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BOOK REVIEW:

LEARNING INNOVATION (INOVASI PEMBELAJARAN)

Hani Subakti, Keren Hapkh Watulingas, Nana Ritonga, Janner Simarta, Ahmad Fauzi, Dewa Putu Yudhi Ardiana, Siska Yulia Rahmi, Dina Chamidah, Agung Nugroho Catur Saputro, Medan; 978-623-342-182-9; 140

In education, learning and learning is the most important thing or stage that must be passed by both students and educators. Education does not only include students and teachers, but learning and learning is one component of education itself. Learning includes what is needed in providing knowledge to students, ranging from what methods can be used, what media are needed, etc. Therefore, learning is one of the most important things in education because it includes some basic things that must be mastered, especially for educators. In the book “educational innovation” written by Hani Subakti etc. In this case, it is explained in detail what learning is and what is included in learning. This book also explains how learning should take place and what things are needed to make learning activities run smoothly, this is of course very useful for teachers, both teachers and lecturers, to improve learning and perhaps the interest of students in learning.

This book will be very useful for educators to know the basics of learning, and not only that, in this book there are also several learning strategies that have been explained in detail so that teachers and lecturers can use them to support better learning. This strategy is of course very important in learning because it involves a series of planned activities which include the use of learning methods and also the source of a lesson, so that learning objectives can be achieved. There are approximately six learning strategies that can be applied in this book. Each strategy has its own merits and values, but of course there are advantages and disadvantages to each of these strategies. However, this cannot be used directly by educators but must be evaluated first whether the strategy is suitable for use with their students, because there are some strategies that can only be applied to students and of course it will be very useful for teachers to increase the focus of their students' learning with some new methods. .

This book is very interesting to read because there are various methods, tricks etc. with a detailed explanation, so that the reader does not have trouble finding the meaning or understanding it. In addition, this book uses language that is easy to understand even for students because it is very easy to understand. This book has also been adapted to today's era so that

teachers can use the methods in this book to apply to their students. But unfortunately this book only explains the method and does not explain further how the method can be applied to students in what grade, so teachers who want to use this method must first match and review whether the method is suitable for use with their students. Because there are several methods that in my opinion can only be applied to students, not to middle and elementary school students, so it must be reviewed first so that they are not mistaken in using these methods which will cause discomfort in learning because it is not yet time for them to use these methods.

The target of this book is of course teachers and lecturers, because this book contains the basics of learning that must be known by teachers or lecturers. In addition, there are also methods that can be chosen to be then applied to their students and there are also several media or tools that can support the educational process. Therefore, this book is very suitable to be read by teachers and lecturers, both new and experienced in this field. However, it is possible if the reader is also a student or students who are also interested in education and want to devote themselves to the education of the nation, then this book will be very suitable to be read and then applied.

REFERENCE

Hani Subakti, Keren Hapkh Watulingas, Nana Ritonga, Janner Simarta, Ahmad Fauzi, Dewa Putu Yudhi Ardiana, Siska Yulia Rahmi, Dina Chamidah, Agung Nugroho Catur Saputro (2020) "Inovasi Pembelajaran". Medan : Yayasan Kita Menulis

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