The COVID-19 Home Environment Literacy Practices (COVID19-HELP) Questionnaire

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Introduction

The COVID-19 Home Environment Literacy Practices (COVID19-HELP) Questionnaire was designed to examine the impact of the novel coronavirus (COVID-19; also called SARS-CoV-2) pandemic restrictions and school closures on home literacy environment and other enrichment practices such as remote school work, educational activities and musical exposure in the home. Caregivers with children between ages 0-11 are asked questions regarding their home literacy environment and practices with their children as well as other enrichments related to literacy, before and since COVID-19 affected their community. Respondents also indicate how their job and home situations have changed since the COVID-19 pandemic. Additionally, the questionnaire captures relevant demographic information, including family history of reading difficulties, socioeconomic status, race, and geographic location. To request access to our data dictionary, please visit <http://gaablab.com/contact>.

Questionnaires

Our questionnaire builds upon previous research related to home literacy environment and other enrichment activities. We adapted a Home Literacy Environment (HLE) questionnaire to evaluate style of reading (Reese, 1999; Roberts, 2005); frequency of formal and informal literacy activities (Bus, 1995; Evans, 2000; Purcell-Gates, 1996; Scarborough & Dobrich, 1994); physical environment (Morrow, 1990; Neuman, 1997; Vukelich, 1994); and parents' literacy activities modeled at home (van Steensel, 2006). In addition to aspects of HLE, we also included information about enrichments related to literacy (e.g., music), socioeconomic (SES) factors, family history of reading difficulties, and current job and home situations related to the COVID-19 pandemic (CRISIS survey). Some questions were adapted from the Coronavirus Health Impact Survey (CRISIS), attribution license CC-BY-4.0 (<https://creativecommons.org/licenses/by/4.0/>), from the research teams of Kathleen Merikangas and Argyris Stringaris at the National Institute of Mental Health Intramural Research Program Mood Spectrum Collaboration, and those of Michael P. Milham at the Child Mind Institute and the NYS Nathan S. Kline Institute for Psychiatric Research.

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Background

Background Questions

We ask that you complete a series of six surveys of varying lengths. Once you click "Submit" on one survey, the next survey will appear. Completion of all surveys will take approximately 30 minutes of your time. If you are on a smart phone, please change your screen orientation to landscape (if possible). In this study, the novel coronavirus of 2019/2020 is referred to as COVID-19.

Today's date

How many people lived in your home (including yourself) before COVID-19 affected your community?

- ☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8 or more

How many people currently live in your home (including yourself) since COVID-19 affected your community?

- ☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8 or more

How many children in your home are between ages 0-11?

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5 or more

Please indicate the first initial of your oldest (or only) child between ages 0-11 (e.g., Charlotte = C). We will use this initial throughout the survey when referring to this child, and it will be displayed in blue.

note: If you have multiple children with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How old is [initial_child1]?

☐ 0 years old	☐ 1 year old
☐ 2 years old	☐ 3 years old
☐ 4 years old	☐ 5 years old
☐ 6 years old	☐ 7 years old
☐ 8 years old	☐ 9 years old
☐ 10 years old	☐ 11 years old

Has [initial_child1] started formal reading instruction (e.g., kindergarten in the U.S. or first grade in many European countries)?

- ☐ Yes
☐ No

How many years of formal education will [initial_child1] have completed in 2020?

- ☐ 0 years
☐ 1 year (finished preschool)

How many years of formal education will [initial_child1] have completed in 2020?

- ☐ 1 year (finished preschool)
- ☐ 2 years (finished kindergarten)
- ☐ 3 years (finished first grade)
- ☐ 4 years (finished second grade)
- ☐ 5 years (finished third grade)
- ☐ 6 years (finished fourth grade)
- ☐ 7 years (finished fifth grade)
- ☐ 8 years (finished sixth grade)
- ☐ 9 years (finished seventh grade)
- ☐ 10 years or greater (finished eighth grade or greater)

Please indicate the first initial of your second oldest child between ages 0-11 (e.g., Charlotte = C). We will use this initial throughout the survey when referring to this child, and it will be displayed in pink.

note: If you have multiple children with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How old is [initial_child2]?

- ☐ 0 years old
- ☐ 1 year old
- ☐ 2 years old
- ☐ 3 years old
- ☐ 4 years old
- ☐ 5 years old
- ☐ 6 years old
- ☐ 7 years old
- ☐ 8 years old
- ☐ 9 years old
- ☐ 10 years old
- ☐ 11 years old

Has [initial_child2] started formal reading instruction (e.g., kindergarten in the U.S. or first grade in many European countries)?

- ☐ Yes
- ☐ No

How many years of formal education will [initial_child2] have completed in 2020?

- ☐ 0 years
- ☐ 1 year (finished preschool)

How many years of formal education will [initial_child2] have completed in 2020?

- ☐ 1 year (finished preschool)
- ☐ 2 years (finished kindergarten)
- ☐ 3 years (finished first grade)
- ☐ 4 years (finished second grade)
- ☐ 5 years (finished third grade)
- ☐ 6 years (finished fourth grade)
- ☐ 7 years (finished fifth grade)
- ☐ 8 years (finished sixth grade)
- ☐ 9 years (finished seventh grade)
- ☐ 10 years or greater (finished eighth grade or greater)

Please indicate the first initial of your third oldest child between ages 0-11 (e.g., Charlotte = C). We will use this initial throughout the survey when referring to this child, and it will be displayed in green.

note: If you have multiple children with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How old is [initial_child3]?

- ☐ 0 years old ☐ 1 year old
☐ 2 years old ☐ 3 years old
☐ 4 years old ☐ 5 years old
☐ 6 years old ☐ 7 years old
☐ 8 years old ☐ 9 years old
☐ 10 years old ☐ 11 years old

Has [initial_child3] started formal reading instruction (e.g., kindergarten in the U.S. or first grade in many European countries)?

- ☐ Yes
☐ No

How many years of formal education will [initial_child3] have completed in 2020?

- ☐ 0 years
☐ 1 year (finished preschool)

How many years of formal education will [initial_child3] have completed in 2020?

- ☐ 1 year (finished preschool)
☐ 2 years (finished kindergarten)
☐ 3 years (finished first grade)
☐ 4 years (finished second grade)
☐ 5 years (finished third grade)
☐ 6 years (finished fourth grade)
☐ 7 years (finished fifth grade)
☐ 8 years (finished sixth grade)
☐ 9 years (finished seventh grade)
☐ 10 years or greater (finished eighth grade or greater)

Please indicate the first initial of your fourth oldest child between ages 0-11 (e.g., Charlotte = C). We will use this initial throughout the survey when referring to this child, and it will be displayed in purple.

note: If you have multiple children with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How old is [initial_child4]?

- ☐ 0 years old ☐ 1 year old
☐ 2 years old ☐ 3 years old
☐ 4 years old ☐ 5 years old
☐ 6 years old ☐ 7 years old
☐ 8 years old ☐ 9 years old
☐ 10 years old ☐ 11 years old

Has [initial_child4] started formal reading instruction (e.g., kindergarten in the U.S. or first grade in many European countries)?

- ☐ Yes
☐ No

How many years of formal education will [initial_child4] have completed in 2020?

- ☐ 0 years
☐ 1 year (finished preschool)

How many years of formal education will [initial_child4] have completed in 2020?

- ☐ 1 year (finished preschool)
- ☐ 2 years (finished kindergarten)
- ☐ 3 years (finished first grade)
- ☐ 4 years (finished second grade)
- ☐ 5 years (finished third grade)
- ☐ 6 years (finished fourth grade)
- ☐ 7 years (finished fifth grade)
- ☐ 8 years (finished sixth grade)
- ☐ 9 years (finished seventh grade)
- ☐ 10 years or greater (finished eighth grade or greater)

Please indicate the first initial of your fifth oldest child between ages 0-11 (e.g., Charlotte = C). We will use this initial throughout the survey when referring to this child, and it will be displayed in red.

note: If you have multiple children with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How old is [initial_child5]?

- ☐ 0 years old
- ☐ 1 year old
- ☐ 2 years old
- ☐ 3 years old
- ☐ 4 years old
- ☐ 5 years old
- ☐ 6 years old
- ☐ 7 years old
- ☐ 8 years old
- ☐ 9 years old
- ☐ 10 years old
- ☐ 11 years old

Has [initial_child5] started formal reading instruction (e.g., kindergarten in the U.S. or first grade in many European countries)?

- ☐ Yes
- ☐ No

How many years of formal education will [initial_child5] have completed in 2020?

- ☐ 0 years
- ☐ 1 year (finished preschool)

How many years of formal education will [initial_child5] have completed in 2020?

- ☐ 1 year (finished preschool)
- ☐ 2 years (finished kindergarten)
- ☐ 3 years (finished first grade)
- ☐ 4 years (finished second grade)
- ☐ 5 years (finished third grade)
- ☐ 6 years (finished fourth grade)
- ☐ 7 years (finished fifth grade)
- ☐ 8 years (finished sixth grade)
- ☐ 9 years (finished seventh grade)
- ☐ 10 years or greater (finished eighth grade or greater)

Please indicate your relationship to your child(ren).
You may check all that apply.

- ☐ Biological mother
- ☐ Biological father
- ☐ Step-mother
- ☐ Step-father
- ☐ Grandmother
- ☐ Grandfather
- ☐ Adoptive mother
- ☐ Adoptive father
- ☐ Foster mother
- ☐ Foster father
- ☐ Aunt
- ☐ Uncle
- ☐ Guardian
- ☐ Other

Please specify:

How many adults in your household (including child care professionals working in your home) provided daily care to your child(ren) before COVID-19 affected your community? (e.g., help with daily activities, cooking for child(ren), child rearing). Please include yourself in this number.

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

Please provide the initials of the other adult(s) (not including you) who provided care to your child(ren) before COVID-19 affected your community.

Please indicate the first initial of the second adult who provided care to your child(ren) before COVID-19 affected your community (e.g., Charlotte = C).note: If there are multiple adults who provided care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

Please indicate the first initial of the third adult who provided care to your child(ren) before COVID-19 affected your community (e.g., Charlotte = C).note: If there are multiple adults who provided care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

Please indicate the first initial of the fourth adult who provided care to your child(ren) before COVID-19 affected your community (e.g., Charlotte = C).note: If there are multiple adults who provided care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

How many adults in your household (including child care professionals working in your home) provided daily care to your child(ren) since COVID-19 affected your community? (e.g., help with daily activities, cooking for child(ren), child rearing). Please include yourself in this number.

- ☐ 1
☐ 2
☐ 3
☐ 4 or more

Please provide the initials of the other adult(s) (not including you) who provide(s) care to your child(ren) since COVID-19 affected your community.

Please indicate the first initial of the second adult who provides care to your child(ren) since COVID-19 affected your community (e.g., Charlotte = C).note: If there are multiple adults who provide care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

Please indicate the first initial of the third adult who provides care to your child(ren) since COVID-19 affected your community (e.g., Charlotte = C).note: If there are multiple adults who provide care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

Please indicate the first initial of the fourth adult who provides care to your child(ren) since COVID-19 affected your community (e.g., Charlotte = C). note: If there are multiple adults who provide care to your child(ren) with the same first initial, please indicate the first two letters of their first name (e.g., Jane = Ja; John = Jo).

What was your job situation before COVID-19 affected your community? Please check all that apply.

- ☐ Worked outside the home full-time (>35 hrs/week)
☐ Worked from home full-time (>35 hrs/week)
☐ Worked partly from home full-time (>35 hrs/week)
☐ Worked outside the home part-time (< 35 hrs/week)
☐ Worked from home part-time (< 35 hrs/week)
☐ 5, Student
☐ On temporary leave (e.g., furlough, maternity leave)
☐ Kept house or raised children full-time
☐ Unemployed
☐ Retired
☐ On disability (disability benefits)
☐ Prefer not to answer

What is your job situation now, since COVID-19 affected your community? Please check all that apply.

- ☐ Work outside the home full-time (>35 hrs/week)
- ☐ Work from home full-time (>35 hrs/week)
- ☐ Work partly from home full-time (>35 hrs/week)
- ☐ Work outside the home part-time (< 35 hrs/week)
- ☐ Work from home part-time (< 35 hrs/week)
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Keep house or raise children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What was the job situation of [bg_caregivers_name_b4_pg2] before COVID-19 affected your community? Please check all that apply.

- ☐ Worked outside the home full-time (>35 hrs/week)
- ☐ Worked from home full-time (>35 hrs/week)
- ☐ Worked partly from home full-time (>35 hrs/week)
- ☐ Worked outside the home part-time (< 35 hrs/week)
- ☐ Worked from home part-time (< 35 hrs/week)
- ☐ Worked in my home full-time as a child care provider
- ☐ Worked in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Kept house or raised children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What is the job situation of [bg_caregivers_name_since_pg2], since COVID-19 affected your community? Please check all that apply.

- ☐ Work outside the home full-time (>35 hrs/week)
- ☐ Work from home full-time (>35 hrs/week)
- ☐ Work partly from home full-time (>35 hrs/week)
- ☐ Work outside the home part-time (< 35 hrs/week)
- ☐ Work from home part-time (< 35 hrs/week)
- ☐ Work in my home full-time as a child care provider
- ☐ Work in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Keep house or raise children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What was the job situation of [bg_caregivers_name_b4_pg3] before COVID-19 affected your community? Please check all that apply.

- ☐ Worked outside the home full-time (>35 hrs/week)
- ☐ Worked from home full-time (>35 hrs/week)
- ☐ Worked partly from home full-time (>35 hrs/week)
- ☐ Worked outside the home part-time (< 35 hrs/week)
- ☐ Worked from home part-time (< 35 hrs/week)
- ☐ Worked in my home full-time as a child care provider
- ☐ Worked in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Kept house or raised children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What is the job situation of [bg_caregivers_name_since_pg3] now, since COVID-19 affected your community? Please check all that apply.

- ☐ Work outside the home full-time (>35 hrs/week)
- ☐ Work from home full-time (>35 hrs/week)
- ☐ Work partly from home full-time (>35 hrs/week)
- ☐ Work outside the home part-time (< 35 hrs/week)
- ☐ Work from home part-time (< 35 hrs/week)
- ☐ Work in my home full-time as a child care provider
- ☐ Work in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Keep house or raise children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What was the job situation of [bg_caregivers_name_b4_pg4] before COVID-19 affected your community? Please check all that apply.

- ☐ Worked outside the home full-time (>35 hrs/week)
- ☐ Worked from home full-time (>35 hrs/week)
- ☐ Worked partly from home full-time (>35 hrs/week)
- ☐ Worked outside the home part-time (< 35 hrs/week)
- ☐ Worked from home part-time (< 35 hrs/week)
- ☐ Worked in my home full-time as a child care provider
- ☐ Worked in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Kept house or raised children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

What is the job situation of [bg_caregivers_name_since_pg4] now, since COVID-19 affected your community? Please check all that apply.

- ☐ Work outside the home full-time (>35 hrs/week)
- ☐ Work from home full-time (>35 hrs/week)
- ☐ Work partly from home full-time (>35 hrs/week)
- ☐ Work outside the home part-time (< 35 hrs/week)
- ☐ Work from home part-time (< 35 hrs/week)
- ☐ Work in my home full-time as a child care provider
- ☐ Work in my home part-time as a child care provider
- ☐ Student
- ☐ On temporary leave (e.g., furlough, maternity leave)
- ☐ Keep house or raise children full-time
- ☐ Unemployed
- ☐ Retired
- ☐ On disability (disability benefits)
- ☐ Prefer not to answer

Which of the following restrictions have been placed on you and your family as a result of the COVID-19 outbreak? Please check all that apply.

- ☐ No restrictions currently
- ☐ Self-imposed quarantine or isolation
- ☐ Stay-at-home order or advisory by local government and/or employer (i.e., walks and errands with social distancing permitted)
- ☐ Shelter-in-place order by local government (i.e., only permitted outdoors for essential purposes)
- ☐ Other

Please specify:

How stressful has staying at home been for you and your family?

- ☐ Not at all
- ☐ Slightly
- ☐ Moderately
- ☐ Very
- ☐ Extremely

Have schools closed in your area?

- ☐ Yes
- ☐ No

As far as you know, approximately when is your child(ren)'s school opening up again?

- ☐ Start date in this school year
- ☐ Closed until the end of this school year
- ☐ Closed into the next academic school year
- ☐ Unsure

Do you have access to a smartphone at home?

- ☐ Yes
- ☐ No

Before COVID-19 affected your community, how much time did you spend on your phone per day? (e.g., reading texts, emails, or articles; making phone calls; scrolling social media; playing games)

- ☐ Less than 1 hr
- ☐ 1 hr - 1 hr 59 min
- ☐ 2 hrs - 2 hrs 59 min
- ☐ 3 hrs - 3 hrs 59 min
- ☐ 4 hrs - 4 hrs 59 min
- ☐ 5 hrs - 5 hrs 59 min
- ☐ 6 hrs - 6 hrs 59 min
- ☐ More than 7 hrs
- ☐ Not applicable

Since COVID-19 affected your community, how much time do you spend on your phone per day? (e.g., reading texts, emails, or articles; making phone calls; scrolling social media; playing games)

- ☐ Less than 1 hr
☐ 1 hr - 1 hr 59 min
☐ 2 hrs - 2 hrs 59 min
☐ 3 hrs - 3 hrs 59 min
☐ 4 hrs - 4 hrs 59 min
☐ 5 hrs - 5 hrs 59 min
☐ 6 hrs - 6 hrs 59 min
☐ More than 7 hrs
☐ Not applicable

Do you have access to a tablet at home (e.g., iPad, Amazon Fire, not an e-reader like a Kindle)?

- ☐ Yes
☐ No

Do you have access to a computer at home (e.g., laptop, desktop, chromebook)?

- ☐ Yes
☐ No

Did you have access to the internet (e.g., Wi-Fi, DSL, not including cellular) at home before COVID-19 affected your community?

- ☐ Yes
☐ No

Do you have access to the internet (e.g., Wi-Fi, DSL, not including cellular) at home now, since COVID-19 affected your community?

- ☐ Yes
☐ No

On a typical day, how much time did your child(ren) spend outside before COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how much time does your child(ren) spend outside since COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

How many languages, including English, are spoken at home?

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6 or more

Please indicate the name of the second language (after English) spoken at home.

Please indicate the name of the third language spoken at home.

Please indicate the name of the fourth language spoken at home.

Please indicate the name of the fifth language spoken at home.

Please indicate the name of the sixth language spoken at home.

Before COVID-19 affected your community, what percentage of speaking was done in each language?

Percentage in English:

Percentage in [bg_language2]:

Percentage in [bg_language3]:

Percentage in [bg_language4]:

Percentage in [bg_language5]:

Percentage in [bg_language6]:

Since COVID-19 affected your community, what percentage of speaking is done in each language?

Percentage in English:

Percentage in [bg_language2]:

Percentage in [bg_language3]:

Percentage in [bg_language4]:

Percentage in [bg_language5]:

Percentage in [bg_language6]:

Before COVID-19 affected your community, what percentage of reading was done in each language?

Percentage in English:

Percentage in [bg_language2]:

Percentage in [bg_language3]:

Percentage in [bg_language4]:

Percentage in [bg_language5]:

Percentage in [bg_language6]:

Since COVID-19 affected your community, what percentage of reading is done in each language?

Percentage in English:

Percentage in [bg_language2]:

Percentage in [bg_language3]:

Percentage in [bg_language4]:

Percentage in [bg_language5]:

Percentage in [bg_language6]:

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 1/6

Family History

Family History

Do any immediate family members have a history of the following difficulties? This applies only to your child's biological/genetic relatives.

- ☐ Reading difficulties (e.g., difficulty reading and comprehending written text)
- ☐ Spelling difficulties (e.g., difficulty splitting words into letters; difficulty with focusing on spelling)
- ☐ Math (numeracy, arithmetic) difficulties (e.g., difficulty with simple math concepts like "less" or "more;" difficulty putting things in order; difficulty understanding distance or time)
- ☐ Speech difficulties (e.g., stuttering; difficulty making mouth and tongue to speak)
- ☐ Language difficulties (e.g., difficult to follow along in conversation; limited vocabulary; unable to follow verbal instructions)

Does [initial_child1] have difficulties with vision or hearing?

- ☐ Yes
- ☐ No

Have these difficulties been corrected? (e.g., glasses, hearing aids)

- ☐ Yes
- ☐ No

To your knowledge, is [initial_child1]'s reading development progressing normally along with his/her same-aged peers?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

Please specify:

Does [initial_child2] have difficulties with vision or hearing?

- ☐ Yes
- ☐ No

Have these difficulties been corrected? (e.g., glasses, hearing aids)

- ☐ Yes
- ☐ No

To your knowledge, is [initial_child2]'s reading development progressing normally along with his/her same-aged peers?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

Please specify:

Does [initial_child3] have difficulties with vision or hearing?

- ☐ Yes
- ☐ No

Have these difficulties been corrected? (e.g., glasses, hearing aids)

- ☐ Yes
- ☐ No

To your knowledge, is [initial_child3]'s reading development progressing normally along with his/her same-aged peers?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

Please specify:

Does [initial_child4] have difficulties with vision or hearing?

- ☐ Yes
☐ No

Have these difficulties been corrected? (e.g., glasses, hearing aids)

- ☐ Yes
☐ No

To your knowledge, is [initial_child4]'s reading development progressing normally along with his/her same-aged peers?

- ☐ Yes
☐ No
☐ Not Applicable

Please specify:

Does [initial_child5] have difficulties with vision or hearing?

- ☐ Yes
☐ No

Have these difficulties been corrected? (e.g., glasses, hearing aids)

- ☐ Yes
☐ No

To your knowledge, is [initial_child5]'s reading development progressing normally along with his/her same-aged peers?

- ☐ Yes
☐ No
☐ Not Applicable

Please specify:

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 2/6

Reading History

Reading History

These questions pertain to your child(ren)'s exposure to literacy and other enrichments related to literacy at home. Some of these questions may not be relevant to your child(ren)'s age(s). We do not expect you to have done all of these activities with your child(ren). Please answer, to your best ability, based on the timeframe cited in each question - either right before COVID-19 affected your community, or since COVID-19 affected your community.

At what age was [initial_child1] first read to?

- ☐ Prenatal
- ☐ 0 - 4 months
- ☐ 5 - 9 months
- ☐ 10 - 14 months
- ☐ 15 - 19 months
- ☐ 20 - 24 months
- ☐ Older than 24 months
- ☐ Unknown/unsure

How often was [initial_child1] read to before COVID-19 affected your community?

- ☐ Never
- ☐ 1 - 3 times per month
- ☐ 1 - 2 times per week
- ☐ 3 - 4 times per week
- ☐ Almost every day
- ☐ 1 - 2 times per day
- ☐ 3 or more times a day

How often is [initial_child1] read to since COVID-19 affected your community?

- ☐ Never
- ☐ 1 - 3 times per month
- ☐ 1 - 2 times per week
- ☐ 3 - 4 times per week
- ☐ Almost every day
- ☐ 1 - 2 times per day
- ☐ 3 or more times a day

How often did the following occur before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child1] (e.g., you read aloud and your child listened)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child1] (e.g., child read the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child1] read independently (e.g., child read a book without help from you)	☐	☐	☐	☐	☐	☐	☐

How often has the following occurred since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child1] (e.g., you read aloud and your child listens)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child1] (e.g., child reads the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child1] reads independently (e.g., child reads a book without help from you)	☐	☐	☐	☐	☐	☐	☐

On a typical day, how much was [initial_child1] read to before COVID-19 affected your community?

- ☐ 1 - 30 min
- ☐ 31 - 60 min (1 hr)
- ☐ 61 - 90 min (1.5 hrs)
- ☐ 91 - 120 min (2 hrs)
- ☐ 121 - 150 min (2.5 hrs)
- ☐ 151 - 180 min (3 hrs)
- ☐ Over 3 hrs
- ☐ Not applicable

On a typical day, how much is [initial_child1] read to since COVID-19 affected your community?

- ☐ 1 - 30 min
- ☐ 31 - 60 min (1 hr)
- ☐ 61 - 90 min (1.5 hrs)
- ☐ 91 - 120 min (2 hrs)
- ☐ 121 - 150 min (2.5 hrs)
- ☐ 151 - 180 min (3 hrs)
- ☐ Over 3 hrs
- ☐ Not applicable

At what age was [initial_child2] first read to?

- ☐ Prenatal
- ☐ 0 - 4 months
- ☐ 5 - 9 months
- ☐ 10 - 14 months
- ☐ 15 - 19 months
- ☐ 20 - 24 months
- ☐ Older than 24 months
- ☐ Unknown/unsure

How often was [initial_child2] read to before COVID-19 affected your community?

- ☐ Never
- ☐ 1 - 3 times per month
- ☐ 1 - 2 times per week
- ☐ 3 - 4 times per week
- ☐ Almost every day
- ☐ 1 - 2 times per day
- ☐ 3 or more times a day

How often is [initial_child2] read to since COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often did the following occur before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child2] (e.g., you read aloud and your child listened)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child2] (e.g., child read the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child2] read independently (e.g., child read a book without help from you)	☐	☐	☐	☐	☐	☐	☐

How often has the following occurred since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child2] (e.g., you read aloud and your child listens)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child2] (e.g., child reads the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child2] reads independently (e.g., child reads a book without help from you)	☐	☐	☐	☐	☐	☐	☐

On a typical day, how much was [initial_child2] read to before COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how much is [initial_child2] read to since COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

At what age was [initial_child3] first read to?

- ☐ Prenatal
☐ 0 - 4 months
☐ 5 - 9 months
☐ 10 - 14 months
☐ 15 - 19 months
☐ 20 - 24 months
☐ Older than 24 months
☐ Unknown/unsure

How often was [initial_child3] read to before COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often is [initial_child3] read to since COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often did the following occur before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child3] (e.g., you read aloud and your child listened)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child3] (e.g., child read the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child3] read independently (e.g., child read a book without help from you)	☐	☐	☐	☐	☐	☐	☐

How often has the following occurred since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child3] (e.g., you read aloud and your child listens)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child3] (e.g., child reads the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child3] reads independently (e.g., child reads a book without help from you)	☐	☐	☐	☐	☐	☐	☐

On a typical day, how much was [initial_child3] read to before COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how much is [initial_child3] read to since COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

At what age was [initial_child4] first read to?

- ☐ Prenatal
☐ 0 - 4 months
☐ 5 - 9 months
☐ 10 - 14 months
☐ 15 - 19 months
☐ 20 - 24 months
☐ Older than 24 months
☐ Unknown/unsure

How often was [initial_child4] read to before COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often is [initial_child4] read to since COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often did the following occur before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child4] (e.g., you read aloud and your child listened)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child4] (e.g., child read the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child4] read independently (e.g., child read a book without help from you)	☐	☐	☐	☐	☐	☐	☐

How often has the following occurred since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child4] (e.g., you read aloud and your child listens)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child4] (e.g., child reads the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child4] reads independently (e.g., child reads a book without help from you)	☐	☐	☐	☐	☐	☐	☐

On a typical day, how much was [initial_child4] read to before COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how much is [initial_child4] read to since COVID-19 affected your community?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

At what age was [initial_child5] first read to?

- ☐ Prenatal
☐ 0 - 4 months
☐ 5 - 9 months
☐ 10 - 14 months
☐ 15 - 19 months
☐ 20 - 24 months
☐ Older than 24 months
☐ Unknown/unsure

How often was [initial_child5] read to before COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often is [initial_child5] read to since COVID-19 affected your community?

- ☐ Never
☐ 1 - 3 times per month
☐ 1 - 2 times per week
☐ 3 - 4 times per week
☐ Almost every day
☐ 1 - 2 times per day
☐ 3 or more times a day

How often did the following occur before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child5] (e.g., you read aloud and your child listened)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child5] (e.g., child read the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child5] read independently (e.g., child read a book without help from you)	☐	☐	☐	☐	☐	☐	☐

How often has the following occurred since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
You read to [initial_child5] (e.g., you read aloud and your child listens)	☐	☐	☐	☐	☐	☐	☐
You read with [initial_child5] (e.g., child reads the text with you)	☐	☐	☐	☐	☐	☐	☐
[initial_child5] reads independently (e.g., child reads a book without help from you)	☐	☐	☐	☐	☐	☐	☐

On a typical day, how much was [initial_child5] read to before COVID-19 affected your community?

- ☐ 1 - 30 min
- ☐ 31 - 60 min (1 hr)
- ☐ 61 - 90 min (1.5 hrs)
- ☐ 91 - 120 min (2 hrs)
- ☐ 121 - 150 min (2.5 hrs)
- ☐ 151 - 180 min (3 hrs)
- ☐ Over 3 hrs
- ☐ Not applicable

On a typical day, how much is [initial_child5] read to since COVID-19 affected your community?

- ☐ 1 - 30 min
- ☐ 31 - 60 min (1 hr)
- ☐ 61 - 90 min (1.5 hrs)
- ☐ 91 - 120 min (2 hrs)
- ☐ 121 - 150 min (2.5 hrs)
- ☐ 151 - 180 min (3 hrs)
- ☐ Over 3 hrs
- ☐ Not applicable

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 3/6

Home Literacy Resources

Home Literacy Resources

left: example of 25 children's books | right: example of 50 children's books

Please indicate how many of the following items you had in your home (bought or rented) before COVID-19 affected your community. For reference, please refer to the pictures above.

	None	1 - 10	11 - 50	51 - 100	101 - 200	201 - 300	301 - 400	More than 400
Hard copy books for children	☐	☐	☐	☐	☐	☐	☐	☐
Digital books for children (e.g., books on Kindle or Kindle App, iPad reading apps, Epic!)	☐	☐	☐	☐	☐	☐	☐	☐
Educational board/card games related to letters, numbers, reading or math for children (e.g., Scrabble Jr., Boggle, Cranium, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐	☐
Digital educational games related to letters, numbers, reading or math for children (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐	☐
Hard copy books for adults	☐	☐	☐	☐	☐	☐	☐	☐
Digital books or newspaper subscriptions for adults (e.g., books on Kindle or Kindle App, iPad reading apps)	☐	☐	☐	☐	☐	☐	☐	☐

Newspaper subscriptions for adults (digital or hard copy; e.g., The New York Times, The Boston Globe)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Please indicate how many of the following items you have in your home (bought or rented) since COVID-19 affected your community. For reference, please refer to the pictures above.

	None	1 - 10	11 - 50	51 - 100	101 - 200	201 - 300	301 - 400	More than 400
Hard copy books for children	☐	☐	☐	☐	☐	☐	☐	☐
Digital books for children (e.g., books on Kindle or Kindle App, iPad reading apps, Epic!)	☐	☐	☐	☐	☐	☐	☐	☐
Educational board/card games related to letters, numbers, reading or math for children (e.g., Scrabble Jr., Boggle, Cranium, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐	☐
Digital educational games related to letters, numbers, reading or math for children (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐	☐
Hard copy books for adults	☐	☐	☐	☐	☐	☐	☐	☐
Digital books for adults (e.g., books on Kindle or Kindle App, iPad reading apps)	☐	☐	☐	☐	☐	☐	☐	☐
Newspaper subscriptions for adults (digital or hard copy; e.g., The New York Times, The Boston Globe)	☐	☐	☐	☐	☐	☐	☐	☐

How have your book-buying habits for children's books (hard copy or digital) changed since COVID-19 affected your community?

- ☐ Increased. I am buying more children's books now than before COVID-19 affected my community
- ☐ Decreased. I am buying fewer children's books now than before COVID-19 affected my community
- ☐ My book-buying habits have not changed since COVID-19 affected my community

Approximately how many of the following items did you accumulate since COVID-19 affected your community?

Hard copy books for children:

Digital books for children (e.g., books on Kindle or Kindle App, iPad reading apps, Epic!)

Educational board/card games related to letters, numbers, reading or math for children (e.g., Scrabble Jr., Boggle, Cranium, Educational Insights Games)

Digital educational games related to letters, numbers, reading or math for children (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)

Hard copy books for adults

Digital books for adults (e.g., books on Kindle or Kindle App, iPad reading apps)

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 4/6

Enrichment Activities

Enrichment Activities

How often did [initial_child1] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Played with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child1] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐

Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Play with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watch educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively play educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively play educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively play on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child1] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watched TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child1] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watches educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watches TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively plays educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child2] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Played with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child2] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Play with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watch educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively play educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively play educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively play on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child2] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watched TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child2] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watches educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watches TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively plays educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child3] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Played with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child3] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Play with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watch educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively play educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively play educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively play on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child3] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watched TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child3] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watches educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watches TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively plays educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child4] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Played with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child4] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Play with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watch educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively play educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively play educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively play on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child4] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watched TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child4] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watches educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watches TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively plays educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child5] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Played with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child5] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Play with magnetic letters or letter toys/cards	☐	☐	☐	☐	☐	☐	☐
Watch educational TV shows or online videos (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Actively play educational board/card games (e.g., Scrabble Jr., Zingo, Educational Insights Games)	☐	☐	☐	☐	☐	☐	☐
Actively play educational video or computer games (e.g., PBS Kids Games, ABCmouse.com)	☐	☐	☐	☐	☐	☐	☐
Actively play on educational apps on a tablet (e.g., Hungry Caterpillar Play School, Elmo Loves 123s, PBS Kids Games)	☐	☐	☐	☐	☐	☐	☐

How often did [initial_child5] engage in the following activities in the home before COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times per day
Asked someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Read books independently, or pretended to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watched educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watched TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively played educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

How often does [initial_child5] engage in the following activities in the home since COVID-19 affected your community?

	Never	1 - 3 times per month	1 - 2 times per week	3 - 4 times per week	Almost every day	1 - 2 times per day	3 or more times a day
Asks someone to read to them (e.g., asks adult to read a story at night)	☐	☐	☐	☐	☐	☐	☐
Reads books independently, or pretends to (e.g., reading favorite book without help from adult)	☐	☐	☐	☐	☐	☐	☐
Watches educational TV shows or online videos related to reading and math (e.g., Sesame Street, ABC Mouse)	☐	☐	☐	☐	☐	☐	☐
Watches TV with only subtitles (no sound)	☐	☐	☐	☐	☐	☐	☐
Actively plays educational board/card games related to reading and math (e.g., Boggle, Apples to Apples Junior, Cranium)	☐	☐	☐	☐	☐	☐	☐
Actively played educational video or computer games related to reading and math (e.g., online PBS Kids Games, Khan Academy, BrainPop)	☐	☐	☐	☐	☐	☐	☐
Actively played on educational apps on a tablet related to reading and math (e.g., app-based PBS Kids Games, Sago Mini Apps, DragonBox, Khan Academy App)	☐	☐	☐	☐	☐	☐	☐

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 5/6

Education, Music, Demographics

Educational and Musical Environments at Home

Before COVID-19 affected your community, how often did adults in your household who provided daily care to your child(ren) also help them with their school work?

- ☐ Never
- ☐ 1 - 2 times a week
- ☐ 3 - 4 times a week
- ☐ 5 - 6 times a week
- ☐ 1 - 2 times a day
- ☐ 3 - 4 times a day
- ☐ Over 5 times a day

Since COVID-19 affected your community, how often do adults in your household who provide daily care to your child(ren) also help them with their school work?

- ☐ Never
- ☐ 1 - 2 times a week
- ☐ 3 - 4 times a week
- ☐ 5 - 6 times a week
- ☐ 1 - 2 times a day
- ☐ 3 - 4 times a day
- ☐ Over 5 times a day

Please answer the following questions about [initial_child1].

Since COVID-19 affected your community, has your child received school work or lesson plans/assignments from school?

- ☐ Yes
- ☐ No

How many hours a day does your child spend doing school work?

- ☐ Less than 1 hr
- ☐ 1 hr - 1 hr 59 min
- ☐ 2 hrs - 2 hrs 59 min
- ☐ 3 hrs - 3 hrs 59 min
- ☐ 4 hrs - 4 hrs 59 min
- ☐ 5 hrs - 5 hrs 59 min
- ☐ 6 hrs - 6 hrs 59 min
- ☐ More than 7 hrs

How often do you help your child complete these assignments (e.g., helping with homework, teaching a lesson)?

- ☐ Never
- ☐ 1 - 2 times a week
- ☐ 3 - 4 times a week
- ☐ 5 - 6 times a week
- ☐ 1 - 2 times a day
- ☐ 3 - 4 times a day
- ☐ Over 5 times a day

Since COVID-19 affected your community, has your child received live formal instruction from his/her teachers and/or tutors (e.g., Zoom, Google Meet, Skype, etc.)?

- ☐ Yes
- ☐ No

In a typical week, for how long is your child receiving live formal instruction?

- ☐ 1 - 30 min
- ☐ 31 - 60 min (1 hr)
- ☐ 61 - 90 min (1.5 hrs)
- ☐ 91 - 120 min (2 hrs)
- ☐ 121 - 150 min (2.5 hrs)
- ☐ 151 - 180 min (3 hrs)
- ☐ Over 3 hrs
- ☐ Not applicable

Please answer the following questions about [initial_child2].

Since COVID-19 affected your community, has your child received school work or lesson plans/assignments from school?

- ☐ Yes
☐ No

How many hours a day does your child spend doing school work?

- ☐ Less than 1 hr
☐ 1 hr - 1 hr 59 min
☐ 2 hrs - 2 hrs 59 min
☐ 3 hrs - 3 hrs 59 min
☐ 4 hrs - 4 hrs 59 min
☐ 5 hrs - 5 hrs 59 min
☐ 6 hrs - 6 hrs 59 min
☐ More than 7 hrs

How often do you help your child complete these assignments (e.g., helping with homework, teaching a lesson)?

- ☐ Never
☐ 1 - 2 times a week
☐ 3 - 4 times a week
☐ 5 - 6 times a week
☐ 1 - 2 times a day
☐ 3 - 4 times a day
☐ Over 5 times a day

Since COVID-19 affected your community, has your child received live formal instruction from his/her teachers and/or tutors (e.g., Zoom, Google Meet, Skype, etc.)?

- ☐ Yes
☐ No

In a typical week, for how long is your child receiving live formal instruction?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Please answer the following questions about [initial_child3].

Since COVID-19 affected your community, has your child received school work or lesson plans/assignments from school?

- ☐ Yes
☐ No

How many hours a day does your child spend doing school work?

- ☐ Less than 1 hr
☐ 1 hr - 1 hr 59 min
☐ 2 hrs - 2 hrs 59 min
☐ 3 hrs - 3 hrs 59 min
☐ 4 hrs - 4 hrs 59 min
☐ 5 hrs - 5 hrs 59 min
☐ 6 hrs - 6 hrs 59 min
☐ More than 7 hrs

How often do you help your child complete these assignments (e.g., helping with homework, teaching a lesson)?

- ☐ Never
☐ 1 - 2 times a week
☐ 3 - 4 times a week
☐ 5 - 6 times a week
☐ 1 - 2 times a day
☐ 3 - 4 times a day
☐ Over 5 times a day

Since COVID-19 affected your community, has your child received live formal instruction from his/her teachers and/or tutors (e.g., Zoom, Google Meet, Skype, etc.)?

- ☐ Yes
☐ No

In a typical week, for how long is your child receiving live formal instruction?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Please answer the following questions about [initial_child4].

Since COVID-19 affected your community, has your child received school work or lesson plans/assignments from school?

- ☐ Yes
☐ No

How many hours a day does your child spend doing school work?

- ☐ Less than 1 hr
☐ 1 hr - 1 hr 59 min
☐ 2 hrs - 2 hrs 59 min
☐ 3 hrs - 3 hrs 59 min
☐ 4 hrs - 4 hrs 59 min
☐ 5 hrs - 5 hrs 59 min
☐ 6 hrs - 6 hrs 59 min
☐ More than 7 hrs

How often do you help your child complete these assignments (e.g., helping with homework, teaching a lesson)?

- ☐ Never
☐ 1 - 2 times a week
☐ 3 - 4 times a week
☐ 5 - 6 times a week
☐ 1 - 2 times a day
☐ 3 - 4 times a day
☐ Over 5 times a day

Since COVID-19 affected your community, has your child received live formal instruction from his/her teachers and/or tutors (e.g., Zoom, Google Meet, Skype, etc.)?

- ☐ Yes
☐ No

In a typical week, for how long is your child receiving live formal instruction?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Please answer the following questions about [initial_child5].

Since COVID-19 affected your community, has your child received school work or lesson plans/assignments from school?

- ☐ Yes
☐ No

How many hours a day does your child spend doing school work?

- ☐ Less than 1 hr
☐ 1 hr - 1 hr 59 min
☐ 2 hrs - 2 hrs 59 min
☐ 3 hrs - 3 hrs 59 min
☐ 4 hrs - 4 hrs 59 min
☐ 5 hrs - 5 hrs 59 min
☐ 6 hrs - 6 hrs 59 min
☐ More than 7 hrs

How often do you help your child complete these assignments (e.g., helping with homework, teaching a lesson)?

- ☐ Never
☐ 1 - 2 times a week
☐ 3 - 4 times a week
☐ 5 - 6 times a week
☐ 1 - 2 times a day
☐ 3 - 4 times a day
☐ Over 5 times a day

Since COVID-19 affected your community, has your child received live formal instruction from his/her teachers and/or tutors (e.g., Zoom, Google Meet, Skype, etc.)?

- ☐ Yes
☐ No

In a typical week, for how long is your child receiving live formal instruction?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

These next questions allow us to learn about your child(ren)'s musical exposure and engagement at home. Note that some of these questions may not be relevant to your child(ren)'s age(s). We do not expect you to have done all of these activities with your child(ren). Please answer, to your best ability, based on the timeframe cited in each question - either right before COVID-19 affected your community, or since COVID-19 affected your community.

Please answer the following questions about [initial_child1]. On a typical day, how often was [initial_child1] exposed to the following before COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐

Music on TV (e.g., YouTube music videos, children's TV that features music)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

On a typical day, how often is [initial_child1] exposed to the following since COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often did you sing to [initial_child1] before COVID-19 affected your community (you are singing and your child is not)?

☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how often do you sing to [initial_child1] since COVID-19 affected your community (you are singing and your child is not)?

☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Thinking back to before social distancing measures were put in place, to what extent was [initial_child1] typically engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐

Music lessons (as may be relevant based on your child's age)

☐☐☐☐☐

Since social distancing measures were put in place, to what extent has [initial_child1] typically been engaged in:

Never

Weekly

Bimonthly

Monthly

Several times a year

Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)

☐☐☐☐☐

Music events in the community (such as children's concerts, park concerts/festivals, etc.)

☐☐☐☐☐

Music lessons (as may be relevant based on your child's age)

☐☐☐☐☐

Please answer the following questions about [initial_child2]. On a typical day, how often was [initial_child2] exposed to the following before COVID-19 affected your community?

1 - 30 min

31 - 60 min (1 hr)

61 - 90 min (1.5 hrs)

91 - 120 min (2 hrs)

121 - 150 min (2.5 hrs)

151 - 180 min (3 hrs)

Over 3 hrs

Not applicable

Recorded music (e.g., radio, CDs, MP3s)

☐☐☐☐☐☐☐☐

Music on TV (e.g., YouTube music videos, children's TV that features music)

☐☐☐☐☐☐☐☐

On a typical day, how often is [initial_child2] exposed to the following since COVID-19 affected your community?

1 - 30 min

31 - 60 min (1 hr)

61 - 90 min (1.5 hrs)

91 - 120 min (2 hrs)

121 - 150 min (2.5 hrs)

151 - 180 min (3 hrs)

Over 3 hrs

Not applicable

Recorded music (e.g., radio, CDs, MP3s)

☐☐☐☐☐☐☐☐

Music on TV (e.g., YouTube music videos, children's TV that features music)

☐☐☐☐☐☐☐☐

On a typical day, how often did you sing to [initial_child2] before COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how often do you sing to [initial_child2] since COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Thinking back to before social distancing measures were put in place, to what extent was [initial_child2] typically engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Since social distancing measures were put in place, to what extent has [initial_child2] typically been engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Please answer the following questions about [initial_child3]. On a typical day, how often was [initial_child3] exposed to the following before COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often is [initial_child3] exposed to the following since COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often did you sing to [initial_child3] before COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how often do you sing to [initial_child3] since COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Thinking back to before social distancing measures were put in place, to what extent was [initial_child3] typically engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Since social distancing measures were put in place, to what extent has [initial_child3] typically been engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Please answer the following questions about [initial_child4]. On a typical day, how often was [initial_child4] exposed to the following before COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often is [initial_child4] exposed to the following since COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often did you sing to [initial_child4] before COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how often do you sing to [initial_child4] since COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Thinking back to before social distancing measures were put in place, to what extent was [initial_child4] typically engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Since social distancing measures were put in place, to what extent has [initial_child4] typically been engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Please answer the following questions about [initial_child5]. On a typical day, how often was [initial_child5] exposed to the following before COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often is [initial_child5] exposed to the following since COVID-19 affected your community?

	1 - 30 min	31 - 60 min (1 hr)	61 - 90 min (1.5 hrs)	91 - 120 min (2 hrs)	121 - 150 min (2.5 hrs)	151 - 180 min (3 hrs)	Over 3 hrs	Not applicable
Recorded music (e.g., radio, CDs, MP3s)	☐	☐	☐	☐	☐	☐	☐	☐
Music on TV (e.g., YouTube music videos, children's TV that features music)	☐	☐	☐	☐	☐	☐	☐	☐

On a typical day, how often did you sing to [initial_child5] before COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

On a typical day, how often do you sing to [initial_child5] since COVID-19 affected your community (you are singing and your child is not)?

- ☐ 1 - 30 min
☐ 31 - 60 min (1 hr)
☐ 61 - 90 min (1.5 hrs)
☐ 91 - 120 min (2 hrs)
☐ 121 - 150 min (2.5 hrs)
☐ 151 - 180 min (3 hrs)
☐ Over 3 hrs
☐ Not applicable

Thinking back to before social distancing measures were put in place, to what extent was [initial_child5] typically engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Since social distancing measures were put in place, to what extent has [initial_child5] typically been engaged in:

	Never	Weekly	Bimonthly	Monthly	Several times a year
Early childhood musical experiences (such as kindermusik, "mommy and me" music classes)	☐	☐	☐	☐	☐
Music events in the community (such as children's concerts, park concerts/festivals, etc.)	☐	☐	☐	☐	☐
Music lessons (as may be relevant based on your child's age)	☐	☐	☐	☐	☐

Demographics

Please indicate the geographic region you currently live in.

- ☐ North America - United States of America
- ☐ North America - Canada
- ☐ North America - Mexico
- ☐ Central and South America, including Peru, Brazil, Argentina, Guatemala, and surrounding countries
- ☐ Ireland, Scotland or Wales
- ☐ Northern Europe including Sweden, Norway, Finland and surrounding countries
- ☐ Western Europe including France, Germany, the Netherlands and surrounding countries
- ☐ Eastern Europe, including Russia, Poland, Hungary and surrounding countries
- ☐ Southern Europe including Italy, Greece, Spain, Portugal and surrounding countries
- ☐ Middle East including Lebanon, Turkey and surrounding countries
- ☐ Eastern Asia including China, Japan, South Korea, North Korea, Taiwan and Hong Kong
- ☐ South East Asia including Thailand, Malaysia, Indonesia, Singapore and surrounding countries
- ☐ South Asia including India, Pakistan, Sri Lanka and surrounding countries
- ☐ Oceania including Australia, New Zealand, Polynesia, Micronesia, Melanesia, Tonga, Fiji, Papua New Guinea and surrounding countries
- ☐ Northern Africa including Egypt, Libya, Algeria and Mauritania
- ☐ Western Africa including Nigeria, Niger and Mali
- ☐ Central Africa including Chad, Central African Republic, Democratic Republic of the Congo
- ☐ Eastern Africa including Sudan, South Sudan, Uganda, Tanzania and Madagascar
- ☐ Southern Africa including Angola, Zambia, Malawi and Mozambique
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Please indicate which geographic region in the United States you currently live in.

- ☐ Far West (CA, NV, OR, WA)
- ☐ Great Lakes (IL, IN, MI, OH, WI)
- ☐ Mid Atlantic (DC, DE, MD, NJ, NY, PA)
- ☐ New England (CT, MA, ME, NH, RI, VT)
- ☐ Plains (IA, KS, MN, MO, ND, NE, SD)
- ☐ Rocky Mountain (CO, ID, MT, UT, WY)
- ☐ Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV)
- ☐ Southwest (AZ, NM, OK, TX)
- ☐ Non-contiguous (AK, HI)
- ☐ U.S. territories (American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands)

Which of the following best describes the area in which you live?

- ☐ Large city
- ☐ Suburb of a large city
- ☐ Small city
- ☐ Town or village
- ☐ Rural area

Please indicate your household's current annual income. Please include all sources of income, such as wages, social security, unemployment benefits, insurance compensation, help from relatives, etc.

- ☐ Less than \$24,999
- ☐ \$25,000 - \$49,999
- ☐ \$50,000 - \$74,999
- ☐ \$75,000 - \$99,999
- ☐ \$100,000 - \$124,999
- ☐ \$125,000 - \$149,999
- ☐ \$150,000 - \$174,999
- ☐ \$175,000 - \$199,999
- ☐ \$200,000 - \$224,999
- ☐ \$225,000 - \$249,999
- ☐ \$250,000 - \$274,999
- ☐ \$275,000 - \$299,999
- ☐ \$300,000 or more

Please indicate your highest degree earned.

- ☐ Eighth grade or less
- ☐ Some high school
- ☐ High school diploma or equivalency (GED)
- ☐ Apprenticeship
- ☐ Some college
- ☐ Two-year college degree or Associate's degree (junior college or vocational school)
- ☐ Four-year college degree or Bachelor's degree
- ☐ Some school beyond college
- ☐ Graduate or professional degree
- ☐ Unknown or unsure
- ☐ Not applicable

Please indicate the highest degree earned of [bg_caregivers_name_since_pg2].

- ☐ Eighth grade or less
- ☐ Some high school
- ☐ High school diploma or equivalency (GED)
- ☐ Apprenticeship
- ☐ Some college
- ☐ Two-year college degree or Associate's degree (junior college or vocational school)
- ☐ Four-year college degree or Bachelor's degree
- ☐ Some school beyond college
- ☐ Graduate or professional degree
- ☐ Unknown or unsure
- ☐ Not applicable

Please indicate the highest degree earned of [bg_caregivers_name_since_pg3].

- ☐ Eighth grade or less
- ☐ Some high school
- ☐ High school diploma or equivalency (GED)
- ☐ Apprenticeship
- ☐ Some college
- ☐ Two-year college degree or Associate's degree (junior college or vocational school)
- ☐ Four-year college degree or Bachelor's degree
- ☐ Some school beyond college
- ☐ Graduate or professional degree
- ☐ Unknown or unsure
- ☐ Not applicable

Please indicate the highest degree earned of [bg_caregivers_name_since_pg4].

- ☐ Eighth grade or less
- ☐ Some high school
- ☐ High school diploma or equivalency (GED)
- ☐ Apprenticeship
- ☐ Some college
- ☐ Two-year college degree or Associate's degree (junior college or vocational school)
- ☐ Four-year college degree or Bachelor's degree
- ☐ Some school beyond college
- ☐ Graduate or professional degree
- ☐ Unknown or unsure
- ☐ Not applicable

Please indicate [initial_child1]'s race(s). You may check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Please indicate [initial_child2]'s race(s). You may check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Please indicate [initial_child3]'s race(s). You may check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Please indicate [initial_child4]'s race(s). You may check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Please indicate [initial_child5]'s race(s). You may check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other
- ☐ I prefer not to answer

Please specify:

Are you of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Is [initial_child1] of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Is [initial_child2] of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Is [initial_child3] of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Is [initial_child4] of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Is [initial_child5] of Hispanic or Latino descent? (e.g., Mexican, Mexican-American, Chicano, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin)

- ☐ Yes
- ☐ No
- ☐ I don't know
- ☐ I prefer not to answer

Please review your responses for completion and accuracy. You cannot go back once you've hit "Submit".

Survey completion: 6/6