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CASE STUDIES COLLECTION ON HIGHER EDUCATION LEADERSHIP AND MANAGEMENT

TEACHING MATERIALS FOR POSTGRADUATE PROGRAMS

USAID Higher Education Leadership and Management

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FOREWORD

Higher Education Institutions are complex organizations, because they have cultures, internal organization, nuances and activities which cannot be found in nonacademic institutions. Therefore, specific kinds of leadership and management are needed to manage them well.

Ministry of Research, Technology and Higher Education in close collaboration with the USAID Higher Education Leadership and Management (HELM) Post-graduate Strengthening Program, in partnership with three universities in the United States under the Indiana Alliance: Indiana University, The Ohio State University and University of Illinois. Together they have been developing and strengthening four centers of post-graduate education and research in higher education leadership and management in Indonesia since 2013. The partner universities are:

1. Bogor Agricultural University (IPB)
2. Gadjah Mada University (UGM)
3. Padang State University (UNP)
4. Indonesia University of Education (UPI)

The HELM Post-graduate Program supports their expansion of masters programs and/or the development of doctoral level programs in higher education leadership and management. Doctoral programs require establishing vigorous lines of research by teaching staff and doctoral candidates. The concentration of scientific knowledge on higher education will provide a foundation for development of executive education model programs at the post-graduate level for developing the capacity of structural leaders. As part of this work, innovative materials such as these teaching case studies on higher education are required.

K. Peter Kuchinke, PhD an expert from University of Illinois, Urbana-Champaign has been the advisor to the sixteen researchers who wrote this book for the development of their case studies in higher education leadership and management. This book has been achieved through delivery of a case study development workshop, individual meetings with leaders and staff in the participating universities, and support to the eight University teams as they

conducted background research for their case studies and tested them in the classroom.

This book titled "Case Studies Collection on Higher Education Leadership and Management: Teaching Materials for Postgraduate Programs", presents the results of case studies in eight Indonesian higher education institutions. What is presented in this book is textbook/teaching materials and references for postgraduate and/or professional higher education leadership and management training in Indonesia. Teaching case studies are widely used in such programs in countries such as the U.S., because they present authentic material, do not rely on standardized answers, and require students to seek creative solutions.

Last but not least, I would like to thank the teams of researchers and USAID HELM for the publication of this book and I hope the cooperation can continue to be developed for the advancement of higher education institutions in Indonesia.

Prof. Intan Ahmad, Ph.D.
General Director of Teaching and Students Affairs
Ministry of Research, Technology and Higher Education

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