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**ISLAMIC EDUCATION IN THE MILLENNIAL ERA (PENDIDIKAN ISLAM DI
ERA MILENIAL)**

ABUDDIN NATA; JAKARTA; 2020; 978-623-218-307-0; 443 page

INTRODUCTION

The book, entitled Islamic Education in the Millennial Era, was published in February 2020. This book is here to participate in sharing ideas and thoughts for all parties involved in the field of education, both formal, non-formal and informal. The purpose of writing this book is to describe the characteristics of people who were born in the millennial era (between 1980-2019) or who are now between the ages of one and forty in a comprehensive manner which will then be used as follows. 1) Design the formulation of the vision, mission, goals, and programs of Islamic education in particular, and educational goals in general. 2) Design curriculum formulations, teaching materials, teaching and learning strategies, criteria for educators and education personnel, infrastructure, environment, and evaluation of Islamic education in particular, and education in general. Thus, Islamic education will not lose its direction or context in delivering and preparing generations who will lead world culture and civilization in the present and in the future.

This book is here to provide ideas for all parties involved in the field of education, especially Islamic education and education as a whole in general. Especially people born in the millennial era (between 1980-2019). In addition, this book can also be used as teaching material and can be addressed to teachers or educators as well as those who are being taught or educated. In this millennial era, various paradigm changes and new developments that arise need to be considered in designing, designing, and compiling the concept of Islamic education. Various components of Islamic education, such as vision, mission, goals, quality

of graduates, curriculum, teaching materials, teaching and learning process, infrastructure, media, environment, management, evaluation, and others must be changed.

Islamic education in addition to containing the mission of passing on Islamic teachings as contained in the Qur'an and al-Sunnah from previous generations to current and future generations also contains enlightenment and a process of renewal and change from a bad situation to a better one, from a bad situation to a better one. not in accordance with the circumstances to a more appropriate situation, so that in addition to the sustainability of the vision, mission, and goals of perennialist Islamic teachings in maintaining peace and harmony, progress has also been made. This is in line with one of the characteristics of Islamic teachings, namely *shalihun li kulli era wa food* (according to the conditions of the times and places). Thus, Islamic education in addition to maintaining the old traditions that are still relevant also accepts new traditions that are even more relevant (*al-mukhafadzah 'ala al-qadim al-shaalih wa al-akhdzu bi al-jadid al-ashlah*), so that there is a balance between sustainability and change.

Today's society is faced with the challenges of globalization which is marked by intense competition and those who will come out as winners are those who have high quality and competitive advantage, dependencies that lead to strong dominance over the weak, the use of advanced technology in various fields of life. lead to a new paradigm shift in various activities as well as the emergence of a new lifestyle and culture in society. Such a state of society requires that the world of education is suitable for industrial, modern, global, and millennial societies.

The scope contained in this book is a description of the challenges and opportunities of Islamic education in the millennial era, religious education in schools, the existence and development of Islamic education in Indonesia, strategies for improving the quality of Islamic religious education teachers, revitalizing character education to create a superior generation, and others. etc. The presence of this book can help readers in dealing with various problems in the millennial era by developing a lifelong learning culture, developing academic culture, mastering various technological equipment, especially IT, and strengthening faith and devotion to Allah SWT, so that they are not tempted to misuse IT. This book is more specifically for millennial generation Muslims to understand information related to Islamic education and can shape character to become a superior generation.

BOOK REVIEW RESULTS

This book is here to provide input in the form of ideas and thoughts that are considered worthy of consideration in designing Islamic education. Lots of ideas, strategies, thoughts that really help the needs of readers. One example is on the topic "strategy for improving the quality of Islamic religious education teachers", in that topic there is a lot of information that can help the intended reader. Because one of the intended target readers is a teacher or teacher, this book is very helpful in meeting the needs of readers. In addition, millennial communities can also learn about Islamic education today. The millennial community will try to think about the topics given in this book, so that the millennial community has ideas, ideas, strategies that will be carried out later for Islamic education. By reading this book, it will be enough to help the millennial community in shaping great characters into superior generations for the sake of future Islamic education.

In this book there is a lot of information that we may not know. Such as the understanding of technology and its functions, the challenges and opportunities of Islamic education in the millennial era, the existence and development of Islamic education in Indonesia, overcoming the shortage of Islamic religious education teachers, and so on. This book presents some information that contains ideas, ideas, thoughts and theories that are very useful. In addition to theory, this book also presents solutions to problems related to Islamic religious education, as well as strategies to make Islamic religious education in the millennial era superior. The new information presented will be related to Islamic religious education. One of the topics from the book that I think will rarely be found is "the role of the faculty of tarbiyah and teacher training in tackling radicalism on campus". I personally as a student also feel that sometimes the existence of radicalism on campus is difficult to overcome. Why do I say that this topic is new information?, because I don't think everyone will know about the role of the faculty of tarbiyah and teacher training in tackling radicalism on campus. Meanwhile, the tarbiyah faculties are only available in Islamic universities, not for general universities. Therefore, I say that one of the topics contained in this book is one of the new information presented to the reader. Maybe for students who are in Islamic universities will know enough about it, but for Islamic students who are in public universities and do not have a faculty of tarbiyah science will feel foreign to the faculty and do not understand about the role of the faculty of tarbiyah science against radicalism on campus if they do not read or find out the information.

This book provides 24 topics and is sure to be very useful. This book contains ideas, thoughts, solutions, strategies that are worth reading. This book provides thoughts on Islamic religious education in guarding human life so that they can successfully run their lives on earth. In addition, this book also provides information related to solutions to problems regarding Islamic religious education and also strategies to become quality teachers in teaching Islamic religious education. This book is enough to help millennial people understand Islamic education which is currently in this millennial era. The sources and materials used in writing this book are papers that have been submitted in various scientific forums, such as public lectures, seminars, discussions, and others. This is nothing but to enrich the understanding of the readers. Before entering the topic of Islamic religious education, this book presents the topic of the understanding of information technology and its functions in the millennial era. The book also includes several basic arguments to strengthen a thought, so that it can be accepted and deserves to be accurate information.

Readers can enrich their understanding of Islamic religious education in the millennial era. Readers can also strengthen their faith and devotion to Allah SWT. Some information related to Islam that is not yet known by readers will be better known and understood by reading this book. Readers can understand some thoughts based on the Islamic religion that adheres to the arguments of the Qur'an and hadith. Readers will think more about making themselves have superior characters in fighting for Islamic religious education. Especially the millennial community who will be the next generation of everything, including the successor of Islamic religious education. By reading this book, it will be a provision for readers about Islamic religious education that can be used as thoughts for other generations who may not really understand Islamic religious education.

Readers, especially for teachers or educators, will have the soul of a high-quality Islamic religious education teacher and will know some solutions and strategies to face the upcoming challenges regarding Islamic religious education. Millennials, especially young people, can feel hypnotized by reading this book, because they will get a lot of information that they may not know. So that the millennial community can think about becoming a great generation with good ethics towards advanced Islamic religious education.

Some of the topics presented in this book include the rationale from the arguments of the Qur'an and hadith. In addition to showing the basic evidence of the Quran in Arabic, this book also provides a translation of the fragments of the Quranic verse as well as the names of

the letters and verses. So that it assures us that the pieces of words from Allah SWT are in accordance with the topics discussed. Readers can prove it by looking for the pieces of the verse in the Al-Quran. This makes the thoughts or contents of the book so accurate. big names or well-known scholars who can be proof that the contents of the book are acceptable to the reader. Of course, this book has a large bibliography, so it can be proof that the book is worth reading. This book also provides a table of book titles to serve as examples or references to strengthen the contents of the book.

The book can be convincing by providing accurate evidence of the Qur'an by including the translation as well as the letters and verses. So we can look for it directly in the Koran. When it comes to the Koran, of course the data is accurate and will never be wrong. That way, this book is convincing to read and understand. In addition, in the author's biography there are also a lot of history of the books that have been written by him. The author has written many books on Islamic religious education with various titles. He also worked as a lecturer and served as dean at one of the leading Islamic universities. He is also a graduate from a boarding school. From the author's biography, it is quite convincing that his knowledge of Islamic religious education is quite extensive. All forms of writing in this book can be accepted with common sense. This book is not written on a whim and just writes according to the author's opinion. But the author provides solid foundations to make the writing accurate and very useful to understand. Then, several topics from this book contain references located at the bottom of the page to clarify reading comprehension.

This book has the advantage of using the rationale of the Qur'an and hadith. Like the example on page 15. On that page there are snippets of the Qur'anic verses that can be read clearly along with their translations and the names of the letters and verses. The topic discussed on the page is about the development of technology in the millennial era. Another advantage of this book is that there are references which are marked with a number in order and then an explanation will be given at the bottom of the page. Like the example on page 346. On that page there is one sentence marked with the number 21 (small). Then at the bottom of page 346 there is an explanation of the reference. So that the reader will find it easier to understand the explanations described in the topics in the book.

This book is sufficient to describe Islamic designs with bright colors. This book is quite thick, because this book has its own vision, mission, and goals for its readers. This book is also suitable as teaching material for teachers or educators. The table of contents written

looks small. But actually the content of the reading is very clear and makes it easy for readers to understand it. In accordance with one of the objectives of the book, namely "designing the formulation of the vision, mission, goals, and Islamic education programs in particular". There are so many visions, missions, goals described in this book for Islamic religious education programs. The style of language given is also in accordance with its purpose, coupled with the basis of the arguments of the Qur'an which so reflect Islam.

All the readings contained in this book are not necessarily written according to the opinion of the author. Lots of studies, facts, ideas listed by the author in this book. One example of this fact is in accordance with the arguments of the Qur'an. Everything related to the Qur'an is certainly accurate and never wrong. Because the Qur'an is a guide for Muslims. Likewise with studies, on the topic of "the existence and development of Islamic education in Indonesia", providing studies in the form of book titles that can be used as examples or references to strengthen the reading content of the book. The author is also not writing a book for the first time. He already has several previous titles that are more or less about Islamic religious education, so this book is published to provide thoughts, ideas, ideas, facts without giving them away.

This book has several advantages. This book provides a very broad description of Islamic religious education. Starting from an overview to a specific picture. This book also seeks to improve education in Indonesia, especially Islamic religious education in Indonesia, especially in the millennial era. The language used in this book is easy to understand. In each reading, if something is not understood at the bottom of the page, there is an explanation of the reference of a foreign term contained in the reading. So as to make readers who do not understand understand. Some of the topics presented also include the argument of pieces of the Qur'anic verses that can be read directly in the book and there are also pieces of the Qur'anic verses written in Latin, so that readers who are not proficient at reading the Qur'an can read them in Latin.

Each topic given is designed neatly and clearly. This book is able to provide an overview to teachers and educators in facing the challenges of Islamic religious education in the millennial era. This book not only provides specific information about Islamic religious education, but also provides some general information. So that we not only know about Islamic education in the millennial era, but also know about the influences that affect Islamic education in the millennial era.

If there are advantages, there must also be disadvantages. There are several writings that seem to make this book have weaknesses. Thus, the possibility of overlapping or repetition in this book is difficult to avoid.” There are a lot of repetitions in this book, because perhaps the contents of this book are in accordance with accurate facts, studies, ideas. So there are many repetitions in it. In addition, this book uses a mixed language, namely Indonesian and English. There are several topics that are full of English, thus making readers who find it difficult to understand English to be reluctant to read them. Some pages also look full of explanations from references, almost half of the explanations for the content of the reading material. So it looks not focused on the explanation of the topic given, but focus more on reading explanations of reading references.

This book is good, but it would be nice if the cover of the book was designed with a more interesting concept. Some Latin writings from reading verses of the Qur'an or Hadith are also still wrong, it is better to pay more attention to writing Latin verses of the Qur'an or Hadith. There are some readings of the Qur'an or Hadith in Latin which are not clearly read, so it is better to pay more attention to it or it is better to write Arabic as well. The rest of this book is quite good and can be used as a reference for teachers, millennials, the community, and so on. Because this book is quite helpful in revealing the problems that occur related to Islamic religious education.

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Reference

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AUTHOR SHORT BIODATA

Prof. Dr. H. Abuddin Nata, M.A., was born in Cibuntu Village, Ciampea District, Bogor, West Java, on August 2, 1945. Basic education started from Madrasah Diniyah, Jati Pinggir, Tanah Abang, Central Jakarta, up to grade 3 in 1964; continued at Madrasah Ibtidaiyah

Compulsory Education, Nagrog Village, Ciampea, Bogor, graduated 1968. In 1972 finished completing 4 years of Religious Teacher Education (PGA) while staying at the Nurul Ummah Islamic Boarding School, Nagrog, Ciampea, Bogor; and in 1974 finished completing the 6-year top-level Religious Teacher Education (PGAA), while staying at the Pesantren Jauharatun Naqiyah, Cibeber, Cilegon, Serang, Banten. Then in 1978, he obtained a BA degree from the Faculty of Tarbiyah and Teacher Training (FITK) of UIN Syarif Hidayatullah Jakarta, majoring in Islamic Religious Education. In 1982 he received the title of Drs. Field of Islamic Religious Education. After that in 1994 he earned a Masters degree in Islamic Studies from the Graduate School of UIN Syarif Hidayatullah Jakarta; and in 1997 earned a Doctorate in Islamic Studies. Then in 1999-2000 he attended the Post Doctorate Program at MacGill University, Montreal, Canada. Since 1985 he has worked as a permanent lecturer for civil servants at the Faculty of Tarbiyah and Teacher Training at UIN Syarif Hidayatullah Jakarta. Tarbiyah Science in 1994-1997, assistant rector of general administration and finance at UIN Syarif Hidayatullah Jakarta in 1998-2006, and served as Dean of the Faculty of Dirasat Islamiyah UIN Syarif Hidayatullah Jakarta in 2008-2015.

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