Podium Presentation

Transformational and Transactional Leadership Styles of the Nursing Student Leaders: Enhanced Leadership Training Program

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Abstract

This study aimed to determine the transformational and transactional leadership of nursing student leaders enrolled at the University of Cebu Banilad, Cebu City, Cebu, Philippines, as well as to use the findings as basis for an enhanced leadership training program. Data was gathered through a survey of 105 nursing student leaders. Data was analyzed using simple percentage, grouped frequency distribution, weighted mean, t-test for independent samples, Pearson product-moment correlation coefficient, and t-test for significance of Pearson r.

The findings of the study include the following: (1) the respondents scored above average in transformational leadership style as well as in transactional leadership style; (2) There was no significant difference in the transformational and transactional leadership styles according to profile; and (3) there is significant relationship between transformational and transactional leadership styles of the student leaders, the extent of which is a high positive correlation.

In conclusion, transformational leadership complemented transactional leadership, and vice versa.

Recommended citation: Amparado, M. A. P. (2007, March). Transformational and Transactional Leadership Styles of the Nursing Student Leaders: Enhanced Leadership Training Program. Paper presented at the 10th East Asian Forum of Nursing Scholars and the Asian Journal of Nursing, Silliman University, Dumaguete City, Negros Oriental, Philippines, 10(1), 68.