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Difficulties in Faculty Research Writing

Estela R. It-it
Mauro Allan P. Amparado

Abstract

The study assessed the research process difficulties encountered by the faculty of the College of Nursing in the University of Cebu Lapu-Lapu and Mandaue, SY 2011-2012. The respondents of the study were the 22 instructors teaching in the college. The findings served as basis for a proposed enhanced faculty research program.

The study utilized the descriptive-correlational design and a researcher-made questionnaire to gather the data. Treatment of data include simple percentage, weighted mean, and chi-square Test of Independence.

The respondents have a very high level of difficulty in the conceptual and analytical phases of the research process. The phases of design and planning, empirical, and dissemination phase revealed a high level of difficulty. Furthermore, the profile did not influence the research process difficulties encountered. For an extensive knowledge in conducting faculty research, there is a need to focus on the conceptual and analytical phases, in the research program.

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