The Importance of Environmental Materials on Indonesian Language Learning

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In environmental life, it has a very important role. Environmental materials can be linked to Indonesian language learning. In learning Indonesian, environmental material is very important, because by studying environmental material students will have a good understanding of environmental material, so that students have sensitivity and concern for the environment, especially the classroom environment when learning Indonesian.

The environment includes everything that is around us. In (Ramadhan, et al, 2019) said that "environmental problems are inherently inseparable from environmental awareness, values, and attitudes of people. This encourages countries to start assessing environmental education ". Basically, environmental problems cannot be separated from environmental awareness, values, and community attitudes. This encourages countries to start assessing environmental education. " Environmental materials taught in schools and colleges are policies of educational experts that need to be praised, by studying environmental materials from an early age, both from schools and colleges can foster awareness of the importance and preservation of their respective environments. According to (Ramadhan, et al, 2019) the use of environmental themes in text learning can trigger students' interest in language learning and can implicitly increase students' knowledge of the environment. In addition, (Ramadhan, et al, 2019) also argued that environmental education is important to increase student attitudes and awareness of the environment.

According to Buldur and Omeroglu (in Ramadhan, et al, 2019) teachers play an important role in teaching environmental education and fostering student awareness about the environment. In addition, teachers must also develop students' abilities to understand, criticize, and participate rationally in any discourse about environmental problems. According to Jacobs G.M and Cates K (in Ramadhan et al, 2019), the purpose of environmental education is to make students participate in protecting the environment, to make students participate in protecting the environment.

Based on the above problems, the authors have distributed a questionnaire about the importance of environmental material to Indonesian language learning aimed at undergraduate students from various departments, universities and also gender. The research conducted was to make ten questions about the importance of environmental material in Indonesian in the form of a google form questionnaire. The results obtained from the study are as follows. The first question, in learning Indonesian, environmental material is very important, 57.4% strongly agree and 42.6% agree. The second question, in learning Indonesian, material with the theme of the environment is a strategy to increase vocabulary, 37% strongly agree and 63% agree. The third question, in learning Indonesian the teacher invites students to love the environment more, 57.44% strongly agree and 42.6% agree. The fourth question, environmental material in Indonesian language learning is related to the use of Indonesian in everyday life, 52.8% strongly agree and 47.2% agree. The fifth question, in learning Indonesian, environmental materials related to the social environment, natural environment, and the environment, 51.9% strongly

agree and 48.1% agree. The sixth question, environmental material in Indonesian language learning aims at the occurrence of a process of communication or interaction between students and the environment, 57.4% strongly agree and 42.6% agree. The fifth question, when learning Indonesian, the teacher must invite students to protect and preserve the environment, 59.3% strongly agree and 40.7% agree. The eighth question, material about the environment in Indonesian language learning makes students care about environmental cleanliness, 50% strongly agree and 50% agree. The ninth question, the advantage of having environmental material in Indonesian language learning is that students can respect and protect the environment well, 40.7% strongly agree and 59.3% agree. And the last question, environmental material in Indonesian language learning is highly recommended for students, 50% strongly agree and 50% agree.

Based on the results of the author's research above, it can be concluded that environmental material in Indonesian language learning is indeed very important, with environmental material students will increasingly protect and preserve the environment, foster a sensitive attitude to the situation and conditions of the surrounding environment and build honest, disciplined, empathetic characters. and optimistic and religious. This paper aims so that the community and students can protect the environment.

Reference

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