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NATIONALISM EDUCATION (THEORY & APPLICATIONS)
(PENDIDIKAN NASIONALISME (TEORI & APLIKASI))

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The book entitled "Nationalism Education (Theory & Application)" was written by the author to straighten the meaning of nationalism in Islam. Today, nationalism has a lot of syiar and slogans that focus on three, namely freedom, nationality, and progress. This only eliminates the influence of Islam in the stage of life. This book is expected to help future generations know and follow the study results of the problem of nationalism itself. This book can read by various circles of society. However, the main thing is the millennial generation because it has contained teachings that can open the minds of the millennial generation to learn about nationalism not only by looking through its exterior window. However, also learn from the deepest things to thoughts from an Islamic point of view. However, it is even better if it is intended for Muslim readers because many of its contents include the verses of the Qur'an, the books of Moslems, and also the thoughts that Muslims believe. The author explains, learning about nationalism from an Islamic perspective is organized, and divided into five parts. First, he explained the basis of nationalism. Starting from the understanding, history, and the perspective of nationalism from the kyai, Following by how the application and learning of nationalism. Then, the relevance of nationalism to Islam. Fourth, NU and nationalism. And lastly, opportunities and challenges. Each part is explained further. The information to be conveyed by the author is material about nationalism education, starting from the basics and applying nationalism itself. Of course, young generations are taught in their education about citizenship or Pancasila, including nationalism material which must also be taught in these subjects. However, many of them only know the meaning but not what the meaning of nationalism is and how to apply the sense of nationalism. Therefore it contains information and explanation to the nation's future generations, especially the millennial generation, what previous scholars and heroes have brought the true meaning or meaning of nationalism.

REVIEW

With the theme of nationalism, it is has met the needs of readers. Including the millennial generation. Because it is not easy to balance the sense of nationalism with the condition of an increasingly modern world, not many young people understand the sense of nationalism, what nationalism is. Furthermore, with the world's increasingly advanced condition, the future generations of the nation tend not to pay attention and feel indifferent, so that knowledge and guidelines are needed to explore, study, and re-uphold this sense of nationalism the relevance of what Islam is.

The book holds an understanding and form of nationalism that is accompanied by the ingredients of the Islamic religion for the millennial generation. It is contained a new information that not many people know. In certain chapters, it discusses the theological combination of Nusantara Islam with the values of local traditions, culture, and customs in

the country. Also, an explanation of the perspective of nationalism from the Kiai and the students who collaborate with the existing arguments in the verses of the Qur'an.

This book impacts readers and the millennial generation who reads it, especially in terms of understanding and responding to Islamic nationalism in Indonesia. Regarding how nationalism in Indonesia was created, what is the role of Islam in nationalism to the concepts of nationalism put forward by well-known Islamic figures in Indonesia? As well as giving influence to the millennial generation to be aware of nationalism that has been fought hard, and there is Islamic interference in it to be

The influence of this book is big enough for the millennial generation to understand better what nationalism means, how nationalism is manifested, and those things which are still within the boundaries of religion in Islam. Moreover, nowadays, it is very difficult to find books that discuss nationalism accompanied by Islam. With the material that has been explained, the millennial generation can learn and be accompanied by spices of the Islamic religion so that readers can apply this nationalism and also feel its Islamicness.

There is several of evidence that appears provided by the author, namely in the form of material and concepts that have been raised from books and books that several Islamic figures have written, as well as the words of prominent NU figures, not forgetting the holy book of Muslims Al -Quran.

The evidence that appears is quite convincing because the evidence is taken from books and holy books that do exist. Even though the evidence listed has different words or is paraphrased, the book is told to take a quote from the talk of this leading figure, or also quoted from the holy verse Qur'an, on the following page, and so on.

On page 21, it is explained that *"Nationalism Education is currently a busy topic, meaning that many circles have mastered and really understand nationalism, some are against nationalism, which then raises ideologies that oppose democracy and new ideologies carried out. In this case, nationalism education must be emphasized again in educational forums from an early age, so that the future generation of the nation really understands the concept and basis of the state. As for the santri and pesantren circles, according to the concept of nationalism in this book, education on nationalism and patriotism has been emphasized from an early age, so that the next generation does not lose knowledge of the history of the struggles of past scholars and heroes. Not only learning or education for Islamic boarding schools such as the yellow book and others but education for the love of the country is taught from an early age. Therefore, as a prospective educator, what needs to be emphasized is to create a common awareness that we must defend our country from all kinds of attacks that will threaten the country's stability."* Also, explained on pages 31-32 *"once upon a time Soekarno asked KH Wahab Chasbullah whether nationalism is the teaching of Islam? Kiai Wahab answered firmly, Nationalism plus Bismillahitullah. If Islam is done properly, Muslims will be nationalists. This assertiveness constitutes the majority of the perspective of the pesantren in placing the relationship between Islam and the State."*

This book is by the style, organization, and size of the book according to the purpose that the author wants. Explanations to straighten out the problems of nationalism related to Islam, explanations of the forms of support for nationalism in the Indonesian soil were mentioned by influential Islamic figures who fought for nationalism during the colonial period. The material he explains is quite easy to understand and explain well; the order is according to the most basic to the opportunities and challenges at the end of the book.

The author does not ignore studies, facts, and ideas presented in the book he has written. The facts, studies, and ideas are neatly organized and well explained so that they are easy to understand. Everything written in the book explains how nationalism education must continue to be taught to the millennial generation and the nation's future, who will later distribute it back to other generations. That way, the next generation can know and

understand nationalism by knowing its meaning and being able to understand what history is behind it and the role of Islam in participating in this nationalism education.

The Nationalism Education book explains what nationalism means and how previous heroes and scholars embody nationalism. This book can teach the nation's future generations, especially the millennial generation, to find out the meaning of nationalism itself. As well as this book is also delivered by leading religion in it so that readers not only know the meaning of nationalism and others but also can increase piety by practicing true nationalism as described by the author.

REFERENCE

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AUTHOR:

Usman Mafrukhin: Born in Temanggung, East Java on June 18, 1997. He is the Chairman of the Commissariat of the Indonesian Islamic Student Movement (PMII). Has been educated at the Sunan Plumbon Islamic Boarding School for seven years, graduated from SMP D Baito and MA D Baito under the auspices of the pesantren, and continued his education at college at the Temanggung STAINU Campus and graduated in 2019 by choosing the Tarbiyah major in the Religious Education study program Islam. During his college years, he was always active in organizations as an opportunity to explore his potential. He believes that "your life is your duty to carry out all your hopes" in the sense that no matter how smart someone is, when he does not want to try, then he will not reap success.