participants were periodically asked to rate their mood. Between these mood ratings, the
84 initial cohort was first asked to stare at a central fixation cross. They were told that the rest period would
85 last up to 7 minutes and that they would be asked to rate their mood "every once in a while". The mood
86 ratings observed during this rest period inspired a number of slightly modified tasks to better characterise
87 the effect and eliminate methodological confounds. Each modification was presented to a new cohort of naïve
88 participants so that memory and expectations would not affect their mood ratings. Each cohort also played a
89 gambling game at some point in the task, in which they chose between an uncertain gamble or a certain
90 outcome. This task is a standard one commonly used to examine mood.^{3,33-35} It was included to observe
91 the effects of rest on rational behaviour, to maintain links with previous studies of mood and reward,^{2,3,36}
92 and to enable related analyses on a large cohort of participants (n=26,896) playing a similar game on their
93 smartphones.³⁷ A list of the cohorts we examined is in Supplementary Table 1.

94 To quantify time's effect on mood, we created a linear mixed effects (LME) model with terms for initial mood
95 and mood slope (i.e., change in mood per unit time) as random effects that were fitted to each subject's
96 data. The factors of interest described in the following sections were included in the model as fixed effects
97 (see Methods). One factor of particular interest is a depression risk score for each participant, a continuous
98 value defined as their score on the Mood and Feelings Questionnaire (MFQ, for adolescents) or the Center
99 for Epidemiologic Studies Depression Scale (CES-D, for adults) divided by a clinical cutoff, i.e., MFQ/12 or
100 CES-D/16. The model was fitted to the cohort of all participants who experienced an opening period of rest,
101 visuomotor task, or random gambling. The slope parameter learned for each participant was used to quantify
102 that participant's mood drift. The distribution of slopes was assumed to be Gaussian,³⁸ but LME models are
103 robust to violations of this assumption.³⁹ All statistical tests used were two-sided unless otherwise specified.

104 Because the smartphone game cohort was large enough to fit hyperparameters in a held-out set of participants,
105 this cohort's mood ratings were also fitted to a computational model that estimates each participant's
106 initial mood and their sensitivity to rewards, reward prediction, and time (See Methods). The model's time
107 sensitivity parameter for each participant was used to quantify their mood drift.

108 Mood Drift Over Time Is Sizeable During Rest

109 Our first objective was to estimate the size of the effect. In our initial cohort (called 15sRestBetween in
110 Supplementary Table 1) of 40 adults recruited on Amazon Mechanical Turk (MTurk), we asked whether mood
111 would change consistently during a rest period that preceded a gambling game. We observed a gradual decline
112 in mood over time (Figure 1A, blue line). After 9.7 minutes of rest, the change in mood was considerable
113 ($Mean \pm SE = 22.4\% \pm 4.15\%$ of the mood scale). We replicated this in 5 other adult MTurk cohorts that
114 received shorter opening rest periods (Figure 1A, other lines).

115 Mood Drift Over Time Is Robust to Methodological Choices

116 To examine possible methodological confounds, we created slightly modified versions of the task to see whether
117 the observed decline in mood ratings might be due to the following:

- 118 1. The aversive nature of rating one's mood: more frequent ratings did not significantly change mood drift
119 (inter-rating-interval x time interaction = -0.0103% mood, $95\%CI = (-0.0267, 0.0061)$, $t_{810} = -1.23, p =$
120 0.219).
- 121 2. The method of rating mood and its susceptibility to fatigue: making every mood rating require an
122 equally easy single keypress did not significantly change mood drift (-2.22 vs. -2.45% mood/min, $95\%CI$
123 $= (-0.772, 1.23)$, $t_{70} = 0.427, p = 0.671$).
- 124 3. The expected duration of the rest period: groups expecting different rest durations did not have different
125 mood drift (-1.47 vs. -1.53% mood/min, $95\%CI = (-0.613, 0.743)$, $t_{104} = 0.185, p = 0.854$).
- 126 4. Multitasking or task switching: participants moved their mood rating slider on 97.7% of trials.

127 The results of these control analyses suggested that mood drift cannot be explained by these methodological
128 factors (Supplementary Note C.).

129 Mood Drift Over Time Occurs During Tasks

130 To see whether this decline was specific to rest or more generally linked to time on task, we administered two
131 variants of the task. The first variant (cohort Visuomotor-Feedback, $n = 30$) was designed to mimic rest
132 very closely while requiring the participant to respond regularly and giving feedback on their performance.
133 Specifically, a fixation cross moved back and forth periodically across the screen, the participant was asked
134 to press a button whenever it crossed the centerline, and each response would make the cross turn green
135 if the response was accurate or red if it was too early or late (see Methods). In the second variant (cohort
136 Daily-Random-01, $n = 66$), the subject played a random gambling game in which gambling outcomes and
137 reward prediction errors (RPEs) were both random with mean zero. Both of these tasks produced similar
138 mood timecourses, and LME slope parameters were not significantly different from those of the original
139 cohort (-2.19 vs. -2.45% mood/min, $95\%CI = (-0.876, 1.40)$, $t_{68} = 0.437, p = 0.663$ for visuomotor task, -1.91
140 vs. -2.45 , $95\%CI = (-0.453, 1.52)$, $t_{104} = 1.07, p = 0.287$ for random gambling) (Figure1B).

141 Mood Drift Over Time Is Generalizable

142 We next investigated the generalizability of this result across age groups and recruitment methods. To do
143 this, we collected similar rest + gambling data via an online task from adolescent participants recruited in
144 person at the National Institute of Mental Health in Bethesda, MD and asked to complete the task online via
145 their home computers (see Methods). This group (Adolescent-01, $n=116$) showed a pattern of declining mood
146 similar to that observed in the MTurk cohort (Figure 1C) (-1.69 vs. -1.93% mood/min, $95\%CI = (-0.122,$
147 $0.599)$, $t_{884} = 1.09, p = 0.275$).

148 To more precisely characterise the effect, we fitted a large LME model to the complete cohort of online
149 participants (both adults and adolescents) completing rest or simple tasks in the first block (Supplementary
150 Table 2). The mood drift parameter (rate of mood decline with time) for these 886 participants was
151 $Mean \pm SE = -1.89 \pm 0.185\%$ mood/min, which was significantly less than 0 ($t_{864} = -10.3, p < 0.001$. After

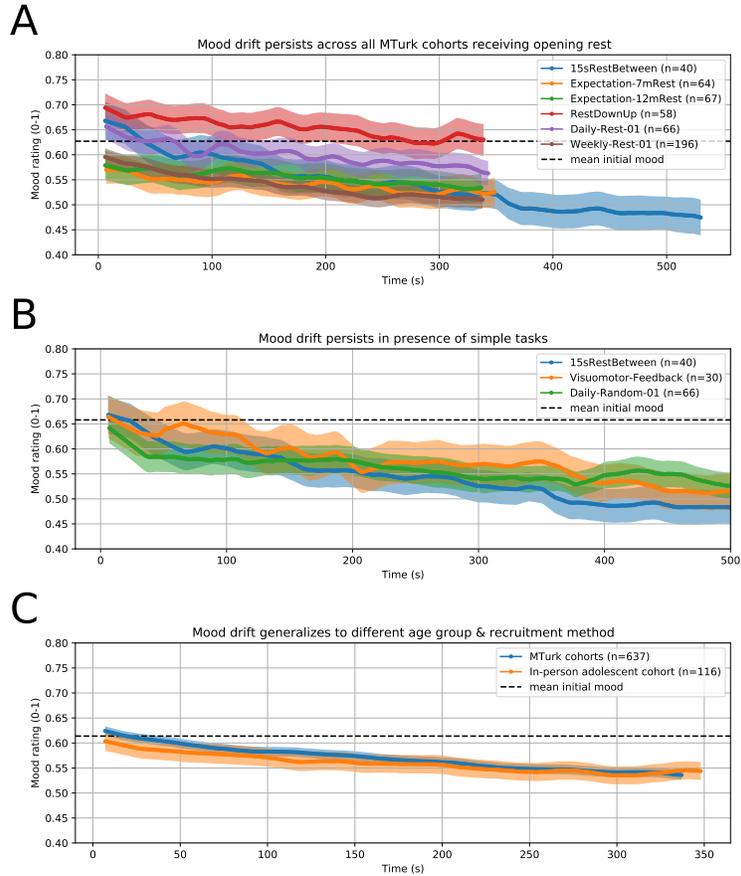


Figure 1: The timecourse of mood drift is consistently present across many cohorts and task modulations. These plots each show the mean timecourse of mood across participants in various online cohorts for the first block of the task. Each participants mood between ratings was linearly interpolated before averaging across participants. The shading around each line represents the standard error of the mean. Each name in the legend corresponds to a cohort completing a slightly different task (Supplementary Table 1). Mean initial mood refers to the mean of cohort means, not the mean of subject means. (A) Mean timecourse of mood ratings during an opening rest period in all Amazon Mechanical Turk (MTurk) cohorts that received it. Mood drift was discovered in one cohort (blue line) and replicated in five independent naïve cohorts. (B) Mood drift was observed not only in rest periods (blue), but also in a simple task requiring action and giving feedback (orange), and in a random gambling task with 0-mean reward prediction errors and winnings (green). (C) Mood drift was observed both in adults recruited on MTurk (combining across all MTurk participants that received opening rest or visuomotor task periods) (blue) and in adolescents recruited in person (orange).

152 7.3 minutes (the mean duration of the first block of trials), the mean decrease in mood estimated by this
153 LME model was 13.8% of the mood scale. This corresponds to a Cohen’s $d = 0.574$, with a 95% CI = (0.464,
154 0.684).⁴¹

155 **Mood Drift Over Time Is Present but Diminished in a Mobile App Gambling Game**

156 We next tested whether mood drift could be observed in a large dataset ($n = 26,896$) of mood ratings
157 during a similar gambling task played on a mobile app. All analyses were applied to an exploratory cohort of
158 5,000 of these participants, then re-applied to the confirmatory cohort of all remaining participants after
159 preregistration (<https://osf.io/paqf6>). We applied the LME modeling procedure to this confirmatory cohort
160 and again found a slope parameter that was significantly below zero at the group level ($Mean \pm SE =$
161 $-0.881 \pm 0.0613 \%mood/min, t_{22804} = -14.4, p < 0.001$).

162 It is notable that even in this relatively engaging game (in which tens of thousands of participants completed
163 the task despite not being paid for participating or penalised for failing to finish), mood tended to decrease
164 with time spent on task.

165 We note, however, that mood drift was significantly smaller in this cohort (median=-0.752, IQR=2.10
166 $\%mood/min$) than in the combined cohort of online participants (median=-1.53, IQR=2.34 $\%mood/min$,
167 2-sided Wilcoxon rank-sum test, $W_{21761} = -14.5, p < 0.001$). 87.5% of online participants had negative slopes
168 in the LME analysis, whereas only 70.2% of mobile app participants did. A histogram of the LME slope
169 parameters for online and mobile app participants is plotted in Figure 2. This shows that, as one might
170 expect, mood drift is sensitive to task context.

171 Next, to disentangle mood drift from the effects of reward and reward prediction error in this dataset, we
172 fitted the computational model described in the Methods section to the mobile app data. Including the mood
173 slope parameter in the model decreased the mean squared error on testing data (the last two mood ratings of
174 the task) from 0.336% to 0.325% of the mood scale for the median subject across regularizations, a significant
175 improvement (IQR=0.00197%, 2-sided Wilcoxon signed-rank test, $W_{499} = 0, p < 0.001$). This suggests that
176 time on task affected a participant’s mood beyond the impacts of reward and expectation, and did so in
177 a way that was stable within individuals because improved fits were observed in held-out data. Fits and
178 parameter distributions can be seen in Supplementary Figures 8 and 9. The distribution of participants’ time
179 sensitivity parameters β_T (which can be interpreted as mood drift independent of reward effects) was centered
180 significantly below zero ($Mean \pm SE = -0.128 \pm 0.00668 \%mood/min$, 2-sided Wilcoxon signed-rank test
181 $W_{21895} = 1.00 * 10^8, p < 0.001$).

182 **Mood Drift Over Time Is Not Present in Freely Chosen Activities**

183 After the surprising finding that mood drift appeared during an engaging mobile app game, we wondered
184 whether this phenomenon would be observed in daily life, outside the context of a psychological task. We
185 therefore designed and preregistered (<https://osf.io/gt7a8>) a task in which the initial rest period was replaced
186 with 7 minutes of free time, during which the participant could pursue activities of their choice. Participants
187 completing this task (cohort Activities, $n=450$) were asked to rate their mood just before and just after the
188 break period. They were then asked to report what they did. The most frequent activities reported were
189 thinking, reading the news, and standing up (Supplementary Table 3).

190 This group was the first sample investigated in this study that did not exhibit mood drift. The mood ratings
191 just after the free period were not statistically different from the mood ratings before the free period (66.6%
192 vs. 65.7%, 95%CI = (-2.15,97), $t_{449} = -1.33, one - tailed p_{H0:decrease} = 0.0918, p_{H0:increase} = 0.908$). This
193 change in mood was significantly greater than that of a cohort who received the standard rest period with
194 interspersed mood ratings (cohort BoredomAfterOnly, $n=150$) (0.909% vs. -8.11%, 95%CI = (5.95, 12.1),
195 $t_{598} = 6.28, p < 0.001$). This shows that, perhaps unsurprisingly, mood drift is not universal to all activities.
196 However, the nominal increase in mood during this period (0.130% mood/min) was much smaller than the
197 decrease in mood observed during a typical rest period (-1.89% mood/min). Each minute in which participants

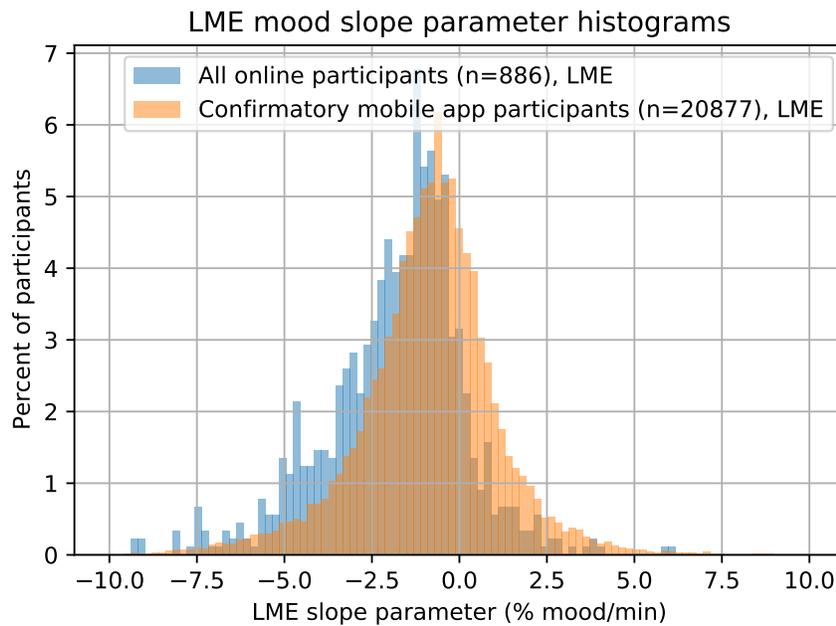


Figure 2: Individual subject LME slope parameters for online participants (blue) and mobile app participants (orange). The online participants had slopes below zero on average ($Mean \pm SE = -1.89 \pm 0.185 \%mood/min$, $t_{864} = -10.3$, $p < 0.001$), as did the mobile app participants ($Mean \pm SE = -0.881 \pm 0.0613 \%mood/min$, $t_{22804} = -14.4$, $p < 0.001$). mood drift was significantly less negative in the mobile app participants (median=-0.752, IQR=2.10 $\%mood/min$) than in the online participants (median=-1.53, IQR=2.34 $\%mood/min$, 2-sided Wilcoxon rank-sum test, $W_{21761} = -14.5$, $p < 0.001$).

198 could choose their activity raised their collective mood less than 10% of the mood decline experienced during
199 a minute of rest.

200 Inter-Individual Differences

201 Having characterised the effect at the group level, we next turned our attention to the individual. The
202 motivation for this line of analysis is that if an individual’s mood slope is different from that of others in a
203 way that remains stable over days or weeks, it may be linked to traits of clinical and theoretical interest.
204 While the group average mood drift is negative during rest and simple tasks, there is considerable variation
205 across participants (2.5th – 97.5th percentile of subject-level mood drift for online participants: $-7.23 -$
206 $1.79\%mood/min$) (Figure 2). Using cohorts that completed the task more than once, we found that these
207 individual differences had moderate, statistically significant stability across blocks ($ICC(2, 1) = 0.465, p <$
208 0.001), days ($ICC(2, 1) = 0.343, p = 0.0031$), and weeks ($ICC(2, 1) = 0.411, p < 0.001$) (Supplementary
209 Note D.). We therefore investigated the relationship between this variability and other traits of clinical and
210 theoretical interest.

211 Mood Drift Over Time Is Associated with Sensitivity to Rewards

212 Mood is central to depression, which is thought to relate etiologically to reward responsiveness.^{42, 43} The
213 idea that mood drift might be related to this responsiveness prompted us to investigate the relationship
214 between participants’ mood drift, reward sensitivity, and life happiness in our computational model fits.
215 The time sensitivity/mood drift parameter β_T was anticorrelated with the reward sensitivity parameter
216 β_A ($r_s = -0.106, p < 0.001$) (Figure 3, middle). This anticorrelation was weaker in participants with life
217 happiness below the median (i.e., those at greater risk of depression) than it was in those at/above it
218 ($r_s = -0.0513$ vs. $-0.14, Z = 6.41, p < 0.001$) (Figure 3, right). This suggests that people more sensitive to the
219 passage of time are also more sensitive to rewards, and that this relationship is less pronounced in those with
220 greater depression risk.

221 The direct relationship between depression risk and mood drift was significant, but its effect on model fit was
222 very small. In our online participant LME model, higher depression risk score was significantly associated
223 with less negative mood drift (depression-risk * time interaction, $Mean \pm SE = 0.515 \pm 0.109\%mood/min,$
224 $t_{869} = 4.75, p < 0.001$). Whilst the model fit improved, the within-individual variance explained by the
225 addition of this interaction term was very small ($f^2 = 0.00289$).^{44, 45} Nevertheless, the interaction term’s
226 significance was replicated in two more independent cohorts (including the mobile app cohort, where time
227 sensitivity and life happiness were weakly anticorrelated, Figure 3, left) and was robust to methodological
228 artefacts such as floor effects (Supplementary Notes E.-G.).

229 Taken together, these results demonstrate relationships between mood drift and other important individual
230 differences: depression risk, life happiness, and reward sensitivity.

231 Impact on Behaviour

232 Participants Receiving Rest Periods Are Less Likely to Gamble

233 To investigate whether mood drift’s effects extend to behaviours beyond subjective mood reports, we examined
234 the impact of rest and mood drift on behaviour in the gambling tasks. Past research has shown that a
235 participant’s choice between a certain outcome and a more exciting but uncertain gamble is affected by mood
236 as induced by unexpected gifts,^{46, 47} music,⁴⁸ and feedback.³⁵ We asked whether mood drift would influence
237 this behaviour in a similar way.

238 We observed that gambling (specifically positive closed-loop gambling, in which participants tended to receive
239 positive RPEs) participants who had a preceding rest or visuomotor task block had significantly lower mood
240 at gambling onset than those who did not (median 3 vs. 4, IQR 2 vs. 1, 2-sided Wilcoxon rank-sum test,
241 $W_{722} = 5.13, p < 0.001$) (Figure 4, top). This effect was no longer significant at the next mood rating, which

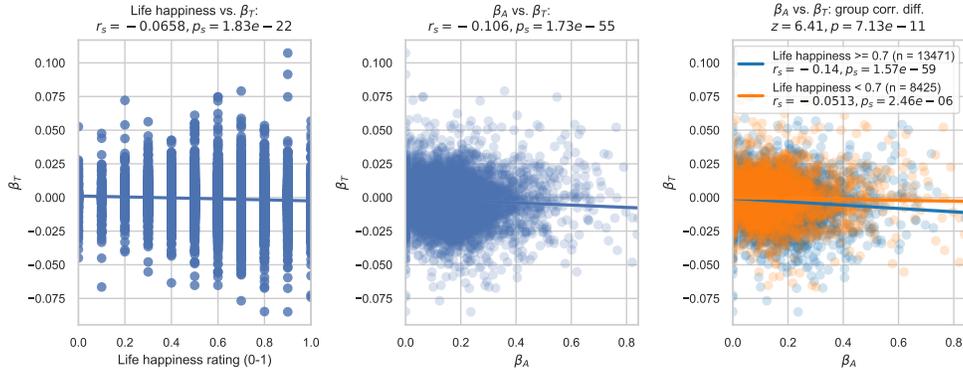


Figure 3: Individual differences in sensitivity to the passage of time relate to other individual differences in the mobile app cohort. The computational model’s time sensitivity parameter β_T for each participant in the mobile app cohort is plotted against that participant’s life happiness rating (left) and their reward sensitivity parameter β_A (middle). When grouped by life happiness, participants with happiness at or above the median had a stronger $\beta_T - \beta_A$ anticorrelation than participants with happiness below the median (right).

242 took place around trial 4 of gambling. We therefore examined gambling behaviour in these first 4 trials. Those
 243 who had experienced either a short (350-450 s) or long (500-700 s) opening rest period were significantly less
 244 likely to gamble than those who had not (median=3, IQR=2 for both short- and long-rest, 2-sided Wilcoxon
 245 rank-sum test, no-rest vs. short-rest: $W_{469} = 4.85, p < 0.001$; no-rest vs long-rest: $W_{344} = 4.79, p < 0.001$;
 246 both $< 0.05/3$ controlling for multiple comparisons). (Figure 4, bottom). The long and short rest groups,
 247 however, were not significantly different from each other ($W_{629} = 0.52, p = 0.603$). Trial-wise gambling
 248 behaviour differences between rest and no-rest groups are most pronounced in the first four trials, much like
 249 the differences observed in mood (Figure 4, middle). However, no significant correlation was observed between
 250 an individual’s mood drift parameter during the preceding rest block and the number of times they chose
 251 to gamble in the first 4 trials ($r_s = 0.0317, p = 0.427$). An individual’s mood at gambling onset, however,
 252 did correlate significantly (but weakly) with the choice to gamble in the mobile app cohort ($r_s = 0.0161$,
 253 $p = 0.0169$). This suggests that mood, rather than differences in mood’s sensitivity to time, is most strongly
 254 associated with changes in gambling behaviour.

255 Relationship to Boredom and Mind-Wandering

256 We next examined whether the existing construct of boredom or mind-wandering (MW) could trivially
 257 explain mood drift. In a preregistered (<https://osf.io/gt7a8>) data collection and analysis, we examined the
 258 relationship between mood drift and these more established constructs at the state level, state change level,
 259 and trait level (Supplementary Notes L.-M.). Participants were randomised to a boredom, MW, or Activities
 260 cohort (described previously) at the time of participation.

261 Mood Drift Over Time is Weakly Related to State Boredom

262 We assessed whether mood drift could be explained by boredom. Participants completed a rest block with
 263 interspersed mood ratings, plus a state boredom questionnaire (the Multidimensional State Boredom Scale’s
 264 short form, MSBS-SF)⁵³ afterwards (cohort BoredomAfterOnly, $n = 150$), or before and afterwards (cohort
 265 BoredomBeforeAndAfter, $n = 150$), and a trait-boredom questionnaire (the short boredom proneness scale,
 266 SBPS).⁵⁴

267 In our LME model of mood, we added a factor for final state boredom (i.e., at the end of the rest block). We
 268 then compared this baseline model to one that further added the interaction between final-boredom and time.

Opening rest period is associated with reduced gambling choices

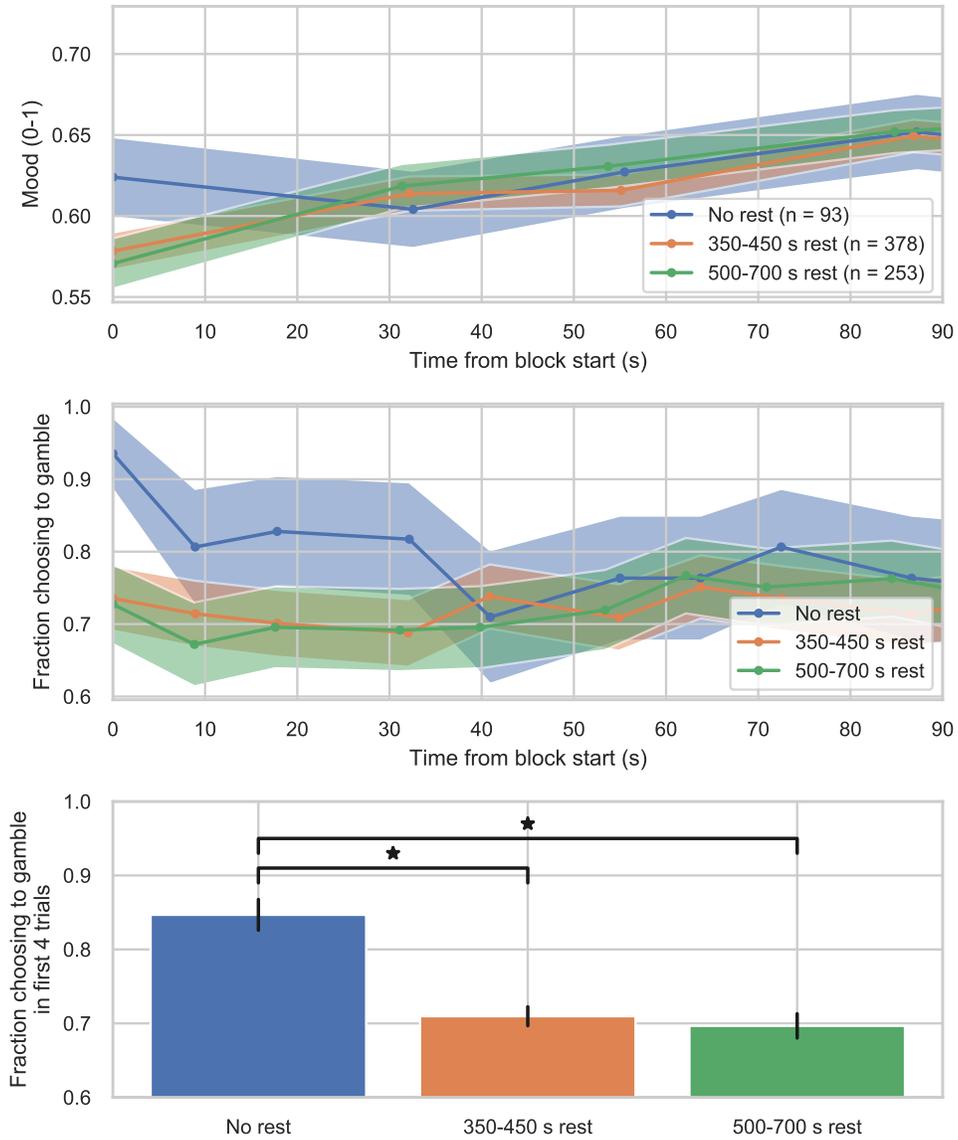


Figure 4: Rest periods decreased the likelihood of choosing to gamble in the first 4 trials after rest ended. Top: mean \pm standard error mood ratings across participants in their first block of (positive closed-loop) gambling preceded by different rest period durations. Middle: fraction of participants in each group that chose to gamble on each trial of this first gambling block (error patches are 95 percent confidence intervals derived from a binomial distribution). Bottom: mean \pm standard error across participants of the fraction of the first 4 trials of this first gambling block that participants chose to gamble. Stars indicate that a pair of groups was significantly different (2-sided Wilcoxon rank-sum test, $p < 0.05/3$ to correct for multiple comparisons).

269 The difference represents the ability of boredom to account for mood drift. Whilst the model fit improved,
270 the added within-individual variance explained by the addition of this new interaction term was very small
271 ($f^2 = 0.00578$). The change in state boredom across the rest block produced similar results ($f^2 = 0.0111$).

272 Including time’s interaction with trait boredom in the model did not explain significant additional variance
273 in mood (Likelihood ratio test: $\chi^2(1, N = 16) = 0.0253$, $p = 0.874$).

274 **Mood Drift Over Time is Weakly Related to Mind-Wandering**

275 We also assessed whether mood drift could be explained by mind-wandering. New participants completed a rest
276 block with interspersed mood ratings, plus a Multidimensional Experience Sampling (MDES) questionnaire⁵⁵
277 afterwards (cohort MwAfterOnly, $n = 150$), or before and afterwards (cohort MwBeforeAndAfter, $n = 150$),
278 and a trait-MW questionnaire (the mind-wandering questionnaire (MWQ)⁵⁰). MDES results produce 13
279 principal components that attempt to capture the content of ongoing thought. We investigated how well this
280 complete collection of components explains within-individual mood variance.

281 In our LME model of mood, we added 13 factors for “final” MDES components (i.e., at the end of the rest
282 block). We then compared this baseline model to one that further added the 13 interactions between these
283 final-MDES components and time. The difference represents the ability of MDES components to account
284 for mood drift. Whilst the model fit improved, the within-individual variance explained by the addition of
285 these new interaction terms was small ($f^2 = 0.0227$). The change in MDES components across the rest block
286 produced similar results ($f^2 = 0.0380$).

287 Including time’s interaction with trait MW in the model did not explain significant additional variance in
288 mood ($\chi^2(1, N = 16) = 0.305$, $p = 0.581$).

289 **Discussion**

290 In this study, we describe the discovery of a highly replicable and relatively large effect which we call Mood
291 Drift Over Time: the average participant’s mood gradually declined with time as they completed simple
292 tasks or rest periods. Mood’s sensitivity to the passage of time is a long-intuited phenomenon that is widely
293 acknowledged in literature^{57–59} and philosophy.^{60–62} Our results provide robust empirical evidence for this
294 phenomenon and reveal its temporal structure, its variability across individuals, and its level of stability.
295 These results call into question the long-held constant affective background assumption in behavioural and
296 affective science.

297 The mechanism that enables mood to be sensitive to the passage of time is not yet known. One possibility is
298 that humans store expectations about the rate of rewards and punishments in the environment and that
299 prolonged periods of monotony violate such expectations. Such a view aligns with the recently articulated
300 theoretical progress in integrating opportunity cost across time to guide behaviour.⁸ Lower mood could
301 function as an estimate of that opportunity cost, making mood drift an adaptive signal that informs decisions
302 to exploit (stay on task) or explore (switch task).¹¹

303 Supporting this reward/cost-based interpretation of our findings is our observation that depressed participants
304 showed less negative mood drift. This would at first seem paradoxical since phenomena such as boredom
305 have traditionally been linked to melancholia and depression (e.g., by Schopenhaur⁶⁶ and Kierkegaard⁶⁷).
306 Yet it has been argued cogently⁶⁸ that such a view conflates negative affect as a trait (e.g., proneness to
307 boredom) with negative affect as a state (a momentary experience). Since valuation of reward is thought
308 to be reduced in depression,^{42,43} it is possible that misalignment with one’s goals and violation of reward
309 expectations—and resultant downward mood drift—will be less pronounced in depression. This interpretation
310 is supported by our finding that mood drift is less pronounced in those with lower reward sensitivity, and
311 that the relationship between reward sensitivity and mood drift was moderated by depression risk (Figure 3).
312 It is tempting to speculate that reduced mood drift could contribute to reduced motivation for action or
313 environmental change in those with depression.

314 We found that mood declined during rest and tasks (including a mobile app more engaging than most
315 experiments) but not freely chosen activities. This suggests that researchers are subjecting their participants
316 to an unnatural stressor in their experiments without accounting for it in their analyses or interpretations.
317 Changes in mood on the scale of tens of minutes prevent these longer blocks of time from being truly
318 interchangeable. This means that variations in experimental procedures that might seem inconsequential
319 could still introduce confounds.

320 For example, let's consider a large collaborative study that is based on multisite imaging data collection,
321 such as ENIGMA.⁶⁹ In this dataset, centres vary in the duration of the resting-state fMRI scan and whether
322 it takes place at the start or end of the scan session.⁷⁰ This could lead to high variability between sites
323 simply because patients at sites with longer or later scans spent more of the scan in a bad mood. At best,
324 the neural correlates of that decreased mood will be uncorrelated with the effect of interest, increasing noise
325 and reducing statistical power. At worst, they could be mistaken for neural correlates of a certain genotype
326 that is more common in the country where the longer scans took place. (We do not imply that mood drift
327 lowers reliability in resting-state MRI;⁷²⁻⁷⁴ we simply point out its role as a potential confound when drawing
328 inferences about mood and brain states during/after rest.)

329 In this paper, we introduce the new term Mood Drift Over Time for the following reasons. First, the
330 phenomenon is highly replicable; second, it is of considerable effect size; third, it is relevant to both everyday
331 situations and to scientific experiments; fourth, mood drift does not seem to be captured by existing terms
332 such as boredom or mind wandering. We employ the term mood drift in the spirit of describing a mental
333 phenomenon,⁷⁵⁻⁷⁷ as a first step before explaining or categorising it. It is possible that mechanisms for
334 mood drift are reward sensitivity and opportunity cost, yet the subjective experience and its influence on the
335 outcome of experimental studies seem to require the separate term that we have introduced.

336 The distinction between mood drift and boredom requires special consideration due to their apparent
337 similarities. State boredom assessed using the MSBS-SF⁵³ accounted for modest variance beyond other
338 factors. Of course, the MSBS is only one (relatively well established) way of measuring boredom; moreover,
339 there is debate about the very conceptualisation of boredom and its heterogeneity.^{27,68,78} Therefore, we
340 cannot conclude purely from these results that boredom is not driving mood drift. Future work might instead
341 ask participants to directly report their boredom,⁷⁹ enabling more frequent assessment of boredom as an
342 emotion.⁸⁰

343 Importantly, we show that accounting for time using a linear term significantly improves the fit of a
344 computational model of mood. A linear term may be unrealistic as we expect that on a bounded mood scale,
345 the effect will eventually saturate. However, we propose that until alternative models have been established,
346 the linear term may be a good-enough way to account for the substantial effects of mood drift on the time
347 scale of most experiments.

348 Our study has several strengths, including adherence to good data analysis practices such as preregistration
349 and replication, the addition of a longitudinal design to test reliability, and the use of rigorous computational
350 modeling (including train-test splits and regularisation). Our study demonstrated the effect in adolescents as
351 well as adults and showed how the effect differs in people with varying reward sensitivity and depression risk.
352 We used control experiments to eliminate potential confounds and test alternative explanations (Supplementary
353 Notes C.-F.).

354 Yet our study should also be seen in light of some shortcomings.

355 First, this study uses self-reported momentary mood ratings as in previous studies with similar methodology.^{2,3}
356 Such ratings can be criticised as being subjective and difficult to interpret. However, mood is a well-established
357 construct of central importance to affective science. Its definition as a long-duration affective state that is not
358 immediately responsive to stimuli^{81,82} makes it central to the study of mood disorders defined by long-term
359 affect.⁸³ Mood is distinct from emotion, in part, by being less temporally responsive.⁸⁴⁻⁸⁶ Mood's links to
360 long-term context makes it the more useful construct to describe gradual changes in affect.

361 Despite its subjectivity, self-report remains the gold standard for the measurement of mood and emotion.⁸⁶⁻⁸⁸
362 It is widely used in clinical,³⁰ epidemiological,³¹ and psychological research (including ecological momentary
363 assessment³²). Other physiological “markers” of affect are typically benchmarked against these self-reports.
364 And evidence suggests that these candidates lack the reliability of self-reports: different emotions cannot be
365 distinguished by their autonomic nervous system signatures,⁸⁹ facial expressions,^{90,91} or neural activity.⁹² In
366 our experiments, initial mood ratings showed strong association with trait mood ratings, underscoring their
367 psychometric validity (Supplementary Figure 12).

368 Our study cannot conclusively determine mood drift’s behavioural consequences. On average, rest induces
369 downward mood drift (Figure 1) and decreases gambling behaviour (Figure 4). However, a significant
370 correlation between and individual’s mood drift and gambling behaviour was not observed. Our results
371 are not able to discern whether the change in behaviour is directly linked to mood drift or to some other
372 consequence of rest.

373 Our study’s limited set of tasks, all of which induced mood drift, makes it difficult to discern the phenomenon’s
374 key contributing factors. We chose to focus on a category that is extremely common in neuroscience: long,
375 neutral, low-stimulation tasks. Most researchers would see these qualities as unobjectionable or even desirable.
376 We hope that the results of this study will lead researchers to reexamine this idea in their own research.

377 **Methods**

378 **Participants**

379 **Online Adult Participants**

380 Online adult participants were recruited using Amazon Mechanical Turk (Amazon.com, Inc., Seattle, WA),
381 a service that allows a person needing work done (a “requester”) to pay other people (“workers”) to do
382 computerised tasks (“jobs”) from home.¹⁰⁰ Requesters can use “qualifications” to require certain demographic
383 or performance criteria in their participants. We required that our participants be adults living in the United
384 States, that they have completed over 5,000 jobs for other requesters, and that over 97% of their jobs have
385 been satisfactory to the requester. We also required that participants had not performed any of our tasks
386 (which were relatively similar to the ones in this study) before.

387 Every online participant received the same written instructions and provided informed consent on a web
388 page where they were required to click “I Agree” to participate. Because we did not obtain information
389 by direct intervention or interaction with the participants and did not obtain any personally identifiable
390 private information, our MTurk studies were classified as not human subjects research and were determined
391 to be exempt from IRB review by the NIH Office of Human Subjects Research Protections (OHSRP). The
392 consent process and task/survey specifics were approved by the OHSRP. For data to be included in the final
393 analyses, participants were required to complete both a task and a survey (described below). Participants
394 submitted a 6-to-10-digit code revealed at the end of each one to prove that they had completed it. Both the
395 task and survey had to be completed in a 90-minute period starting when they accepted the job on Amazon
396 Mechanical Turk.

397 The consent form included a description of the tasks they were about to perform, but cohorts were blinded to
398 the specific cohort to which they had been assigned. Most cohorts were collected in series, but some were
399 randomised to a cohort at the time of participation (we have specified these in the Methods or Results). In
400 the initial cohorts, no statistical methods were used to pre-determine sample sizes, but our cohort sample
401 sizes are similar to those reported in,² and our combined cohorts are much larger.

402 914 participants completed the task online. Some data files did not save properly due to technical difficulties
403 or the participant closing the task window before being asked to do so. 44 participants whose task or survey
404 data did not save were excluded. Of the 870 remaining Mechanical Turk participants, 390 were female (44.8%).
405 Participants had a mean age of 37.6 years (range: 19-74).

406 A subset of the online adult participants were invited to return the following day to repeat the same task and
407 survey a second time. Of the 66 individuals who completed both the task and the survey on the first day, 53
408 (80.3%) completed the task and survey on the second day. Gambling trials were randomised independently so
409 that the subject was not seeing the exact same trials both times. Participants could complete the second task
410 and survey any time in the following three days, but the task and survey had to be done together in the
411 same 90-minute period.

412 Similarly, a different cohort was invited to return a week after their first run to repeat the same task and
413 survey. These participants could complete the second task and survey any time in the following six days, but
414 the task and survey had to be done together in the same 90-minute period. This cohort was then invited to
415 complete the same task and survey a third time, two weeks after their first run. 196 individuals completed
416 the task and survey the first week. 163 (83.2%) of these completed the task and survey the second week and
417 158 (80.6%) completed the task and survey the third week. 149 (76.0%) individuals completed the task and
418 survey in all three weeks.

419 **Online Adolescent Participants**

420 Adolescent participants recruited in person at the National Institute of Mental Health were also invited to
421 participate by completing a similar task on their computer at home. These participants completed a different
422 set of questionnaires, developed for adolescents, about their mental health. Every participant received the
423 same scripted instructions and provided informed consent to a protocol approved by the NIH Institutional
424 Review Board.

425 There were 230 adolescents enrolled in the NIMH depression characterization study who were offered to
426 complete tasks for this study. 129 agreed, a participation rate of 56.1%. 10 adolescents who had not completed
427 all three questionnaires were excluded from the results, as were 3 participants who declined to allow their
428 data to be shared openly. Of the remaining 116 adolescent participants, 77 were female (66.4%). They had a
429 mean age of 16.3 years (range: 12 - 19). 56 participants (48.2%) had been diagnosed with MDD by a clinician
430 at the NIH, and 4 were determined to have sub-clinical MDD (3.4%). Participants had a mean depression
431 score of MFQ = 6.5 (\pm 5.5 SD) and a mean anxiety score of SCARED = 2.2 (\pm 3.0 SD).

432 To assess the stability of findings in this population, the in-person adolescent participants were invited to
433 return each week to complete the same task again, up to three times. 82 (70.6%) individuals completed the
434 task a week later and 4 (3.4%) completed the task a third time the following week. The analyses presented in
435 this paper use only the first run from this cohort.

436 **Boredom, Mind-Wandering, and Activities Participants**

437 In response to reviewer comments, a preregistered follow-up analysis included five new cohorts of MTurk
438 participants who received similar tasks that also included mood ratings, rest periods, and the gambling game.
439 This group was recruited to investigate the impacts of boredom and mind-wandering on mood changes, so
440 they completed surveys about these traits in addition to the demographics, CES-D, and SHAPS questions.
441 Participants were randomised to one of these 5 “follow-up cohorts,” summarised in Supplementary Table 1:

- 442 • BoredomBeforeAndAfter (n=150), who received a boredom state questionnaire both before and after a
443 7-minute rest period with 15 s of rest between mood ratings.
- 444 • BoredomAfterOnly (n=150), who received a boredom state questionnaire only after a 7-minute rest
445 period with 15 s of rest between mood ratings.
- 446 • MwBeforeAndAfter (n=150), who received a multidimensional experience sampling (MDES) question-
447 naire both before and after a 7-minute rest period with 15 s of rest between mood ratings.
- 448 • MwAfterOnly (n=150), who received an MDES questionnaire only after a 7-minute rest period with 15
449 s of rest between mood ratings.

- Activities (n=450), who received instructions to leave the task for 7 minutes and perform activities of their choice, completing mood ratings just before and after this period.

After the rest periods described above, each group completed a block of negative closed-loop gambling trials and a block of positive closed-loop gambling trials (as described in the “Gambling Blocks” section). Details of the cohorts’ tasks are found in the following sections. A full description of the preregistered tasks and analyses can be found at <https://osf.io/gt7a8>, registered on November 18, 2021. 1143 participants completed these tasks online. 93 participants were excluded because their task or survey data was incomplete or did not save, because they completed the task more than once despite instructions to the contrary, or because they failed to answer one or more “catch” questions correctly on the survey. Of the 1050 remaining participants, 463 were female (44.1%). Participants had a mean age of 39.3 years (range: 20-80).

The above sample sizes were selected using power calculations described in detail in the preregistration. For the scale validation experiments, a sample size of 150 in each group with an alpha of 0.01 gives 99.02 power to detect a medium effect ($d = 0.5$) and 83.04% power to detect an intermediate effect ($d = 0.3$) assuming the effect truly is null at a population level. Power for linear multiple regression tests were calculated in G*Power.¹⁰¹ In the boredom and MW cohorts, samples of 150 participants were selected to provide 80% power to detect a 7.99% increase in variance explained with the inclusion of a single parameter (alpha = 0.01, 20 total predictors) and a 95% power to detect a 12.18% change in variance explained. In analyses using a pair of cohorts, 300 participants gives 80% power to detect a 3.93% increase in variance explained and a 95% power to detect a 6.01% increase in variance explained. An Activities cohort of 450 participants was chosen to provide 80% power to detect a difference between the Activities and MTurk cohorts of Cohen’s $d = 0.2$, and it also provides 80% power to detect a decrease in mood in the Activities cohort of Cohen’s $d = 0.15$.

Mobile App Participants

Gambling behaviour and mood rating data were collected from a mobile app called “The Great Brain Experiment”, described in.³ The Research Ethics Committee of University College London approved the study. When participants opened the app for the first time, they gave informed consent by reading a screen of information about the research and clicking “I Agree.” They then rated their life satisfaction as an integer between 0 (not at all) and 10 (completely). Any time they used the app after this, participants could then choose between several games, including one called “What makes me happy?” that was used in this research. We used a subset of 26,896 people, primarily from the US and UK, in our analyses. The median life satisfaction of the included participants, which will be used as a proxy for depression risk in this cohort, was 7/10. Age for this cohort was provided in bands. These are the bands and number of individuals in each band in the subset of data used in our analysis: 18-24 (6,500), 25-29 (4,522), 30-39 (7,190), 40-49 (4,829), 50-59 (2,403), 60-69 (1,158), and 70+ (294). 13,168 were female (49.0%).

Mobile app participants were randomly split into an exploratory cohort of 5,000 participants and a confirmatory cohort of all remaining participants. All analyses and hyperparameters involving mobile app participants were optimised using only the exploratory cohort, then tested on the confirmatory cohort. These confirmatory analyses were preregistered on the Open science Framework (<https://osf.io/paqf6>, registered on January 29, 2021).

In the linear mixed effects model described below, we made an effort to exclude participants who were outliers in the time they took to complete the task. Such outliers would have a large effect on the LME model’s mood slope term, where non-zero slopes would lead to large errors in these outlier participants. Outlier completion times also suggest that the participant was not fully paying attention to the task, either by responding without thinking or leaving the app for an extended period. Mobile app participants with an average task completion time that was less than $Q1 - 1.5 * IQR$ or greater than $Q3 + 1.5 * IQR$ (where $Q1$ is the 25th percentile, $Q3$ is the 75th percentile, and $IQR = Q3 - Q1$) were excluded from this linear mixed effects analysis. 4.65% of participants were excluded based on these criteria, leaving $n = 20,877$ mobile app participants.

496 Task and Survey

497 The online tasks were created using PsychoPy3 (v2020.1.2) and were uploaded to the task hosting site
498 Pavlovia for distribution to participants. Pavlovia used the javascript package PsychoJS to display tasks in
499 the web browser. Each task used the latest version of Pavlovia and PsychoJS available at the time of data
500 collection. A list of all cohorts collected can be seen in Supplementary Table 1.

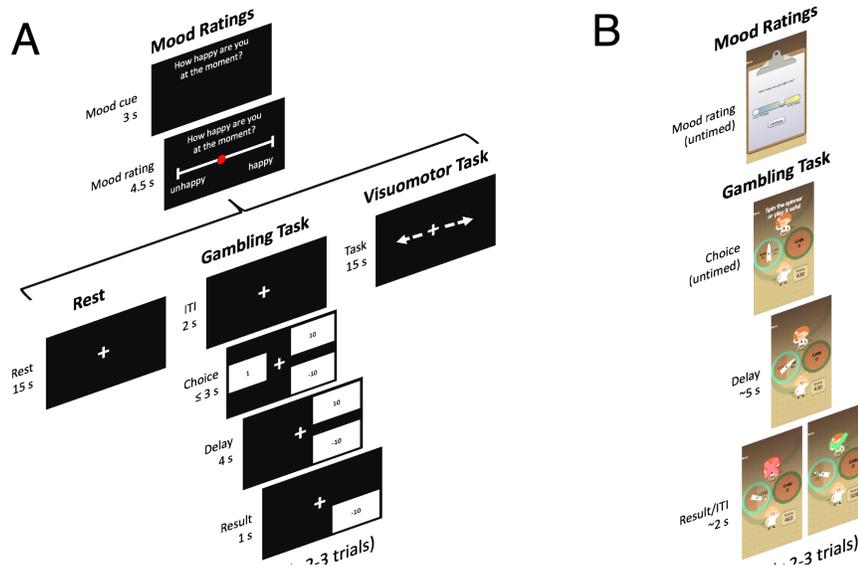


Figure 5: One cycle (mood rating + task) of the administered to (A) online participants and (B) mobile app participants. After completing their first mood rating, participants completed one cycle of the rest, gambling, or visuomotor task, then completed another mood rating, and so on. In the case of the rest and visuomotor tasks, the cycle duration was determined by time. In the case of the gambling task, it was determined by the time taken to complete 2 or 3 (randomised) trials of the gambling task.

501 Mood Ratings

502 The task given to online participants is outlined in Figure 5A. Periodically during all tasks, participants
503 were asked to rate their mood. Participants first saw the question “How happy are you at the moment?”
504 for 3 seconds. Then a slider appeared below the question, with a scale whose ends were labeled “unhappy”
505 and “happy.” A red circle indicated the current slider position, and it started in the middle for each rating.
506 Participants could press and hold the left and right arrow keys to move the slider, then spacebar to lock in
507 their response. If the spacebar was not pressed in 4.5 seconds, the current slider position was used as their
508 mood rating.

509 As part of the instructions at the start of each run, the participant was asked to rate their overall “life
510 happiness” in a similar (but slightly slower) rating. In this case, participants first saw the question “Taken all
511 together, how happy are you with your life these days?” for 4 seconds. The slider then appeared, and the
512 participant had 6.5 seconds to respond.

513 In one alternative version of the task, participants were asked to rate their mood with a single keypress
514 instead of a slider. They could press a key 1-9 to indicate their current mood, where 1 indicated “very
515 unhappy” and 9 indicated “very happy.” This alternative version was used to investigate the possibility that
516 mood effects could be an artefact of the rating method, where participants’ ratings converged to the middle
517 because this rating required the least effort.

518 Rest Blocks

519 In some blocks, participants were asked to simply rest in between mood ratings. These rest periods consisted
520 of a central fixation cross presented on the screen. The duration of the rest period was 15 seconds for most
521 versions of the experiment. For some versions, this duration was made longer or shorter to disentangle the
522 impacts of rating frequency and elapsed time on mood, investigating the possibility that the mood ratings
523 themselves were aversive.

524 Thought Probes and Activities Questions

525 Follow-up versions of the task included thought probes about state boredom or the emotional valence of
526 ongoing thought (including mind-wandering). These groups received rest blocks as described above, but with
527 additional questions just before and/or after it.

528 Two cohorts were collected to quantify the relationship between mood drift and boredom. Each received a
529 rest period with mood ratings 20 seconds apart, followed by the Multidimensional State Boredom Scale's
530 short form (MSBS-SF), an 8-item scale of state boredom.⁵³ Participants rated statements like "I feel bored"
531 on a 7-point Likert scale from 1 ("Strongly Disagree") to 7 ("Strongly Agree"). Their level of boredom was
532 quantified as the sum of their ratings on the 8 questions. The first (cohort BoredomBeforeAndAfter, $n = 150$)
533 completed the MSBS-SF both before and after the rest period. The second (cohort BoredomAfterOnly,
534 $n = 150$) completed the MSBS-SF only after the rest period.

535 Two other cohorts were collected to quantify the relationship between mood drift and the emotional valence of
536 ongoing thought (including mind-wandering). Each participant in the two mind-wandering cohorts received a
537 rest period with mood ratings 20 seconds apart, followed by a 13-item Multidimensional Experience Sampling
538 (MDES) as described by Turnbull et al.⁵⁵ Participants were asked to respond to a set of questions by clicking
539 on a continuous slider. Most questions, like "my thoughts were focused on the task I was performing", were
540 rated from "not at all" (scored as -0.5) to "completely" (scored as 0.5). The first (cohort MwBeforeAndAfter,
541 $n = 150$) completed the MDES only after the rest period. The second (cohort BoredomAfterOnly, $n = 150$)
542 completed the MDES only after the rest period.

543 As described by Ho et al.,⁵⁶ we used principal components analysis (PCA) to quantify the affective valence
544 of thought at each administration of MDES. We first compiled the MDES responses of all participants in
545 the MwAfterOnly group into a matrix with 13 (the number of items in each administration) columns and
546 450 (the number of administrations) rows. We then used scikit-learn's PCA function to find 13 orthogonal
547 dimensions explaining the MDES variance. The use of PCA orthogonalises the MDES responses, which is
548 desirable for their use as explanatory variables in an LME.³⁹

549 For a preregistered analysis, we focused on the emotional content of ongoing thought (this approach was later
550 abandoned in favour of examining the collective predictive power of all 13 MDES components, Supplementary
551 Notes L.-M.). By examining the component matrix, we identified the component that loaded most strongly
552 onto the "emotion" item of the MDES (in which they reported their thoughts as being negative or positive).
553 The "emotion dimension" of each MDES (in both MW cohorts) was then quantified as the amplitude of
554 this component, calculated by applying this prelearned PCA transformation to the data and extracting the
555 corresponding column. The sign of PCA components is not meaningful, so we arbitrarily chose that increased
556 emotion dimension would represent more negative thoughts.

557 Another follow-up task investigated the impact on mood of a break period where participants were released
558 to do whatever they wanted. Just before this break period, an alarm sound was played on repeat, and
559 participants were asked to increase the volume on their computer until they could hear the alarm clearly.
560 Participants were informed that they would have 7 minutes to put the task aside and do something else but
561 should be ready to come back when the alarm sounded at the end. After these instructions and before the
562 break, they rated their mood. During the break, the task window displayed a message saying "this is the
563 break. An alarm will sound when the break is over." After the alarm sounded and participants returned, they
564 rated their mood again. They were then asked 27 questions about how much of the break they spent doing

565 various activities. They were asked to rate each by clicking on a 5-point Likert scale with options labeled
 566 “not at all” (scored at 0%), “a little” (scored at 25%), “about half the time” (scored at 50%), “a lot” (scored
 567 at 75%), or “the whole time” (scored at 100%). These scores were used to roughly describe the most common
 568 activities performed by the participants during the break.

569 Participants were randomised to one of the follow-up cohorts described in this section at the time of
 570 participation.

571 **Task Blocks**

572 In some blocks, participants completed a simple visuomotor task. In this task, the fixation cross moved back
 573 and forth across the screen in a sine wave pattern (peak-peak amplitude: 1x screen height, period: 4 seconds).
 574 Participants were asked to press the spacebar at the exact moment when the cross was in the center of the
 575 screen (as denoted by a small dot). In some blocks, they received feedback on their performance: each time
 576 they responded, the white cross turned green for 400 ms if the spacebar was pressed within the middle 40%
 577 of the sine wave’s position amplitude (i.e., less than 0.262 seconds before or after the actual center crossing).

578 **Gambling Blocks**

579 In each trial of the gambling task, participants saw a central fixation cross for 2 seconds. Three boxes with
 580 numbers in them then appeared. Two boxes on the right side of the screen indicated the possible point
 581 values they could receive if they chose to gamble (the “win” and “loss” values). On the left side, a single
 582 number indicated the points they would receive if they chose not to gamble (the “certain” value). Participants
 583 had 3 seconds to press the right or left arrow key to indicate whether they wanted to gamble or not. If no
 584 choice was made, gambling was chosen by default. After making their choice, the option(s) not chosen would
 585 disappear. If they chose to gamble, both possible gambling outcomes appeared for 4 seconds, then the actual
 586 outcome appeared for 1 second. If they chose not to gamble, the certain outcome appeared for 5 seconds.
 587 The locations (top/bottom) of the higher and lower gambling options were randomised.

588 The gambling outcome values were calculated according to several rules depending on the version of the
 589 experiment. In each version, the “base” value was a random value between -4 and 4 points. The other
 590 value was this base value plus a positive or negative reward prediction error (RPE). If they chose to gamble,
 591 participants would always receive the base value + RPE option. To encourage gambling, the “certain” value
 592 was set to $(win + 2 * loss)/3$, or 1/3 of the way from the loss value to the win value. (Note that this rule was
 593 the same for every subject and was therefore unlikely to drive individual differences in gambling behaviour.)

594 In the “random” version, the RPE was a random value with uniform distribution between -5.0 and 5.0. RPEs
 595 with a magnitude of less than 0.03 were increased to 0.03. If 3 trials in a row happened to have the same
 596 outcome (win or loss), the next trial was forced to have the other outcome.

597 In the “closed-loop” version, RPEs were calculated based on the difference between a participant’s mood
 598 and a “target mood” of 0 or 1. Some blocks of trials were “positive” blocks in which the participant had
 599 a 70% chance of winning on each trial (“positive congruent trials”) and a 30% chance of losing (“positive
 600 incongruent trials”). Other blocks were “negative” blocks in which the participant had a 70% chance of
 601 losing on each trial (“negative congruent trials”) and a 30% chance of winning (“negative incongruent trials”).
 602 If there had been 3 incongruent trials in a row, the next trial was forced to be congruent. The RPE was
 603 calculated as in a Proportional-Integral (PI) controller: a weighted sum of the current difference and the
 604 integral across all such differences reported so far in the block. The weightings were different for congruent
 605 and incongruent trials. Specifically, the RPE was set to:

$$RPE(t) = \begin{cases} 14 * (M(t-1) - M_{target}) + \sum_{j=1}^{t-1} (M(j) - M_{target}) & \text{congruent trial} \\ -3.5 * (M(t-1) - M_{target}) + \sum_{j=1}^{t-1} (M(j) - M_{target})/12 & \text{incongruent trial} \end{cases}$$

606 Where $t = 1, 2, \dots, n$ is the trial index relative to the start of the block, $M(t)$ is the mood reported after trial t ,
607 and M_{target} is the target mood for the current block. RPEs with a magnitude of less than 0.03 were assigned
608 a magnitude of 0.03.

609 During gambling blocks, mood ratings occurred after every 2 or 3 trials (on average, 1 rating every 2.4 trials).
610 Every subject received mood ratings after the same set of trials.

611 At the end of the task, participants were presented with their overall point total. These point totals were
612 translated into a cash bonus of \$1-6 depending on their performance. Bonus cutoffs were determined based
613 on simulations such that any value 1-6 were possible to achieve, but a typical subject gambling at every
614 opportunity could be expected to receive approximately \$3. Upon payment, participants received \$8 for their
615 participation (this was later increased to \$10) plus this bonus.

616 Survey

617 After performing the task, online adult participants were asked to complete a series of questionnaires. In
618 the demographics portion, they were asked for their age, gender and location (city and state). They were
619 also asked to indicate their overall status using the MacArthur Scale of Subjective Social Status.¹⁰² Shown a
620 ten-rung ladder, participants clicked on the rung that represented their overall status relative to others in the
621 United States. This scale is a widely used indicator of subjective social status, and in certain cases, it has
622 been shown to indicate health status better than objective measures of socioeconomic status.¹⁰³

623 After the demographics portion, online adult participants completed questionnaires including the Center
624 for Epidemiologic Studies Depression Scale (CES-D), a 20-item scale of depressive symptoms.¹⁰⁴ They also
625 completed the Snaith–Hamilton Pleasure Scale (SHAPS), a 14-item scale of hedonic capacity.¹⁰⁵

626 In-person adolescent participants completed a different set of questionnaires, selected to be age-appropriate
627 and maintain consistency with other ongoing research projects. These questionnaires included the Short Child
628 Self-Report Mood and Feelings Questionnaire (MFQ), a 13-item scale of how the participant has been feeling
629 and acting recently.^{30,106} They also included the Screen for Child Anxiety Related Emotional Disorders
630 (SCARED), a 41-item scale of childhood anxiety.¹⁰⁷ These questionnaires were completed before the subject
631 began completing the online tasks described above.

632 Participants recruited for follow-up investigations of boredom, mind-wandering, and free time activities also
633 completed the short boredom proneness scale (SBPS), an 8-item scale of an individual’s proneness to boredom
634 in everyday life.⁵⁴ They also completed the 5-item mind-wandering questionnaire (MWQ), which quantifies
635 a person’s proneness to mind-wandering in everyday life.⁵⁰ The SBPS and MWQ were used to quantify
636 trait-level boredom and mind-wandering, respectively.

637 Mobile App

638 The task given to mobile app participants is outlined in Figure 5B. Mobile app participants completed 30
639 trials of a gambling game. In each trial, participants chose between a certain option and a gamble, represented
640 as a spinner in a circle with two possible outcomes. If the participant chose to gamble, the spinner rotated
641 for approximately 5 seconds before coming to rest on one of the two outcomes. Participants were equally
642 likely to win or lose if they chose to gamble. The points were added to or subtracted from the participant’s
643 total during an approximately 2-second inter-trial interval before the game advanced to the next trial. After
644 every 2-3 trials (12 times per play), the participant rated their mood. They were presented with the question,
645 “How happy are you right now?”. A slider was presented with a range from “very unhappy” to “very happy.”
646 The participant could select a value by moving their finger on the slider and tapping “Continue”. No limit
647 was placed on their reaction times.

648 Each participant received 11 gain trials (with gambles between one positive outcome and one zero), 11 loss
649 trials (one negative outcome and one zero), and 8 mixed trials (one positive and one negative outcome). The
650 possible gambling outcomes were randomly drawn from a list of 60 gain trials, 60 loss trials, and 30 mixed

651 trials. Participants played one of two versions of the app, between which the only difference was the precise
652 win, loss, and certain amounts in these lists. The amounts in the first version are described in detail in the
653 supplementary material of.³ In the second version, gain trials had 3 certain amounts (35, 45, 55) and 15
654 gamble amounts (59, 66, 72, 79, 85, 92, 98, 105, 111, 118, 124, 131, 137, 144, 150). As in the first version,
655 the set of loss trials was identical to the gain trials except that the values were negative. Mixed trials has 3
656 prospective gains (40, 44, 75) and 10 prospective losses (-10, -19, -28, -37, -46, -54, -63, -72, -81, -90). Both
657 versions are described further in.³⁷ The median participant played the game for approximately 5 minutes.

658 After playing the game, participants saw their score plotted against those of other players, and they were told
659 if their score was a “new record” for them. They could then choose to play again and try to improve their
660 score. We reasoned that introducing the notion of a “new record” would significantly change participants’
661 motivations and behaviour on subsequent runs, and we therefore limited our analysis to the first run from
662 each participant.

663 Linear Mixed Effects Model

664 Analyses and statistics were performed using custom scripts written in Python. Participants’ momentary
665 subjective mood ratings were fitted with a linear mixed effects (LME) model with rating time as a covariate
666 using the Pymer4 software package (<http://eshinjolly.com/pymer4/>).¹⁰⁸ Rating times were converted to
667 minutes to satisfy the algorithm’s convergence criteria while maintaining interpretability. This method
668 resulted in each participant’s data being modelled by a slope and intercept parameter such that:

$$M(t) = M_0 + \beta_T * T(t) \quad (1)$$

669 where M_0 is the estimated mood at block onset (intercept), β_T is the estimated change in mood per minute
670 (slope), and $T(t)$ is the time in minutes from the start of the block. The LME modeling algorithm also
671 produced a group-level slope and intercept term as well as confidence intervals and statistics testing against
672 the null hypothesis that the true slope or intercept was zero.

673 The first block of the first run for all online adult and in-person adolescent cohorts experiencing rest or
674 random gambling first were fitted together in a single model, with factors:

$$\begin{aligned} Mood \sim 1 + Time * (isMale + meanIRIOver20 + totalWinnings + meanRPE + \\ fracRiskScore + isAge0to16 + isAge16to18 + isAge40to100) + (Time|Subject) \end{aligned} \quad (2)$$

675 isMale is 1 if the participant reported their gender as "male," 0 otherwise. meanIRIOver20 is the mean
676 inter-rating interval across the block(s) of interest (in seconds) minus 20 (a round number near the mean).
677 totalWinnings is the total points won by the participant in the block(s). meanRPE is the mean reward
678 prediction error across the block(s). totalWinnings and meanRPE will be zero for participants who were
679 experiencing rest instead of gambling. fracRiskScore is the participant’s clinical depression risk score divided
680 by a clinical cutoff: i.e., their MFQ score divided by 12 or their CES-D score divided by 16.

681 While the bounded mood scale prevents the error term of our mood models from being truly Gaussian, LMEs
682 are typically robust to such non-Gaussian distributions.³⁹

683 For reliability analyses, the first block of each run was modelled separately for each cohort/run with the same
684 model shown above. An intraclass correlation coefficient quantifying absolute agreement (ICC(2,1)) between
685 the runs of each cohort, was calculated using R’s “psych” package, accessed through the python wrapper
686 package rpy2.

687 To measure the psychometric validity of the subjective momentary mood ratings, we correlated the initial
688 mood (or “Intercept”) parameter of this model with the life happiness ratings. The correlation was highly
689 significant ($r_s = 0.548, p < 0.001$, Supplementary Figure 12, left).

690 For comparisons with the online data, the same model was also employed in the initial analysis of the mobile
 691 app data.

692 LME Model Comparisons

693 To compare the ability of additional terms like depression risk and state boredom to explain variance in
 694 our model of mood, we employed an ANOVA that compared two models: a reduced model with the factor
 695 but without its interaction with time, and an expanded model with both the factor and its interaction
 696 with time. All factors in Equation 2 were included in both models (except in the case of depression risk,
 697 where the reduced model contained $fracRiskScore$ but not its interaction with $Time$). We then used R's
 698 ANOVA function to compare the expanded and reduced model. The degrees of freedom were quantified as
 699 the difference in the number of parameters in the two models.

700 To examine the impact of including a factor(s) on mood variance explained, we used the within-individual
 701 and between-individual variance explained (R_1^2 and R_2^2) as defined in.^{109,110} This calculation required a null
 702 model including only an intercept and random effects, which we defined as:

$$Mood \sim 1 + (1 + Time|Subject) \quad (3)$$

703 The within-individual variance R_1^2 of each model was defined as:

$$R_1^2 = 1 - \frac{\sigma_\varepsilon^2 + \sigma_\alpha^2}{\sigma_{\varepsilon 0}^2 + \sigma_{\alpha 0}^2} \quad (4)$$

704 where σ_ε^2 is the variance of the residuals of the model, σ_α^2 is the variance of the random effects, $\sigma_{\varepsilon 0}^2$ is the
 705 variance of the residuals of the null model, and $\sigma_{\alpha 0}^2$ is the variance of the random effects in the null model.
 706 The variance of the random effects in a model was calculated using R's MuMIn library,¹¹¹ taking into account
 707 the correlation between model factors.

708 The between-individual variance R_2^2 of each model was defined as:

$$R_2^2 = 1 - \frac{\sigma_\varepsilon^2 + \sigma_\alpha^2/k}{\sigma_{\varepsilon 0}^2 + \sigma_{\alpha 0}^2/k} \quad (5)$$

709 where k was defined as the harmonic mean of the number of mood ratings being modelled for each participant.

710 Because the depression risk, boredom, and mind-wandering factors were constant for each subject, we focus
 711 primarily on the between-individual variance explained R_2^2 .

712 To compare the variance explained by the expanded and reduced models as a measure of effect size, we used
 713 Cohen's f^2 statistic,^{44,45} defined as:

$$f^2 = \frac{R_{AB}^2 - R_A^2}{1 - R_{AB}^2} \quad (6)$$

714 Where R_{AB}^2 is the variance explained by the expanded model and R_A^2 is the variance explained by the reduced
 715 model. Separate f^2 values can be calculated using the within-individual or between-individual variances.
 716 Using Cohen's guidelines,⁴⁴ $f^2 \geq 0.02$ is considered a small effect, $f^2 \geq 0.15$ is considered a medium effect,
 717 and $f^2 \geq 0.35$ is considered a large effect.

718 Computational Model

719 When examining the effect of time on mood during random gambling in the mobile app data, we next
 720 attempted to disentangle time’s effects from those of reward and expectation using a computational model.
 721 The model is based on one described in detail by² that has been validated on behavioural data from a similar
 722 gambling task. The authors found that changes in momentary subjective mood were predicted accurately
 723 by a weighted combination of current and past rewards and RPEs in the task. Quantifying RPEs relies on
 724 subjective expectations that are formulated according to a “primacy model,” in which expected reward is
 725 more heavily influenced by early rewards than it is by recent ones.

726 The model described in² was modified to include a coefficient β_T that linearly relates time and mood. Our
 727 modified model is defined as follows:

$$\hat{M}(t) = M_0 + \beta_A \sum_{u=1}^t \lambda^{t-u} A(u) + \beta_E \sum_{u=1}^t \lambda^{t-u} E(u) + \beta_T T(t) \quad (7)$$

728 In the above equation, $t = 1, 2, \dots, n$ is the trial index, and $\hat{M}(t)$ is the estimated mood rating from trial t . M_0
 729 (the estimated mood at time 0), λ (an exponential discounting factor), and the β s are learned parameters of
 730 the model. $A(t)$ is the actual outcome (in hundreds of points) of trial t , $T(t)$ is the time of trial t in minutes,
 731 and $E(t)$ is the primacy model of the subject’s reward expectation in trial t , defined as:

$$E(t) = \frac{1}{t-1} \sum_{u=1}^{t-1} A(u) \quad (8)$$

732 If we remove the influence of time (i.e., set our $\beta_T = 0$), the full mood model in² is equivalent to this one as
 733 long as its reward prediction error coefficient is less than its expectation coefficient (i.e., $\beta_R^{Keren} < \beta_E^{Keren}$)
 734 and $\beta_E^{Keren} > 0$, where β_R^{Keren} and β_E^{Keren} denote the values β_R and β_E defined in²). The values in our
 735 model can be derived from the values in theirs by setting $\beta_A = \beta_R^{Keren}$ and $\beta_E = \beta_E^{Keren} - \beta_R^{Keren}$.

736 We used the PyTorch package¹¹² on a GPU to fit 500 models simultaneously for each subject. β_T was
 737 initialised to random values with distribution $\mathcal{N}(0, 1)$. β_E and β_A were initialised to random values with
 738 distribution $Lognormal(0, 1)$ and capped to the interval $[0, 10]$ on every iteration. M_0 and λ were initialised
 739 to random values with normal distributions $\mathcal{N}(0, 1)$, then sigmoid-transformed (to facilitate optimization and
 740 conform to the interval $[0, 1]$) using the standard logistic function:

$$y = \frac{1}{1 + e^{-x}} \quad (9)$$

741 At the end of 100,000 iterations, the model with the lowest sum of squared errors (i.e., $\sum_{t=1}^N (\hat{M}(t) - M(t))^2$)
 742 was selected. The time coefficient β_T learned by the model could then be used as a measure of the influence
 743 of time on that participant’s mood, disentangled from the effects of rewards and RPEs.

744 End-to-end optimization was carried out using ADAM¹¹³ with a learning rate of $\alpha = 0.005$. L2 penalty terms
 745 were placed on the β terms and added to the sum of squared errors. This meant that the objective function
 746 being minimised was:

$$L = \sum_{t=1}^n (\hat{M}(t) - M(t))^2 + \lambda_{EA} * (\beta_A^2 + \beta_E^2) + \lambda_T * \beta_T^2 \quad (10)$$

747 The regularization hyperparameters λ_{EA} and λ_T were determined from a tuning step, in which the model
 748 was trained on the first 10 mood ratings and tested on the last two in each of 5,000 exploratory participants.

749 One model was trained with each combination of λ_{EA} and λ_T ranging from 10^{-4} to 10^3 in 20 steps (evenly
750 spaced on a log scale). The testing loss (median across participants) across penalty terms was fitted to a third
751 degree polynomial using Skikit-Learn’s kernel ridge regression with regularization strength $\alpha = 10.0$. The
752 best fitting regularization hyperparameters were defined as those that minimised this smoothed testing loss.

753 As in the LME, the bounded mood scale prevents the error term of our mood models from being truly Gaussian.
754 Our computational model attempted to mitigate the effect of non-Gaussianity by capping mood predictions
755 to the allowable range, initialising parameters to non-normal distributions, and restricting parameters to
756 feasible ranges on every iteration.

757 As in the online cohort’s LME model, the initial mood parameter M_0 showed psychometric validity. It was
758 significantly correlated with life happiness ($r_s = 0.362, p < 0.001$, Supplementary Figure 12, right).

759 **Control Model**

760 To quantify the effect of including the time-related term, we fitted a control model without β_T . This control
761 model is defined as follows:

$$\hat{M}(t) = M_0 + \beta_A \sum_{u=1}^t \lambda^{t-u} A(u) + \beta_E \sum_{u=1}^t \lambda^{t-u} E(u) \quad (11)$$

762 As in the primary model, the regularization hyperparameter λ_{EA} in this control model was tuned using the
763 method described above.

764 **Data Availability**

765 All data used in the manuscript have been made publicly available. Online Participants’ data can be found
766 on the Open Science Framework at <https://osf.io/km69z/> . Mobile App Participants’ data can be found on
767 Dryad at <https://doi.org/10.5061/dryad.prr4xgxxk>.¹¹⁴

768 **Code Availability**

769 The code for each task and survey is available from the corresponding author upon request. Our data analysis
770 software, as well as the means to create a Python environment that automatically installs it on a user’s
771 machine, has been made available online at <https://github.com/djangraw/TaskOrRestInducedMoodDrift>.

References

- 772
- 773 ¹ W D Penny, K J Friston, J T Ashburner, S J Kiebel, and T E Nichols. *Statistical Parametric Mapping: The Analysis of Functional Brain Images*. Elsevier Science, 2011.
- 774
- 775 ² Hanna Keren, Charles Zheng, David C Jangraw, Katharine Chang, Aria Vitale, Robb B Rutledge, Francisco Pereira, Dylan M Nielson, and Argyris Stringaris. The temporal representation of experience in subjective mood. *eLife*, 10:1–24, 2021.
- 776
- 777
- 778 ³ Robb B Rutledge, Nikolina Skandali, Peter Dayan, and Raymond J Dolan. A computational and neural model of momentary subjective well-being. *Proceedings of the National Academy of Sciences of the United States of America*, 111(33):12252–12257, 2014.
- 779
- 780
- 781 ⁴ Andrew G. Miner and Theresa M. Glomb. State mood, task performance, and behavior at work: A within-persons approach. *Organizational Behavior and Human Decision Processes*, 112(1):43–57, 2010.
- 782
- 783 ⁵ Madelon L.M. van Hooff and Edwin A.J. van Hooff. Boredom at work: Proximal and distal consequences of affective work-related boredom. *Journal of Occupational Health Psychology*, 19(3):348–359, 2014.
- 784
- 785 ⁶ Matthew A Killingsworth and Daniel T Gilbert. A wandering mind is an unhappy mind. *Science*, 330(6006):932, nov 2010.
- 786
- 787 ⁷ Matthew K. Robison, Ashley L. Miller, and Nash Unsworth. A multi-faceted approach to understanding individual differences in mind-wandering. *Cognition*, 198(September 2019):104078, 2020.
- 788
- 789 ⁸ Mayank Agrawal, Marcelo G. Mattar, Jonathan D. Cohen, and Nathaniel D. Daw. The temporal dynamics of opportunity costs: A normative account of cognitive fatigue and boredom. *Psychological review*, 129(3):564–585, apr 2022.
- 790
- 791
- 792 ⁹ Merideth A Addicott, John M Pearson, Maggie M Sweitzer, David L Barack, and Michael L Platt. A primer on foraging and the explore/exploit trade-off for psychiatry research. *Neuropsychopharmacology*, 42(10):1931–1939, 2017.
- 793
- 794
- 795 ¹⁰ Jonathan D Cohen, Samuel M McClure, and Angela J Yu. Should I stay or should I go? How the human brain manages the trade-off between exploitation and exploration. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 362(1481):933–942, 2007.
- 796
- 797
- 798 ¹¹ Andra Geana, Robert Wilson, Nathaniel D Daw, and Jonathan D Cohen. Boredom, Information-Seeking and Exploration. In *CogSci*, 2016.
- 799
- 800 ¹² Stephen J Vodanovich, Kathryn M Verner, and Thomas V Gilbride. Boredom proneness: Its relationship to positive and negative affect. *Psychological reports*, 69(3):1139–1146, 1991.
- 801
- 802 ¹³ Nico Frijda, Batja Mesquita, Joep Sonnemans, and Stephanie Goozen. The duration of affective phenomena or emotions, sentiments and passions. In *International Review of Studies on Emotion*, volume 1, pages 187–225. January 1991.
- 803
- 804
- 805 ¹⁴ K. R. Scherer and H. G. Wallbott. Evidence for universality and cultural variation of differential emotion response patterning. *Journal of Personality and Social Psychology*, 66(2):310–328, February 1994.
- 806
- 807 ¹⁵ Richard J. Davidson. Affective Style and Affective Disorders: Perspectives from Affective Neuroscience. *Cognition and Emotion*, 12(3):307–330, 1998.
- 808
- 809 ¹⁶ Richard J. Davidson. Comment: Affective Chronometry Has Come of Age. *Emotion Review*, 7(4):368–370, 2015.
- 810
- 811 ¹⁷ Eva Gilboa and William Revelle. Personality and the Structure of Affective Responses. In *Emotions*. Psychology Press, 1994.
- 812

- 813 ¹⁸ Scott H Hemenover. Individual differences in rate of affect change: studies in affective chronometry.
814 *Journal of personality and social psychology*, 85(1):121, 2003.
- 815 ¹⁹ Ann M. Kring and Deanna M. Barch. The motivation and pleasure dimension of negative symptoms:
816 Neural substrates and behavioral outputs. *European Neuropsychopharmacology*, 24(5):725–736, may 2014.
- 817 ²⁰ Edmund J S Sonuga-Barke, E Taylor, S Sembi, and J Smith. Hyperactivity and delay aversion—I. The
818 effect of delay on choice. *Journal of Child Psychology and Psychiatry*, 33(2):387–398, 1992.
- 819 ²¹ Mary V. Solanto, Howard Abikoff, Edmund Sonuga-Barke, Russell Schachar, Gordon D. Logan, Tim
820 Wigal, Lily Hechtman, Stephen Hinshaw, and Elihu Turkel. The ecological validity of delay aversion
821 and response inhibition as measures of impulsivity in AD/HD: A supplement to the NIMH multimodal
822 treatment study of AD/HD. *Journal of Abnormal Child Psychology*, 29(3):215–228, 2001.
- 823 ²² Edmund J S Sonuga-Barke, Samuele Cortese, Graeme Fairchild, and Argyris Stringaris. Annual Research
824 Review: Transdiagnostic neuroscience of child and adolescent mental disorders—differentiating decision
825 making in attention-deficit/hyperactivity disorder, conduct disorder, depression, and anxiety. *Journal of*
826 *Child Psychology and Psychiatry*, 57(3):321–349, 2016.
- 827 ²³ T. W. McRae. Opportunity and Incremental Cost: An Attempt to Define in Systems Terms. *The*
828 *Accounting Review*, 45(2):315–321, 1970.
- 829 ²⁴ Robert E Hoskin. Opportunity Cost and Behavior University of Chicago Stable URL :
830 <https://www.jstor.org/stable/2490937>. *Journal of Accounting Research*, 21(1):78–95, 1983.
- 831 ²⁵ Stephen Palmer and James Raftery. Opportunity cost. *BMJ*, 318(7197):1551–1552, 1999.
- 832 ²⁶ Sara M Constantino and Nathaniel D Daw. Learning the opportunity cost of time in a patch-foraging
833 task. *Cognitive, Affective, & Behavioral Neuroscience*, 15(4):837–853, 2015.
- 834 ²⁷ John D. Eastwood, Alexandra Frischen, Mark J. Fenske, and Daniel Smilek. The Unengaged Mind:
835 Defining Boredom in Terms of Attention. *Perspectives on Psychological Science*, 7(5):482–495, 2012.
- 836 ²⁸ Kieran C.R. Fox, Evan Thompson, Jessica R. Andrews-Hanna, and Kalina Christoff. Is thinking really
837 aversive? A commentary on Wilson et al.'s "Just think: The challenges of the disengaged mind". *Frontiers*
838 *in Psychology*, 5(DEC):10–13, 2014.
- 839 ²⁹ Kieran C.R. Fox, Jessica R. Andrews-Hanna, Caitlin Mills, Matthew L. Dixon, Jelena Markovic, Evan
840 Thompson, and Kalina Christoff. Affective neuroscience of self-generated thought. *Annals of the New*
841 *York Academy of Sciences*, 1426(1):25–51, aug 2018.
- 842 ³⁰ Elizabeth J Costello and Adrian Angold. Scales to Assess Child and Adolescent Depression: Checklists,
843 Screens, and Nets. *Journal of the American Academy of Child & Adolescent Psychiatry*, 27(6):726–737,
844 1988.
- 845 ³¹ William Pavot and Ed Diener. The affective and cognitive context of self-reported measures of subjective
846 well-being. *Social Indicators Research*, 28(1):1–20, 1993.
- 847 ³² Ulrich W Ebner-Priemer and Timothy J Trull. Ecological momentary assessment of mood disorders and
848 mood dysregulation., 2009.
- 849 ³³ Nathalie Camille, Giorgio Coricelli, Jerome Sallet, Pascale Pradat-Diehl, Jean René Duhamel, and Angela
850 Sirigu. The involvement of the orbitofrontal cortex in the experience of regret. *Science*, 304(5674):1167–1170,
851 may 2004.
- 852 ³⁴ Eran Eldar, Robb B Rutledge, Raymond J Dolan, and Yael Niv. Mood as representation of momentum.
853 *Trends in cognitive sciences*, 20(1):15–24, 2016.
- 854 ³⁵ Fabien Vinckier, Lionel Rigoux, Delphine Oudiette, and Mathias Pessiglione. Neuro-computational account
855 of how mood fluctuations arise and affect decision making. *Nature Communications*, 9(1708), 2018.

- 856 ³⁶ Lucrezia Liuzzi, Katharine K Chang, Charles Zheng, Hanna Keren, Dipta Saha, Dylan M Nielson,
857 and Argyris Stringaris. Magnetoencephalographic correlates of mood and reward dynamics in human
858 adolescents. *Cerebral Cortex*, 32(15):3318–3330, aug 2022.
- 859 ³⁷ Rachel L Bedder, Matilde M Vaghi, Raymond J Dolan, and Robb B Rutledge. Risk taking for potential
860 losses but not gains increases with time of day. *psyarxiv*, 2020.
- 861 ³⁸ Leonardo Grilli and Carla Rampichini. Specification of random effects in multilevel models: a review.
862 *Quality & Quantity*, 49(3):967–976, 2015.
- 863 ³⁹ Holger Schielzeth, Niels J Dingemanse, Shinichi Nakagawa, David F Westneat, Hassen Allegue, Céline
864 Teplitsky, Denis Réale, Ned A Dochtermann, László Zsolt Garamszegi, and Yimen G Araya-Ajoy. Robust-
865 ness of linear mixed-effects models to violations of distributional assumptions. *Methods in Ecology and*
866 *Evolution*, 11(9):1141–1152, 2020.
- 867 ⁴⁰ Daniel Kahneman. *Attention and effort*, volume 1063. Citeseer, 1973.
- 868 ⁴¹ Alan Feingold. Confidence interval estimation for standardized effect sizes in multilevel and latent growth
869 modeling. *Journal of consulting and clinical psychology*, 83(1):157, 2015.
- 870 ⁴² Diego A. Pizzagalli, Dan Iosifescu, Lindsay A. Hallett, Kyle G. Ratner, and Maurizio Fava. Reduced
871 hedonic capacity in major depressive disorder: Evidence from a probabilistic reward task. *Journal of*
872 *Psychiatric Research*, 43(1):76–87, nov 2008.
- 873 ⁴³ D Chamith Halahakoon, Karel Kieslich, Ciarán O’Driscoll, Akshay Nair, Glyn Lewis, and Jonathan P
874 Roiser. Reward-processing behavior in depressed participants relative to healthy volunteers: A Systematic
875 Review and Meta-analysis. *JAMA psychiatry*, 2020.
- 876 ⁴⁴ Jacob Cohen. *Statistical Power Analysis for the Behavioral Sciences*. Routledge, may 2013.
- 877 ⁴⁵ Arielle S Selya, Jennifer S Rose, Lisa C Dierker, Donald Hedeker, and Robin J Mermelstein. A Practical
878 Guide to Calculating Cohen’s f^2 , a Measure of Local Effect Size, from PROC MIXED. *Frontiers in*
879 *Psychology*, 3:111, 2012.
- 880 ⁴⁶ Alice M Isen and Robert Patrick. The effect of positive feelings on risk taking: When the chips are down.
881 *Organizational behavior and human performance*, 31(2):194–202, 1983.
- 882 ⁴⁷ Hal R. Arkes, Lisa Tandy Herren, and Alice M. Isen. The role of potential loss in the influence of affect on
883 risk-taking behavior. *Organizational Behavior and Human Decision Processes*, 42(2):181–193, oct 1988.
- 884 ⁴⁸ Stefan Schulreich, Yana G Heussen, Holger Gerhardt, Peter N C Mohr, Ferdinand C Binkofski, Stefan
885 Koelsch, and Hauke R Heekeren. Music-evoked incidental happiness modulates probability weighting
886 during risky lottery choices. *Frontiers in psychology*, 4:981, 2014.
- 887 ⁴⁹ William L Mikulas and Stephen J Vodanovich. The essence of boredom. *The Psychological Record*, 43(1):3,
888 1993.
- 889 ⁵⁰ Michael D Mrazek, Dawa T Phillips, Michael S Franklin, James M Broadway, and Jonathan W Schooler.
890 Young and restless: validation of the Mind-Wandering Questionnaire (MWQ) reveals disruptive impact of
891 mind-wandering for youth. *Frontiers in psychology*, 4:560, 2013.
- 892 ⁵¹ Kalina Christoff, Zachary C. Irving, Kieran C. R. Fox, R. Nathan Spreng, and Jessica R. Andrews-
893 Hanna. Mind-wandering as spontaneous thought: a dynamic framework. *Nature Reviews Neuroscience*,
894 17(11):718–731, sep 2016.
- 895 ⁵² Giulia L. Poerio, Peter Totterdell, and Eleanor Miles. Mind-wandering and negative mood: Does one
896 thing really lead to another? *Consciousness and Cognition*, 22(4):1412–1421, 2013.

- 897 ⁵³ Jennifer A. Hunter, Kieran J. Dyer, Robert A. Cribbie, and John D. Eastwood. Exploring the utility of
898 the Multidimensional State Boredom Scale. *European Journal of Psychological Assessment*, 32(3):241–250,
899 2016.
- 900 ⁵⁴ Andriy A Struk, Jonathan S A Carriere, J Allan Cheyne, and James Danckert. A short boredom proneness
901 scale: Development and psychometric properties. *Assessment*, 24(3):346–359, 2017.
- 902 ⁵⁵ Adam Turnbull, Hao Ting Wang, Jonathan W. Schooler, Elizabeth Jefferies, Daniel S. Margulies, and
903 Jonathan Smallwood. The ebb and flow of attention: Between-subject variation in intrinsic connectivity and
904 cognition associated with the dynamics of ongoing experience. *NeuroImage*, 185(September 2018):286–299,
905 2019.
- 906 ⁵⁶ Nerissa Siu Ping Ho, Giulia Poerio, Delali Konu, Adam Turnbull, Mladen Sormaz, Robert Leech, Boris
907 Bernhardt, Elizabeth Jefferies, and Jonathan Smallwood. Facing up to why the wandering mind: Patterns
908 of off-task laboratory thought are associated with stronger neural recruitment of right fusiform cortex
909 while processing facial stimuli. *NeuroImage*, 214(March):116765, 2020.
- 910 ⁵⁷ Jeff Nunokawa. The Importance of Being Bored: The Dividends of Ennui in "The Picture of Dorian Gray".
911 *Studies in the Novel*, 28(3):357–371, 1996.
- 912 ⁵⁸ Roger Shattuck. *Proust's way: A field guide to In Search of Lost Time*. WW Norton & Company, 2001.
- 913 ⁵⁹ Marcel Proust. *Swann's Way: In Search of Lost Time*, volume 1. Yale University Press, 2013.
- 914 ⁶⁰ Cristian Ciocan. Heidegger and the Problem of Boredom. *Journal of the British Society for Phenomenology*,
915 41(1):64–77, 2010.
- 916 ⁶¹ Matthew Ratcliffe. Why mood matters. *The Cambridge companion to Heidegger's being and time*, pages
917 157–176, 2013.
- 918 ⁶² Martin Heidegger. *The fundamental concepts of metaphysics: World, finitude, solitude*. Indiana University
919 Press, 1995.
- 920 ⁶³ Quentin Raffaelli, Caitlin Mills, and Kalina Christoff. The knowns and unknowns of boredom: a review of
921 the literature. *Experimental Brain Research*, 236(9):2451–2462, 2018.
- 922 ⁶⁴ E Pulcu, P D Trotter, E J Thomas, M McFarquhar, Gabriella Juhász, B J Sahakian, J F W Deakin,
923 R Zahn, I M Anderson, and R Elliott. Temporal discounting in major depressive disorder. *Psychological*
924 *medicine*, 44(9):1825–1834, 2014.
- 925 ⁶⁵ Timothy D Wilson, David A Reinhard, Erin C Westgate, Daniel T Gilbert, Nicole Ellerbeck, Cheryl
926 Hahn, Casey L Brown, and Adi Shaked. Just think: the challenges of the disengaged mind. *Science*,
927 345(6192):75–7, jul 2014.
- 928 ⁶⁶ Arthur Schopenhaur. Parerga und Paralipomena. In *Aphorismen zur Lebensweisheit*, volume 1, page 217.
929 1851.
- 930 ⁶⁷ Søren Kierkegaard. *Either/Or: A Fragment of Life*. Penguin Classics, 1992.
- 931 ⁶⁸ Andreas Elpidorou. The bright side of boredom. *Frontiers in psychology*, 5:1245, 2014.
- 932 ⁶⁹ Paul M Thompson, Jason L Stein, Sarah E Medland, Derrek P Hibar, Alejandro Arias Vasquez, Miguel E
933 Renteria, Roberto Toro, Neda Jahanshad, Gunter Schumann, Barbara Franke, Margaret J Wright,
934 Nicholas G Martin, Ingrid Agartz, Martin Alda, Saud Alhusaini, Laura Almasy, Jorge Almeida, Kathryn
935 Alpert, Nancy C Andreasen, Ole A Andreassen, Liana G Apostolova, Katja Appel, Nicola J Armstrong,
936 Benjamin Aribisala, Mark E Bastin, Michael Bauer, Carrie E Bearden, Ørjan Bergmann, Elisabeth B
937 Binder, John Blangero, Henry J Bockholt, Erlend Bøen, Catherine Bois, Dorret I Boomsma, Tom
938 Booth, Ian J Bowman, Janita Bralten, Rachel M Brouwer, Han G Brunner, David G Brohawn, Randy L
939 Buckner, Jan Buitelaar, Kazima Bulayeva, Juan R Bustillo, Vince D Calhoun, Dara M Cannon, Rita M

940 Cantor, Melanie A Carless, Xavier Caseras, Gianpiero L Cavalleri, M Mallar Chakravarty, Kiki D Chang,
941 Christopher R K Ching, Andrea Christoforou, Sven Cichon, Vincent P Clark, Patricia Conrod, Giovanni
942 Coppola, Benedicto Crespo-Facorro, Joanne E Curran, Michael Czisch, Ian J Deary, Eco J C de Geus,
943 Anouk den Braber, Giuseppe Delvecchio, Chantal Depondt, Lieuwe de Haan, Greig I de Zubicaray,
944 Danai Dima, Rali Dimitrova, Srdjan Djurovic, Hongwei Dong, Gary Donohoe, Ravindranath Duggirala,
945 Thomas D Dyer, Stefan Ehrlich, Carl Johan Ekman, Torbjørn Elvsåshagen, Louise Emsell, Susanne Erk,
946 Thomas Espeseth, Jesen Fagerness, Scott Fears, Iryna Fedko, Guillén Fernández, Simon E Fisher, Tatiana
947 Foroud, Peter T Fox, Clyde Francks, Sophia Frangou, Eva Maria Frey, Thomas Frodl, Vincent Frouin,
948 Hugh Garavan, Sudheer Giddaluru, David C Glahn, Beata Godlewska, Rita Z Goldstein, Randy L Gollub,
949 Hans J Grabe, Oliver Grimm, Oliver Gruber, Tulio Guadalupe, Raquel E Gur, Ruben C Gur, Harald H H
950 Göring, Saskia Hagenaars, Tomas Hajek, Geoffrey B Hall, Jeremy Hall, John Hardy, Catharina A Hartman,
951 Johanna Hass, Sean N Hatton, Unn K Haukvik, Katrin Hegenscheid, Andreas Heinz, Ian B Hickie, Beng-
952 Choon Ho, David Hoehn, Pieter J Hoekstra, Marisa Hollinshead, Avram J Holmes, Georg Homuth, Martine
953 Hoogman, L Elliot Hong, Norbert Hosten, Jouke-Jan Hottenga, Hilleke E Hulshoff Pol, Kristy S Hwang,
954 Clifford R Jack, Mark Jenkinson, Caroline Johnston, Erik G Jönsson, René S Kahn, Dalia Kasperaviciute,
955 Sinead Kelly, Sungeun Kim, Peter Kochunov, Laura Koenders, Bernd Krämer, John B J Kwok, Jim
956 Lagopoulos, Gonzalo Laje, Mikael Landen, Bennett A Landman, John Lauriello, Stephen M Lawrie,
957 Phil H Lee, Stephanie Le Hellard, Herve Lemaître, Cassandra D Leonardo, Chiang-shan Li, Benny Liberg,
958 David C Liewald, Xinmin Liu, Lorna M Lopez, Eva Loth, Anbarasu Lourdasamy, Michelle Luciano, Fabio
959 Macciardi, Marise W J Machielsen, Glenda M MacQueen, Ulrik F Malt, René Mandl, Dara S Manoach,
960 Jean-Luc Martinot, Mar Matarin, Karen A Mather, Manuel Mattheisen, Morten Mattingsdal, Andreas
961 Meyer-Lindenberg, Colm McDonald, Andrew M McIntosh, Francis J McMahon, Katie L McMahon, Eva
962 Meisenzahl, Ingrid Melle, Yuri Milaneschi, Sebastian Mohnke, Grant W Montgomery, Derek W Morris,
963 Eric K Moses, Bryon A Mueller, Susana Muñoz Maniega, Thomas W Mühleisen, Bertram Müller-Myhsok,
964 Benson Mwangi, Matthias Nauck, Kwangsik Nho, Thomas E Nichols, Lars-Göran Nilsson, Allison C
965 Nugent, Lars Nyberg, Rene L Olvera, Jaap Oosterlaan, Roel A Ophoff, Massimo Pandolfo, Melina
966 Papalampropoulou-Tsiridou, Martina Pappmeyer, Tomas Paus, Zdenka Pausova, Godfrey D Pearlson,
967 Brenda W Penninx, Charles P Peterson, Andrea Pfennig, Mary Phillips, G Bruce Pike, Jean-Baptiste
968 Poline, Steven G Potkin, Benno Pütz, Adaikalavan Ramasamy, Jerod Rasmussen, Marcella Rietschel,
969 Mark Rijpkema, Shannon L Risacher, Joshua L Roffman, Roberto Roiz-Santiañez, Nina Romanczuk-
970 Seiferth, Emma J Rose, Natalie A Royle, Dan Rujescu, Mina Ryten, Perminder S Sachdev, Alireza Salami,
971 Theodore D Satterthwaite, Jonathan Savitz, Andrew J Saykin, Cathy Scanlon, Lianne Schmaal, Hugo G
972 Schnack, Andrew J Schork, S Charles Schulz, R Emmelt Schür, Larry Seidman, Li Shen, Jody M Shoemaker,
973 Andrew Simmons, Sanjay M Sisodiya, Colin Smith, Jordan W Smoller, Jair C Soares, Scott R Sponheim,
974 Emma Sprooten, John M Starr, Vidar M Steen, Stephen Strakowski, Lachlan Strike, Jessika Sussmann,
975 Philipp G Sämann, Alexander Teumer, Arthur W Toga, Diana Tordesillas-Gutierrez, Daniah Trabzuni,
976 Sarah Trost, Jessica Turner, Martijn Van den Heuvel, Nic J van der Wee, Kristel van Eijk, Theo G M van
977 Erp, Neeltje E M van Haren, Dennis van 't Ent, Marie-Jose van Tol, Maria C Valdés Hernández, Dick J
978 Veltman, Amelia Versace, Henry Völzke, Robert Walker, Henrik Walter, Lei Wang, Joanna M Wardlaw,
979 Michael E Weale, Michael W Weiner, Wei Wen, Lars T Westlye, Heather C Whalley, Christopher D
980 Whelan, Tonya White, Anderson M Winkler, Katharina Wittfeld, Girma Woldehawariat, Christiane Wolf,
981 David Zilles, Marcel P Zwiers, Anbupalam Thalamuthu, Peter R Schofield, Nelson B Freimer, Natalia S
982 Lawrence, Wayne Drevets, and EPIGEN Consortium the Alzheimer's Disease Neuroimaging Initiative
983 IMAGEN Consortium, Saguenay Youth Study (SYS) Group. The ENIGMA Consortium: large-scale
984 collaborative analyses of neuroimaging and genetic data. *Brain Imaging and Behavior*, 8(2):153–182, 2014.

985 ⁷⁰ Bhim M Adhikari, Neda Jahanshad, Dinesh Shukla, Jessica Turner, Dominik Grotegerd, Udo Dannlowski,
986 Harald Kugel, Jennifer Engelen, Bruno Dietsche, Axel Krug, Tilo Kircher, Els Fieremans, Jelle Veraart,
987 Dmitry S Novikov, Premika S W Boedhoe, Ysbrand D van der Werf, Odile A van den Heuvel, Jonathan
988 Ipser, Anne Uhlmann, Dan J Stein, Erin Dickie, Aristotle N Voineskos, Anil K Malhotra, Fabrizio
989 Pizzagalli, Vince D Calhoun, Lea Waller, Ilja M Veer, Hernik Walter, Robert W Buchanan, David C
990 Glahn, L Elliot Hong, Paul M Thompson, and Peter Kochunov. A resting state fMRI analysis pipeline for

- 991 pooling inference across diverse cohorts: an ENIGMA rs-fMRI protocol. *Brain Imaging and Behavior*,
992 13(5):1453–1467, 2019.
- 993 ⁷¹ Helen Blair Simpson, Odile A van den Heuvel, Euripedes C Miguel, Y C Janardhan Reddy, Dan J Stein,
994 Roberto Lewis-Fernández, Roseli Gedanke Shavitt, Christine Lochner, Petra J W Pouwels, Janardhanan C
995 Narayanawamy, Ganesan Venkatasubramanian, Dianne M Hezel, Chris Vriend, Marcelo C Batistuzzo,
996 Marcelo Q Hoexter, Niels T de Joode, Daniel Lucas Costa, Maria Alice de Mathis, Karthik Sheshachala,
997 Madhuri Narayan, Anton J L M van Balkom, Neeltje M Batelaan, Shivakumar Venkataram, Anish Cherian,
998 Clara Marincowitz, Nienke Pannekoek, Yael R Stovezky, Karen Mare, Feng Liu, Maria Concepcion Garcia
999 Otaduy, Bruno Pastorello, Rashmi Rao, Martha Katechis, Page Van Meter, and Melanie Wall. Toward
1000 identifying reproducible brain signatures of obsessive-compulsive profiles: rationale and methods for a new
1001 global initiative. *BMC Psychiatry*, 20(1):68, 2020.
- 1002 ⁷² Rasmus M Birn, Erin K Molloy, Rémi Patriat, Taurean Parker, Timothy B Meier, Gregory R Kirk,
1003 Veena A Nair, M Elizabeth Meyerand, and Vivek Prabhakaran. The effect of scan length on the reliability
1004 of resting-state fMRI connectivity estimates. *Neuroimage*, 83:550–558, 2013.
- 1005 ⁷³ Stephanie Noble, Marisa N. Spann, Fuyuze Tokoglu, Xilin Shen, R. Todd Constable, and Dustin Scheinost.
1006 Influences on the Test–Retest Reliability of Functional Connectivity MRI and its Relationship with
1007 Behavioral Utility. *Cerebral Cortex*, 27(11):5415–5429, nov 2017.
- 1008 ⁷⁴ Stephanie Noble, Dustin Scheinost, and R. Todd Constable. A decade of test-retest reliability of functional
1009 connectivity: A systematic review and meta-analysis. *NeuroImage*, 203:116157, dec 2019.
- 1010 ⁷⁵ Karl Jaspers. Die abnorme Seele in Gesellschaft und Geschichte (Soziologie und Historie der Psychosen
1011 und Psychopathien). In *Allgemeine Psychopathologie*, pages 594–623. Springer, 1973.
- 1012 ⁷⁶ Kurt Schneider. *Klinische Psychopathologie*. Georg Thieme Verlag, Stuttgart, 14 edition, 1992.
- 1013 ⁷⁷ German E Berrios. Phenomenology, psychopathology and Jaspers: a conceptual history. *History of
1014 psychiatry*, 3(11):303–327, 1992.
- 1015 ⁷⁸ Erin C Westgate and Timothy D Wilson. Boring thoughts and bored minds: The MAC model of boredom
1016 and cognitive engagement. *Psychological Review*, 125(5):689, 2018.
- 1017 ⁷⁹ Lisa Feldman Barrett. Feelings or words? Understanding the content in self-report ratings of experienced
1018 emotion. *Journal of Personality and Social Psychology*, 87(2):266–281, 2004.
- 1019 ⁸⁰ Erin C Westgate and Brianna Steidle. Lost by definition: Why boredom matters for psychology and
1020 society. *Social and Personality Psychology Compass*, 14(11):e12562, 2020.
- 1021 ⁸¹ N H Frijda. Mood. In David Sander and Klaus R Scherer, editors, *The Oxford Companion to Emotion
1022 and the Affective Sciences*, pages 258–259. Oxford University Press, New York, 2009.
- 1023 ⁸² Panteleimon Ekkekakis. The measurement of affect, mood, and emotion: A guide for health-behavioral
1024 research., 2013.
- 1025 ⁸³ Jonathan Rottenberg. Mood and emotion in major depression, 2005.
- 1026 ⁸⁴ Vincent Nowlis and Helen H. Nowlis. THE DESCRIPTION AND ANALYSIS OF MOOD. *Annals of the
1027 New York Academy of Sciences*, 65(4):345–355, 1956.
- 1028 ⁸⁵ Paul Ekman. An argument for basic emotions. *Cognition & emotion*, 6(3-4):169–200, 1992.
- 1029 ⁸⁶ David Watson. *Mood and temperament*. Guilford Press, 2000.
- 1030 ⁸⁷ E. Diener. Subjective well-being: The science of happiness and a proposal for a national index. *American
1031 psychologist*, 55(1):34, 2000.

- 1032 ⁸⁸ Michael D. Robinson and Gerald L. Clore. Belief and feeling: Evidence for an accessibility model of
1033 emotional self-report. *Psychological Bulletin*, 128(6):934–960, 2002.
- 1034 ⁸⁹ Erika H Siegel, Molly K Sands, Wim Van den Noortgate, Paul Condon, Yale Chang, Jennifer Dy, Karen S
1035 Quigley, and Lisa Feldman Barrett. Emotion fingerprints or emotion populations? A meta-analytic
1036 investigation of autonomic features of emotion categories. *Psychological bulletin*, 144(4):343, 2018.
- 1037 ⁹⁰ Maria Gendron, Debi Roberson, and Lisa Feldman Barrett. Cultural Variation in Emotion Perception Is
1038 Real: A Response to Sauter, Eisner, Ekman, and Scott (2015). *Psychological Science*, 26(3):357–359, 2015.
- 1039 ⁹¹ Lisa Feldman Barrett, Ralph Adolphs, Stacy Marsella, Aleix M Martinez, and Seth D Pollak. Emotional
1040 expressions reconsidered: Challenges to inferring emotion from human facial movements. *Psychological
1041 science in the public interest*, 20(1):1–68, 2019.
- 1042 ⁹² Kristen A Lindquist, Tor D Wager, Hedy Kober, Eliza Bliss-Moreau, and Lisa Feldman Barrett. The brain
1043 basis of emotion: a meta-analytic review. *The Behavioral and brain sciences*, 35(3):121–143, jun 2012.
- 1044 ⁹³ Hana Pavlickova, Filippo Varese, Angela Smith, Inez Myin-Germeys, Oliver H Turnbull, Richard Emsley,
1045 and Richard P Bentall. The Dynamics of Mood and Coping in Bipolar Disorder: Longitudinal Investigations
1046 of the Inter-Relationship between Affect, Self-Esteem and Response Styles. *PLOS ONE*, 8(4):e62514, apr
1047 2013.
- 1048 ⁹⁴ M de Vries, Rob W Holland, and Cilia L M Witteman. In the winning mood: Affect in the Iowa gambling
1049 task. *Judgment and Decision Making*, 3(1):42–50, 2008.
- 1050 ⁹⁵ Jeffrey R. Huntsinger and Cara Ray. A flexible influence of affective feelings on creative and analytic
1051 performance. *Emotion*, 16(6):826–837, 2016.
- 1052 ⁹⁶ Martina T Mitterschiffthaler, Cynthia H.Y. Fu, Jeffrey A Dalton, Christopher M Andrew, and Steven C.R.
1053 Williams. A functional MRI study of happy and sad affective states induced by classical music. *Human
1054 Brain Mapping*, 28(11):1150–1162, 2007.
- 1055 ⁹⁷ Ben J. Harrison, Jesus Pujol, Hector Ortiz, Alex Fornito, Christos Pantelis, and Murat Yücel. Modulation
1056 of brain resting-state networks by sad mood induction. *PLoS ONE*, 3(3), 2008.
- 1057 ⁹⁸ Christian A Webb, E S Israel, Emily Belleau, L Appleman, Erika E Forbes, and Diego A Pizzagalli.
1058 *Mind-wandering in adolescents predicts worse affect and is linked to aberrant default mode network –
1059 salience network connectivity*. American Academy of Child & Adolescent Psychiatry, 2020.
- 1060 ⁹⁹ Michal Gruberger, Adi Maron-Katz, Haggai Sharon, Talma Hendler, and Eti Ben-Simon. The wandering
1061 mood: Psychological and neural determinants of rest-related negative affect. *Frontiers in Psychology*,
1062 4(DEC):1–10, 2013.
- 1063 ¹⁰⁰ Gabriele Paolacci, Jesse Chandler, and Panagiotis G. Ipeirotis. Running experiments on Amazon mechanical
1064 turk. *Judgment and Decision Making*, 5(5):411–419, 2010.
- 1065 ¹⁰¹ Franz Faul, Edgar Erdfelder, Albert-Georg Lang, and Axel Buchner. G*Power 3: A flexible statistical
1066 power analysis program for the social, behavioral, and biomedical sciences., 2007.
- 1067 ¹⁰² Nancy E. Adler, Elissa S. Epel, Grace Castellazzo, and Jeannette R. Ickovics. Relationship of subjective
1068 and objective social status with psychological and physiological functioning: Preliminary data in healthy
1069 white women. *Health Psychology*, 19(6):586–592, 2000.
- 1070 ¹⁰³ Archana Singh-Manoux, Michael G. Marmot, and Nancy E. Adler. Does subjective social status predict
1071 health and change in health status better than objective status? *Psychosomatic Medicine*, 67(6):855–861,
1072 2005.
- 1073 ¹⁰⁴ Lenore Sawyer Radloff. The CES-D Scale: A Self-Report Depression Scale for Research in the General
1074 Population. *Applied Psychological Measurement*, 1(3):385–401, 1977.

- 1075 ¹⁰⁵ R. P. Snaith, M. Hamilton, S. Morley, A. Humayan, D. Hargreaves, and P. Trigwell. A scale for
1076 the assessment of hedonic tone. The Snaith-Hamilton Pleasure Scale. *British Journal of Psychiatry*,
1077 167(JULY):99–103, 1995.
- 1078 ¹⁰⁶ Adrian Angold, Elizabeth J. Costello, Stephen C. Messer, and Andrew Pickles. Development of a short
1079 questionnaire for use in epidemiological studies of depression in children and adolescents. *International*
1080 *Journal of Methods in Psychiatric Research*, 5:237–249, 1995.
- 1081 ¹⁰⁷ Boris Birmaher, David A Brent, Laurel Chiappetta, Jeffrey Bridge, Suneeta Monga, and Marianne
1082 Baugher. Psychometric properties of the screen for child anxiety related emotional disorders (SCARED): A
1083 replication study. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38(10):1230–1236,
1084 1999.
- 1085 ¹⁰⁸ Eshin Jolly. Pymer4: Connecting R and Python for linear mixed modeling. *Journal of Open Source*
1086 *Software*, 3(31):862, 2018.
- 1087 ¹⁰⁹ Tom A B Snijders and Roel J Bosker. Modeled variance in two-level models. *Sociological methods &*
1088 *research*, 22(3):342–363, 1994.
- 1089 ¹¹⁰ Shinichi Nakagawa and Holger Schielzeth. A general and simple method for obtaining R² from generalized
1090 linear mixed-effects models. *Methods in ecology and evolution*, 4(2):133–142, 2013.
- 1091 ¹¹¹ Kamil Barton. MuMIn: multi-model inference. <http://r-forge.r-project.org/projects/mumin/>, 2009.
- 1092 ¹¹² Adam Paszke, Sam Gross, Francisco Massa, Adam Lerer, James Bradbury, Gregory Chanan, Trevor Killeen,
1093 Zeming Lin, Natalia Gimelshein, and Luca Antiga. Pytorch: An imperative style, high-performance deep
1094 learning library. In *Advances in neural information processing systems*, pages 8026–8037, 2019.
- 1095 ¹¹³ Diederik P Kingma and Jimmy Ba. Adam: A method for stochastic optimization. *arXiv preprint*
1096 *arXiv:1412.6980*, 2014.
- 1097 ¹¹⁴ Robb B. Rutledge. Risky decision and happiness task: The Great Brain Experiment smartphone app,
1098 2021.
- 1099 ¹¹⁵ Boris Egloff, Anja Tausch, Carl Walter Kohlmann, and Heinz Walter Krohne. Relationships between time
1100 of day, day of the week, and positive mood: Exploring the role of the mood measure. *Motivation and*
1101 *Emotion*, 19(2):99–110, 1995.
- 1102 ¹¹⁶ Jonathan Smallwood, Adam Turnbull, Hao ting Wang, Nerissa S.P. Ho, Giulia L. Poerio, Theodoros
1103 Karapanagiotidis, Delali Konu, Brontë Mckeown, Meichao Zhang, Charlotte Murphy, Deniz Vatansever,
1104 Danilo Bzdok, Mahiko Konishi, Robert Leech, Paul Seligman, Jonathan W. Schooler, Boris Bernhardt,
1105 Daniel S. Margulies, and Elizabeth Jefferies. The neural correlates of ongoing conscious thought. *iScience*,
1106 24(3):102132, mar 2021.
- 1107 ¹¹⁷ Anita Tusche, Jonathan Smallwood, Boris C. Bernhardt, and Tania Singer. Classifying the wandering
1108 mind: Revealing the affective content of thoughts during task-free rest periods. *NeuroImage*, 97:107–116,
1109 aug 2014.

1110 Acknowledgments

1111 This research was supported in part by the Intramural Research Program of the National Institute of
1112 Mental Health, part of the National Institutes of Health (NIH) (Grant No. ZIA-MH002957-01 [to AS]).
1113 This work used the computational resources of the NIH high-performance computing (HPC) Biowulf cluster
1114 (<http://hpc.nih.gov>). Data collection for the mobile app dataset was supported by the Wellcome Trust (Grant
1115 No. 101252/Z/13/Z). The funders had no role in study design, data collection and analysis, decision to
1116 publish or preparation of the manuscript. The views expressed in this article do not necessarily represent the

1117 views of the National Institutes of Health, the Department of Health and Human Services, or the United
1118 States Government.

1119 **Author Contributions**

1120 D.C.J., H.K., D.M.N., and A.S. devised the task. D.C.J. wrote the online experiments. D.C.J. and H.S.
1121 collected the online data. R.L.B. and R.B.R. provided data and information from the mobile app experiments.
1122 C.Z. and F.P. devised the computational model. D.C.J., C.Z., and D.M.N. wrote analysis code. D.C.J. and
1123 D.M.N. ran the analyses. D.C.J., D.M.N., and A.S. wrote the manuscript. All authors provided revisions and
1124 finalized the text.

1125 **Competing Interests**

1126 The authors declare no competing interests.

1127 **Supplementary Materials**

1128 **A. Cohorts**

1129 A list and summary of the cohorts used in this study can be found in Supplementary Table 1.

1130 **B. Linear Mixed Effects Model**

1131 A large-scale linear mixed effects (LME) model was used to quantify the Mood Drift Over Time (“mood drift”
1132 for short) observed in the online participants. The model is discussed in the Methods section, and many
1133 results are described in the Results section. Additional results are included below.

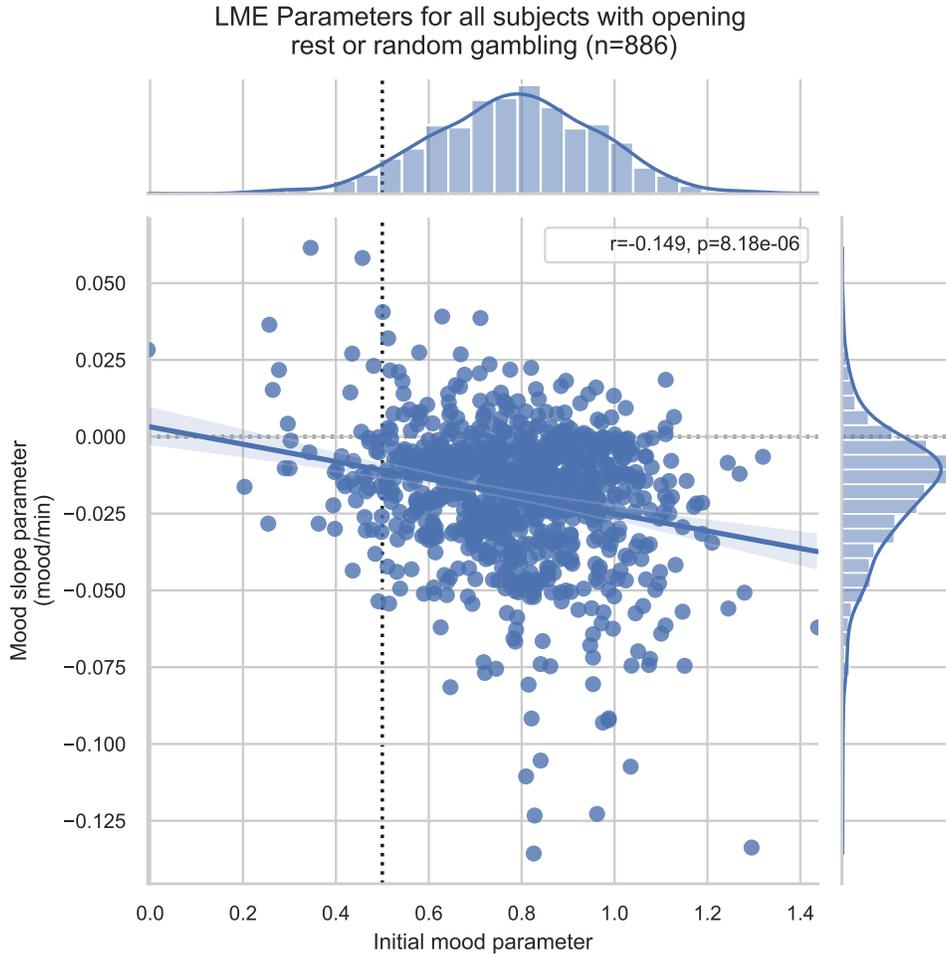


Figure 1: Joint plot of LME slope and intercept parameters for all online participants receiving opening rest periods. The r and p in the legend refer to a Spearman correlation.

1134 **Mood Drift Over Time’s Uncertain Relationship to Age**

1135 Our large-scale LME model reported that participants with ages 16-18 had a significantly lower initial mood
1136 ($-8.8 \pm 2.8\%mood, t_{879} = -3.1, p = 0.002$) and higher slope ($0.9 \pm 0.4\%mood/min, t_{898} = 2.31, p = 0.021$)
1137 than those with ages 18-40. No other age group had significant differences in these parameters. The slope

Opening Rest Cohort	nParticipants	Block 0	Block 1	Block 2	Block 3
15sRestBetween	40	rest15 * 30	closed+ * 54		
30sRestBetween	37	rest30 * 18	closed+ * 54		
7.5sRestBetween	38	rest7.5 * 45	closed+ * 54		
60sRestBetween	39	rest60 * 10	closed+ * 54		
AlternateRating	32	rest15 * 30	closed+ * 54		
Expectation-7mRest	64	rest15 * 18	random * 22	closed- * 22	closed+ * 22
Expectation-12mRest	67	rest15 * 18	random * 22	closed- * 22	closed+ * 22
RestDownUp	58	rest15 * 18	closed- * 33	closed+ * 33	
Daily-Rest-01	66	rest15 * 18	closed+ * 18	rest15 * 18	closed+ * 18
Daily-Rest-02	53	rest15 * 18	closed+ * 18	rest15 * 18	closed+ * 18
Weekly-Rest-01	196	rest15 * 18	closed+ * 22	closed- * 22	closed+ * 22
Weekly-Rest-02	164	rest15 * 18	open+ * 22	open- * 22	open+ * 22
Weekly-Rest-03	160	rest15 * 18	open+ * 22	open- * 22	open+ * 22
Adolescent-01	116	rest15 * 18	closed+ * 22	closed- * 22	closed+ * 22
Opening Task Cohort					
Visuomotor	37	task15 * 30	closed+ * 54		
Visuomotor-Feedback	30	task15 * 30	closed+ * 54		
Opening Gambling Cohort					
RestAfterWins	25	closed+ * 54	rest15 * 30		
Daily-Closed-01	68	closed+ * 32	closed- * 32	closed+ * 32	
Daily-Random-01	66	random * 32	random * 32	random * 32	
App-Exploratory	5000	random * 30			
App-Confirmatory	21896	random * 30			
Follow-Up Cohorts					
BoredomBeforeAndAfter	150	rest15 * 18	closed- * 33	closed+ * 33	
BoredomAfterOnly	150	rest15 * 18	closed- * 33	closed+ * 33	
MwBeforeAndAfter	150	rest15 * 18	closed- * 33	closed+ * 33	
MwAfterOnly	150	rest15 * 18	closed- * 33	closed+ * 33	
Activities	450	break420 * 1	closed- * 33	closed+ * 33	

Table 1: A list and description of cohorts collected. nParticipants contains the number of participants who completed both the task and survey in this cohort. The columns beginning with "Block" denote the type, parameter, and number of trials used in that block of trials. "Rest" denotes looking at a fixation cross, and "task" denotes a simple visuomotor task in which a cross moves predictably across the screen and the subject is asked to press a button when it crosses the center line. The number that follows these labels is the time in seconds between mood ratings. "Break" denotes a free period where participants could leave to do anything they chose. "Closed" and "random" denote the closed-loop and random gambling task conditions described in the Methods section. ("open" denotes open-loop gambling not described in this paper; these blocks were not used in analyses). The + or - after the "closed" label indicates whether mood was being manipulated upwards (+) or downwards (-). The number after the * indicates how many trials of this type were included in the block. Certain cohort names also contain information. The AlternateRating cohort rated their mood with a single button press rather than moving a slider. The Expectation cohorts received opening instructions stating that the upcoming rest period would be up to 7 minutes or 12 minutes. Groups beginning with "Daily" or "Weekly" returned 1 day or 1 week apart to complete a similar task again (e.g., the Daily-Rest-02 cohort is the same participants as Daily-Rest-01, returning to complete the same task one day later). The Adolescent-01 cohort is a group of adolescents recruited in person rather than on Amazon Mechanical Turk.

Factor	Estimate	2.5_ci	97.5_ci	SE	DF	T-stat	P-val	Sig
(Intercept)	0.784	0.756	0.812	0.0141	875	55.6	$< 10^{-6}$	*
Time	-0.0189	-0.0226	-0.0153	0.00185	864	-10.3	$< 10^{-6}$	*
isMale	-0.0144	-0.0395	0.0107	0.0128	877	-1.12	0.262	
meanIRIOver20	0.000698	-0.000585	0.00198	0.000655	901	1.07	0.287	
totalWinnings	-0.000332	-0.00435	0.00369	0.00205	898	-0.162	0.872	
meanRPE	0.158	-0.0104	0.326	0.0859	898	1.84	0.0662	
fracRiskScore	-0.186	-0.202	-0.169	0.00828	877	-22.4	$< 10^{-6}$	*
isAge0to16	-0.0456	-0.108	0.0168	0.0318	879	-1.43	0.152	
isAge16to18	-0.0883	-0.144	-0.0325	0.0285	879	-3.1	0.002	*
isAge40to100	-0.00712	-0.0351	0.0208	0.0143	877	-0.5	0.617	
Time:isMale	0.00159	-0.00171	0.00488	0.00168	869	0.944	0.345	
Time:meanIRIOver20	-0.000103	-0.000267	$6.1 * 10^{-5}$	$8.4 * 10^{-5}$	810	-1.23	0.219	
Time:totalWinnings	$-1.9 * 10^{-5}$	-0.000566	0.000529	0.00028	$1.04 * 10^3$	-0.0664	0.947	
Time:meanRPE	-0.00743	-0.0304	0.0155	0.0117	$1.05 * 10^3$	-0.634	0.526	
Time:fracRiskScore	0.00515	0.00303	0.00728	0.00109	869	4.75	$2 * 10^{-6}$	*
Time:isAge0to16	-0.00144	-0.00967	0.00678	0.0042	895	-0.344	0.731	
Time:isAge16to18	0.00869	0.00131	0.0161	0.00376	898	2.31	0.0212	*
Time:isAge40to100	0.00302	-0.000638	0.00668	0.00187	865	1.62	0.106	

Table 2: Results of the LME model trained on all naïve online adult and adolescent participants who received opening rest, visuomotor task, or random gambling periods; as produced by the pymer software package. The first column lists each factor in the model as described in the Methods section. Factors beginning with "is" are binary (0 or 1). "Time" is the mood slope parameter we use to quantify mood drift. Mood ratings ranged from 0-1, and time was in minutes. totalWinnings and meanRPE were in points, whose monetary value is unknown to naïve subjects. fracRiskScore was the score on a clinical depression questionnaire divided by a clinical cutoff. Age was in years. Factors preceded by "Time:" indicate the interaction of that parameter and the elapsed time. The next four columns describe the effect size: "Estimate" is the estimated coefficient of each factor in the model, 2.5 and 97.5 ci are the 95 percent confidence interval of the estimate, and SE is its standard error. DF is the degrees of freedom, T-stat is the t statistic, and P-val is the p value. All values are rounded to 3 decimal places. The Sig (significance) column contains * if $p < 0.05$.

1138 parameters produced by an LME without age factors included are plotted against age in Supplementary
 1139 Figure 2. The relationship between age and mood slope was not clear from these plots; more research will be
 required to clarify the relationship between mood drift and age.

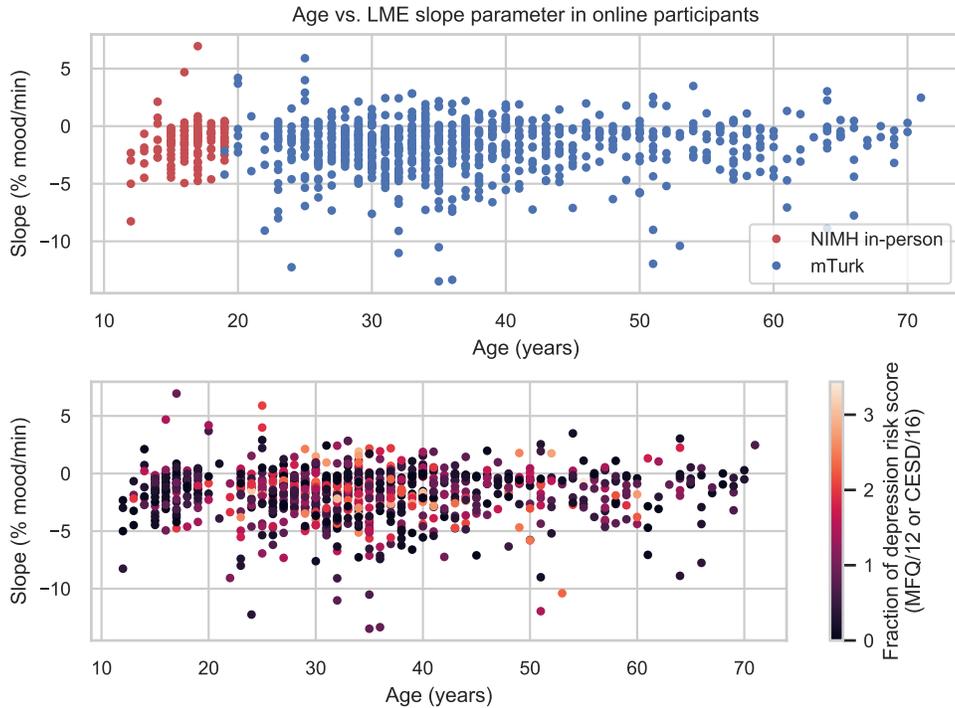


Figure 2: Mood slopes (produced by an LME model with age-related terms removed) plotted against participant age.

1140

1141 C. Eliminating Methodological Confounds

1142 Because this finding is new, we wanted to examine the impact of possible methodological confounds. We
 1143 therefore created slightly modified versions of the task to see whether the observed decline in mood ratings
 1144 might be due to:

- 1145 1. The aversive nature of rating one’s mood
- 1146 2. The method of rating mood and its susceptibility to fatigue
- 1147 3. The expected duration of the rest period
- 1148 4. Multitasking or task switching

1149 Mood Drift Over Time Is Not a Product of Aversive Mood Ratings

1150 To investigate whether the decline in mood might be driven by the ratings themselves, we varied the frequency
 1151 of mood ratings. We reasoned that, if mood ratings were decreasing mood, more frequent ratings would cause
 1152 mood to decline more quickly. We observed that participants with 60 s, 30 s, 15 s, and 7.5 s of rest between
 1153 ratings (cohorts 60sRestBetween, 30sRestBetween, 15sRestBetween, and 7.5sRestBetween, in Table 1) all
 1154 had mood ratings that declined at roughly the same rate (Figure 1C). This finding was later confirmed by
 1155 our multi-cohort LME model, in which a participant’s mean inter-rating interval did not have a significant
 1156 relationship with their slope parameter (inter-rating-interval x time interaction = -0.0103 %mood, 95%CI

1157 = (-0.0267, 0.0061), $t_{810} = -1.23, p = 0.219$, Supplementary Table 2). From this, we conclude that mood
1158 ratings were not aversive enough that an increase in mood rating frequency led to an increase in mood drift.

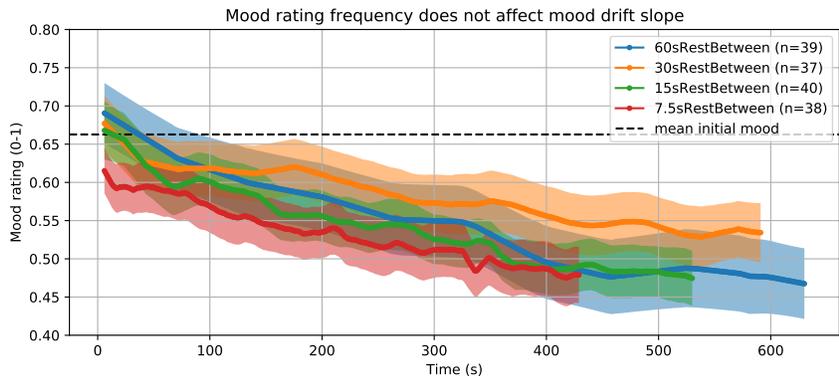


Figure 3: The magnitude of mood drift did not vary with the frequency of mood ratings.

1159 Mood Drift Over Time Is Not an Artefact of the Rating Method

1160 Participants had thus far rated their mood with a slider that started in the middle of the scale (0.5). We
1161 therefore wondered whether participants' mood ratings were converging on 0.5 because they were becoming
1162 more fatigued and ratings near the middle of the slider required the least effort. In another modified version
1163 of the task, we asked participants (cohort AlternateRating in Table 1) to press a single number key (1-9) to
1164 indicate their happiness during the mood ratings, where 1 was "unhappy" and 9 was "happy". In this way,
1165 we made each mood require roughly equal time and effort. We found that LME slope parameters collected
1166 from this task were not significantly different from those of the original cohort (-2.22 vs. -2.45 %mood/min,
1167 95%CI = (-0.772, 1.23), $t_{70} = 0.427, p = 0.671$).

1168 Mood Drift Over Time Is Not Driven by Expectations

1169 We examined whether the mood ratings might be affected by the expected duration of the rest period. This
1170 would suggest that the mood drift observed during rest was a product of rumination about the amount of rest
1171 time remaining. To test this, we gave identical tasks to two groups, preceded by slightly different instructions:
1172 one was told that the initial rest period would be up to 7 minutes (cohort Expectation-7mRest, $n = 64$),
1173 and the other was told it would be up to 12 minutes (cohort Expectation-12mRest, $n = 67$). After these
1174 instructions, both groups actually received rest periods of approximately 6.4 minutes. Participants were
1175 randomised to a group at the time of participation. LME slope parameters were not significantly different
1176 between these two groups (Expectation-7mRest vs. Expectation-12mRest (-1.47 vs. -1.53% mood/min, 95%CI
1177 = (-0.613, 0.743), $t_{104} = 0.185, p = 0.854$).

1178 Mood Drift Over Time Is Not Driven by MultiTasking

1179 Mood drift's generalizability across task conditions speaks to the concern that online participants were
1180 multitasking on their computers or phones during rest periods. Online participants included in the large-scale
1181 LME moved or locked in their mood rating slider on 97.7% of rest trials, suggesting that any multitasking
1182 was not so engaging as to stop them from noticing the next mood rating. Cohorts with short rest periods
1183 between mood ratings likely had to make responses too frequently to multitask, but the time between ratings
1184 did not change participants' level of mood drift (see section titled "Mood Drift Over Time Is Not a Product
1185 of Aversive Mood Ratings" above). This evidence does not rule out that people were multitasking, but it
1186 suggests that any multitasking taking place did not reliably change the observed levels of mood drift.

1187 **D. Stability Over Time**

1188 We examined the stability of the LME intercept and slope parameters within an individual. One cohort
 1189 (Daily-Rest-01 in Supplementary Table 1) repeated a task with a rest block lasting 6.8 minutes on average,
 1190 a closed-loop positive gambling block lasting 3.5 minutes on average, another 6.8-minute rest block, and
 1191 another 3.5-minute closed-loop positive gambling block. This cohort was invited to return the following
 1192 day to complete the same task again (Daily-Rest-02). This allowed us to assess stability both (a) across
 1193 blocks within a run, and (b) across days. A second cohort (Weekly-Rest-01) completed an initial rest block
 1194 lasting 6.8 minutes on average, followed by three 4.3-minute closed-loop gambling blocks (1 positive, 1
 1195 negative, 1 positive). They were invited back one and two weeks later to complete the same task again
 1196 (Weekly-Rest-02/03). This allowed us to assess stability across weeks.

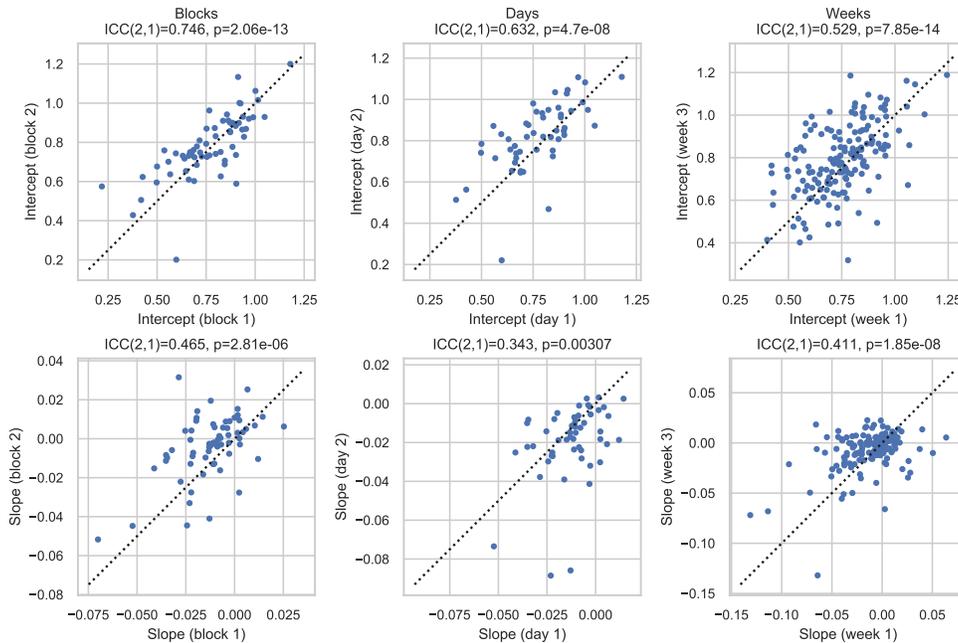


Figure 4: Stability of LME coefficients estimating the initial mood (top) and slope of mood over time (bottom) for each participant across rest periods one block apart (left), 1 day apart (middle), and 2 weeks apart (right). ICC denotes the intra-class correlation coefficient for each comparison.

1197 The LME intercept parameter (i.e., initial mood) showed high stability across blocks ($ICC(2, 1) = 0.746, p <$
 1198 0.001), days ($ICC(2, 1) = 0.632, p < 0.001$), and weeks ($ICC(2, 1) = 0.529, p < 0.001$), confirming the
 1199 stability of subjective momentary mood ratings. The Slope parameter showed moderate stability that was
 1200 statistically significant, across blocks ($ICC(2, 1) = 0.465, p < 0.001$), days ($ICC(2, 1) = 0.343, p < 0.001$),
 1201 and weeks ($ICC(2, 1) = 0.411, p < 0.001$). Scatter plots are shown in Supplementary Figure 4. This level of
 1202 stability suggests that inter-individual differences in initial mood and slope are driven by stable traits rather
 1203 than random fluctuations.

1204 **E. Mood Drift Over Time Is Inversely Related to Depression Risk**

1205 In the main text, we found that the relationship between a participant’s mood drift and their depression risk
 1206 was statistically significant, but that its impact on model fit was very small. In this section, we expand upon
 1207 these depression-related findings from the main text.

1208 First, we investigated whether participants’ mood drift correlated with trait-level depressive characteristics.

1209 In our online participant LME model, higher depression risk score was significantly associated with lower
 1210 initial mood ($Mean \pm SE = -18.6 \pm 0.8\%mood$, $t_{877} = -22.4, p < 0.001$) and less negative mood drift
 1211 (depression-risk * time interaction, $Mean \pm SE = 0.515 \pm 0.109\%mood/min$, $t_{869} = 4.75, p < 0.001$). This
 1212 relationship is visually characterised in several ways in Figure 5. Each analysis supports the relationship
 1213 between mood slope and trait-level depression.

1214 Including the interaction between time and depression-risk in the LME model improved model fit ($\chi^2(1, N =$
 1215 $14) = 21.5, p < 0.001$). But the effect of its inclusion was very small: the within-individual variance
 1216 explained (R_1^2)^{109,110} increased from $R_1^2 = 0.291$ (without this new term in the model) to $R_1^2 = 0.293$ (with
 1217 it). The inclusion of time's interaction with depression-risk in our model produced a very small effect
 1218 ($f^2 = 0.00289$ ^{44,45}). Similarly, between-individual variance explained (R_2^2)^{109,110} increased from $R_2^2 = 0.1127$
 1219 to $R_2^2 = 0.1134$ ($f^2 = 0.000886$).

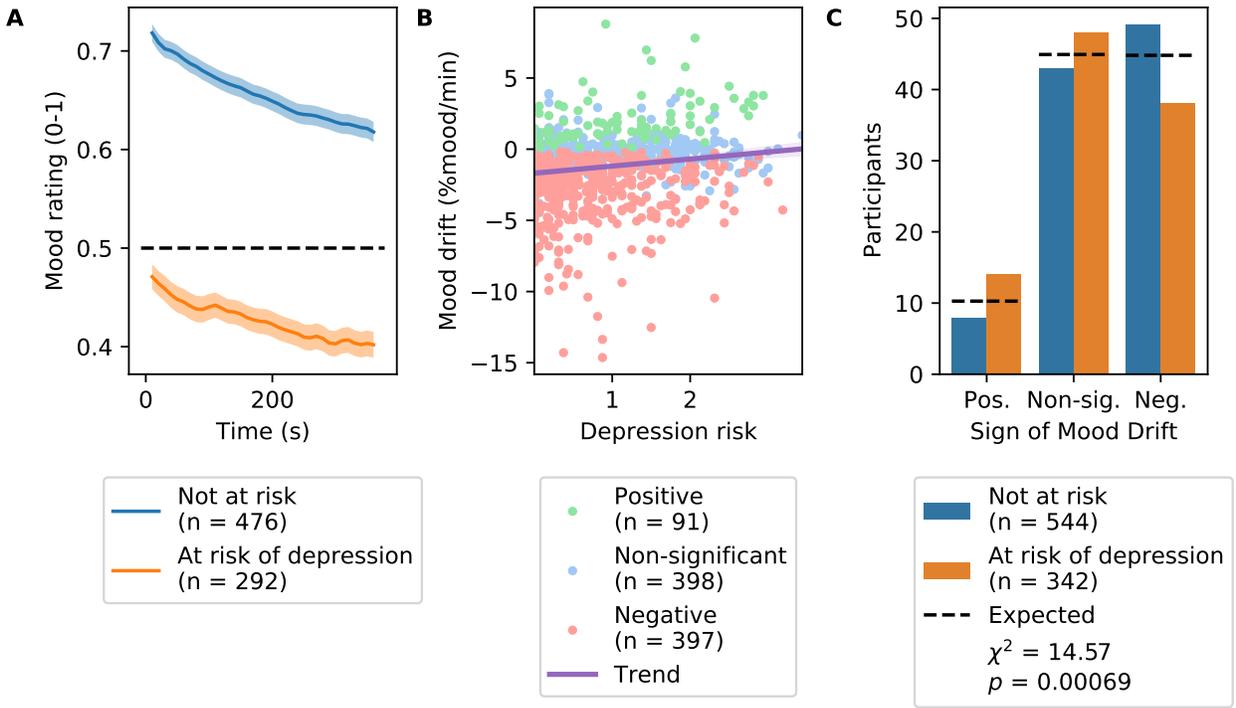


Figure 5: Relationship between mood drift and depression risk. (A) Mood ratings over time of online participants at risk of depression (defined as MFQ>12 or CES-D>16) vs. those not at risk for the 768 participants with at least 6 minutes of resting mood data (error bars are SEM). The dotted line represents the mean initial rating (mean of cohort means). (B) We fitted simple regressions of time versus mood within each individual and determined significance of the time term with Benjamini-Hochberg false-discovery rate correction ($\alpha = 0.5$, $p < 0.05$) to better understand the relationship between depression risk and the change in mood over time. Depression risk is operationalised as score on the CES-D or MFQ divided by the threshold for depression risk on each measure (16 and 12 respectively). (C) Proportion of individuals with or without risk of depression (i.e., depression risk >1 or <1) with positive (significantly greater than zero), non-significant (not significantly different than zero), and negative (significantly less than 0) slopes of mood over time. 13 more individuals at risk of depression have a positive slope than the 35 expected based on the rates in individuals not at risk of depression.

1220 The inverse relationship between depression risk and mood slope was later replicated in our follow-up
 1221 cohorts (i.e., cohorts MwBeforeAndAfter, MwAfterOnly, BoredomBeforeAndAfter, and BoredomAfterOnly,
 1222 n=600). As before, a higher depression risk score was significantly associated with lower initial mood
 1223 ($Mean \pm SE = -18.1 \pm 0.9\%mood$, $t_{593} = -20.3$, $p < 0.001$) and less negative mood drift (depression-risk *
 1224 time interaction, $Mean \pm SE = 0.510 \pm 0.140\%mood/min$, $t_{594} = 3.64$, $p < 0.001$).

1225 This relationship was also observed in the mobile app cohort. Using each participant’s life happiness rating
 1226 as a proxy for (lack of) depression risk, we found a significant negative correlation between life happiness and
 1227 β_T ($r_s = -0.0658$, $p < 0.001$) (Figure 3, left).

1228 We took care to examine the possibility that regression to the mean or floor effects were driving these results.
 1229 These possibilities are examined in Supplementary Notes F. and G..

1230 F. Examining Regression to the Mean in the Depression-Time Interaction

1231 We were concerned that our results concerning depression and mood drift might be an artefactual result of
 1232 regression to the mean: for a purely random process, values starting high will tend to go down over time, and
 1233 values starting low will tend to go up over time. Thus, slope parameters might be less negative for people
 1234 with higher depression risk simply because their initial mood happened to be lower.

1235 In addition to the stability analyses in D., we also examined the specific effect of time of day on mood. Past
 1236 research has shown that affective ratings vary consistently with time of day, with reports of pleasantness
 1237 being lowest in the morning and highest in the evening.¹¹⁵ Time of day also impacts loss sensitivity during
 1238 risky decision-making.³⁷ If time of day were related to initial mood or mood slope, our individual difference
 1239 results could possibly be explained by depressed individuals participating at different times of day than
 1240 non-depressed participants. In the dataset of online participants, however, we did not observe a significant
 1241 relationship between the time of day when the task was completed and the intercept or slope parameter
 1242 (Supplementary Figure 6). This suggests that inter-individual differences in initial mood and slope were not
 1243 driven by periodic daily fluctuations in mood.

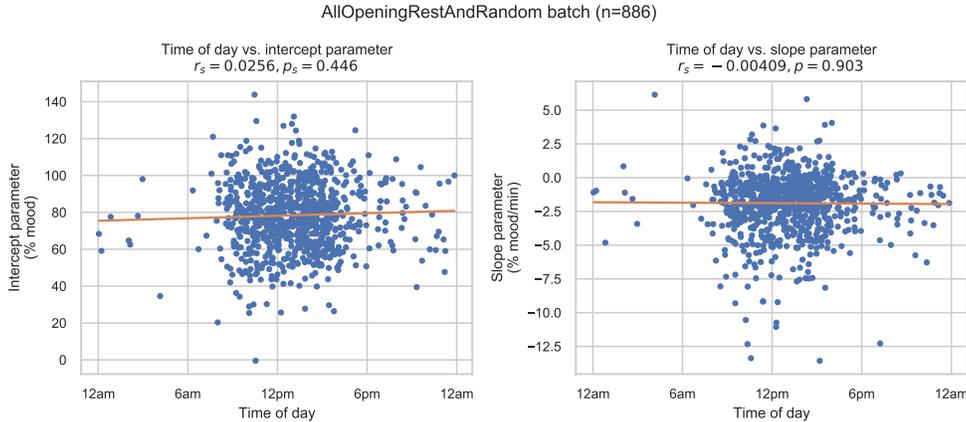


Figure 6: Intercept and slope parameters learned by the LME model, plotted against time of day in the online cohorts.

1244 G. Examining Floor Effects in the Depression-Time Interaction

1245 Individuals reporting greater depressive symptoms on average reported lower initial mood at the onset of the
 1246 task. If their mood declined further, they therefore had less of the mood scale available to them to express it.

1247 This could lead to “floor effects” where the mood of depressed individuals appears to decline more slowly
 1248 with time simply because they have reached the bottom of the scale and are forced to level out.

1249 In a sensitivity analysis, we excluded the 27/600 participants in the follow-up cohorts (See Supplementary
 1250 Table 1) who reached the floor of the mood scale (i.e., mood = 0) at any time during the rest period. We then
 1251 re-fit the LME model of mood. The significant effect of the interaction between depression risk and time (i.e.,
 1252 the relationship between depression risk and mood drift) persisted in this analysis. ($t_{566} = 4.06, p < 0.001$).
 1253 Thus, the effect is not driven by depressed participants reaching the absolute minimum of the scale.

1254 We also considered whether participants might be reluctant to reach the floor of the scale but could still
 1255 reach a sort of “individual” mood floor, a point under which they would be reluctant to rate themselves. In
 1256 our follow-up cohorts, rest periods were followed a period of negative mood induction (via increasing the
 1257 probability of monetary losses in a block of trials). We have demonstrated before² that this form of mood
 1258 induction produces potent changes in mood with effect sizes of Cohen’s $d = -1.75$. We took the lowest point
 1259 during this mood induction to represent a (conservative) individual mood floor. This allowed us to check
 1260 whether participants reached an individual mood floor during the preceding rest period. In a sensitivity
 1261 analysis, we excluded the 101/600 participants who reached such an “individual mood floor” (i.e., we excluded
 1262 all those participants who during resting state reached the minimum mood that they had reached during
 1263 the negative mood induction). This sensitivity analysis also had minimal effect on our results, in which the
 1264 interaction effect of depression risk and time remained significant. ($t_{493} = 3.43, p < 0.001$).

1265 H. Computational Model

1266 Our computational model was based on the one described and validated in,² which accurately modelled
 1267 subjective mood ratings in a very similar gambling game. The computational model fit the data well for
 1268 most of our mobile app participants. In the tuning step, the hyperparameters minimizing testing loss were
 1269 determined to be $\lambda_{EA} = 0.483, \lambda_T = 33.6$. The relationship between these hyperparameters and the smoothed
 1270 testing loss is shown in Figure 7.

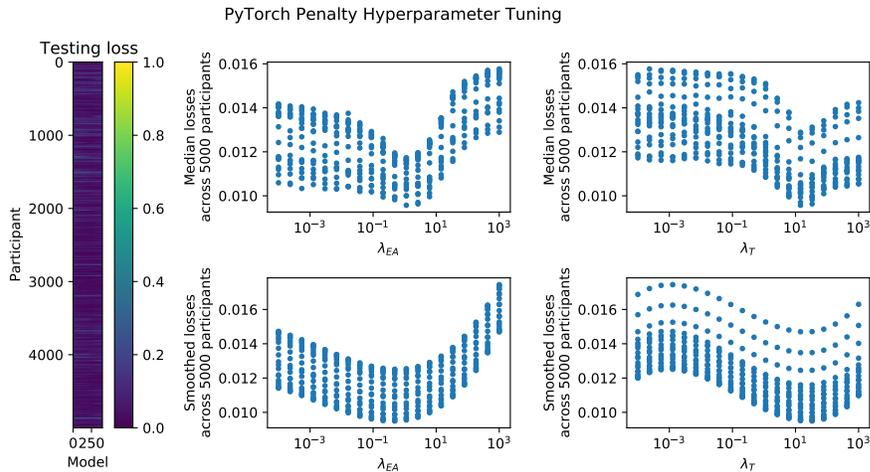


Figure 7: Tuning of penalty term hyperparameters. The two penalty parameters λ_{EA} and λ_T were varied systematically, and the computational model was fit to all but the final two ratings for each participant. Top graphs show the median testing loss (i.e., the sum of squared errors on the final two ratings) across participants. Bottom graphs show these same losses after smoothing with a polynomial fit. The parameters with the lowest smoothed loss on this exploratory mobile app cohort were used in the final model fit to the confirmatory mobile app cohort.

1271 When using these hyperparameters, the median testing loss (defined as the mean squared errors for the 2
 1272 testing trials) across the 5,000 exploratory/tuning participants used to tune parameters was 0.00486. When
 1273 those hyperparameters were used on the 21,896 confirmatory app participants, the median loss on testing
 1274 trials was 0.00325. The mean (across participants) Spearman correlation coefficient between each participant’s
 1275 model fits and actual mood ratings was $r_s = 0.715$, 95% CI = (0.754, 0.759).

1276 Sample fits are shown in Supplementary Figure 8. Histograms of the learned parameters are shown in Supple-
 1277 mentary Figure 9. Relationships between β_T and the other model parameters are shown in Supplementary
 1278 Figures 10 and 11.

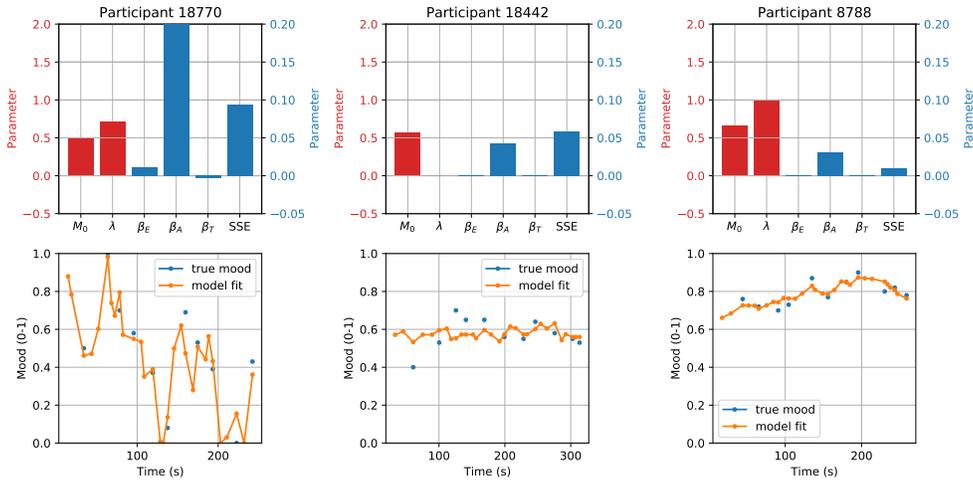


Figure 8: Sample fits of the computational model for three random subjects in the confirmatory mobile app cohort. SSE = sum squared error, a measure of goodness of fit to the training data. In the top plots, the red bars are in units of the left-hand y axis, and the blue bars are in units of the right-hand y axis.

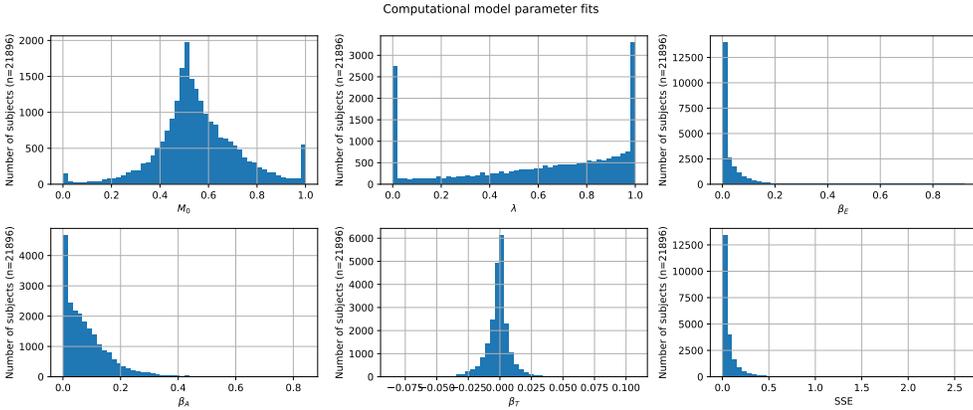


Figure 9: Histogram of computational model parameters across the 21,896 confirmatory mobile app subjects.

1279 **I. Linking Subjective Momentary Mood Ratings to Life Happiness Ratings**

1280 To measure the psychometric validity of the subjective momentary mood ratings, we correlated the initial
 1281 mood (or “Intercept”) parameter of the online cohort’s LME model (left) and the mobile app cohort’s

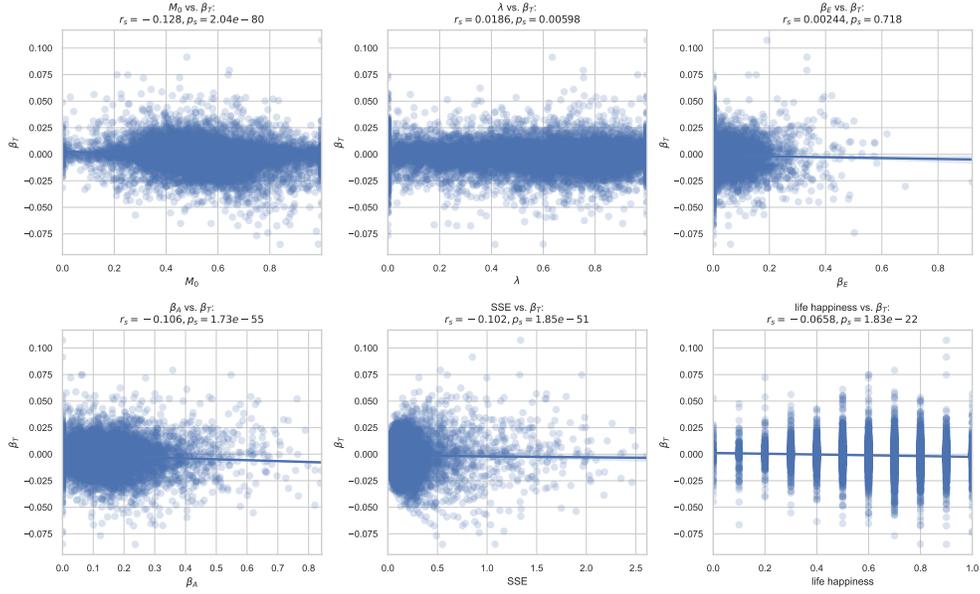


Figure 10: Time sensitivity parameter β_T vs. other parameters in the confirmatory mobile app cohort.

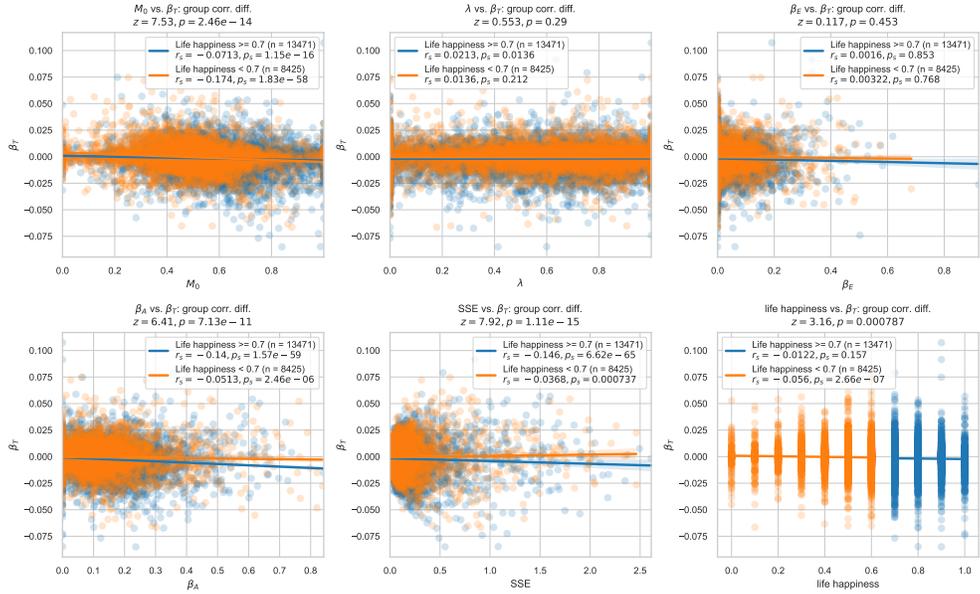


Figure 11: Time sensitivity parameter β_T vs. other parameters in the confirmatory mobile app cohort, in 2 groups separated by high (blue) or low (orange) life happiness.

1282 computational model (right) with the life happiness ratings. Results showed that both estimates of initial
 1283 mood correlated significantly with ratings of life happiness (Supplementary Figure 12)

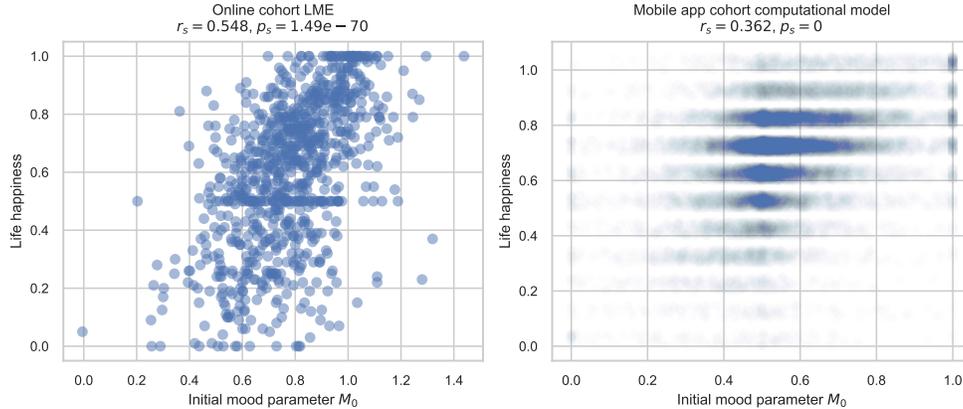


Figure 12: Initial mood parameter vs. life happiness rating in the online cohort (left) and the confirmatory mobile app cohort (right). Life happiness ratings were always multiples of 0.1; small positive random values were added during plotting to reduce overlap between data points.

1284 J. Impact of Methodological Choices on Mobile App Slope Estimates

1285 Results showed that mobile app participants experienced significantly less mood drift than online participants.
 1286 This difference is larger if we use the computational model’s time sensitivity parameter rather than the
 1287 LME analysis’ slope parameter. This is likely related to the regularization hyperparameter used in the
 1288 computational model but not the LME analysis. If an LME analysis is used on both cohorts instead of the
 1289 computational model, the difference between the two groups’ medians is considerably smaller, shrinking
 1290 from 1.49%*mood/min* to 0.774%*mood/min* (Supplementary Figure 14). It is also possible that participants
 1291 experiencing greater mood drift “self-selected” out of the mobile app game: frustrated mobile app participants
 1292 could exit at any time without penalty, whereas online participants would lose compensation if they dropped
 1293 out. However, no relationship was observed between the time sensitivity parameter of our computational
 1294 model and the number of times a participant played the game (Supplementary Figure 13). Finally, since no
 1295 participants are known to have participated in both experiments, we cannot rule out more general cohort
 1296 effects: the participants choosing to play the mobile app game could simply have different sensitivity to time
 1297 on task than those participating in the online experiment.

1298 K. Sensitivity analysis: Excluding First Rating

1299 We chose to include the first mood rating in our linear trend estimation, despite the fact that this rating
 1300 appeared to be an outlier in our exploratory cohort’s computational model fits (Supplementary Figure 15, left).
 1301 To check the sensitivity of our conclusions to this choice, we performed the same analyses while excluding
 1302 this first mood rating from our model fitting procedure.

1303 In our confirmatory cohort, this pattern (in which the first rating was an outlier) was not observed (Supple-
 1304 mentary Figure 15, right). Nevertheless, we preregistered this sensitivity analysis, and we therefore report
 1305 the results for the confirmatory cohort below.

- 1306 • Model tuning:
 - 1307 – best fitting penalty hyperparameters (model WITH β_T): [$\lambda_{EA} = 0.483$, $\lambda_T = 33.6$]
 - 1308 – best fitting penalty coefficients (model WITHOUT β_T): $\lambda_{EA} = 0.207$

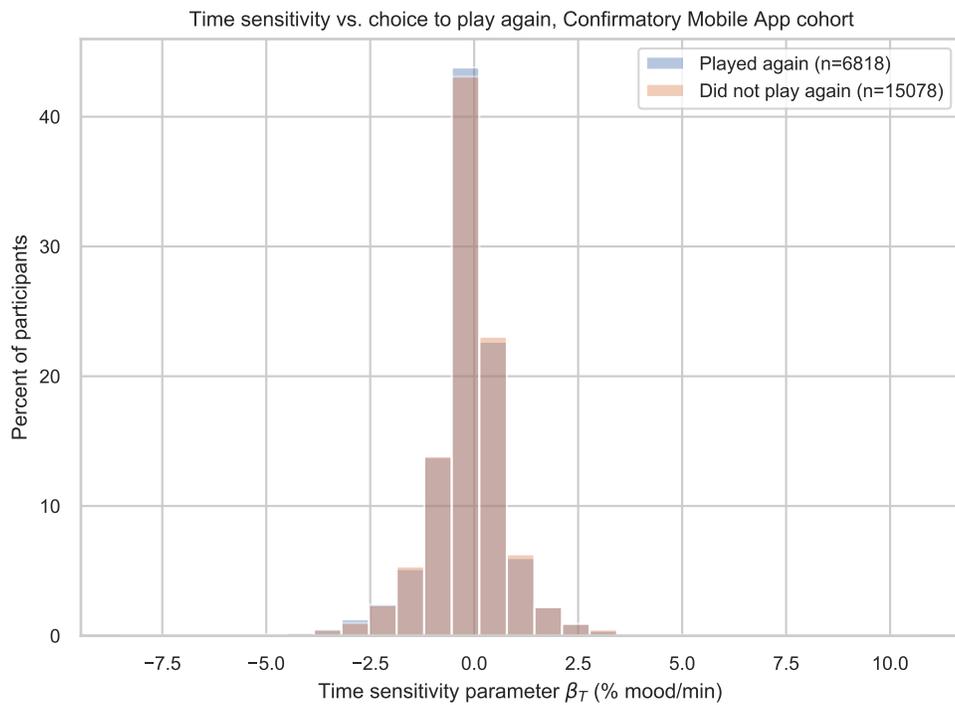


Figure 13: Histogram of the computational model time sensitivity parameter for subsets of the confirmatory mobile app cohort that chose to play again later (blue) and those that did not (orange). No significant difference in the distributions was observed (median = -0.0392 vs. -0.0449, IQR = 0.766 vs. 0.758 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{21894} = 0.804$, $p = 0.421$).

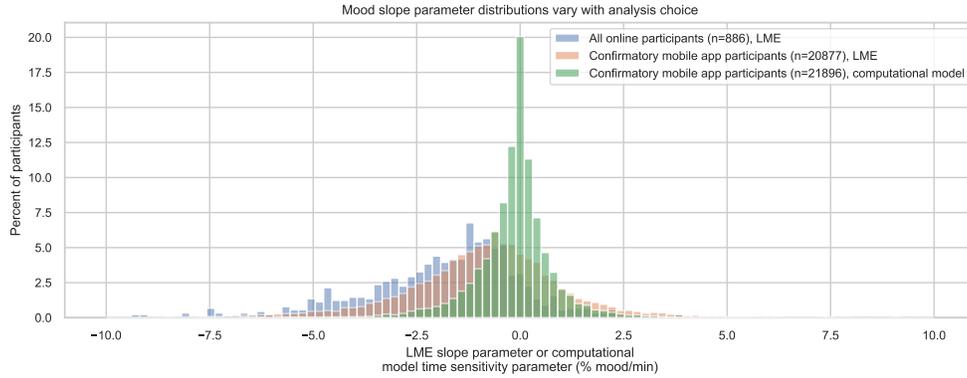


Figure 14: Histogram of the LME mood slope parameters for the online cohort (blue) and the confirmatory mobile app cohort (orange), along with the computational model time sensitivity parameter for the confirmatory mobile app cohort (green). Mobile app participants with outlier task completion times were excluded from the LME analysis (see Methods). Note that the use of LME modeling to analyze the mobile app data significantly lowered the distribution of slopes compared to when the computational model was used (median = -0.752 vs. -0.0408, IQR = 2.10 vs. 0.764 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{42771} = -54.2, p < 0.001$), but the LME slopes from the mobile app were still significantly greater than those of the online cohort (median = -1.53 vs. -0.752, IQR = 2.34 vs. 2.1 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{21761} = 14.5, p < 0.001$).

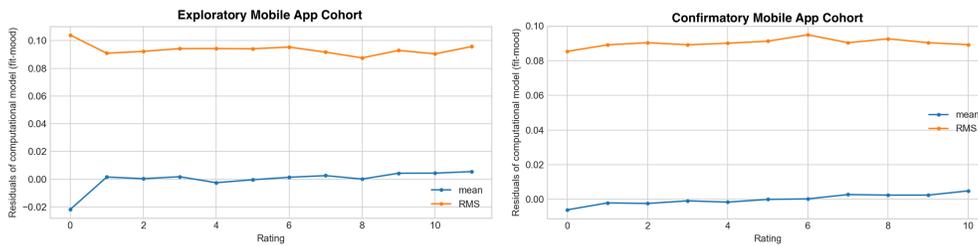


Figure 15: Mean (blue) and root-mean-square (RMS, orange) residuals across the exploratory (left) and confirmatory (right) mobile app subjects of the computational model fit for each rating number. In the exploratory cohort, the first rating appeared to be an outlier, inspiring our preregistered sensitivity analysis. In the confirmatory cohort (right), this pattern was not observed. But we still report our preregistered sensitivity analysis on the confirmatory cohort.

- median MSE (model WITH vs. WITHOUT β_T): 0.0032388 vs. 0.0033644
- IQR of MSE difference (model WITH vs. WITHOUT β_T): 0.0000214
- 2-sided Wilcoxon sign-rank test on the difference between models with and without β_T : $W_{499} = 0.0, p < 0.001$
- Distribution of β_T :
 - Mean \pm standard error β_T : -0.129% mood/min ± 0.00667
 - 2-sided Wilcoxon sign-rank test on β_T vs. 0: $W_{21895} = 1.00 * 10^8, p < 0.001$
 - 2-sided Wilcoxon rank-sum test of LME time coefficients vs. Computational Model β_T : $W_{42771} = -18.4, p < 0.001$
- Individual differences:
 - life happiness vs. β_T : $r_s = -0.0654, p < 0.001$
 - β_A vs. β_T : $r_s = -0.106, p < 0.001$
 - β_A vs. β_T (life happiness ≥ 0.7): $r_s = -0.140, p < 0.001$
 - β_A vs. β_T (life happiness < 0.7): $r_s = -0.0510, p < 0.001$
 - β_A vs. β_T correlation difference between high and low life happiness groups: $z = 6.43, p < 0.001$

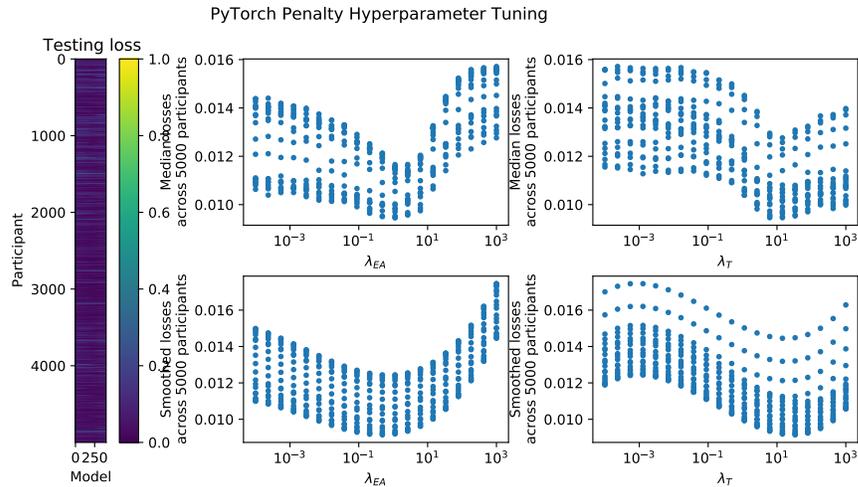


Figure 16: Sensitivity analysis with first rating excluded from model fit: Tuning of penalty term hyperparameters. The two penalty parameters λ_{EA} and λ_T were varied systematically, and the computational model was fit to all but the final two ratings for each participant. Top graphs show the median testing loss (i.e., the sum of squared errors on the final two ratings) across participants. Bottom graphs show these same losses after smoothing with a polynomial fit. The parameters with the lowest smoothed loss on this exploratory mobile app cohort were used in the final model fit to the confirmatory mobile app cohort.

L. Results of Preregistration on Boredom, Mind-Wandering, and Freely Chosen Activities

We performed a follow-up set of preregistered tasks and analyses on boredom, mind-wandering, and freely chosen activities (<https://osf.io/gt7a8>). The purpose of the boredom and MW analyses was to quantify the ability of these factors to explain individual subjects' mood drift. After carrying out the preregistered analyses, we reexamined our analysis method and adopted a different approach to address this question more specifically. We will use this section to motivate and present the results as originally preregistered. Supplementary Note M. will then present the improved approach referenced in the main text.

In a new “Activities” cohort ($n = 450$), participants were allowed to choose their own activities during a 7-minute rest period, as described in the main text. Afterwards, participants could indicate how much

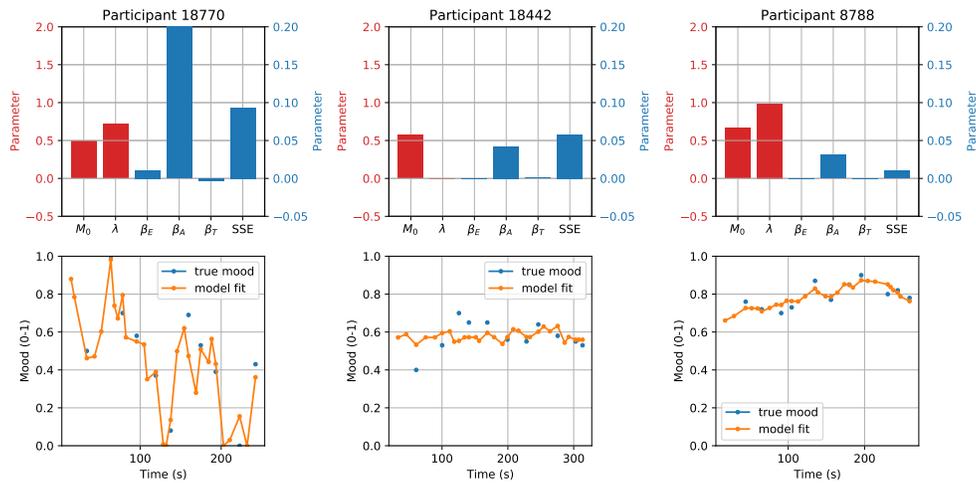


Figure 17: Sensitivity analysis with first rating excluded from model fit: Sample fits of the computational model for three random subjects. SSE = sum squared error, a measure of goodness of fit to the training data. In the top plots, the red bars are in units of the left-hand y axis, and the blue bars are in units of the right-hand y axis.

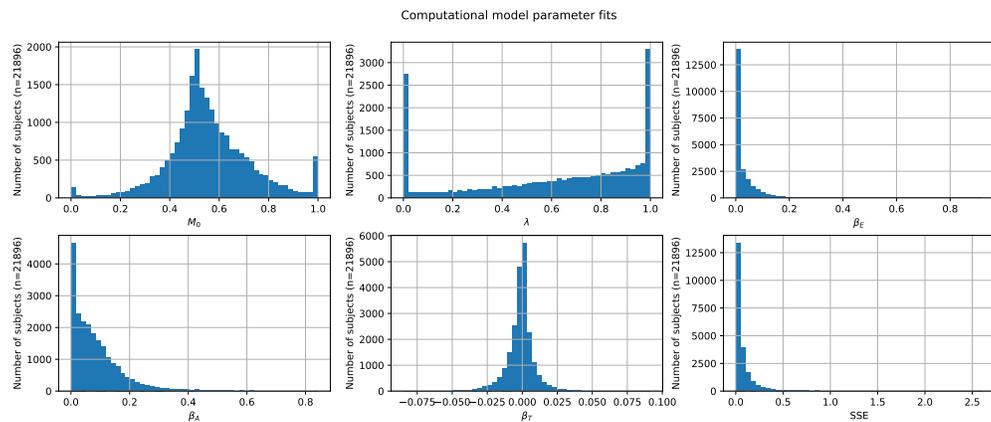


Figure 18: Sensitivity analysis with first rating excluded from model fit: Histogram of computational model parameters across the confirmatory mobile app subjects.

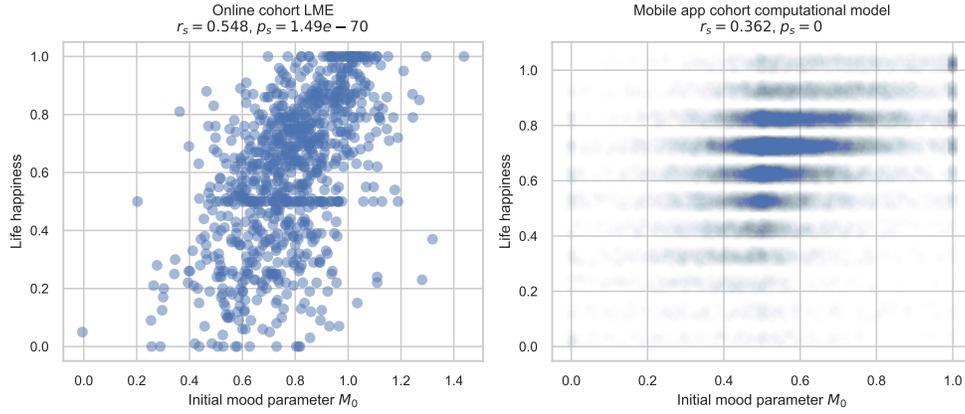


Figure 19: Sensitivity analysis with first rating excluded from model fit: Initial mood parameter vs. life happiness rating in the online cohort (left) and the confirmatory mobile app cohort (right). Life happiness ratings were always multiples of 0.1; small positive random values were added during plotting to reduce overlap between data points.

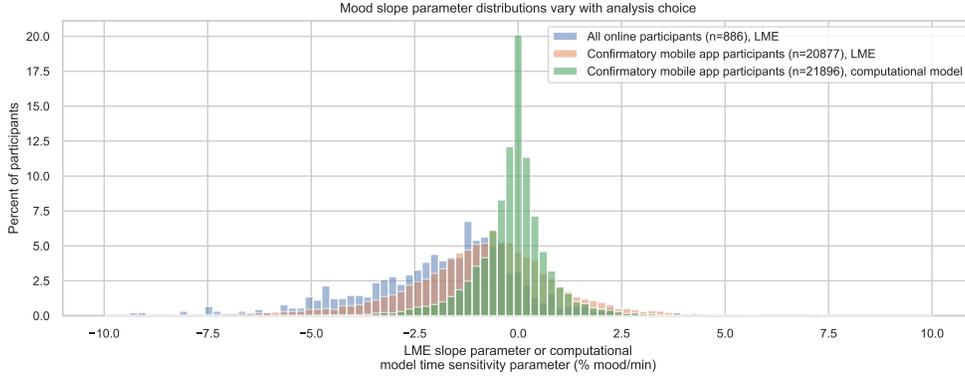


Figure 20: Sensitivity analysis with first rating excluded from model fit: Histogram of the LME mood slope parameters for the online cohort (blue) and the confirmatory mobile app cohort (orange), along with the computational model time sensitivity parameter for the confirmatory mobile app cohort (green). Mobile app participants with an inter-rating interval (IRI) > 38 seconds were excluded from analysis. Note that the use of LME modeling to analyze the mobile app data significantly lowered the distribution of slopes compared to when the computational model was used (median= -0.331 vs. -0.0404, IQR= 2.2 vs. 0.764 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{42771} = -18.4, p < 0.001$), but the LME slopes from the mobile app were still significantly greater than those of the online cohort (median= -0.331 vs. -1.43, IQR= 2.2 vs. 2.12 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{21761} = 18.9, p < 0.001$).

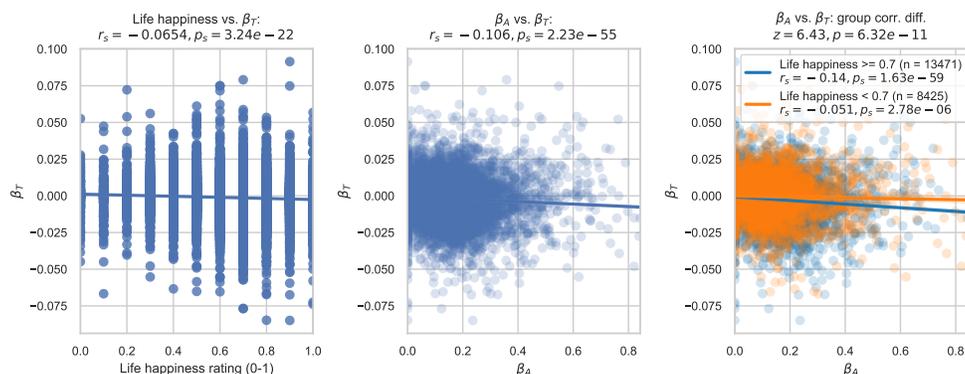


Figure 21: Sensitivity analysis with first rating excluded from model fit: Individual differences in sensitivity to the passage of time relate to other individual differences. The computational model’s time sensitivity parameter β_T for each participant in the confirmatory mobile app cohort is plotted against that participant’s life happiness rating and their reward sensitivity parameter β_A .

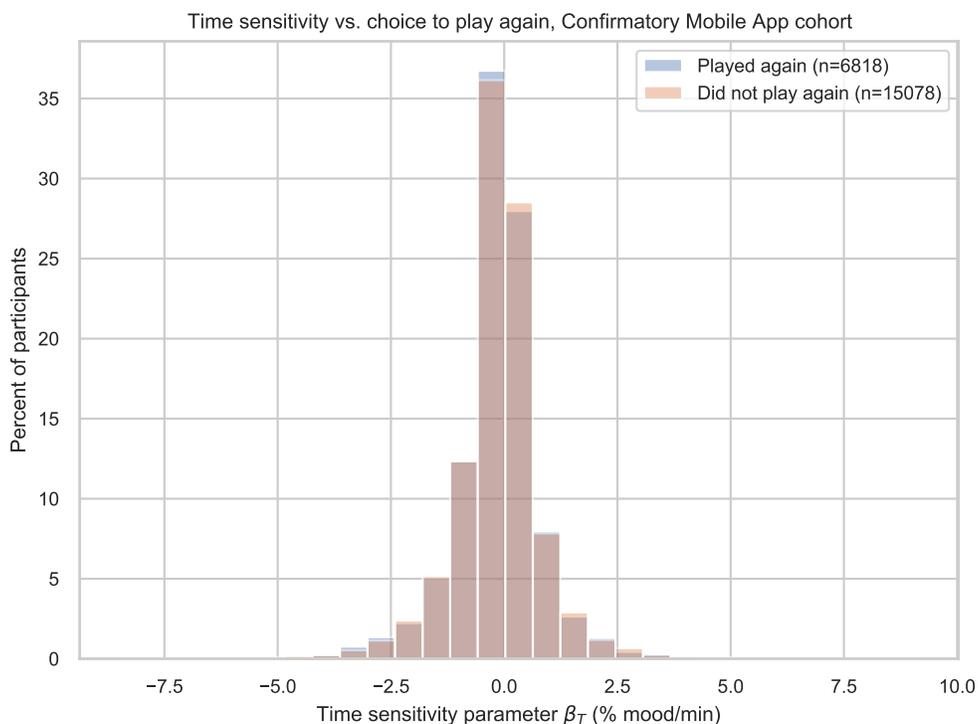


Figure 22: Sensitivity analysis with first rating excluded from model fit: Histogram of the computational model time sensitivity parameter for subsets of the confirmatory mobile app cohort that chose to play again later (blue) and those that did not (orange). No significant difference in the distributions was observed (median= -0.045 vs. -0.0393, IQR= 0.758 vs. 0.767 %mood/min, 2-sided Wilcoxon rank-sum test, $W_{21894} = 0.838, p = 0.402$).

Order	Activity	Frequency
1.	I thought.	50.2%
2.	I consumed the news.	28.2%
3.	I looked at photos.	20.2%
4.	I listened to music, podcasts, or radio.	23.5%
5.	I did some work for my (non-MTurk) job.	16.3%
6.	I looked for a (non-MTurk) job.	10.4%
7.	I paid bills, banked, or invested.	10.2%
8.	I did something else on my computer or phone.	44.7%
9.	I read texts or emails.	22.5%
10.	I wrote something.	12.2%
11.	I watched videos.	18.5%
12.	I went on social media.	20.3%
13.	I shopped.	9.44%
14.	I did something on MTurk.	15.4%
15.	I called/videochatted with someone.	8.22%
16.	I played a computer/phone game.	13.6%
17.	I did something on my computer/phone not listed here.	15.6%
18.	I read something NOT on a computer/phone.	11.8%
19.	I wrote something NOT on a computer/phone.	8.5%
20.	I watched TV.	12.8%
21.	I ate or drank something.	21.6%
22.	I spoke with someone in person.	13.5%
23.	I did a craft.	8.17%
24.	I stood up.	26.2%
25.	I did something physically active.	15.5%
26.	I went to the restroom.	14.1%
27.	I did something OFF a computer/phone not listed here.	17.6%

Table 3: Activities reported during the rest period by the (n=450) participants in the Activities cohort (in the order in which the activities were rated).

1334 time they spent on each activity using a slider ranging from “Not at all” (scored at 0%) to “The whole
1335 time” (scored at 100%). Their rating of each activity (in the order in which they were rated) is shown in
1336 Table 3. The most frequent activities reported were thinking (mean 50.2%), reading the news (28.2%), and
1337 standing up (26.2%). The rest were performed for less than a quarter of the average break period. Those who
1338 reported thinking also reported other activities; most participants apparently used this response to indicate
1339 not exclusively sitting and thinking, but rather thinking about the things they were doing.

1340 Two new cohorts were collected to quantify the degree to which mood drift could be explained by boredom.
1341 Each received a rest period with mood ratings 20 seconds apart, followed by the Multidimensional State
1342 Boredom Scale’s short form (MSBS-SF).⁵³ The first (cohort BoredomBeforeAndAfter, $n = 150$) completed
1343 the MSBS-SF both before and after this rest period. The second (cohort BoredomAfterOnly, $n = 150$)
1344 completed the MSBS-SF only after this rest period. Both cohorts completed a survey that included the short
1345 boredom proneness scale (SBPS) to assess trait boredom.⁵⁴ Using a one-sided t-test, we determined that
1346 repeated administration of the MSBS-SF did affect later responses: that is, participants who were asked
1347 about boredom before the rest period reported lower boredom after the rest period than those who were
1348 not asked about boredom before the rest period (Cohen’s $d = -0.411$). Because we could not rule out the
1349 possibility of a large effect (H_0 : Cohen’s $d < -0.5$, $t_{298} = 0.987$, $p = 0.163$), we did not combine across the
1350 two cohorts in subsequent analyses.

1351 Past research has found that it is not mind-wandering in the general or “traditional” sense (i.e., any task-
1352 unrelated thought) that decreases mood, it is mind-wandering with negative affective content.⁵² This notion
1353 is supported by current theories of mind-wandering not as a monolith, but as a collection of thoughts whose
1354 content shapes brain activity and behaviour.¹¹⁶ Research has linked thought probe responses about the
1355 affective content of this ongoing thought to brain activity patterns in the mOFC.¹¹⁷ The method described
1356 in⁵⁵ provides a way to quantify the negative affective content of this ongoing thought that more robustly
1357 separates affective tone from the mere presence of task-unrelated thought (see Methods).

1358 Two new cohorts were collected to quantify the degree to which mood drift could be explained by mind-
1359 wandering (particularly MW with negative emotional content). Each received a rest period with mood
1360 ratings 20 seconds apart, followed by a 13-item Multidimensional Experience Sampling (MDES) as described
1361 by Turnbull et al.⁵⁵ The first (cohort MwBeforeAndAfter, $n = 150$) completed the MDES only after this
1362 rest period. The second (cohort BoredomAfterOnly, $n = 150$) completed the MDES only after this rest
1363 period. As described by Ho et al.,⁵⁶ we applied principal components analysis (PCA) on participants’
1364 MDES responses to find a component whose primary loading was on the “emotion” item (in which they
1365 reported their thoughts as being negative or positive). The “emotion dimension” of each MDES response
1366 was then quantified as the amplitude of this component. The sign of PCA components is not meaningful,
1367 so we arbitrarily chose that increased emotion dimension would represent more negative thoughts. Both
1368 cohorts completed a survey that included the 5-item mind-wandering questionnaire (MWQ), which quantifies
1369 a person’s proneness to mind-wandering without regard to the valence of those spontaneous thoughts.⁵⁰
1370 Using two one-sided t-tests, we determined that repeated administration of the MDES did not affect later
1371 responses in the emotion dimension: that is, participants did not report different emotional valences after
1372 the rest period if they were also asked about their thoughts before the rest period (Cohen’s $d = 0.0739$;
1373 $H_0 : d < -0.5 : t_{298} = 7.52, p < 0.001$; $H_0 : d > 0.5 : t_{298} = 5.58, p < 0.001$).

1374 Our preregistration contained ten specific hypotheses. Below, we reproduce them and follow each with a
1375 concise summary of whether the hypothesis was supported by the data.

1376 *1.1) In the validation of short interval state boredom scale repeat administration, we hypothesize that the*
1377 *effect of including an initial administration will have an absolute effect size (cohen’s d) less than 0.5. We will*
1378 *test this with two, one-sided t-tests (TOST). With an alpha of 0.01 and sample size of 150 participants per*
1379 *arm, TOST has 99.22% power to reject the null hypothesis of an absolute effect greater than 0.5 and 83.04%*
1380 *power for an absolute effect greater than 0.35.*

1381 This hypothesis was NOT confirmed.

- 1382 • BoredomBeforeAndAfter vs. BoredomAfterOnly: Cohens $D = -0.411$
- 1383 • Is BoredomBeforeAndAfter < BoredomAfterOnly with Cohens $d > -0.5 : T_{298} = 0.987, p = 0.163$
- 1384 • Is BoredomBeforeAndAfter > BoredomAfterOnly with Cohens $d < 0.5 : T_{298} = -10.1, p < 0.001$
- 1385 • Presenting boredom questions before start of task leads to DECREASED responses after block0. because
1386 we cannot exclude $H_0 : |D| \geq 0.5$, we will use only the BoredomAfterOnly cohort in subsequent analyses.

1387 *1.2) We hypothesize that final state boredom will explain variance in subject-level POTD slope. This is a*
1388 *one-sided hypothesis.*

1389 This hypothesis was confirmed ($\chi^2(2, N = 16) = 8.77, p = 0.0125$).

1390 *1.3) We hypothesize that the change in boredom will explain variance in subject-level POTD slope. This is a*
1391 *one-sided hypothesis.*

1392 This hypothesis was confirmed ($\chi^2(2, N = 16) = 18.6, p < 0.001$).

1393 *1.4) We hypothesize that trait boredom will explain variance in subject-level POTD slope. This is a one-sided*
1394 *hypothesis.*

1395 This hypothesis was NOT confirmed ($\chi^2(2, N = 16) = 2.375, p = 0.305$).

1396 *2.1) In the validation of short interval state MDES repeat administration, we hypothesize that the effect of*
1397 *including an initial administration will have an absolute effect size (cohen's d) less than 0.5. We will test*
1398 *this with two, one-sided t-tests (TOST). With an alpha of 0.01 and sample size of 150 participants per arm,*
1399 *TOST has 99.22% power to reject the null hypothesis of an absolute effect greater than 0.5 and 83.04% power*
1400 *for an absolute effect greater than 0.35.*

1401 This hypothesis was confirmed.

- 1402 • MwBeforeAndAfter vs. MwAfterOnly: Cohens D=0.0739
- 1403 • Is MwBeforeAndAfter < MwAfterOnly with Cohens $d > -0.5$: $T_{298} = 7.52, p < 0.001$
- 1404 • Is MwBeforeAndAfter > MwAfterOnly with Cohens $d < 0.5$: $T_{298} = -5.58, p < 0.001$
- 1405 • Presenting MW questions before start of task DOES NOT change responses after block0. Because we
1406 can exclude $H_0: |D| > 0.5$, we will use both MW cohorts in subsequent analyses.

1407 *2.2) We hypothesize that the final emotion dimension score will explain variance in subject-level POTD slope.*
1408 *This is a one-sided hypothesis.*

1409 This hypothesis was confirmed ($\chi^2(2, N = 16) = 44.0, p < 0.001$).

1410 *2.3) We hypothesize that the change in emotion dimension score will explain variance in subject-level POTD*
1411 *slope. This is a one-sided hypothesis.*

1412 This hypothesis was confirmed ($\chi^2(2, N = 16) = 7.30, p = 0.0260$).

1413 *2.4) We hypothesize that trait mind wandering will explain variance in subject-level POTD slope. This is a*
1414 *one-sided hypothesis.*

1415 This hypothesis was NOT confirmed ($\chi^2(2, N = 16) = 1.20, p = 0.548$).

1416 *3.1) We hypothesize that final mood ratings will be lower on average than the initial mood ratings in our*
1417 *real-world task. This is a one-sided hypothesis.*

1418 This hypothesis was NOT confirmed.

- 1419 • Mean pre-break mood: 65.7%, post-break mood: 66.6%, change in mood: 0.909% (0.13%/min)
- 1420 • happinessBeforeActivities < happinessAfterActivities (PAIRED): $T = -1.33, p = 0.0918$
- 1421 • happinessBeforeActivities > happinessAfterActivities (PAIRED): $T = -1.33, p = 0.908$
- 1422 • Free time break DOES NOT change mood ratings in block 0.

1423 *3.2) We hypothesize that the decrease in mood ratings will be smaller than that observed in the boredom task.*
1424 *This is a one-sided hypothesis.*

1425 This hypothesis was confirmed.

- 1426 • activities < boredom: $T = 6.28, p = 1$
- 1427 • activities > boredom: $T = 6.28, p < 0.001$
- 1428 • Free time break happiness change is GREATER than boredom happiness change in block 0.

1429 M. Amended Analyses on Boredom and Mind-Wandering

1430 After completing the boredom and MW analyses described in the previous section, we realised that boredom
1431 and MW factors explained significant variance in initial mood (i.e., model intercept terms) in addition to
1432 mood slope. For example, *finalBoredom* and *Time : finalBoredom* interaction each explained separate

1433 amounts of variance. Because our research question was specifically about these factors' ability to explain
1434 changes in mood over time, we decided that our research questions would be better answered by comparing
1435 models with and without these additional factors' interactions with time. Both expanded and reduced models
1436 included the additional factor (e.g., *finalBoredom*), and the expanded model also included the factor's
1437 interaction with time (e.g., *Time : finalBoredom*).

1438 We have also switched from a general residual sum-of-squares R^2 to the more specific $R_1^{2109,110}$ to capture
1439 the ability of the new factor's interaction with time to explain *within-participant* variance. We use the
1440 difference in R_1^2 values between the expanded model (with the new factor's interaction with time) and the
1441 reduced model (without it) to calculate a Cohen's f^2 value to describe the effect size. This approach more
1442 specifically addresses the question of how well the new factor can capture each participant's mood drift.

1443 In response to reviewer comments, we considered not only the emotion dimension of the MDES scores, but
1444 all 13 principal components, thus more comprehensively investigating whether any aspect of the content of
1445 ongoing thought could explain mood drift.

1446 We have included the results of the analyses exactly as they were preregistered in Supplementary Note
1447 L.. In the Results section of the main text, we have reported the amended results described below. The
1448 Results section focused primarily on within-individual variance explained R_1^2 and its associated f^2 values.
1449 For completeness, below we also report the between-individual variance explained R_2^2 and its associated f^2
1450 values.

1451 The interaction between time and final state boredom (i.e., at the end of the rest block) improved model fit
1452 (Likelihood ratio test: $\chi^2(1, N = 16) = 6.47, p = 0.0110$). But the effect on model fit was very small: the
1453 within-individual variance explained increased from $R_1^2 = 0.370$ (without this new term in the model) to
1454 $R_1^2 = 0.374$ (with it) ($f^2 = 0.00578$). Similarly, the between-individual variance explained increased from
1455 $R_2^2 = 0.125$ (without this new term in the model) to $R_2^2 = 0.126$ (with it) ($f^2 = 0.00144$).

1456 The change in state boredom across the rest block produced similar results. A model including time's
1457 interaction with change-in-state-boredom improved model fit ($\chi^2(1, N = 16) = 12.3, p < 0.001$). The effect
1458 on model fit was again very small: the within-individual variance explained increased from $R_1^2 = 0.413$ to
1459 $R_1^2 = 0.410$ ($f^2 = 0.0111$). Similarly, the between-individual variance explained increased from $R_2^2 = 0.156$ to
1460 $R_2^2 = 0.159$ ($f^2 = 0.00300$).

1461 An LME model including time's interaction with all final (i.e., after the rest period) MDES components
1462 improved model fit ($\chi^2(13, N = 40) = 34.2, p = 0.00113$), however the effect on within-individual variance
1463 explained was small $R_1^2 = 0.596$ to $R_1^2 = 0.604$ ($f^2 = 0.0227$). The effect on between-individual variance
1464 explained was very small $R_2^2 = 0.198$ to $R_2^2 = 0.201$ ($f^2 = 0.00372$).

1465 The change in MDES components across the rest block produced similar results. A model including time's
1466 interaction with change-in-all-MDES-components improved model fit ($\chi^2(13, N = 40) = 36.4, p < 0.001$),
1467 however, the effect on within-individual variance explained was small $R_1^2 = 0.408$ to $R_1^2 = 0.430$ ($f^2 = 0.0380$).
1468 The effect on between-individual variance explained was very small $R_2^2 = 0.156$ to $R_2^2 = 0.164$ ($f^2 = 0.00987$).