DKAP country report on Vietnam citing high-impact national research studies

Nguyen Thanh Nhan
Foreign Trade University
and
AISDL SSHPA Data Project
nhanthanhnguyen20@gmail.com

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According to the DKAP website, a national report titled *The Country Report of Vietnam* was published online on September 17, 2019.

Its authors are education experts from the Ministry of Education & Training, namely Dr. Le Anh Vinh, Dr. Pham Duc Quang, and Mr. Do Duc Lan, who have been directly involved in the undertaking of the research.

The screenshot shows a web page with a dark blue header containing the links 'Home', 'Read', and 'Get'. Below the header, a light grey bar displays the date 'September 17, 2019' and 'No Comments'. The main title 'The Country Report of Viet Nam' is prominently displayed in a large, bold, black font. Underneath the title, there are four social media sharing buttons for Facebook, Google+, Twitter, and LinkedIn. The authors' names, 'Le Anh Vinh, Pham Duc Quang, and Do Duc Lan', are listed below the buttons. The section 'Executive Summary' is visible, followed by a paragraph of text. At the bottom of the visible text, it says 'The country report going online (accessed: November 3, 2019)'.

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The Country Report of Viet Nam

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Le Anh Vinh, Pham Duc Quang, and Do Duc Lan

Executive Summary

Viet Nam is at the beginning of the Fourth Industrial Revolution. In order to grasp the opportunities that the revolution has brought about, and to successfully build the society of digital citizens, there must be the demand of enhancing the capacity and capability for students to meet international standards in terms of Information and Communications Technology (ICT) skills. Viet Nam was selected as one of the four countries (Viet Nam, Bangladesh, Fiji, and the Republic of Korea) to join UNESCO Bangkok's "Digital Kids Asia Pacific (DKAP)" project, a comparative cross-national study with the aim to seek the understanding and address children's ICT practices, attitudes, behaviors, and competency levels within an educational context. Thanks to the project, the Vietnamese research team completely

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The report's executive summary reads:

“Viet Nam is at the beginning of the Fourth Industrial Revolution. In order to grasp the opportunities that the revolution has brought about, and to successfully build the society of digital citizens, there must be the demand for enhancing the capacity and capability for students to meet international standards in terms of Information and Communications Technology (ICT) skills. Viet Nam was selected as one of the four countries (Viet Nam, Bangladesh, Fiji, and the Republic of Korea) to join UNESCO Bangkok's “Digital Kids Asia Pacific

(DKAP)” project, a comparative cross-national study with the aim to seek the understanding and address children’s ICT practices, attitudes, behaviors, and competency levels within an educational context. Thanks to the project, the Vietnamese research team completely conducted the survey in twenty (20) schools from five (5) provinces in Viet Nam.”

The full report can be accessed and downloaded from <https://dkap.org/wp-content/uploads/2019/09/UNESCO-DKAP-Viet-Nam-Country-Report.pdf>

While undertaking the research, the authors referred to more than 40 different research articles and reports, including 5 studies from the Centre for Interdisciplinary Social Research of Hanoi-based Phenikaa University. Among these, two studies are publications in scientific journals with a high impact factor; they are *Scientific Data* of Nature 2018 IF 5,929 [1] and *Journal of Clinical Medicine* 2018 IF 5.688 [2], according to data from Clarivate Analytics' Journal Citation Reports 2019.

Being cited in policy research, especially at the international level, has always been regarded as one of the most important measures for impact and value, besides citations in subsequent peer-reviewed academic publications. The report also provides a basis for assessing the level of growth and improving the impact of social sciences in Vietnam, in addition to the statistical measures recently presented in a new research monograph, also by Phenikaa University, now online on De Gruyter, Amazon and Barnes & Noble, titled *The Vietnamese Social Sciences at a Fork in the Road* [3].

References

- [1] Vuong, Q. H., La, V. P., Vuong, T. T., Ho, M. T., Nguyen, H. K. T., Nguyen, V. H., ... & Ho, M. T. (2018). An open database of productivity in Viet Nam's social sciences and humanities for public use. *Scientific Data*, 5, Article No. 180188, DOI: 10.1038/sdata.2018.188.
- [2] Vuong, Q. H., Ho, M. T., Vuong, T. T., La, V. P., Ho, M. T., Nghiem, K. C. P., ... & Ho, C. S. (2019). Artificial Intelligence vs. Natural Stupidity: Evaluating AI readiness for the Vietnamese medical information system. *Journal of Clinical Medicine*, 8(2), 168, DOI: 10.3390/jcm8020168.
- [3] Vuong, Q. H., & Tran, T. (Eds.) (2019). *The Vietnamese Social Sciences at a Fork in the Road*. Warsaw, Poland: De Gruyter. DOI: 10.2478/9783110686081.