

Examining dependencies among different time scales in episodic memory - An experience sampling study

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11 **episodic memory; autobiographical memory; memory for when**

12 **Abstract**

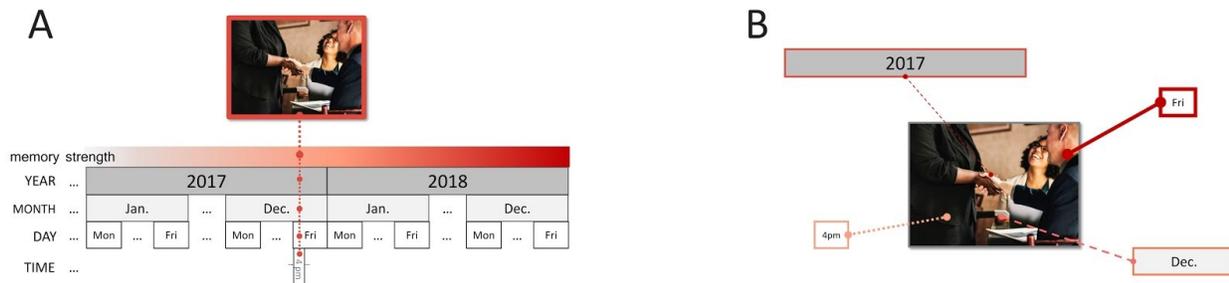
13 We re-examined whether different time scales such as week, day of week, and hour of day are
14 independently used during memory retrieval as has been previously argued (*i.e.*, independence of
15 scales). To overcome the limitations of previous studies, we used experience sampling technology to
16 obtain test stimuli that have higher ecological validity. We also used pointwise mutual information to
17 directly calculate the degree of dependency between time scales in a formal way. Participants were
18 provided with a smartphone and were asked to wear it around their neck for two weeks, which was
19 equipped with an app that automatically collected time, images, GPS, audio and accelerometry. After
20 a one-week retention interval, participants were presented with an image that was captured during
21 their data collection phase, and were tested on their memory of when the event happened (*i.e.*, week,
22 day of week, and hour). We find that, in contrast to previous arguments, memories of different time
23 scales were not retrieved independently. Moreover, through rendering recurrence plots of the images
24 that the participants collected, we provide evidence the dependency may have originated from the
25 repetitive events that the participants encountered in their daily life.

26 **1 Introduction**

27 When trying to remember when a past event happened, people are able to retrieve time
28 information from different scales such as the year, month, day of month, and hour of the event (*e.g.*,
29 Friedman & Wilkins, 1985). How are people able to remember different time scales of an event and
30 how are memories of different time scales represented? Friedman and Wilkins (1985) examined a
31 couple of hypotheses. One reasonable hypothesis was that time information is estimated by the

32 strength of the memory that decays over time¹. In this case, one is estimating a single point back in
 33 time based on the memory-strength continuum (see Figure 1A). Since a single point back in time is
 34 associated with different hierarchical time scales, even though people may not try to intentionally or
 35 explicitly access different time scales, the strength hypothesis (e.g., Hinrichs, 1970) predicts that
 36 different time scales naturally become interdependent. Moreover, since coarser time scales have a
 37 wider coverage on the continuum, the strength-based view predicts that if a finer time scale (e.g.,
 38 hour) is correctly remembered, a coarser time scale (e.g., year) will likely be remembered.
 39 Consequently, a directional dependence exists in remembering time scales, where the probability of
 40 correctly remembering a coarser time scale is affected by the probability of correctly remembering a
 41 finer time scale.

42



43

44 *Figure 1.* Theories that explain how people retrieve different time scale information of an event. (A)
 45 Strength hypothesis, and (B) Reconstructive hypothesis.

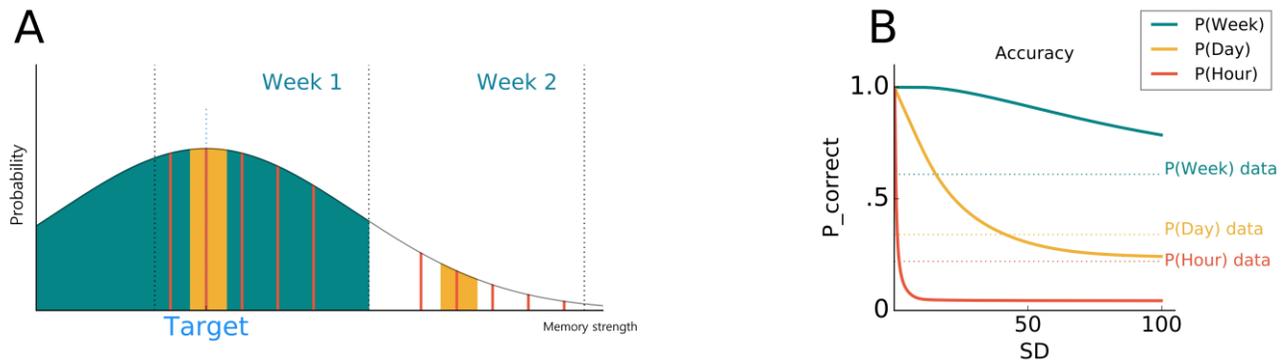
46

47 To illustrate the dependency, we present a simulation using a toy model of the strength
 48 hypothesis as follows (see Figure 2). Note that this is a simplified version of the model to illustrate
 49 the overall phenomenon and does not include many detailed factors that can influence the pattern
 50 (e.g., boundary effect; Huttenlocher, Hedges, and Prohaska, 1992). Suppose one is trying to
 51 remember an event during a two-week vacation, and the true event happened on Week1, Tuesday
 52 10am. Following the strength hypothesis, there will be a specific strength attached to this time point,
 53 and we will assume that there will be some noise, which follows a normal distribution centered on
 54 the target time point (see Figure 2A). Then the probability correct of the week scale (i.e., week1) can
 55 be estimated by calculating the area under the curve where the memory strength is smaller than the
 56 border of week-1 and week-2 (shaded in green in Figure 2A). Probability correct for the day and hour
 57 scale can also be calculated in the same fashion. However, for the day scale there will be two
 58 Tuesdays one for each week (shaded in yellow), and for the hour scale there will be ten points for
 59 10am, one for each weekday (shaded in orange). Moreover, as shown in Figure 2A, the area under
 60 the curve for the week scale is the largest, which results in the highest accuracy, followed by the day
 61 scale, and hour scale. Following this method, Figure 2B shows the probability correct for the three
 62 scales, where we took the average of all possible target time points in the study. Then we examined
 63 whether the noise of the signal would affect the results by changing the standard deviation of the
 64 normal distribution, which is presented through the x-axis (SD). Regardless of the degree of noise in
 65 the signal, the model always predicts that the coarser time scale (i.e., week scale) will be more
 66 accurately retrieved than the finer time scale (i.e., hour scale) – the green line (i.e., week scale) is

¹ We acknowledge that time is not the only factor that determines memory strength, and external and mental factors can influence the strength of the memory. Here, we only consider time as our focus of interest.

67 always on the top while the orange line (i.e., hour scale) is always on the bottom of the accuracy plot
68 shown in Figure 2B.

69



70

71 *Figure 2.* Simulation results from a formal strength model being applied to the current study. (A) an
72 example of the model when the correct time point was 10am, Tuesday, Week1. Probability correct of
73 each time scale could be derived from the area under the curve – P(week) shaded in green, P(day)
74 shaded in yellow, and P(hour) shaded in orange, where the area for the wider range (e.g., green)
75 includes the narrower range (e.g., yellow, orange). (B) accuracy of each time scale as a function of
76 the noise distribution (SD), where accuracy data from the current study is also plotted in dotted lines.

77

78 On the other hand, Friedman and Wilkins (1985) provided evidence that time scales are not
79 linked to each other as the strength hypothesis proposes, but rather, retrieval cues for each time scale
80 exist (reconstructive hypothesis; see Figure 1B). In their study, participants were presented with
81 popular news events (e.g., John F. Kennedy's assassination), and were asked about when the events
82 happened on different time scales (e.g., year, month, day of month, day of week, and hour). Results
83 showed that in some cases remembering a finer time scale was more accurate than remembering a
84 coarser time scale (i.e., scale effects). Scale effects support the idea that people could use different
85 cues to retrieve different time scales of the event rather than only relying on the overall memory
86 strength of an event (Friedman, 1993). Similar results have been reported using different materials.
87 For example, Friedman (1987) asked participants about when a local earthquake happened,
88 Huttenlocher, Hedges, and Prohaska (1992) asked participants, who previously responded to a phone
89 survey, the day of week and time of the phone survey, and Larsen and Thompson (1995) asked when
90 events in participants' diaries happened. Although Friedman and Wilkins (1985) originally provided
91 evidence for the scale effects to support the reconstructive hypothesis, the results have been
92 interpreted as evidence also for independent time scales, which predicts that correctly remembering
93 one time scale is unaffected by remembering another time scale (e.g., Friedman, 1993; Neath &
94 Surprenant, 2002).

95

96 However, it is hard to conclude that time scales are independent from these results for two
97 main reasons. First, it is possible that the materials used in previous studies are not fully
98 representative of our day to day life events. Historical and media events (e.g., John F. Kennedy's
99 assassination) may have less self-relevance than our day to day events, or may be more salient than
100 the typical events that occur on a daily basis (e.g., local earthquake). Diary studies have the issue of
101 selection bias, where more salient events are more likely to be recorded by the participants than
102 regular events (Sreekumar, 2015). An alternative way to examine the nature of time scale
103 representation with better ecological validity is using passive experience sampling techniques.
104 Experience sampling has the advantage of collecting each participant's day to day events
105 automatically without selection-bias, and by utilizing modern smartphones, various modalities may
be easily recorded such as time, images, sounds, GPS, and accelerometry. Previous memory studies

106 using experience sampling techniques have been successful in showing interesting findings about
107 human memory in real life ranging from the kinds of cues people use to remember when an event
108 happened, to how time and space are represented in the brain (*e.g.*, Chow & Rissman, 2017; Dennis,
109 Yim, Sreekumar, Evans, Garrett, & Sederberg 2017; Nielson, Smith, Sreekumar, Dennis, &
110 Sederberg, 2015; Sreekumar, Dennis, Doxas, Zhuang, & Belkin, 2014; Sreekumar, Nielson, Smith,
111 Dennis, & Sederberg, 2018).

112 Second, previous studies have not used a formal measure of dependency. Although the results
113 from these studies (*e.g.*, scale effects) serve as a counter-example against the strength hypothesis,
114 they are not sufficient to support the claim that time scales are independent. A proper measure of
115 dependency, such as pointwise mutual information (PMI; Fano, 1961) between time scales, is
116 required. PMI is a way to formally measure the association between two events. Conceptually, PMI
117 is the ratio between how two events occur together (*i.e.*, $P(A, B)$), and our expectation of their
118 appearance assuming the two events are independent (*i.e.*, $P(A) \cdot P(B)$). The method has been
119 frequently used in statistics, information theory, and natural language processing to measure the
120 dependency among two events.

121 Therefore, in the current study we used experience sampling techniques to examine whether
122 memories of different time scales are independently used and represented (*i.e.*, independence of
123 scales), and whether scale effects are present in everyday life. We also utilize a formal measure of
124 dependency (*i.e.*, PMI) to examine the magnitude of dependencies among different time scales. In the
125 experiment, participants collected their day to day life events for two weeks using a smartphone
126 which automatically collected various kinds of information including images of their surroundings
127 and the time of when these images were taken. Then, participants were presented with images that
128 they had collected and were asked what week, day of week, and hour of day the event depicted by the
129 image happened. Additionally, we asked how confident the participants were in making each
130 judgment.

131 **2 Experiment**

132 **2.1 Methods**

133 **2.1.1 Participants**

134 Nineteen adults² participated in the study (ten females, $M = 26.47$ yrs, $SD = 6.30$ yrs). Participants
135 were recruited from flyers posted around campus and were paid AU\$100 for their time and effort.
136 The research was approved by The University of Newcastle Human Research Ethics Committee.

137 **2.1.2 Materials**

138 The images used in each participant's experiment were selected from each participant's data, which
139 was accumulated during the data collection period. To exclude images that were too blurry for the
140 participant to identify or that contained no information (*e.g.*, black image that may have been taken
141 by mistakenly blocking the camera lens), we first by filtered out images that had entropy values
142 below 17.0 or variation of the Laplacian (Pech-Pacheco, Cristobal, Chamorro-Martinez, &
143 Fernandez-Valdivia, 2000) below 7.0. Then one image for each one-hour slot was selected based on
144 how different the image was compared to other images in other time slots. The difference between
145 images was calculated by the Euclidean distance of each image's *gist* representation (Oliva &
146 Torralba, 2001), where the image with the highest minimum-distance was selected for a given hour
147 slot. For example, assume there are three images (*e.g.*, A, B, C) in a given hour slot. We calculate the

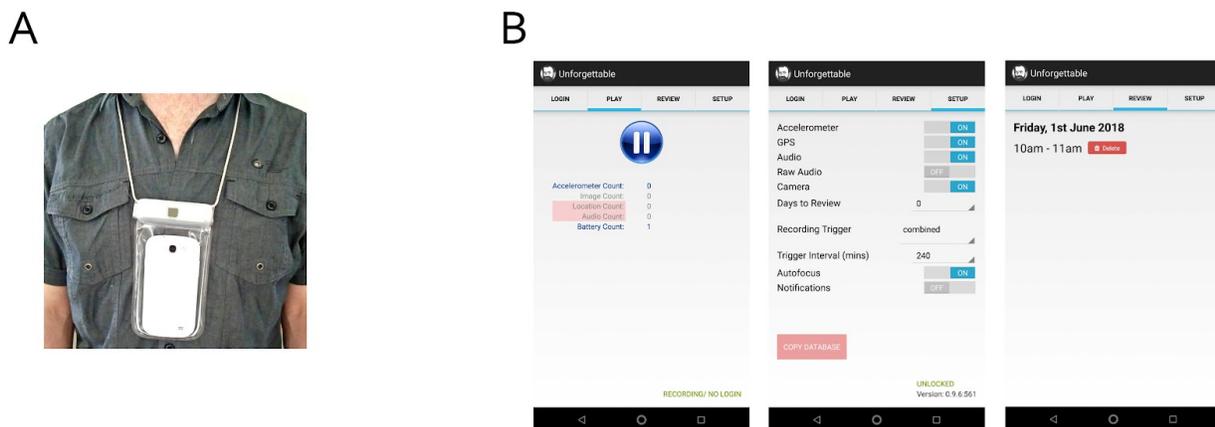
² The number of participants were decided based on previous studies that used a similar method (Sreekumar et al., 2014; Nielson et al., 2015).

148 distance (*i.e.*, Euclidean distance of *gist* representations) between A and all other images outside of
149 the given hour slot (*e.g.*, X, Y, Z) and take the minimum value among them as a distance measure for
150 image A (*i.e.*, minimum-distance). We repeat this process for all images in the given time slot (*i.e.*,
151 images B and C). Then we pick the image that has the highest minimum-distance measure among the
152 three in order to choose the image that is the most distinct from images of other hour slots. The
153 method was used to automatically select an image that was distinct for a given hour bin, and which
154 was not similar across other time bins. The method aids in decreasing the ambiguity when the
155 participants are deciding when the image was taken. Since a different number of images were
156 collected by each participant, the number of images used at test were different across participants (M
157 $= 67.58$, $SD = 27.17$, $range = 22 - 122$).

158 2.1.3 Procedure

159 There was a two-week data collection phase followed by a one-hour test phase, which was separated
160 by approximately seven days. The data collection phase always started on a Monday and ended on
161 the Friday of the following week. During the data collection phase, participants were provided with a
162 smartphone by the experimenter and were told to wear it around their neck during the weekdays
163 when they were awake, as much as possible (see Figure 3A). The phone was equipped with the
164 ‘Unforgettable’ app. (Dennis, Yim, Sreekumar, Garrett, & Stone, 2019; Unforgettable Technologies,
165 2017), which collected image, time, audio (*i.e.*, obfuscated information using mel-frequency
166 cepstrum coefficients), GPS, accelerometer and orientation information every five minutes or when a
167 movement was sensed by the phone (see Figure 3B for the layout of the app.). Participants had full
168 control over the app. and could turn off the app. anytime they needed privacy. The stored data was
169 automatically sent to a remote server when the phone detected WiFi and was charged above 90%,
170 which usually happened once per day when users charged the phone overnight.

171



172

173 *Figure 3.* Apparatus used in the study. (A) Participants wore a smartphone around their neck
174 during the data collection phase, (B) the layout of the Unforgettable app which was used for data
175 collection. In order to ensure participant’s privacy, participants were able to turn on/off the whole
176 app. (image on the left), or the recording of a specific sensor (image in the center), and were also
177 able to delete events that were already recorded (image on the right).

178

179 Seven days after the data collection phase (*i.e.*, on the third Friday), participants were asked to
180 login to an online webpage for the test phase. Participants were randomly presented with a selection
181 of their images collected during the data collection phase. The images were presented one at a time

182 on the left side of the screen with related questions on the right side (see Figure 4). Participants were
 183 asked in which week, day, and hour the event captured in the image happened, and were asked to
 184 make a confidence rating on a five-point scale for each response. The valence of the event was also
 185 elicited using a five-point scale. The number of test trials differed based on the number of images that
 186 were collected by each participant during the data collection phase (see Materials). The valence data
 187 is irrelevant to the current investigation and will be reported elsewhere.
 188

[Please look at the photo on the left and answer the questions below]



1. In which week was the photo taken?

1st Week
 2nd Week

>>> How confident are you in your answer above?

Not at all Confident
 Not very Confident
 A little Confident
 Somewhat Confident
 Very Confident

2. On which day was the photo taken?

Mon
 Tue
 Wed
 Thu
 Fri

>>> How confident are you in your answer above?

Not at all Confident
 Not very Confident
 A little Confident
 Somewhat Confident
 Very Confident

3. At which time of day was the photo taken? (e.g., selecting AM, 2-3 means between 2:00 ~ 3:00 in the morning)

AM
 PM

0-1
 1-2
 2-3
 3-4
 4-5
 5-6
 6-7
 7-8
 8-9
 9-10
 10-11
 11-12

>>> How confident are you in your answer above?

Not at all Confident
 Not very Confident
 A little Confident
 Somewhat Confident
 Very Confident

4. Please rate how you felt about the event that was occurring when the photo was taken?

Very Negative
 Negative
 Neutral
 Positive
 Very Positive

189
 190 *Figure 4.* An example layout of a test trial that was administered online.
 191

192 In addition to the current task, a study-test memory task using the collected images was
 193 administered on the third Monday (*i.e.*, approximately four days before the current test phase).
 194 Participants were presented with the images one at a time and had to remember the images, and after
 195 a delay were given a recognition memory task. The task was irrelevant to the current investigation in
 196 that participants did not make judgments or receive feedback about the time information of the
 197 images. The results of this task will be reported elsewhere.

198 2.1.4 Description of Calculation

199 2.1.4.1. Deviation expected by chance (DEC).

200 We used error scores to examine the degree of accuracy following Friedman and Wilkins
 201 (1985). Error scores were calculated by taking the shortest distance between the participant's
 202 response and the actual time, and then dividing the distance by the deviation expected by chance
 203 (DEC). DEC is the deviation that could be expected by random guessing, where it was $.5 (= \{0 +$
 204 $1\}/2)$ for Week, $1.2 (= \{0 + 2 \cdot (1 + 2)\}/5)$ for Day, and $3.23 (= \{0 + 2 \cdot (1 + 2 + \dots + 6)\}/13)$ for Hour,
 205 considering 13 hours of data collection per day. Moreover, the shortest distance was defined by the
 206 difference in possible responses, and not by the physical distance between the participant's response
 207 and the actual time. For example, if the correct answer was Friday for a day question and the

208 participant responded as Monday, the shortest distance to the correct answer is 1 as data was not
 209 collected on the weekends. Since the DEC for day is 1.2 the error score is .83 (= 1/1.2).

210 2.1.4.2. Pointwise mutual information (PMI)

211 To formally evaluate independence between different time scales, we used pointwise mutual
 212 information (PMI) as in Equation 1:

$$213 \quad \quad \quad 214 \quad \quad \quad \text{PMI}(A; B) = \log_2 \left(\frac{P(A,B)}{P(A) \cdot P(B)} \right) \quad (1)$$

215 where, $P(A, B)$ is the probability of correctly recalling both time scale A and B (e.g., week and day)
 216 of an event whereas $P(A)$ and $P(B)$ are the probabilities of correctly retrieving time scale A (e.g.,
 217 week) and B (e.g., day) respectively. For example, if the probability of getting the week correct is .6,
 218 getting the day correct is .34, and getting the week and day correct is .23, $\text{PMI}(\text{week}; \text{day}) =$
 219 $\log_2(.23/(.6 \cdot .34)) = .17$. PMI ranges from $-\infty$ to $\min(-\log_2 P(A), -\log_2 P(B))$, where a PMI of zero
 220 indicates that the two events are independent, whereas a value above or below zero indicates that the
 221 events are dependent.

222 3 Results

223 The pooled group data was analyzed with bootstrapping methods (Efron & Tibshirani, 1997) unless
 224 stated otherwise, as the number of trials varied by subject in that each subject's data had a different
 225 level of reliability. The pooled group data was re-sampled by subject 1,000,000 times with
 226 replacement, and an empirical p-value was calculated for statistical inference, which is denoted by
 227 $p_{\text{empirical}}$. The main analyses conducted on the subject-level are presented in the Supplementary
 228 Materials, where the results show a similar pattern as the current analyses but with more noise.

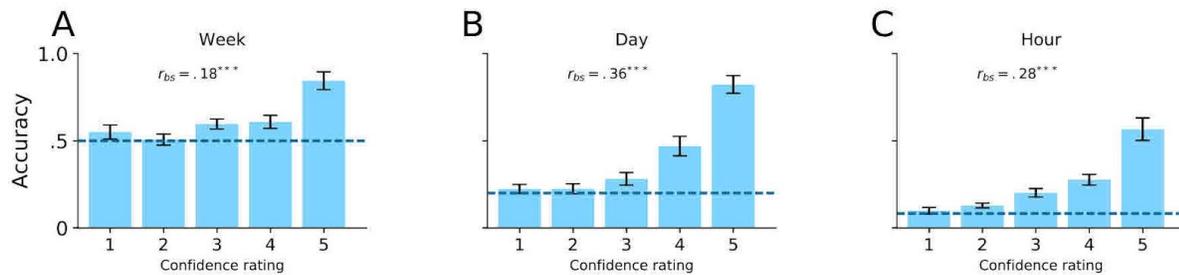
229 We first examined the accuracy for each time scale using a one-sample t-test against chance
 230 level. Although the chance level for $P(\text{hour})$ would be 1/24, most participants did not collect data for
 231 24 hours. The average of the maximum hour that participants collected data per day was 13.05 hours
 232 ($SD = 3.03$, $\text{range} = 9 - 21$), and we used 1/13 as the chance level for $P(\text{hour})^3$. Results show that
 233 performance for all time scales were above chance (see Table 1), which indicates that participants
 234 were capable of recalling when an event happened in different time scales with reasonable precision.
 235 Participants also showed above chance performance in correctly remembering the exact week, day,
 236 and hour information of an event, $P(\text{week}, \text{day}, \text{hour}) = .065$ ($SD_{bs} = .011$), chance-level = .008 (= $1/2 \times 1/5 \times 1/13$), $p_{\text{empirical}} < .001$. The error score for the day scale was the largest ($M = .83$, $SD_{bs} =$
 237 $.04$) followed by the hour ($M = .79$, $SD_{bs} = .05$) and week ($M = .79$, $SD_{bs} = .04$) error score, but the
 238 differences were only numerical ($p_{\text{empirical}} s > .05$).
 239

240 Table 1
 241 Accuracy for each time scale with mean accuracy (M), standard deviation of the bootstrapped
 242 samples (SD_{bs}), chance-level for each time scale, and Holm-Bonferroni corrected (HBC)
 243 empirical p-value against each chance-level derived from bootstrapping.
 244

	M	SD_{bs}	chance-level	p-value
$P(\text{week})$	.61	.022	.50 (= 1/2)	< .001
$P(\text{day})$	.34	.029	.20 (= 1/5)	< .001
$P(\text{hour})$	.22	.016	.077 (= 1/13)	< .001

³ Note that for the accuracy on the hour scale, we additionally conducted the t-test using individual chance-levels, and accuracy was still above chance-level (see Supplementary Materials).

245 Confidence ratings for the day scale ($M = 1.56$, $SD_{bs} = .18$) was lower than the hour ($M =$
 246 1.82 , $SD_{bs} = .17$, $p_{empirical} = .027$) and week scale ($M = 1.82$, $SD_{bs} = .21$, $p_{empirical} < .001$) using a
 247 randomization test with re-sampling by subject 1,000,000 times with replacement. The relationships
 248 between accuracy and response confidence at each time scale were also examined by calculating
 249 point bi-serial correlation coefficients (r_{pb} ; see Figure 5). r_{pb} for the week (.18), day (.36), and hour
 250 scales (.28) all showed significant correlations ($p_{empirical} s < .001$; testing null-hypothesis as zero)
 251 replicating previous studies that show positive correlations between confidence and accuracy
 252 performance (e.g., Roediger & DeSoto, 2014).



253
 254 *Figure 5.* Accuracy by confidence rating for (A) week, (B) day, and (C) hour. Values on the x-axis
 255 represent confidence rating scores from ‘Not at all confident’ (1) to ‘Very confident’ (5). Dotted
 256 lines represent chance level for each time scale, error bars represent the standard deviation of the
 257 bootstrapped samples. Point biserial correlations (r_{bs}) are presented for each time scale, where ***
 258 represents Holm-Bonferroni corrected empirical $p < .001$. Error bars represent ± 1 standard
 259 deviation of the bootstrapped samples.

260 The results from the error scores did not supported the fact that memory strength is the main
 261 source for retrieving memory for when, and support scale effects since there was no difference in
 262 accuracy between the time scale, and a tendency for the finer scale (i.e., hour) showing a better
 263 performance than the coarser scale (i.e., day). However, as discussed previously, the results do not
 264 provide direct evidence for the independence of time scales, and require a formal measure of
 265 independence such as point wise mutual information (PMI).

266 Table 2 shows PMIs calculated for different time scale pairs with p -values from a one-sample
 267 t -test against zero. Results showed that all pairs were statistically different from zero ($p_{empirical} < .05$).
 268 Although previous studies (e.g., Friedman & Wilkins, 1985) have posited that patterns in their data
 269 supported independence of time scales, utilizing a formal measure (i.e., PMI), the current results
 270 indicate that there are dependencies between the time scales.

271 Table 2

272 *Pointwise mutual information (PMI) between different time scales with mean PMI (M), standard*
 273 *deviation of the bootstrapped samples (SD_{bs}), and Bonferroni-Holm corrected empirical p-value*
 274 *against zero from bootstrapping.*

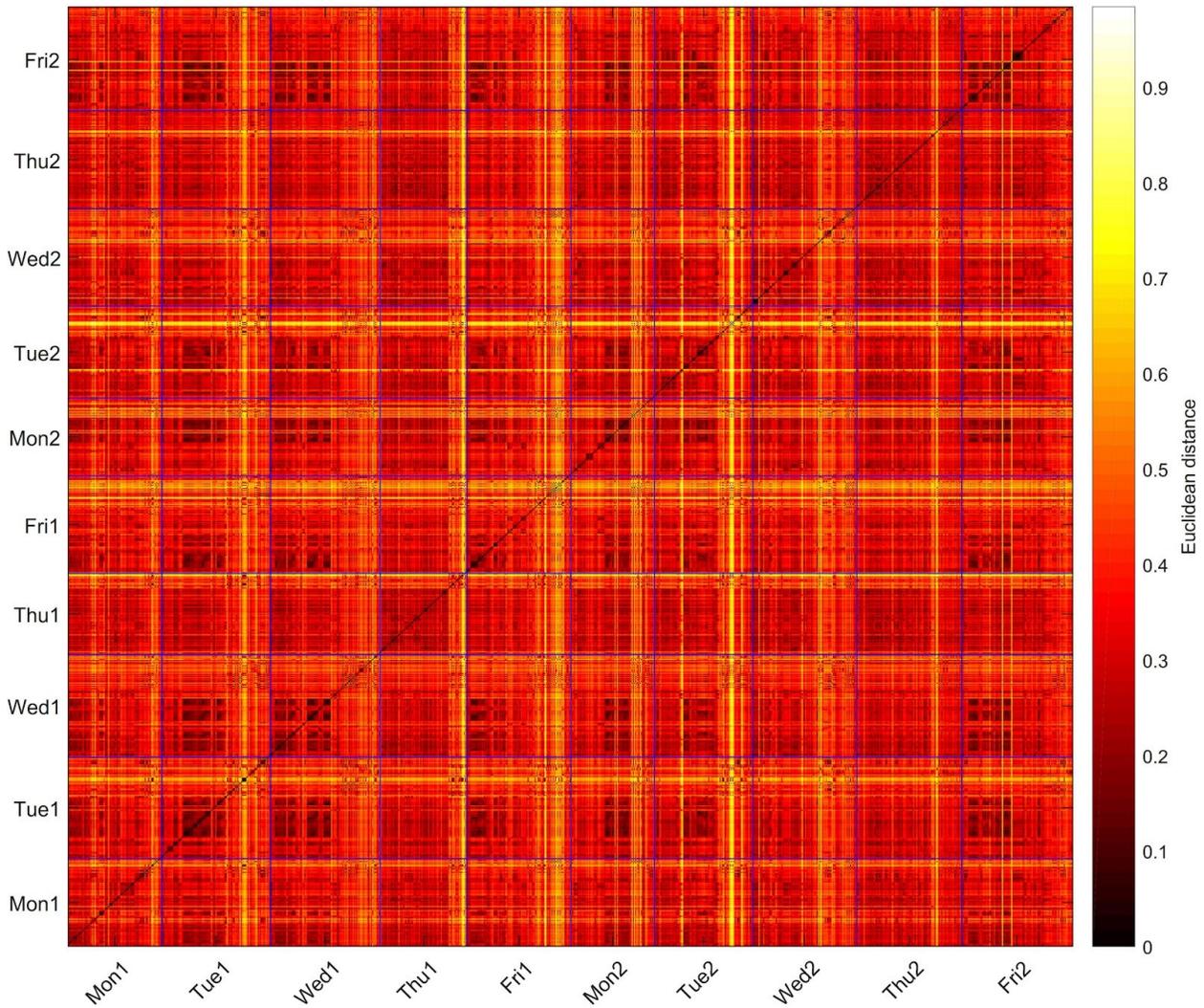
	M	SD_{bs}	$p - value$
$PMI(\text{week}; \text{day})$	.169	.050	< .001
$PMI(\text{week}; \text{hour})$	.124	.052	.010
$PMI(\text{day}; \text{hour})$	.361	.103	.001

276 Results from the behavioral data support the idea that each time scale can be retrieved using
277 its own retrieval cue (*i.e.*, scale effects) but, at the same time, there are dependencies among the time
278 scales. Thus, the time scales are not linked as the strength hypothesis assumes, but dependency still
279 exists to a certain degree. One possible explanation for time scales being dependent is that cues for
280 different time scales are correlated due to repeating schedules in everyday life.

281 A way to examine repeating events is by using recurrence plots (see Marwan, Carmen
282 Romano, Thiel, & Kurths, 2007, for a review). Recurrence plots are heat-maps of a distance matrix
283 that allow one to examine the repeating patterns visually, and have been used in previous studies to
284 identify repeating visual context (*e.g.*, Sreekumar et al., 2014). To create recurrence plots, we
285 followed the method of Sreekumar et al. (2014) by first converting images from RGB to HSV space,
286 where the values were quantized into 192 colors (*i.e.*, 12 hue, 4 saturation, and 4 lightness levels) for
287 computational efficiency. Color correlograms were then calculated for each image (Huang, Kumar,
288 Mitra, Zhu, & Zabih, 1997). A color correlogram is a three dimensional table that describes the
289 probability of finding one color (C_i) given another color (C_j) at a certain pixel distance (k). The color
290 correlogram has been successful in distinguishing different contexts, as rated by people in previous
291 studies (see Sreekumar et al., 2014, for comparing different image representations). For the current
292 study, the summed color correlogram of $k = \{1, 3, 5, 7\}$ was used as in Sreekumar et al. (2014). Then
293 the distance matrix was constructed using the Euclidean distance of the color correlogram of each
294 image.

295 Figure 6 shows the recurrence plot for subject 9. Each point in the plot represents the distance
296 between two images' color correlogram ordered from the first Monday (Mon1) to the last Friday
297 (Fri2), where the distance is color coded from black to white. For example, the diagonal from the
298 bottom-left to the upper-right represents the distance between the identical images, and therefore
299 shows all zero distances colored in black. In the plot, darker colors, which indicate similar visual
300 context, can be identified around the diagonal of the first Tuesday (Tue1) and Wednesday (Wed1).
301 These dark colors show that a context with similar visual representations is continuing for a period of
302 time. For example, a class could be continuing for a period of time. Images taken during that time
303 would be similar. Importantly, the dark patches could be identified on the off-diagonal as well. When
304 looking at the column for the first Tuesday (Tue1), dark patches notably reappear at the intersection
305 of Mon1, Wed1, Fri1, Mon2, Tue2, and Fri2. The recurring dark patches imply that a visual context
306 similar to that of the first Tuesday is repeating on other days (*e.g.*, the participant regularly attending
307 class in a classroom). Formal measures show also support for the recurring patterns (Determinism,
308 0.4946, $p_{empirical} < 0.001$; Average Diagonal Length, 3.1063, $p_{empirical} < 0.001$; Divergence, 0.0039,
309 $p_{empirical} < 0.001$; Webber & Zbilut, 1994; Zbilut & Webber, 1992; see Supplementary materials for
310 detailed description of the values and calculations). The recurrence plot provides evidence of events
311 being repeated for subject 9 (see Supplementary Material for similar patterns in all of the subjects'
312 recurrence plots), supporting the argument of different time-scale cues becoming more associated
313 through repeating events.

SUB# 9



314

315 *Figure 6.* Recurrence plot for subject 9 using color correlogram image representation. Each
316 intersection represents the Euclidean distance between the two corresponding images. Blue
317 lines represent the border of each day.
318

319 4 Discussion

320 The current study examined whether memories of different time scales are independently
321 represented. To overcome the shortcomings of the previous studies, we used experience sampling
322 techniques to obtain a better representation of everyday life, and utilized PMI as a formal measure for
323 independence. We find evidence that although each time scale is directly accessible (*i.e.*, existence of
324 the scale effects), different time scales are not independently represented as has been previously
325 argued (*i.e.*, PMI greater than zero for all time scale pairs).

326 Most importantly, evidence for dependencies among different time scales is an interesting and
327 novel finding. Previous arguments that time scales are independent (*e.g.*, Friedman, 1993; Neath &
328 Surprenant, 2002) have been based on studies that show scale effects (*e.g.*, Friedman & Wilkins,
329 1985; Friedman, 1987; Huttenlocher et al., 1992; Larsen & Thompson, 1995). However, the

330 existence of the scale effects serves no more than a counter-example to falsify a pure strength
331 hypothesis, which assumes that all time scales are perfectly dependent to each another (see Figure 1A
332 and 2). The key contribution of the current study is instead using a formal (and direct) measure of
333 dependency (*i.e.*, PMI) to evaluate dependencies among time scales.

334 The current study also shows evidence for scale effects as the error score and confidence
335 rating for the hour scale (*i.e.*, finer scale) showed better performance than that of the day scale (*i.e.*,
336 coarser scale). The scale effects, which is argued by Friedman, imply that the dependency among
337 time scales are not rooted in the simple strength hypothesis. The necessity of an additional or
338 alternative mechanism to the strength-based mechanism is also shown in the formal version of the
339 strength hypothesis that we introduced in the introduction (see Figure 2). Figure 2B shows
340 probability correct for each time scale as we change the noise level in the model (*i.e.*, SD; standard
341 deviation of the noise distribution), and the dotted lines presents data from the current study. The
342 model predicts almost perfect accuracy for week (green line) when the noise is small, and some
343 degree of noise should be assumed to predict the accuracy level of the current study (*i.e.*, .61).
344 However, as we increase the noise level, accuracy for the hour scale (orange line) rapidly declines
345 below the accuracy of the current study (*i.e.*, .22). A similar pattern is shown for the accuracy of the
346 day scale. The discrepancy between the model prediction and the actual data implies that a simple
347 strength-based process proposed by Friedman is not enough to explain how different time scales are
348 used and represented, and there are additional (or alternative) processes that aid the retrieval of a
349 finer scale such as the hour or day scale. As suggested by Friedman and Wilkins (1985), a
350 reconstructive hypothesis, or more specifically a location-based process (Friedman, 1993), could
351 predict better retrieval accuracy for the finer scales. The location-based process, compared to the
352 distance-based process that is mainly based on memory strength, assumes that there are cues
353 associated with time scale information that enables one to “reconstruct” the time information (*e.g.*,
354 estimating the time of a local earthquake as 11:50am based on the fact that the earthquake happened
355 right before lunch time; Friedman, 1987). Therefore, the time scale that has a stronger cue associated
356 with it will show better retrieval. However, an important point that is less discussed in these theories
357 is that time scale dependency could be predicted when the cues are dependent. The recurrence plot
358 from the current study shown in Figure 6 highly supports this idea. Considering that most of the
359 participants were university students who have a fixed schedule, many of the events they experience
360 may repeat, and different time scales in these events would be correlated, providing opportunities for
361 two time scales cues to be repetitively encoded together (*e.g.*, I have a Cognitive Psychology class on
362 Mondays 3pm). As the cues become more associated, retrieval of the time scales that are linked to
363 these cues become more dependent. For example, the fact that the highest PMI is between the day
364 and hour scale (*i.e.*, .36) would reflect the fact that the participants, who were mostly university
365 students, have more dependent cues for the hour and day scales through their academic timetables.

366 The notion that different time scales and cues are interdependent aligns with theories of
367 autobiographical memory (*e.g.*, Barsalou, 1988; Conway & Pleydell-Pearce, 2000; Kolodner, 1983),
368 which propose that when we experience an event, we comprehend the event by retrieving both
369 generic knowledge relevant to that event and specific, related prior events. For example, Barsalou
370 (1988) described an autobiographical free recall experiment where participants were asked to
371 describe the events they experienced in the prior summer in the order that they came to mind.
372 Participants primarily described generic event types (*e.g.* several occasions of playing tennis)
373 followed by specific events (*e.g.* a short event such as a picnic) and extended events (*e.g.* a job that
374 extends across days, interrupted by evenings spent with family). Similar results were obtained in
375 another experiment where they explicitly intervened to instruct participants to only describe specific
376 events. Barsalou concluded that retrieving extended and generic event types was an important part of
377 accessing information about a target period of one’s life and constructed a theory of autobiographical
378 memory which was motivated by three findings: (1) the importance of chronologically organized

379 extended events in free-recall verbal protocols, (2) other types of organization, such as by activity,
380 people, and location, and (3) the prevalence of summarized (over multiple occurrences) event types
381 in free-recall protocols. Of these, Barsalou identifies extended-event hierarchical timelines as central
382 to providing people with a way of *telling time in autobiographical memory*. Barsalou's theory (also
383 see Conway and Pleydell-Pearce, 2000 for a similar view), along with the use of the location-based
384 process, will also produce scale dependence. For example, a student-participant during a semester
385 would not only have specific memories about each class she took, but also have built a hierarchical
386 experience structure about their class schedule (e.g., Cognitive psychology class on Mondays at
387 3pm). If the participant was asked to estimate the time of an event that was related to her Cognitive
388 psychology class (e.g., meeting a friend right before the class), this information about the class would
389 be used as a cue to retrieve the hour information (e.g., sometime before 3pm since it was before the
390 class). Moreover, since the cues are interlinked in the hierarchical structure, other time-scales will be
391 more likely to be retrieved (e.g., it would be Monday since it was before the Cognitive psychology
392 class I have on Mondays, etc.).

393 Another contribution of the current study is in the use of experience sampling methods to
394 provide a way to capture better samples of our daily life. Regarding the current study, it would not
395 have been possible using previous methods (e.g., using news events) to capture the repetitive nature
396 of our daily life, and test each event that was captured (i.e., showing images as a query at test). As
397 discussed earlier, it is highly possible that dependency among time scales stems from the repetitive
398 events that participants encountered. This is not to say that samples from previous studies (e.g.,
399 Friedman & Wilkins, 1985) are invalid. Since previous studies did not formally measure dependency,
400 it is possible that events that do not repeat and have a longer retention interval (e.g., asking when
401 John F. Kennedy's assassination was) may have dependency among time scales, and it would be a
402 matter of future investigation. However, what experience sampling, which automatically logs one's
403 daily events, provides is a more uniform sample that covers both repetitive and non-repetitive events,
404 and is a more ecologically valid sample of the memories of everyday life.

405 Although the current results support that people use information of different time scales
406 interdependently when accessing 'memory for when', we do not claim that this is the only
407 mechanism to access 'memory for when'. For example, Friedman (1993) additionally proposed that
408 people can retrieve when an event happened using the order (i.e., relative time) information between
409 the events. This mechanism is closely related to the Source Monitoring Framework (Johnson,
410 Hashtroudi, & Lindsay, 1993), where it is argued that people infer when an event happened using
411 various information that includes the strength of the memory, semantic details, and affective
412 information. It would be valuable to consider different mechanisms in an integrated way for future
413 studies. We also do not claim that the current results will apply to distant memories as we only
414 examined memories within a month range. It is possible that more distant memories will be accessed
415 through a distance-based process more frequently than a location-based process as specific schedules
416 may not be accessible. Therefore, an important future study would be to examine the independence of
417 time scales with more distant memories. Finally, testing all time scales at once may increase the
418 interdependence across the time scales. Testing a single time scale at a time may be a useful future
419 study to conduct.

420

421 **5 Conflict of Interest**

422 Note that SJD is the CEO of a startup called Unforgettable Technologies Pty Ltd that specializes in
423 providing privacy preserving experience sampling collection and analysis services. All other authors

424 declare that the research was conducted in the absence of any commercial or financial relationships
425 that could be construed as a potential conflict of interest.

426 **6 Author contribution**

427 All the authors contributed to the preparation of the manuscript. HY, MB, and SD designed the study.
428 HY, MB, and PG collected and analyzed the data under the supervision of SD.

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436 preprint of the manuscript can be found at <https://psyarxiv.com/5w94j/>.

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503

504 **10 Supplementary Material**

505 See Supplementary Material for all of the subjects' recurrence plots, details of the formal analyses
506 conducted on the recurrence plots, and main analyses conducted on the subject level.

507 **11 Data Availability Statement**

508 The behavioral datasets analyzed for this study will be provided by the authors on request.

Supplementary Materials

1 Individual recurrence plots

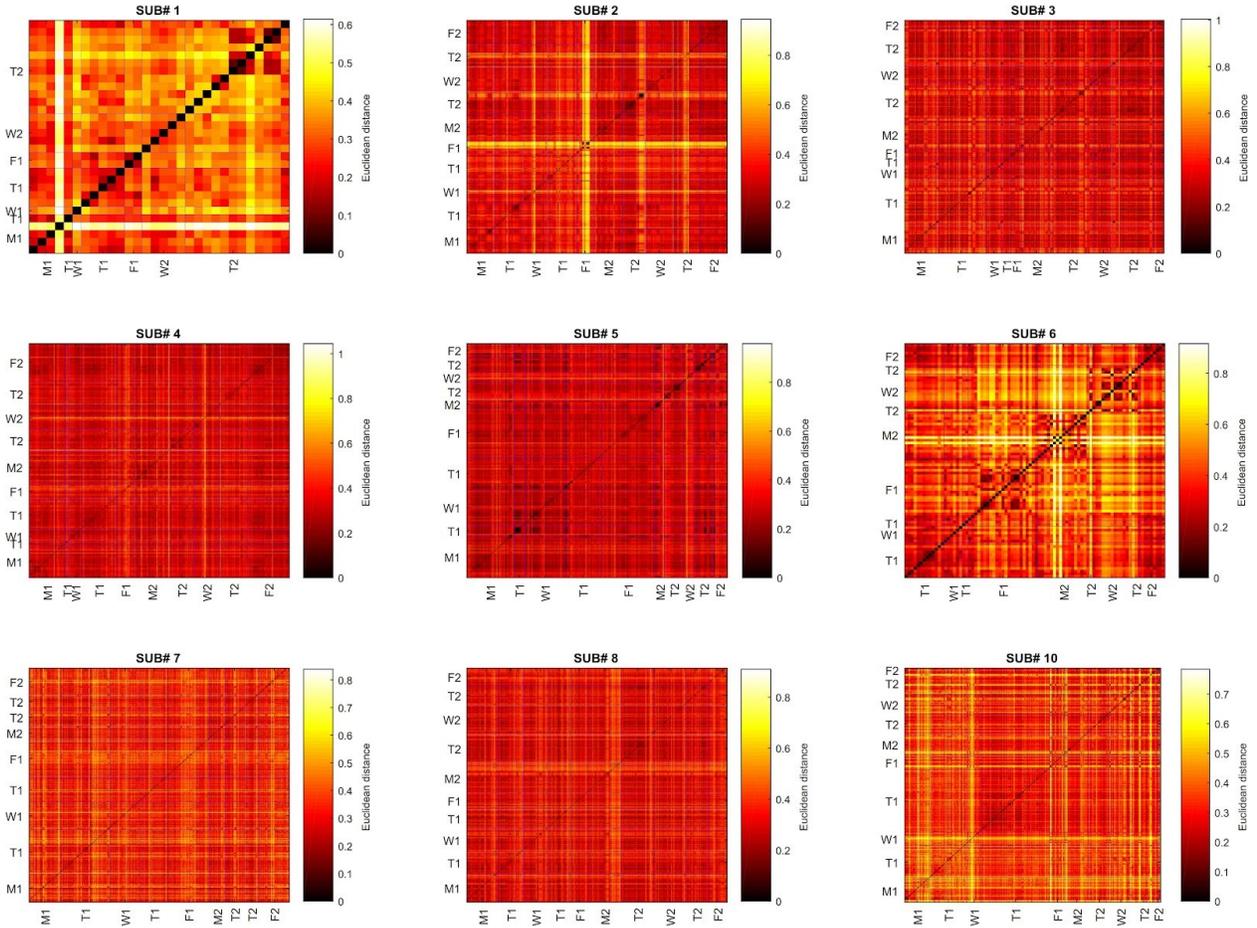


Figure S1-1. Individual recurrence plots. Subject 1 to 10 (subject 9's plot is presented in the main text).

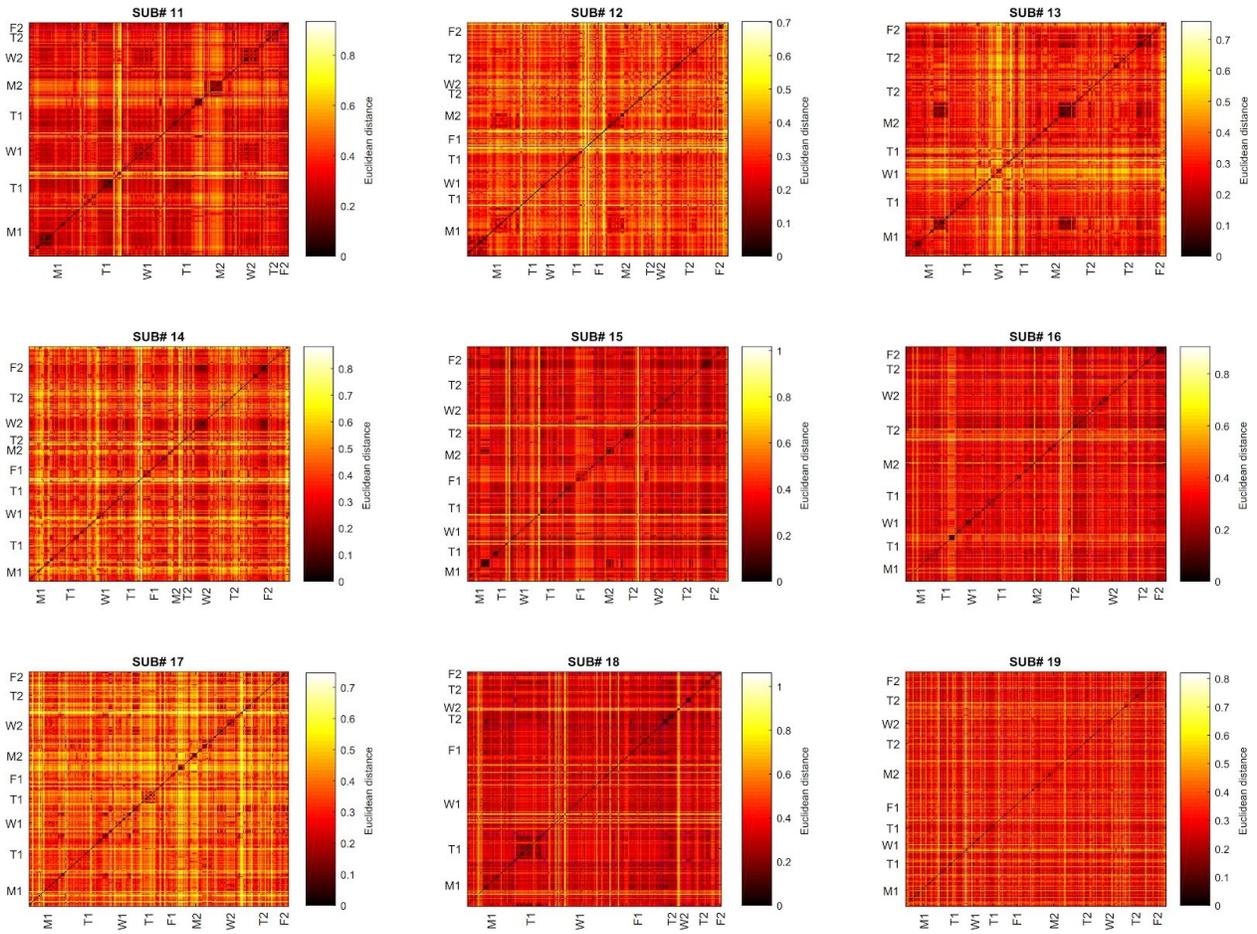


Figure S1-2. Individual recurrence plots. Subject 11 to 19.

Formal evaluation of the recurrence plots.

We used Determinism, Average Diagonal Length, and Divergence measure to evaluate the recurrence in the recurrence plots (Webber & Zbilut, 1994; Zbilut & Webber, 1992). The data was first converted to binary values by thresholding on the median for each participant. Then empirical sampling distributions were generated by permuting the values in the recurrence matrices and taking means for 1000 times. The reported values are means across participants, and the p-values provided are empirical p-values ($p_{empirical}$).

1. Determinism (DET)

- Determinism measures the proportion of diagonal data points (points forming a diagonal shape, which is an indication of recurrence) among the total data points.

$$DET = \frac{\sum_{l=l_{min}}^N lP(l)}{\sum_{l=1}^N lP(l)}$$

, where $P(l)$ is the frequency distribution of the lengths l of the diagonal lines, and l_{min} was set to 2. Results showed a Determinism of 0.4946 with $p_{empirical} < 0.001$.

2. Average Diagonal Length (L)

- Average Diagonal Length measures the length of the diagonal patterns shown in the data points.

$$L = \frac{\sum_{l=l_{min}}^N lP(l)}{\sum_{l=l_{min}}^N P(l)}$$

, where $P(l)$ is the frequency distribution of the lengths l of the diagonal lines, and l_{min} was set to 2. Results showed an Average Diagonal Length of 3.1063 with $p_{empirical} < 0.001$.

3. Divergence (DIV)

- Divergence is the inverse of the maximal diagonal line

$$DIV = \frac{1}{L_{max}}$$

, where L_{max} is the maximal length of the diagonal line, and l_{min} was set to 2. Results showed a Divergence of 0.0039 with $p_{empirical} < 0.001$.

2. Statistical analyses conducted at the subject level

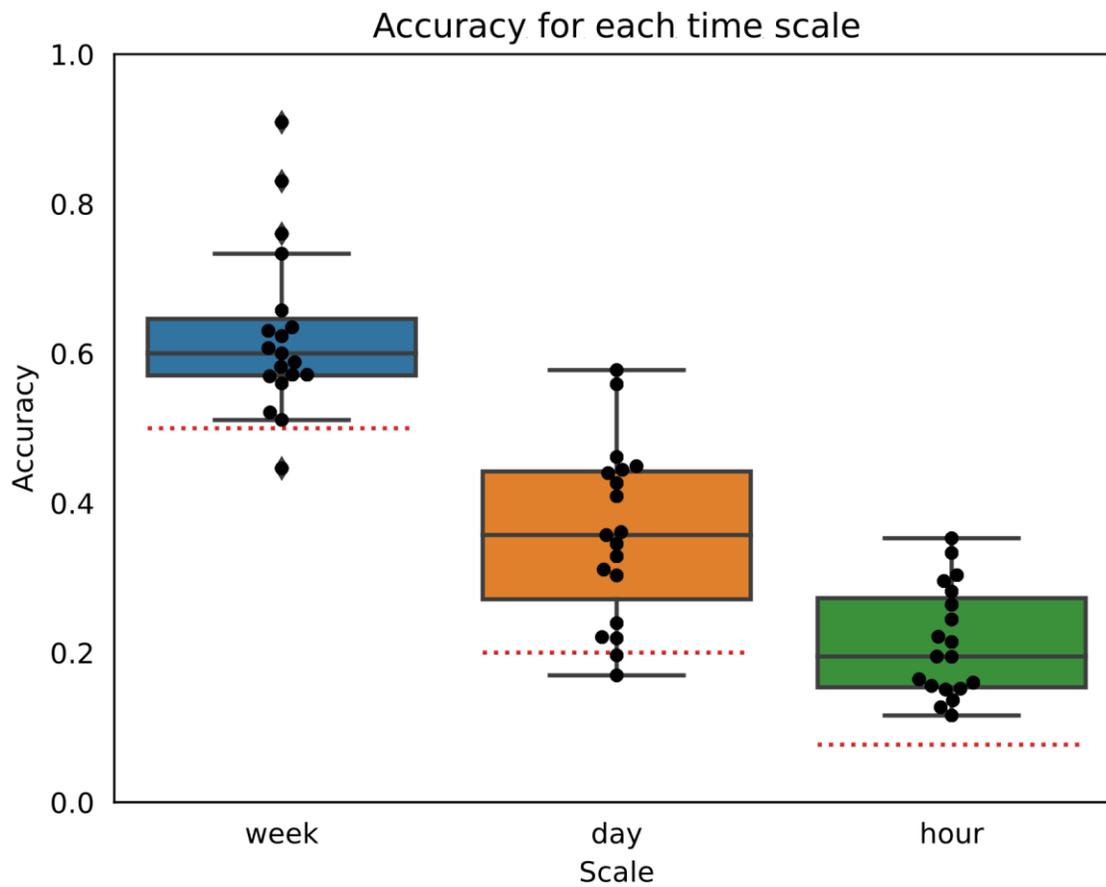


Figure S2-1. Accuracy for each time scale. Red dotted lines represent chance levels (i.e., 1/2 for week, 1/5 for day, and 1/13 for hour). A one-sample t-test against the chance level showed above chance level accuracy for all scales (Week: $M = .63$, $SD = .11$, $p < .001$; Day: $M = .36$, $SD = .11$, $p < .001$; Hour: $M = .21$, $SD = .07$, $p < .001$). p-values were all Holm-Bonferroni corrected (HBC) corrected.

Table S2-1*Analysis on accuracy for hours with individual chance-level.*

1. Subject number	2. Accuracy	3. Max hour	4. Number of test trials	5. Accuracy Minus chance-level
1	0.35294	9	34	0.24183
2	0.33333	14	75	0.26190
3	0.30357	13	56	0.22665
4	0.28182	13	110	0.20489
5	0.26415	15	53	0.19748
6	0.24444	10	90	0.14444
7	0.22131	15	122	0.15464
8	0.21429	12	42	0.13095
9	0.19718	11	71	0.10627
10	0.19481	9	77	0.08369
11	0.19444	12	72	0.11111
12	0.16438	17	73	0.10556
13	0.16000	14	25	0.08857
14	0.15556	12	45	0.07222
15	0.15179	17	112	0.09296
16	0.15069	11	73	0.05978
17	0.13636	9	22	0.02525
18	0.12698	14	63	0.05556
19	0.11594	21	69	0.06832

- Each individual was examined using their own chance-level (3rd column), then we subtract each individual's chance level from each individual's accuracy generating a difference from chance score (5th column). Using this score, we can conduct a one-sample t-test against zero, which we see a statistically significant difference above zero ($t = 8.19, p < .001$).

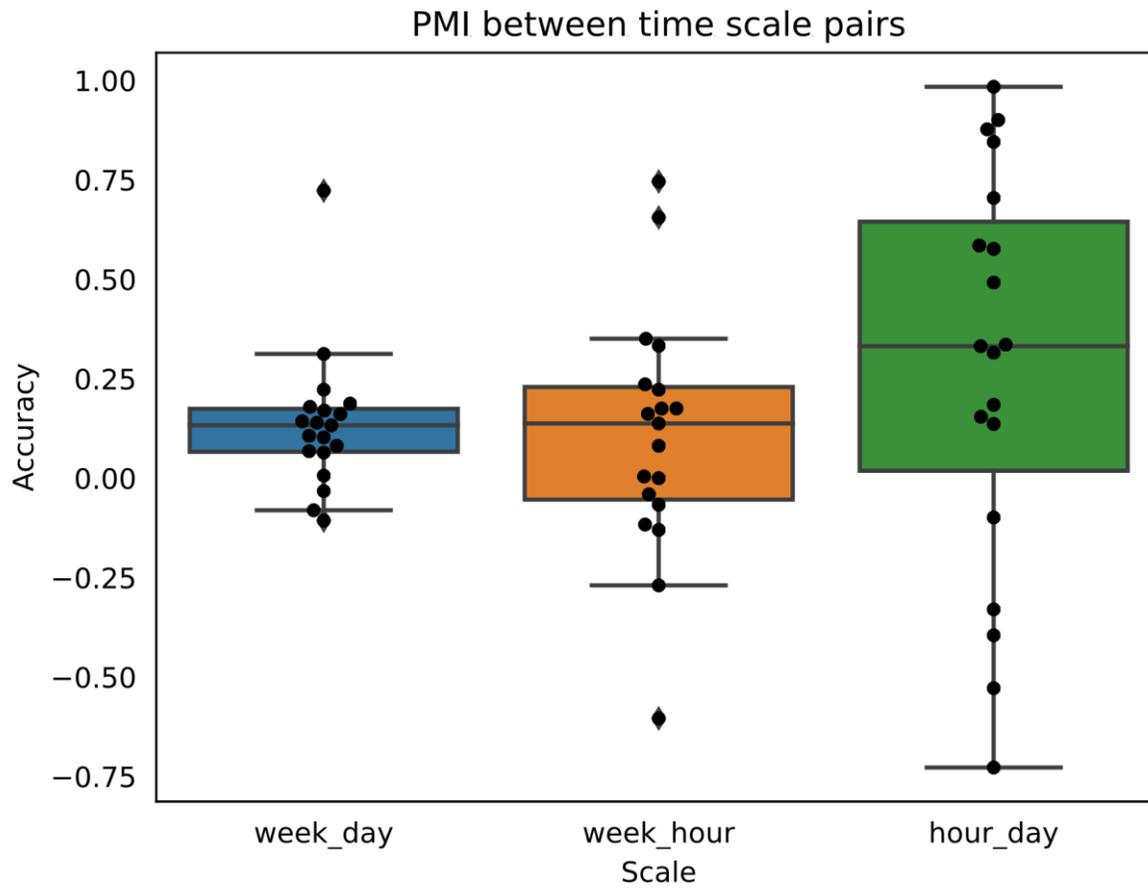


Figure S2-2. PMI between time scale pairs. A one-sample t-test against 0 showed a statistically significant result or a tendency above 0 (PMI(Week, Day): $M = .14$, $SD = .17$, $p = .003$; PMI(Week, Hour): $M = .11$, $SD = .30$, $p = .17$; PMI(Hour, Day): $M = .28$, $SD = .49$, $p = .03$). p-values were all Holm-Bonferroni corrected (HBC) corrected.

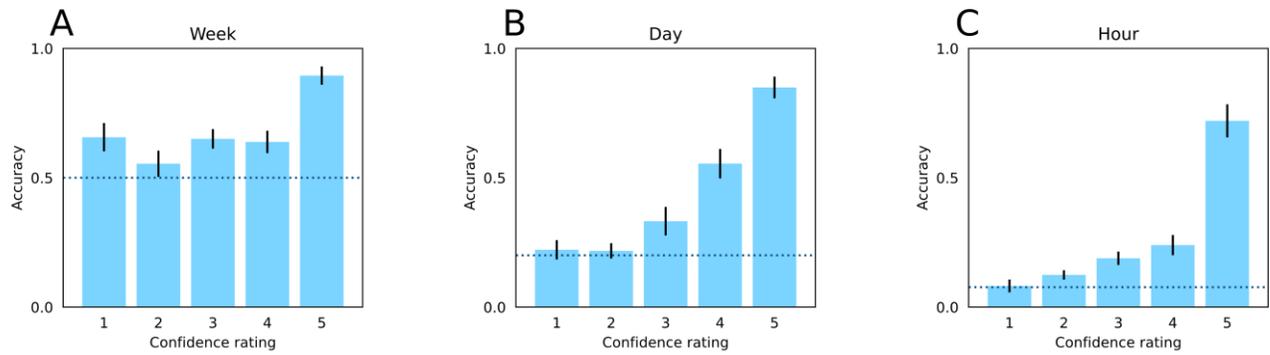


Figure S2-3. Accuracy by confidence rating for (A) week, (B) day, and (C) hour. Values on the x-axis represent confidence rating scores from ‘Not at all confident’ (1) to ‘Very confident’ (5). Dotted lines represent chance level for each time scale, error bars represent the standard error of mean. A one-way ANOVA showed statistical significant results for all scales (Week: $F(4, 83) = 7.24, p < .001$; Day: $F(4, 86) = 32.17, p < .001$; Hour: $F(4, 84) = 48.13, p < .001$). Error bars represent ± 1 standard deviation of mean.