



# A pedagogical proof for $\cos(\sin x) > \sin(\cos x)$

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January 21, 2020

## Abstract

A pedagogical proof for  $\cos(\sin x) > \sin(\cos x)$  is presented [1].

**keywords:** sine, cosine, trigonometry, inequality

## Starting point

1.

$$\sin(x) + \cos(x) < \frac{\pi}{2}$$

2.

$$\cos(x) - \sin(x) < \frac{\pi}{2}$$

3. Both inequalities (1) and (2) are satisfied for  $x \in \mathbb{R}$ .

## Notation

4. The symbol  $\square$  means that one case of the proof is completed.

5. As usual,  $\square$  means QED (*quod erat demonstrandum*).

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## Some basic trigonometric relations

6.  $\sin(A \pm B) = \sin A \cos B \pm \sin B \cos A$

7.  $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$

8. The analysis in the following sections becomes clear if one has in mind the trigonometric circle.

## Quadrants I and IV

9. In quadrants I and IV: if  $x > y$ , then  $\sin x > \sin y$ .

10. From (1),

$$\frac{\pi}{2} - \sin x > \cos x.$$

11. Calculating the sine of (10) and using (9),

$$\sin\left(\frac{\pi}{2} - \sin x\right) > \sin(\cos x)$$

12. Using (6) in (11),

$$\sin\left(\frac{\pi}{2}\right)\cos(\sin x) - \sin(\sin x)\cos\left(\frac{\pi}{2}\right) > \sin(\cos x).$$

13.

$$\cos(\sin x) > \sin(\cos x) \quad \square$$

## Quadrant II

14. From (1),

$$\sin x < \frac{\pi}{2} - \cos x.$$

15. In quadrant II: if  $x < y$ , then  $\cos x > \cos y$ .

16. So, from (14) and (15),

$$\cos(\sin x) > \cos\left(\frac{\pi}{2} - \cos x\right).$$

17. Therefore, using (7) in (16),

$$\cos(\sin x) > \sin(\cos x). \quad \square$$

## Quadrant III

18. From (2),

$$\sin x > \cos x - \frac{\pi}{2}.$$

19. In quadrant III: if  $x > y$ , then  $\cos x > \cos y$ .

20. So, from (18) and (19),

$$\cos(\sin x) > \cos\left(\cos x - \frac{\pi}{2}\right).$$

21. Therefore, using (7) in (20),

$$\cos(\sin x) > \sin(\cos x). \quad \square$$

## Final Remarks

22. The quadrants I and IV could be analyzed together since the sine is an increasing function in the interval  $(0, \frac{\pi}{2}) \cup (\frac{3\pi}{2}, 2\pi)$ .

23. The analysis of quadrants II and III, however, could not be done together.

24. In the quadrant II, the cosine is a decreasing function in the interval  $(\frac{\pi}{2}, \pi)$ .

25. In the quadrant III, the cosine is an increasing function in the interval  $(\pi, \frac{3\pi}{2})$ .

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## Ethical conduct of research

This original work was pre-registered under the OSF Preprints [2], please cite it accordingly [3]. This will ensure that researches are conducted with integrity and intellectual honesty at all times and by all means.

## References

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- [2] COS. *Open Science Framework*. <https://osf.io>
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