Parents with Disabilities Involvement in the Child Welfare System: A Twenty-First Century Bibliography

**Elizabeth Lightfoot
Arizona State University
December 21, 2021**

While the following compilation of sources is not intended to be comprehensive, it does demonstrate a dramatic increase in attention to the involvement of parents with disabilities in the child welfare system by researchers and practitioners. Part 1 of this bibliography includes peer reviewed articles published since 2000. Prior to the twenty-first century there were only a few researchers interested in the involvement of parents with disabilities in the child welfare system, but there is now considerable international research interest in this issue. This bibliography includes references for 134 peer reviewed articles that have been published since 2000, including 63 that have been published between 2015-2021. There are now researchers from around the world studying this topic, including researchers from Australia, Canada, Finland, Iceland, Israel, The Netherlands, Norway Poland, Sweden, the United Kingdom, and the United States. The research topics range from prevention strategies to assessment of parental capacity to prevalence and experiences of parents with disabilities in the child welfare system to intervention to support parents with disabilities. Part 2 includes book chapters, reports, newsletters and other materials related to parents with disabilities involvement in the child welfare system.

Part 1: Peer Reviewed Literature on Parents with Disabilities in Child Welfare

Albert, S. M., & Powell, R. M. (2020). Supporting disabled parents and their families: Perspectives and recommendations from parents, attorneys, and child welfare professionals. *Journal of Public Child Welfare*, 1-35.

Albert, S. M., Powell, R. M., & Rubinstein, J. (2021). Barriers and Solutions to Passing State Legislation to Protect the Rights of Parents with Disabilities: Lessons from Interviews With Advocates, Attorneys, and Legislators. *Journal of Disability Policy Studies*, 10442073211006394.

Alexius, K., & Hollander, A. (2014). Care assessments concerning involuntary removal of children from intellectually disabled parents. *Journal of Social Welfare and Family Law*, 36(3), 295-310.

Atkin, C., & Kroese, B. S. (2021). Exploring the experiences of independent advocates and parents with intellectual disabilities, following their involvement in child protection proceedings. *Disability & Society*, 1-23.

Augsberger, A., Zeitlin, W., Rao, T., Weisberg, D., & Toraif, N. (2021). Examining a child welfare parenting intervention for parents with intellectual disabilities. *Research on Social Work Practice*, 31(1), 65-74.

Aune, G. (2013). Everyday challenges for mothers with spinal cord injury: a qualitative study. *Scandinavian Journal of Disability Research*, 15(2), 185-198.

Aunos, M., Feldman, M. & Goupil, G. (2008). Mothering with intellectual disabilities: Relationships between social support, health and wellbeing, parenting and child behaviour outcomes. *Journal of Applied Research in Intellectual Disabilities*, 21, 320-330

Aunos, M., Goupil, G., & Feldman, M.A. (2003). Mothers with an intellectual disability who do and not have custody of their children. *Journal on Developmental Disabilities*, 10, 65-79.

Aunos, M., & Pacheco, L. (2021). Able or unable: How do professionals determine the parenting capacity of mothers with intellectual disabilities. *Journal of Public Child Welfare*, 15(3), 357-383.

Aunos, M., & Pacheco, L. (2013). Changing perspective: Workers' perceptions of inter-agency collaboration with parents with an intellectual disability. *Journal of Public Child Welfare*, 7(5), 658-674.

Azar, S. T., Maggi, M. C., & Proctor, S. N. (2013). Practices changes in the child protection system to address the needs of parents with cognitive disabilities. *Journal of public child welfare*, 7(5), 610-632.

Azar, S., & Read, K. (2009). Parental cognitive disabilities and child protection services: The need for human capacity building. *The Journal of Sociology & Social Welfare*, 36(4), 127.

Azar, S. T., Robinson, L. R., & Proctor, S. N. (2012). Chronic neglect and services without borders: A guiding model for social service enhancement to address the needs of parents with intellectual disabilities. *Journal of Mental Health Research in Intellectual Disabilities*, 5(2), 130–156.

Azar, S. T., Stevenson, M. T., & Johnson, D. R. (2012). Intellectual disabilities and neglectful parenting: Preliminary findings on the role of cognition in parenting risk. *Journal of Mental Health Research in Intellectual Disabilities*, 5(2), 94–129.

Björnsdóttir, K., & Sigurjónsdóttir, H. B. (2013). The Internet's empowering and disempowering qualities: online (re) presentation of disabled parents. *Disability Studies Quarterly*, 33(3).

Blanchard, A., Hodgson, J., Lamson, A., & Dosser, D. (2009). Lived experiences of adult children who have a parent diagnosed with Parkinson's Disease. *The Qualitative Report*, 14(1), 61.

Booth, T., & Booth, W. (2005). Parents with learning difficulties in the child protection system: Experiences and perspectives. *Journal of intellectual disabilities*, 9(2), 109-129.

Booth, T., & Booth, W. (2003). Self-advocacy and supported learning for mothers with learning difficulties. *Journal of Learning Disabilities*, 7(2), 165-193.

Booth, T., & Booth, W. (2000). Against the odds: Growing up with parents who have learning difficulties. *Mental Retardation*, 38(1), 1-14.

Booth, T., Booth, W., & McConnell, D. (2005). The prevalence and outcomes of care proceedings involving parents with learning difficulties in the family courts. *Journal of Applied Research in Intellectual Disabilities*, 18(1), 7-17.

Booth, T., Booth, W., & McConnell, D. (2005). Care proceedings and parents with learning difficulties: Comparative prevalence and outcomes in an English and Australian court sample. *Child & Family Social Work*, 10(4), 353-360.

Booth, T., McConnell, D., & Booth, W. (2006). Temporal discrimination and parents with learning difficulties in the child protection system. *British Journal of Social Work*, 36(6), 997-1015.

Buckley, H., Carr, N., & Whelan, S. (2011). 'Like walking on eggshells': Service user views and expectations of the child protection system. *Child & Family Social Work*, 16(1), 101-110.
doi:[10.1111/j.1365-2206.2010.00718.x](https://doi.org/10.1111/j.1365-2206.2010.00718.x)

Callow, E., Tahir, M., & Feldman, M. (2017). Judicial reliance on parental IQ in appellate-level child welfare cases involving parents with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 553-562.

Chengappa, K., McNeil, C. B., Norman, M., Quetsch, L. B., & Travers, R. M. (2017). Efficacy of parent-child interaction therapy with parents with intellectual disability. *Child & Family Behavior Therapy*, 39(4), 253-282.

Čolić, M., Dababnah, S., & Milačić-Vidojević, I. (2021). A model of internalized stigma in parents of individuals with disabilities. *International Journal of Developmental Disabilities*, 1-9.

Collings, S., Grace, R., & Llewellyn, G. (2017). The role of formal support in the lives of children of mothers with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 492-500.

Collings, S., & Llewellyn, G. (2012). Children of parents with intellectual disability: Facing poor outcomes or faring okay?. *Journal of intellectual and developmental disability*, 37(1), 65-82.

Collings, S., Spencer, M., Dew, A., & Dowse, L. (2018). 'She was there if I needed to talk or to try and get my point across': specialist advocacy for parents with intellectual disability in the Australian child protection system. *Australian Journal of Human Rights*, 24(2), 162-181.

Collings, S., Strnadová, I., Loblinzk, J., & Danker, J. (2020). Benefits and limits of peer support for mothers with intellectual disability affected by domestic violence and child protection. *Disability & Society*, 35(3), 413-434.

Coren, E., Ramsbotham, K., & Gschwandtner, M. (2018). Parent training interventions for parents with intellectual disability. *Cochrane Database of Systematic Reviews*, (7).

Crawshaw, M., & Wates, M. (2005). Mind the gap-a case study for changing organisational responses to disabled parents and their families using evidence based practice. *Research Policy and Planning*, 23(2), 111-122.

Darbyshire, L. V., & Stenfert Kroese, B. (2012). Psychological well-being and social support for parents with intellectual disabilities: risk factors and interventions. *Journal of Policy and Practice in Intellectual Disabilities*, 9(1), 40-52.

DeZelar, S., & Lightfoot, E. (2021). Enhancing supports for parents with disabilities: a qualitative inquiry into parent centered planning. *Journal of Family Social Work*, 1-19.

DeZelar, S., & Lightfoot, E. (2020). Who refers parents with intellectual disabilities to the child welfare system? An analysis of referral sources and substantiation. *Children and Youth Services Review*, 119, 105639.

- DeZelar, S., & Lightfoot, E. (2019). Parents with disabilities: A case study exploration of support needs and the potential of a supportive intervention. *Families in Society*, 100(3), 293-304.
- Feldman, M., McConnell, D., & Aunos, M. (2012). Parental cognitive impairment, mental health, and child outcomes in a child protection population. *Journal of Mental Health Research in Intellectual Disabilities*, 5(1), 66-90.
- Feldman, M. A., Varghese, J., Ramsay, J., & Rajska, D. (2002). Relationship between social support, stress and mother-child interactions in mothers with intellectual disabilities. *Journal of Applied Research in Intellectual Disability*, 15, 314-323.
- Franklin, L., Theodore, K., Foulds, D., Cooper, M., Mallaghan, L., Wilshaw, P., ... & Lee, J. N. Y. (2021). "They don't think I can cope, because I have got a learning disability...": Experiences of stigma in the lives of parents with learning disabilities. *Journal of Applied Research in Intellectual Disabilities*.
- Fraser, V., & Llewellyn, G. (2015). Good, bad or absent: Discourses of parents with disabilities in Australian news media. *Journal of Applied Research in Intellectual Disabilities*, 28(4), 319-329.
- Gaskin, E. H., Lutzker, J. R., Crimmins, D. B., & Robinson, L. (2012). Using a digital frame and pictorial information to enhance the SafeCare® parent-infant interactions module with a mother with intellectual disabilities: Results of a pilot study. *Journal of Mental Health Research in Intellectual Disabilities*, 5(2), 187-202.
- Glazemakers, I., & Deboutte, D. (2013). Modifying the 'Positive Parenting Program' for parents with intellectual disabilities. *Journal of Intellectual Disability Research*, 57(7), 616-626.
- Gould, S., & Dodd, K. (2014). 'Normal people can have a child but disability can't': the experiences of mothers with mild learning disabilities who have had their children removed. *British Journal of Learning Disabilities*, 42(1), 25-35.
- Granqvist, P., Forslund, T., Fransson, L., Springer, L., & Lindberg, L. (2014) Mothers with intellectual disability, their experiences of maltreatment, and their children's attachment representations: a small-group matched comparison study. *Attachment & Human Development*, 16, 417-436.
- Gur, A., & Stein, M. A. (2020). Social worker attitudes toward parents with intellectual disabilities in Israel. *Disability and Rehabilitation*, 42(13), 1803-1813.
- Gur, A., & Stein, M. A. (2019). Social worker perception of grandparent involvement where a parent has an intellectual disability. *Research in Developmental Disabilities*, 92, 103427.
- Gustavsson, M., & Starke, M. (2017). Groups for parents with intellectual disabilities: A qualitative analysis of experiences. *Journal of Applied Research in Intellectual Disabilities*, 30(4), 638-647.
- Hindmarsh, G., Llewellyn, G., & Emerson, E. (2017). The social-emotional well-being of children of mothers with intellectual impairment: a population-based analysis. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 469-481.
- Hodes, M. W., Meppelder, M., de Moor, M., Kef, S., & Schuengel, C. (2017). Alleviating parenting stress in parents with intellectual disabilities: a randomized controlled trial of a video-feedback intervention to promote positive parenting. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 423-432.

- Hodes, M. W., Meppelder, H. M., Schuengel, C., & Kef, S. (2014). Tailoring a video-feedback intervention for sensitive discipline to parents with intellectual disabilities: A process evaluation. *Attachment & Human Development, 16*(4), 387-401.
- Kaiser, A., Reid, D., & Boschen, K. A. (2012). Experiences of parents with spinal cord injury. *Sexuality and Disability, 30*(2), 123-137.
- Kaplan, K., Brusilovskiy, E., O'Shea, A. M., & Salzer, M. S. (2019). Child protective service disparities and serious mental illnesses: Results from a national survey. *Psychiatric Services, 70*(3), 202–208. doi:[10.1176/appi.ps.201800277](https://doi.org/10.1176/appi.ps.201800277)
- Kilkey, M., & Clarke, H. (2010). Disabled men and fathering: opportunities and constraints. *Community, Work & Family, 13*(2), 127-146.
- Knowles, C., Machalicek, W., & Van Norman, R. (2015). Parent education for adults with intellectual disability: A review and suggestions for future research. *Developmental Neurorehabilitation, 18*(5), 336-348.
- LaLiberte, T. L. (2013). Are we prepared? Child welfare work with parents with intellectual and/or developmental disabilities. *Journal of Public Child Welfare, 7*(5), 633-657.
- LaLiberte, T. L., & Lightfoot, E. (2013). Breaking down the silos: Examining the intersection between child welfare and disability. *Journal of Public Child Welfare, 7*(5), 471-479.
- LaLiberte, T., Piescher, K., Mickelson, N., & Lee, M. H. (2017). Child protection services and parents with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities, 30*(3), 521-532.
- Lappeteläinen, A., Sevón, E., & Vehkakoski, T. (2017). Forbidden option or planned decision? Physically disabled women's narratives on the choice of motherhood. *Scandinavian Journal of Disability Research, 19*(2), 140-150.
- Lightfoot, E., & DeZelar, S. (2020). Parent centered planning: A new model for working with parents with intellectual and developmental disabilities. *Children and Youth Services Review, 114*, 105047.
- Lightfoot, E., & DeZelar, S. (2016). The experiences and outcomes of children in foster care who were removed because of a parental disability. *Children and Youth Services Review, 62*, 22-28.
- Lightfoot, E., Hill, K., & LaLiberte, T. (2010). The inclusion of disability as a condition for termination of parental rights. *Child Abuse & Neglect, 34*(12), 927–934
- Lightfoot, E., & LaLiberte, T. (2011). Parental supports for parents with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities, 49*(5), 388-391.
- Lightfoot, E., LaLiberte, T., & Cho, M. (2018). Parental supports for parents with disabilities: The importance of informal supports. *Child Welfare, 96*(4), 89-110.
- Lightfoot, E., LaLiberte, T., & Cho, M. (2017). A case record review of termination of parental rights cases involving parents with a disability. *Children and Youth Services Review, 79*(C), 399-407.

Lightfoot, E., & Lotrea, C. (2018). Theoretical and practical difficulties in researching disabled parenting in Romania. *Journal of Comparative Research in Anthropology & Sociology*, 9(2).

Lightfoot, E., & Slayter, E. (2014). Disentangling over-representation of parents with disabilities in the child welfare system: Exploring child maltreatment risk factors of parents with disabilities. *Children and Youth Services Review*, 47, 283-290.

Lightfoot, E., Zheng, M., & DeZelar, S. (2020). Substantiation of child maltreatment among parents with disabilities in the United States. *Journal of Public Child Welfare*, 1-14.

Llewellyn, G. (2013). Parents with intellectual disability and their children: Advances in policy and practice. *Journal of Policy and Practice in Intellectual Disabilities*, 10(2), 82-85.

Llewellyn, G., & Hindmarsh, G. (2015). Parents with intellectual disability in a population context. *Current Developmental Disorders Reports*, 2(2), 119-126.

Llewellyn, G., McConnell, D., & Ferronato, L. (2003). Prevalence and outcomes for parents with disabilities and their children in an Australian court sample. *Child Abuse & Neglect*, 27(3), 235-251.

Llewellyn, G., McConnell, D., Gething, L., Cant, R., & Kendig, H. (2010). Health status and coping strategies among older parent-carers of adults with intellectual disabilities in an Australian sample. *Research in Developmental Disabilities*, 31(6), 1176-1186.

Llewellyn, G., McConnell, D., Honey, A., Mayes, R., & Russo, D. (2003). Promoting health and home safety for children of parents with intellectual disability: A randomized controlled trial. *Research in Developmental Disabilities*, 24(6), 405-431.

MacIntyre, G., Stewart, A., & McGregor, S. (2019). The double-edged sword of vulnerability: Explaining the persistent challenges for practitioners in supporting parents with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 32(6), 1523-1534.

MacIntyre, G., & Stewart, A. (2012). For the record: the lived experience of parents with a learning disability—a pilot study examining the Scottish perspective. *British Journal of Learning Disabilities*, 40(1), 5-14.

Malacrida, C. (2009). Performing motherhood in a disablist world: Dilemmas of motherhood, femininity and disability. *International Journal of Qualitative Studies in Education*, 22(1), 99-117.

Mayes, R., & Llewellyn, G. (2012). Mothering differently: Narratives of mothers with intellectual disability whose children have been compulsorily removed. *Journal of Intellectual and Developmental Disability*, 37(2), 121-130.

Mazur, E. (2006). Positive and negative events experienced by parents with acquired physical disabilities and their adolescent children. *Families, Systems, & Health*, 24(2), 160.

McConnell, D., Aunos, M., Pacheco, L., & Feldman, M. (2020). Child maltreatment investigations in Canada: Main and moderating effects of primary caregiver cognitive impairment. *Child Maltreatment*, 1077559520910806.

- McConnell, D., Dalziel, A., Llewellyn, G., Laidlaw, K., & Hindmarsh, G. (2009). Strengthening the social relationships of mothers with learning difficulties. *British Journal of Learning Disabilities*, 37, 66-75.
- McConnell, D., Feldman, M., Aunos, M., Pacheco, L., Savage, A., Hahn, L., ... & Park, E. (2016). Ameliorating psychosocial risk among mothers with intellectual impairment. *Community Mental Health Journal*, 52(8), 944-953.
- McConnell, D., Feldman, M., Aunos, M., & Prasad, N. (2011). Parental cognitive impairment and child maltreatment in Canada. *Child Abuse & Neglect*, 35(8), 621-632.
- McConnell, D., & Llewellyn, G. (2000). Disability and discrimination in statutory child protection proceedings. *Disability & Society*, 15(6), 883-895.
- McConnell, D., & Llewellyn, G. (2005). Social inequality, 'the deviant parent' and child protection practice. *Australian Journal of Social Issues*, 40(4), 553-566.
- McConnell, D., & Llewellyn, G. (2002). Stereotypes, parents with intellectual disability and child protection. *Journal of Social Welfare and Family Law*, 24(3), 297-317.
- McConnell, D., Llewellyn, G., & Ferronato, L. (2006). Context-contingent decision-making in child protection practice. *International Journal of Social Welfare*, 15(3), 230-239.
- McConnell, D., Matthews, J., Llewellyn, G., Mildon, R., & Hindmarsh, G. (2008). "Healthy Start". A national strategy for parents with intellectual disabilities and their children. *Journal of Policy and Practice Intellectual Disabilities*, 5, 194-202.
- McGaw, S., Ball, K., & Clark, A. (2002). The effect of group intervention on the relationships of parents with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 15(4), 354-366.
- McGaw, S., Scully, T., & Pritchard, C. (2010). Predicting the unpredictable? Identifying high-risk versus low-risk parents with intellectual disabilities. *Child Abuse & Neglect*, 34(9), 699-710.
- Meppelder, M., Hodes, M., Kef, S., & Schuengel, C. (2015). Parenting stress and child behavior problems among parents with intellectual disabilities: the buffering role of resources. *Journal of Intellectual Disability Research*, 59(7), 664-677.
- Meppelder, M., Hodes, M., Kef, S., & Schuengel, C. (2014). Parents with intellectual disabilities seeking professional parenting support: The role of working alliance, stress and informal support. *Child Abuse & Neglect*, 38(9), 1478-1486.
- Mercerat, C., & Saías, T. (2020). Parents with physical disabilities and perinatal services: defining parents' needs and their access to services. *Disability & Society*, 1-24.
- Mercerat, C., & Saías, T. (2021). The determinants of the relationship between parents with physical disabilities and perinatal services: a scoping review. *Canadian Journal of Disability Studies*, 10(1), 100-129.
- Milot, É., Turcotte, D., & Tétreault, S. (2016). Support to parents with cognitive limitations: parental abilities and social participation. *British Journal of Learning Disabilities*, 44(1), 71-77.

- Molden, H. (2014). A phenomenological investigation into the impact of parenthood: giving a voice to mothers with visual impairment in the United Kingdom. *British Journal of Visual Impairment*, 32(2), 136-147.
- Mudrick, N. R., & Smith, C. J. (2017). Mandatory reporting for child protection in health settings and the rights of parents with disabilities. *Disability and Health Journal*, 10(2), 165-168.
- Oyserman, D., Mowbray, C. T., Meares, P. A., & Firminger, K. B. (2000). Parenting among mothers with a serious mental illness. *American Journal of Orthopsychiatry*, 70(3), 296-315.
- Pacheco, L., Aunos, M., Feldman, M., & McConnell, D. (2021). Reasonable efforts? Child maltreatment investigations and service referrals of parents with ascribed cognitive impairments in Canada. *Child Maltreatment*, 10775595211001109.
- Pacheco, L., & McConnell, D. (2017). Love and resistance of mothers with intellectual disability from ethnocultural communities in Canada. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 501-510.
- Pakenham, K. I., Tilling, J., & Cretchley, J. (2012). Parenting difficulties and resources: The perspectives of parents with multiple sclerosis and their partners. *Rehabilitation Psychology*, 57(1), 52.
- Park, J. M., Solomon, P., & Mandell, D. S. (2006). Involvement in the child welfare system among mothers with serious mental illness. *Psychiatric Services*, 57(4), 493-497.
- Pituch, E., Bindiu, A. M., Grondin, M., & Bottari, C. (2020). Parenting with a physical disability and cognitive impairments: a scoping review of the needs expressed by parents. *Disability and Rehabilitation*, 1-15.
- Powell, R.M., Mitra, M., Smeltzer, S.C., Long-Bellil, L.M., Smith, L.D., Rosenthal, E., & Iezzoni, L.I. (2019). Adaptive parenting strategies used by mothers with physical disabilities caring for infants and toddlers. *Health & Social Care in the Community*, 27 (44), 889-898.
- Prilleltensky, O. (2003). A ramp to motherhood: The experiences of mothers with physical disabilities. *Sexuality and Disability*, 21(1), 21-47.
- Proctor, S. N., & Azar, S. T. (2012). The effect of intellectual disability status on child protection worker decision making. *Journal of Intellectual Disability Research*.
- Rao, T. (2013). Implementation of an intensive, home-based program for parents with intellectual disabilities. *Journal of Public Child Welfare*, 7(5), 691-706.
- Rebbe, R., Brown, S. E., Matter, R. A., & Mienko, J. A. (2020). Prevalence of Births and Interactions with Child Protective Services of Children Born to Mothers Diagnosed with an Intellectual and/or Developmental Disability. *Maternal and Child Health Journal*, 1-9.
- Rice, J. G., Bjargardóttir, H. B., & Sigurjónsdóttir, H. B. (2021). Child protection, disability and obstetric violence: three case studies from Iceland. *International Journal of Environmental Research and Public Health*, 18(1), 158.
- Rice, J. G., & Sigurjónsdóttir, H. B. (2018). "Evidence" of neglect as a form of structural violence: parents with intellectual disabilities and custody deprivation. *Social Inclusion*, 6(2), 66-73.

- Selander, V., & Engwall, K. (2021). Parenting with Assistance: The Views of Disabled Parents and Personal Assistants. *Scandinavian Journal of Disability Research*, 23(1), 136-146.
- Shewan, L., McKenzie, K., Quayle, E., & Crawley, R. (2014). A qualitative exploration of the identities of parents with a learning disability. *British Journal of Learning Disabilities*, 42(1), 17-24.
- Shpigelman, C. N. (2015). How to support the needs of mothers with physical disabilities?. *Disability and Rehabilitation*, 37(11), 928-935.
- Sigurjónsdóttir, H. B., & Rice, J. G. (2020). The weight of history: child protection and parenting with a disability in 20th Century Iceland. *The History of the Family*, 25(2), 214-229.
- Sigurjónsdóttir, H. B., & Rice, J. G. (2017). 'Framed': Terminating the parenting rights of parents with intellectual disability in Iceland. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 543-552.
- Skinner, T. (2011). Dyslexia, mothering and work: intersecting identities, reframing, 'drowning' and resistance. *Disability & Society*, 26(2), 125-137.
- Slayter, E. M., & Jensen, J. (2019). Parents with intellectual disabilities in the child protection system. *Children and Youth Services Review*, 98, 297-304.
- Stalker, K. O., Brunner, R., Maguire, R., & Mitchell, J. (2011). Tackling the barriers to disabled parents' involvement in their children's education. *Educational Review*, 63(2), 233-250.
- Starke, M. (2011). Supporting families with parents with intellectual disability: views and experiences of professionals in the field. *Journal of Policy and Practice in Intellectual Disabilities*, 8(3), 163-171.
- Starke, M., Wade, C., Feldman, M. A., & Mildon, R. (2013). Parenting with disabilities: Experiences from implementing a parenting support programme in Sweden. *Journal of Intellectual Disabilities*, 17(2), 145-156.
- Strnadová, I., Bernoldová, J., Adamčíková, Z., & Klusáček, J. (2017). Good enough support? Exploring the attitudes, knowledge and experiences of practitioners in social services and child welfare working with mothers with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 563-572.
- Swain, P. A., & Cameron, N. (2003). 'Good enough parenting': Parental disability and child protection. *Disability & Society*, 18(2), 165.
- Symonds, J., Abbott, D., & Dugdale, D. (2021). "Someone will come in and say I'm doing it wrong." The perspectives of fathers with learning disabilities in England. *British Journal of Learning Disabilities*, 49(1), 23-33.
- Tahir, M., Sword, C., & Feldman, M. (2015). Evaluation of a game-based parent education intervention to increase positive parent-child interactions in parents with learning difficulties. *Behavior Analysis: Research and Practice*, 15(3-4), 187.
- Tarleton, B. (2015). A few steps along the road? Promoting support for parents with learning difficulties. *British Journal of Learning Disabilities*, 43(2), 114-120. doi:[10.1111/bld.12124](https://doi.org/10.1111/bld.12124)

Tarleton, B., & Porter, S. (2012). Crossing no man's land: A specialist support service for parents with learning disabilities. *Child & Family Social Work, 17*(2), 233-243.

Tarleton, B., & Ward, L. (2007). "Parenting with support": The views and experiences of parents with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities, 4*(3), 194-202.

Tefre, Ø. S. (2016). Maternal intellectual disability and infant neglect: Child welfare risk assessments in Norway, England and California, USA. *British Journal of Social Work, 47*(7), 2014–2031.

Theodore, K., Foulds, D., Wilshaw, P., Colborne, A., Lee, J. N. Y., Mallaghan, L., ... & Skelton, J. (2018). 'We want to be parents like everybody else': Stories of parents with learning disabilities. *International Journal of Developmental Disabilities, 64*(3), 184-194.

Tøssebro, J., Midjo, T., Paulsen, V., & Berg, B. (2017). Prevalence, trends and custody among children of parents with intellectual disabilities in Norway. *Journal of Applied Research in Intellectual Disabilities, 30*(3), 533-542.

Wade, C., Llewellyn, G., & Matthews, J. (2008). Review of parent training interventions for parents with intellectual disability. *Journal of Applied Research in Intellectual Disabilities, 21*(4), 351-366.

Wates, M. (2002). Disability and adoption: how unexamined attitudes discriminate against disabled people as parents. *Adoption & Fostering, 26*(2), 49-56.

Weiber, I., Tengland, P. A., Berglund, J., & Eklund, M. (2014). Social and healthcare professionals' experiences of giving support to families where the mother has an intellectual disability: Focus on children. *Journal of Policy and Practice in Intellectual Disabilities, 11*(4), 293-301.

Wilson, S., McKenzie, K., Quayle, E., & Murray, G. (2014). A systematic review of interventions to promote social support and parenting skills in parents with an intellectual disability. *Child: Care, Health and Development, 40*(1), 7–19.

Willson, C. L., Tetley, J., Lloyd, C., Messmer Uccelli, M., & MacKian, S. (2018). The impact of multiple sclerosis on the identity of mothers in Italy. *Disability and Rehabilitation, 40*(12), 1456-1467.

Wołowicz-Ruszkowska, A., & McConnell, D. (2017). The experience of adult children of mothers with intellectual disability: A qualitative retrospective study from Poland. *Journal of Applied Research in Intellectual Disabilities, 30*(3), 482-491.

Wos, K., & Baczała, D. (2021). Parenting by mothers with intellectual disabilities in Poland: A photovoice study. *Journal of Applied Research in Intellectual Disabilities.*

Zeitlin, W., Augsberger, A., Rao, T., Weisberg, D., & Toraif, N. (2020). Measuring parenting skills: Validating the skills assessment for parents with intellectual disability. *Journal of Evidence-Based Social Work, 1*-14.

Part 2: Books, Chapters, Manuals, Government Reports and Other Material on Parents with Disabilities in Child Welfare

Aunos, M., Feldman, M.A., Callow, E., Laliberte, T., & Lightfoot, L. (2017). Parenting by people with intellectual disability. In M. L. Wehmeyer, I. Brown, M. Percy, K. Shogren & A. Fung (Eds.) *A comprehensive guide to intellectual and developmental disabilities*. 2nd Ed. Pp. 609-630. Baltimore: Paul H. Brookes.

Bigby, C., Fyffe, C., & Ozanne, E. (2007). *Planning and support for people with intellectual disabilities: Issues for case managers and other professionals*. Jessica Kingsley Publishers.

Center for the Advanced Study of Child Welfare. (2013). The intersection of child welfare and disability: Focus on parents. *CW360: A comprehensive look at a prevalent child welfare issue*. St. Paul: Author.

Cleaver, H., & Nicholson, D. T. (2007). *Parental learning disability and children's needs: Family experiences and effective practice*. London: Jessica Kingsley Publishers.

Feldman, M.A., & Aunos, M. (2010). *Comprehensive competence-based parenting capacity assessment for parents with learning difficulties*. Kingston, NY: NADD Press.

Feldman, M. A., & Tahir, M. (2016). Skills training for parents with intellectual disabilities. In Singh, N. (Ed.). *Handbook of evidence-based practices in intellectual and developmental disabilities* (pp. 615-631). New York: Springer.

International Association for the Scientific Study of Intellectual Disabilities, Special Interest Research Group on Parents and Parenting with Intellectual Disabilities. (2008). Parents labelled with intellectual disability: Position of the IASSID SIRG on parents and parenting with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 21(4), 296–307

Lightfoot, E. (2020). *Disability and Child Welfare Podcast: Parent-Centered Planning for Parents with Disabilities*. Center for the Advanced Studies in Child Welfare: Available at:
<https://z.umn.edu/parentdisabilitypodcast>

Lightfoot, E. & DeZelar, S. (2020). *Parent-Centered Planning for parents with disabilities. Practice Notes*. Center for the Advanced Studies in Child Welfare, No. 36. Available at:
<https://cascw.umn.edu/portfolio-items/parent-centered-planning-for-parents-with-disabilities-pn36/>

Lightfoot, E., DeZelar, S., & Suleiman, J. (2021). *Parent-Centered Planning Facilitator Manual*. St. Paul: School of Social Work, University of Minnesota.

Lightfoot, E. & Zheng, M. (2019). *Promising practices to support parents with intellectual disabilities. Practice Notes*. Center for the Advanced Studies in Child Welfare, No. 34. Available at:
<https://cascw.umn.edu/portfolio-items/promising-practices-to-support-parents-with-intellectual-disabilities-pn34/>

Llewellyn, G., Traustadottir, R., McConnell, D., & Sigurjónsdóttir, H. B. (2010). *Parents with intellectual disabilities. Past, present and futures*. West Sussex: Wiley-Blackwell.

McConnell, D., **Feldman, M.**, Aunos, M., Pacheco, L. (2017). *Child welfare process and outcomes for children of parents with cognitive impairment [II]: Findings from the CIS_2008*. University of Alberta. <http://www.fdsa.ualberta.ca>.

McConnell, D., Feldman, M., Aunos, M., Pacheco, L., Savage, A., Hahn, L. ... Park, E. (2015). *Enhancing the social connectedness of mothers with intellectual impairment. Alberta pilot of the Supported Learning Program*. University of Alberta. <http://www.fdsa.ualberta.ca>.

Morris, J., & Wates, M. (2006). *Supporting disabled parents and parents with additional support needs*. Bristol, UK: Social Care Institute for Excellence.

National Council on Disability. (2012). *Rocking the cradle: Ensuring the rights of parents with disabilities*. Washington, DC: Author.

National Research Center for Parents with Disabilities (2021). *Child welfare, family law, and the rights of parents with disabilities and their families*. Boston: Brandeis University. <https://heller.brandeis.edu/parents-with-disabilities/info-resources-research-briefs/child-welfare-family-law-rights/index.html>

Nicholson, J., Biebel, K., Katz-Leavy, J., & Williams, V. F. (2002). *The prevalence of parenthood in adults with mental illness: Implications for state and federal policy makers, programs, and providers*. Rockville, MD: Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services.

Olsen, R., & Clarke, H. (2003). *Parenting and disability: Disabled parents' experiences of raising children*. Bristol: The Policy Press.

Olsen, R., & Wates, M. (2003). *Disabled parents: Examining research assumptions*. Dartington, England: Research in Practice.

Tarleton, B., & Turner, W. (2015). *Mellow Futures: Parent Pioneers Pilot programme evaluation*. Bristol: University of Bristol.

Tymchuk, A. J. (2006). *The health & wellness program: A parenting curriculum for families at risk*. Baltimore, MD: Paul H Brookes Publishing.

U.S. Department of Justice/Department of Health and Human Services (2015, August). *Protecting the rights of parents and prospective parents with disabilities: Technical assistance for state and local child welfare agencies and courts under Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act*. Technical Report. Washington.