EXPLORING THE AUTHENTIC MATERIAL TO IMPROVE THE ACADEMIC LITERACY IN EFL CLASSROOM

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Abstract

Proficiency in English academic speaking is considered to be important in EFL student. And the authentic material has been used to improve the students' speaking skill. This study aimed to discuss the perception of EFL students on the importance of the academic speaking in their current study and the use of authentic materials in their classroom. The study investigates the students' needs which are emerging in academic speaking during the classroom practice for gaining the perceptive and thoughtful understanding for the forthcoming course's needs. The data for the current study has been collected by using the five scaled questionnaire of the needs analysis that was distributed among the fifty EFL undergraduate students and focus interview groups which involved fourty participants were also used to collect the data. Based on the findings of the study, it is suggested that the resources for authentic materials are considered needed.

Key words: English as a Foreign Language (EFL), Authentic Material, Academic Speaking Skill
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