IMPROVING THE STUDENTS SPEAKING SKILL THROUGH GUESSING GAMES AT THE SECOND YEAR STUDENTS OF SMA HANDAYANI MAKASSAR

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YUDITRA FARMANA. 2011. *Improving the Students Speaking Skill through Guessing Games at the Second Year Students of SMA Handayani Makassar*, Supervised by Hj. A. Tenri Ampa and Rosmala Dewi. A thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University.

The research was implemented in SMA Handayani Makassar at the second year students through a classroom action research (CAR). The researcher took 17 students as the subject of the research. The researcher taught speaking English using guessing games. To find the results, the researcher got the information from the students' answers on oral test in the form of D-test, test of cycle I and test of cycle II

The result of the research using guessing games showed that the researcher used the CAR (Classroom Action Research) principle to collect the data. The research conducted through two cycles with each cycle consisted of three meetings. By implementing guessing games in teaching speaking, the students had chance to be active and cooperative in learning speaking so that the students' speaking accuracy and the students' speaking fluency achievement were improved significantly. It could be seen from the result of the students' activities during the action, and the students' speaking achievement in speaking.

The mean score of the students' speaking D - Test was 5.53. It was categorized as fair classification (low ability). While the mean score of the students' speaking test in cycle I was 6.53. It is higher than the mean score of the students' pre test. But the result was not significant from the result which was expected according to the background namely 7.00, so the research was continued to the cycle II and the mean score of the students' speaking achievement of cycle II was 7.52. It was categorized as good. It also indicated that there were a significant score from the result expected in the background namely 7. The result above was acquired from the students' speaking ability in terms of speaking accuracy and speaking fluency.