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BOOK REVIEW:
THE PHILOSOPHY OF EDUCATION MANAGEMENT
“FILSAFAT MANAJEMEN PENDIDIKAN”

Author: Martinus Tukiran; Publisher: Kanisius; City: Yogyakarta; Publication year: 2020;
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This book's purpose is to discuss several matters related to education management to regulate the education system in the face of the current era of globalization. As a result of that purpose, this book discusses the philosophy of educational management. This educational management philosophy explains in detail the philosophy itself and explains its relation to education. Philosophy itself is related to education because education is a vital field for human life in the future. A good education will create good human resources too, so that good management is needed to produce quality education. This is inseparable from philosophy which is the source of knowledge, of course this knowledge must be used in conducting any policy or research. Therefore, writing this book aims to explain the philosophy of educational management, which aims to organize all the structures contained in education for the better.

The explanation in this book is very detailed and has become a reference in lectures at several universities, especially in the doctoral program in the field of educational management. For doctoral students, they will get a lot of information, especially regarding the philosophy of educational management itself. The book explains the basic parts to the education system in depth. However, this book can be used by teaching staff both schools and colleges to produce quality and competitive forms of teaching for their students, so that with good education and teaching methods, it will create advanced and beneficial human resources for the nation and country. Thus, this book is highly recommended as a reference source for faculty and students in order to deepen their knowledge of educational management philosophy.

From this educational management philosophy discussion, the author will find new information from this book, namely the relationship between philosophy and education. This section describes the relationship between philosophy and education, which explains how the nature of that education is. Then, when it is related to education, it will produce a new method in education structure. As for the education section, several theories on education will be

explained in depth. Thus this book is very useful for readers if they want to know philosophy related to education.

Reviewing this book is very useful because it is useful to find out more about the contents of the book. From the review of this book, the writer will get new knowledge that has never been obtained before. For example, in the section on the relationship between philosophy and education, this section is very important because it can deepen education, which is explained by several theories and structures. In contrast, from philosophy, it explains how the origin of education i., Therefore, the reader must understand the contents of this book to wish looking for linkages related to philosophy with education.

In this book, the structure or organization of the contents listed is in order in each of these chapters. This can be proven by the first chapter, which contains an understanding of science and then followed by chapter two, which explains logic so that the two chapters are related. Then there is also chapter four which explains ethics and chapter five explains the scope of education management. As such, this book is good in its sequential content structure with related explanations between the chapters.

This book can meet readers' needs, especially for students and faculty who want to find out about the philosophy contained in education. This is because this book has eight chapters that contain the philosophy of educational management itself. This allows readers to gain some new knowledge about the philosophy of educational management. One of the knowledge gained is about philosophy associated with education, which is rarely found in other books. Therefore, this book is perfect for readers who want to gain new knowledge.

Readers get new information obtained from this book, namely the relationship between philosophy and education. This information describes the structure, theory, and methods of education from a philosophical viewpoint. The philosophy itself will explain the nature of education itself and then associated with education to produce a new method in creating quality education. As for the education section, several theories on education will be explained in depth. Thus this book is very useful for readers if they want to know philosophy related to education.

This book can influence readers because this book describes the current state of education so that readers who read it will be forced to think critically, then they will think to find ideas for solutions to a problem. This is due to the current condition of education, namely the challenges of the world of education in facing the globalization era which is currently experiencing development. Of course, this is a problem that must be considered because education is very important if it is left unchecked. Education will decline due to the influence

of globalization, which makes people not concerned with education. Therefore, readers, especially the teaching staff, can be people who can solve these problems.

This book also provides some evidence that the reader can understand. This evidence can be found in the first chapter, which explains the understanding of science. This evidence can be seen on page 18 by showing that philosophy and science have a relationship. In philosophy, explaining the questions that philosophers are always looking for, namely the nature of things (ontology), how things happen (epistemology), and what things are made of (axiology), systematic, rigorous, and methodical arguments. This question, of course, will affect the process of the occurrence of science because if philosophy does not exist, then science also does not exist. After this knowledge is discovered, it is necessary to study it, which is necessary to have an education that functions to acquire existing knowledge to be developed in the future. Thus, this book has no doubt about the contents of this book because it is equipped with various accurate explanations.

In addition, the author found some facts that were not found in this book, namely the philosophical views according to some experts on education. This book only explains the philosophy of education as a whole and does not include the opinions of some experts. This is important so that we can find out how the experts view the philosophy of education. Therefore, this section needs to be added to the book so that the entire content is complete.

There is an advantage that this book has is that it contains some solid and transparent information. This book is suitable for students and faculty who want to dig deeper into the philosophy of educational management. This book is also equipped with illustrations that readers can understand so that apart from reading the descriptions, the readers can relate them to the illustrations listed. In addition, this book also aims to inform readers about the importance of quality education.

The deficiencies in this book are that some words are written in scientific language so that it is difficult for readers to understand this philosophy. Then also found the writing of wrong sentences, such as inappropriate conjunctions that make the reader experience confusion in digesting the sentence. Therefore, these deficiencies need to be corrected so that this book can be used by readers properly.

According to the previous shortcomings, this book needs to be fixed again because the owned deficiencies can cause the reader not to understand the contents of this book. These deficiencies include the use of sentences that are not neat so that which will make the content difficult to understand. Thus, this book is improved, especially in the arrangement of sentences so that readers can easily understand the contents contained in this book. The author also

suggests adding a keyword that explains the meaning of the scientific word so that readers can find out the meaning of the scientific word in this book. Then the author also suggests explaining the views of some experts on the philosophy of management education because giving understanding also requires perspectives from others.

REFERENCE

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Author Biography

Dr. Martinus Tukiran is a consultant, professional, academic, and business practitioner with more than 25 years of experience. He currently teaches at several public and private universities in Asia in postgraduate programs. Bachelor of Engineering, Department of Mechanical Engineering obtained by Dr. Martinus from Atma Jaya University in 1996, then a Masters in Engineering in Industrial Engineering in 2002 from the National Institute of Science and Technology with a predicate *Cum Laude*, and a Doctorate in Educational Management from Jakarta State University obtained in 2007 as well as a predicate *Cum Laude*.